



Orangeburg 4 School District

3060 Slablandng Rd
Cope, South Carolina

Grades	PK-12 District	
Enrollment	3,958 Students	
Superintendent	Brenda Turner	803-534-8081
Board Chair	Mr. Aaron Rudd	803-534-8081

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average*
2010	Average	Good
2009	Below Average	At-Risk
2008	Below Average	Good
2007	Below Average	Good

* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

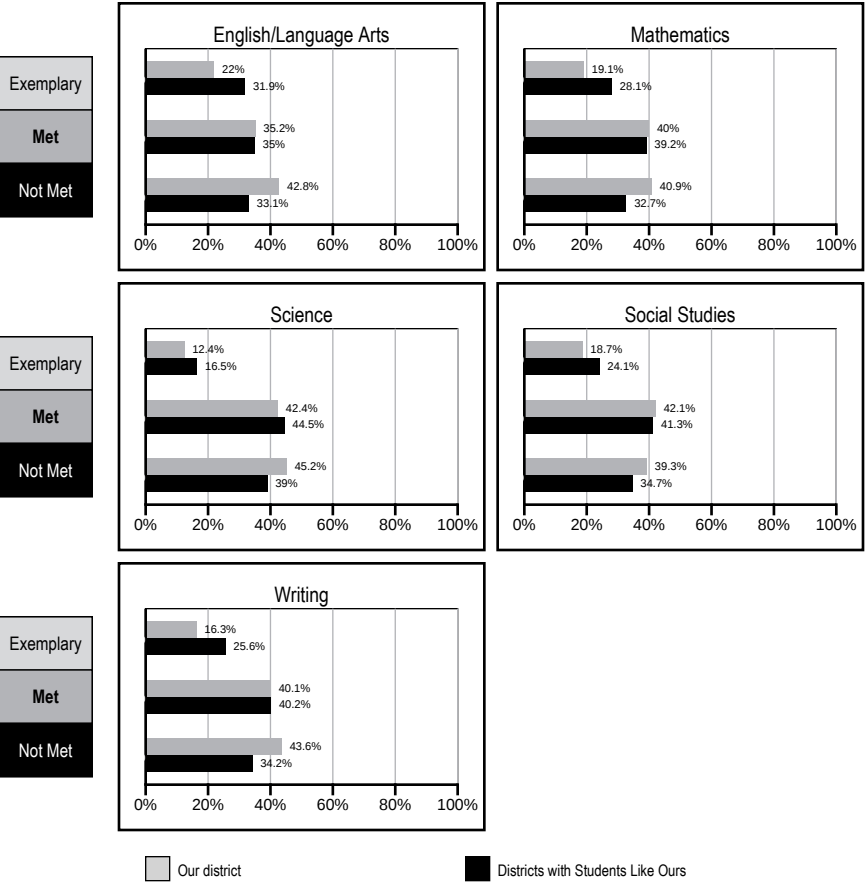
97.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	2	12	4	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed both subtests	66.8%	69.8%	73.9%	72.3%	70.8%	73.5%
Passed one subtest	16.4%	17.8%	14.3%	14.1%	15.4%	14.2%
Passed no subtests	16.8%	12.5%	11.9%	13.5%	13.8%	12.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	73.1%	80.8%
English 1	68.9%	63.9%
Biology 1/Applied Biology 2	58.9%	60.3%
Physical Science	39.6%	50.9%
US History and the Constitution	38.1%	37.9%
All Subjects	56.6%	59.3%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	385	329	404	406
Number of Graduates in Cohort	269	233	287	301
Rate	69.9%	70.8%	71.6%	74.6%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	385	N/A	404
Number of Graduates in Cohort	N/A	277	N/A	293
Rate	N/A	71.9%	N/A	73.1%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,958)				
First graders who attended full-day kindergarten	99.6%	Down from 100.0%	100.0%	99.6%
Retention rate	1.7%	Down from 3.0%	2.8%	2.3%
Attendance rate	96.7%	Up from 95.2%	95.7%	95.8%
Served by gifted and talented program	8.3%	Up from 5.4%	12.3%	14.0%
With disabilities other than speech	3.9%	Down from 7.5%	7.4%	7.4%
Older than usual for grade	2.6%	Down from 4.1%	3.2%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Down from 1.7%	0.6%	0.5%
Enrolled in AP/IB programs	4.6%	Down from 7.0%	6.9%	12.2%
Successful on AP/IB exams	17.2%	N/A	47.5%	52.9%
Eligible for LIFE Scholarship	26.5%	Down from 35.4%	29.7%	30.3%
Enrolled in adult education GED or diploma programs	14	Down from 29	26	66
Completions in adult education GED or diploma programs	7	Down from 13	22	35
Annual dropout rate	3.0%	Down from 3.4%	3.0%	2.8%
Teachers (n=263)				
Teachers with advanced degrees	61.6%	Down from 64.4%	60.6%	61.2%
Continuing contract teachers	75.3%	Up from 74.8%	87.0%	85.6%
Teachers returning from previous year	86.9%	Up from 86.3%	89.8%	90.3%
Teacher attendance rate	95.0%	Up from 93.8%	94.9%	95.2%
Average teacher salary*	\$46,352	Down 2.3%	\$45,709	\$46,166
Vacancies for more than nine weeks	0.8%	Up from 0.4%	0.0%	0.0%
Professional development days/teacher	12.6 days	Down from 14.7 days	12.6 days	12.2 days
District				
Superintendent's years at district	0.5	Down from 1.0	3.0	3.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 22.3 to 1	21.8 to 1	21.7 to 1
Prime instructional time	90.7%	Up from 87.8%	89.5%	90.1%
Dollars spent per pupil**	\$8,889	Down 5.3%	\$8,821	\$9,140
Percent of expenditures for teacher salaries**	52.3%	Down from 53.1%	51.8%	53.5%
Percent of expenditures for instruction**	55.1%	Down from 55.8%	55.3%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	6	Down from 8	7	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	1.1%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	6.0	Down from 8.0	6.0	8.0
Parents attending conferences	99.0%	Down from 99.1%	96.9%	96.6%
Average administrator salary	\$81,722	Up 1.0%	\$79,328	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	264	83.7%	1487	56.6%	385	69.9%	No
Gender							
Male	119	76.5%	763	50.7%	185	66.5%	N/A
Female	145	89.7%	699	63.1%	200	73.0%	N/A
Racial/Ethnic Group							
White	126	91.3%	736	67.3%	176	70.5%	N/A
African American	134	76.1%	702	45.6%	199	69.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	22	59.1%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	19	36.8%	97	14.4%	32	21.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	12	41.7%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	167	77.8%	996	49.8%	257	68.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	83.7%	89.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	410	413	427	429	402	408	1239	1250		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	17.2	17.7	18.1	18.6	17.2	18.0	18.4	18.1	17.8	18.2
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	16.5 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Dear Parents, Faculty and Community Members:

The 2010-11 school year has presented both challenges and successes. Our students, faculty, schools and district have had a great year of accomplishments. We have maintained quality education despite a reduction in state funding. From academics to athletics and fine arts to community service, a culture of excellence and commitment is evident.

Orangeburg Consolidated School District Four has excellent student teacher ratios and our academic achievement has improved. Carver-Edisto Middle School received the state Palmetto Silver Award for outstanding student achievement. Cope Area Career Center received the prestigious state Palmetto Gold Award for outstanding student achievement. Hunter-Kinard-Tyler School received the state Palmetto Gold Award for Closing the Achievement Gap. Hunter-Kinard-Tyler Elementary, Edisto Primary and Edisto Elementary schools received special recognition as Red Carpet schools for creating a customer-friendly atmosphere. We are also proud of our growth in reading, math and language on the Measures of Academic Progress (MAP). Our students also performed well on the Palmetto Assessment of State Standards (PASS) for grades 3 – 8 and the High School Assessment Program (HSAP).

Our district remains a leader in classroom technology in South Carolina. From computers, to flat screen televisions and interactive white boards, our teachers and students are equipped with the most modern equipment possible. As is evidenced by classroom observations, technology excites and energizes learning.

We can continue to make significant progress in our district. By working together, we can continue to improve student achievement and provide the highest quality education possible in a safe and secure environment.

Brenda W. Turner, Superintendent

No Child Left Behind

District Adequate Yearly Progress No

This district met 17 out of 23 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school. 1

Title I Schools' School Improvement Status

School	Status	School	Status
Carver Edisto Middle	R	Hunter-Kinard-Tyler High	R
Edisto Primary	R	Hunter-Kinard-Tyler Elementary	R
Edisto Elementary	R		

The Orangeburg 4 School District consists of 6 public schools with 5 of these schools, or 83.3%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	1791	99.7	42.8	35.5	21.7	70.3	82.4	No	Yes
Gender									
Male	938	99.7	45.9	34.7	19.4	67.1	78.7	N/A	N/A
Female	853	99.8	39.4	36.4	24.2	73.7	86.2	N/A	N/A
Racial/Ethnic Group									
White	877	99.8	31.1	39.6	29.3	79.2	88.9	Yes	Yes
African American	863	99.7	54.9	31.1	14	61.1	72.9	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	38	100	55.6	30.6	13.9	61.1	79.3	I/S	I/S
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status									
Disabled	191	99	75.7	16.8	7.5	38.7	48.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	23	100	56.5	34.8	8.7	60.9	78.3	I/S	I/S
Socio-Economic Status									
Subsidized meals	1234	99.8	48.3	35.9	15.8	65.6	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	1791	99.7	40.9	40.4	18.7	71.7	81.9	No	Yes
Gender									
Male	938	99.7	41.4	38.7	19.9	71.2	79.9	N/A	N/A
Female	853	99.8	40.2	42.2	17.5	72.2	84.1	N/A	N/A
Racial/Ethnic Group									
White	877	99.8	29.9	41.9	28.2	81.1	88.9	Yes	Yes
African American	863	99.7	52.1	38.9	8.9	62.1	71.4	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	38	100	52.8	30.6	16.7	58.3	81.1	I/S	I/S
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status									
Disabled	191	99	74	18.5	7.5	37.6	47.3	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	23	100	52.2	34.8	13	56.5	81.4	I/S	I/S
Socio-Economic Status									
Subsidized meals	1234	99.8	47.2	39.5	13.4	66.1	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	1193	99.5	45	42.6	12.4	55	68.6
Gender							
Male	619	99.4	42	43.2	14.8	58	68.3
Female	574	99.7	48.2	42	9.8	51.8	68.9
Racial/Ethnic Group							
White	564	99.7	30.2	51.1	18.7	69.8	80.7
African American	594	99.3	59.4	34.4	6.3	40.6	51.4
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	25	100	60.9	26.1	13	39.1	61.6
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status							
Disabled	138	97.8	72.1	18.9	9	27.9	35.7
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	13	100	64.3	21.4	14.3	35.7	60.7
Socio-Economic Status							
Subsidized meals	833	99.5	51.9	39.2	8.9	48.1	57.3

Social Studies

All Students	1195	99.1	39.1	42.6	18.3	60.9	72.5
Gender							
Male	645	99.1	38.4	40.7	20.9	61.6	72
Female	550	99.1	39.9	44.9	15.2	60.1	73.1
Racial/Ethnic Group							
White	595	99.2	29.7	45.2	25	70.3	81
African American	570	99	49.5	40	10.5	50.5	60
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	89
Hispanic	22	100	45	25	30	55	69.6
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status							
Disabled	129	96.1	65.3	30.5	4.2	34.7	40.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	15	100	43.8	31.3	25	56.3	69.7
Socio-Economic Status							
Subsidized meals	817	99.1	44	42.1	13.9	56	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	589	99	43.4	40.2	16.3	56.6	73.2	95.8	96.1
Gender									
Male	307	98.4	44.4	40.6	15	55.6	67.2	95.4	96.1
Female	282	99.7	42.4	39.9	17.7	57.6	79.4	96.2	96.2
Racial/Ethnic Group									
White	303	99.3	34.5	43.1	22.4	65.5	81.5	95	95.9
African American	270	98.5	52.6	38.2	9.2	47.4	61.3	96.5	96.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	87	94.8	97.2
Hispanic	11	100	63.6	9.1	27.3	36.4	66.7	96.4	96.5
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	72.2	97.1	95.1
Disability Status									
Disabled	56	92.9	95.8	4.2	0	4.2	26	94.9	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
Limited English Proficient									
Limited English	6	I/S	I/S	I/S	I/S	I/S	65.7	96.7	96.9
Socio-Economic Status									
Subsidized meals	395	98.7	49.2	39.1	11.7	50.8	63.2	95.8	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	282	99.7	41.4	31.9	26.7	58.6
	4	298	100	41.1	36.1	22.8	58.9
	5	309	99.4	39.2	42.5	18.3	60.8
	6	318	99.7	41.5	36.9	21.6	58.5
	7	292	100	38.1	34.2	27.8	61.9
	8	261	99.6	45.2	29.8	25	54.8
2011	3	301	100	41	27.9	31.1	59
	4	289	99	42.4	39.1	18.5	57.6
	5	298	99.7	38.5	46.3	15.2	61.5
	6	312	100	48.2	32.4	19.4	51.8
	7	302	99.7	42.8	31.4	25.8	57.2
	8	289	100	43.4	36.4	20.2	56.6
Mathematics							
2010	3	282	99.7	48.4	27.8	23.8	51.6
	4	298	100	37.2	43.9	18.9	62.8
	5	309	99.4	49.5	33.2	17.3	50.5
	6	318	99.7	41.2	44.1	14.7	58.8
	7	292	100	37	47.3	15.7	63
	8	261	99.6	40.7	45.2	14.1	59.3
2011	3	301	100	53	27.2	19.8	47
	4	289	99	36.2	41.7	22.1	63.8
	5	298	99.7	45.6	39.6	14.8	54.4
	6	312	100	39.8	39.8	20.4	60.2
	7	302	99.7	37.1	42.8	20.1	62.9
	8	289	100	33.1	51.8	15.1	66.9
Science							
2010	3	142	100	63.5	27	9.5	36.5
	4	298	100	42.8	49.8	7.4	57.2
	5	153	98	62.3	29.5	8.2	37.7
	6	157	99.4	50.3	44.4	5.3	49.7
	7	292	100	31.3	51.2	17.4	68.7
	8	130	98.5	29.3	50.4	20.3	70.7
2011	3	152	98.7	62.6	25.9	11.5	37.4
	4	289	99	45.8	46.1	8.1	54.2
	5	149	100	51.8	40.3	7.9	48.2
	6	159	100	51	40.5	8.5	49
	7	302	99.7	32.9	51.6	15.5	67.1
	8	142	100	37.2	38.7	24.1	62.8

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	139	99.3	63	27.4	9.6	37
	4	298	100	44.9	44.6	10.5	55.1
	5	159	97.5	52.3	39.2	8.5	47.7
	6	160	100	25.3	62.3	12.3	74.7
	7	292	100	48.8	31	20.3	51.2
	8	130	98.5	36.4	38	25.6	63.6
2011	3	152	98	57.2	27.6	15.2	42.8
	4	289	99	36.9	49.8	13.3	63.1
	5	150	98.7	45.5	40	14.5	54.5
	6	155	99.4	24.5	49	26.5	75.5
	7	302	99.7	41	41.3	17.7	59
	8	147	99.3	28.9	43	28.1	71.1
Writing							
2010	3	281	99.6	57.6	27.5	14.9	42.4
	4	298	99.7	54.7	34	11.2	45.3
	5	313	96.5	44.1	38.4	17.5	55.9
	6	316	99.1	42.5	40.5	17	57.5
	7	294	98.3	41.1	42.9	16	58.9
	8	265	98.9	32.4	50	17.6	67.6
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	300	98.3	46.1	39	14.9	53.9
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	289	99.7	40.7	41.5	17.8	59.3

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	288	99.7	14.0	37.3	36.5	12.2	59.4	68.0	No	Yes
Male	151	99.3	19.7	40.8	28.2	11.3	52.1	63.1	N/A	N/A
Female	137	100.0	7.8	33.3	45.7	13.2	67.4	73.1	N/A	N/A
White	128	100.0	7.5	28.3	45.0	19.2	76.7	79.4	Yes	Yes
African American	156	99.4	19.7	44.2	29.3	6.8	45.6	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	26	96.2	70.0	25.0	5.0	N/A	15.0	74.0	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	215	100.0	16.9	39.3	35.8	8.0	56.2	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	288	99.0	23.6	39.9	28.0	8.5	49.8	62.3	No	Yes
Male	151	98.7	28.9	38.0	24.6	8.5	45.8	61.4	N/A	N/A
Female	137	99.3	17.8	41.9	31.8	8.5	54.3	63.2	N/A	N/A
White	128	99.2	12.5	33.3	39.2	15.0	67.5	75.3	No	Yes
African American	156	98.7	32.7	46.3	18.4	2.7	34.7	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	26	96.2	80.0	10.0	5.0	5.0	10.0	67.7	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	215	99.1	26.4	40.8	26.4	6.5	47.8	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	288	96.5	78.8	9.7	7.2	4.3	N/A	N/A	N/A	N/A
Male	151	96.0	78.6	9.0	6.2	6.2	N/A	N/A	N/A	N/A
Female	137	97.1	78.9	10.5	8.3	2.3	N/A	N/A	N/A	N/A
White	128	95.3	65.6	12.3	13.1	9.0	N/A	N/A	N/A	N/A
African American	156	97.4	90.1	7.2	2.0	0.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	26	76.9	95.0	N/A	N/A	5.0	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	215	96.3	82.1	10.1	5.3	2.4	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	283	99.3	17.3	36.8	29.4	16.5	55.5	65.9
	2011	288	99.7	14.0	37.3	36.5	12.2	59.4	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	283	99.3	23.5	37.9	25.7	12.9	48.5	62.3
	2011	288	99.0	23.6	39.9	28.0	8.5	49.8	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.6%	0.0%	No
Student attendance rate, grades K-8	96.7%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year