



## Oconee School District

414 S. Pine St.  
Walhalla, SC 29691

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	10,567 Students	
<b>Superintendent</b>	Mike Lucas	864-886-4400
<b>Board Chair</b>	Andy Inabinet	864-710-0796

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Good</b>	<b>Good*</b>
2010	Average	Good
2009	Below Average	At-Risk
2008	Average	Average
2007	Average	Below Average

\* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2010-11 whose 2009-10 test scores were located

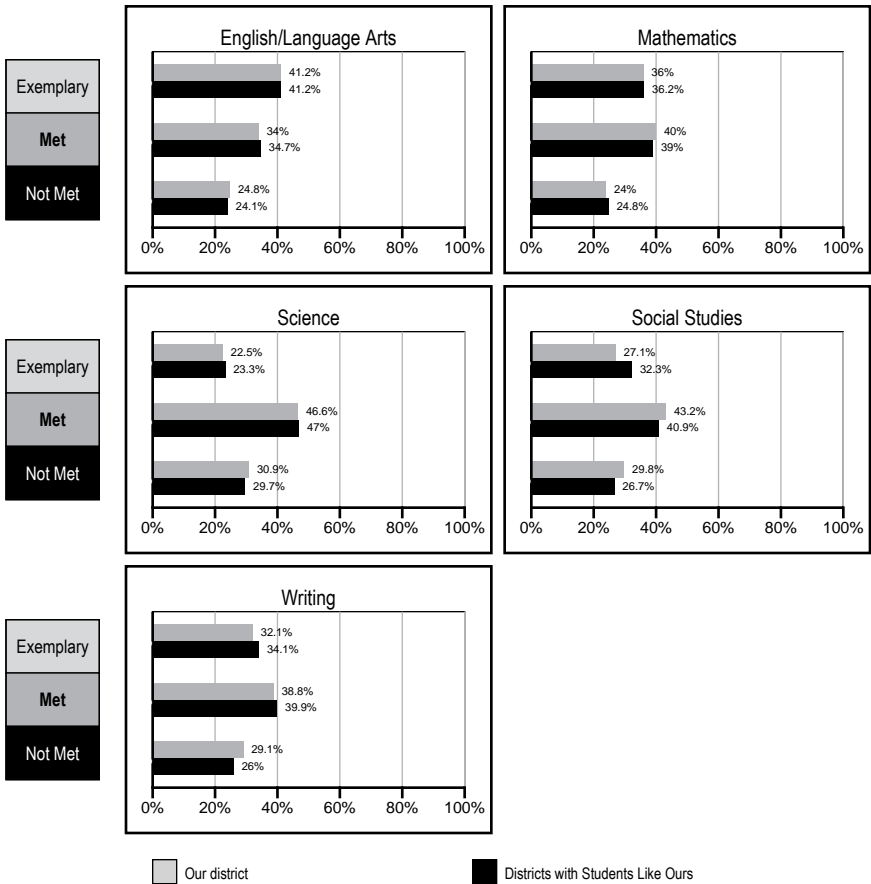
97.4%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
4	9	10	0	1

\* Ratings are calculated with data available by 11/09/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    /S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	79.1%	81.0%	80.6%	77.8%	79.4%	79.1%
Passed one subtest	9.6%	11.7%	13.3%	11.7%	11.3%	12.3%
Passed no subtests	11.3%	7.3%	6.1%	10.5%	9.3%	8.6%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	84.2%	82.7%
English 1	75.4%	73.3%
Biology 1/Applied Biology 2	71.4%	67.5%
Physical Science	56.2%	57.4%
US History and the Constitution	49.8%	45.7%
All Subjects	68.9%	66.3%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	908	872	836	803
Number of Graduates in Cohort	671	669	595	570
Rate	73.9%	76.7%	71.2%	75.2%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	908	N/A	794
Number of Graduates in Cohort	N/A	680	N/A	575
Rate	N/A	74.9%	N/A	74.1%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=10,567)</b>				
First graders who attended full-day kindergarten	98.5%	Down from 98.8%	99.1%	99.6%
Retention rate	1.3%	No Change	2.0%	2.3%
Attendance rate	95.6%	No Change	95.8%	95.8%
Served by gifted and talented program	19.0%	Up from 16.3%	19.0%	14.0%
With disabilities other than speech	8.7%	Down from 12.6%	7.7%	7.4%
Older than usual for grade	1.7%	Down from 2.6%	2.5%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.7%	0.9%	0.5%
Enrolled in AP/IB programs	24.3%	Up from 18.5%	17.9%	12.2%
Successful on AP/IB exams	45.5%	Down from 51.5%	46.1%	52.9%
Eligible for LIFE Scholarship	43.2%	Down from 45.4%	30.8%	30.3%
Enrolled in adult education GED or diploma programs	176	Up from 146	80	66
Completions in adult education GED or diploma programs	115	Up from 82	43	35
Annual dropout rate	3.0%	Down from 4.3%	3.1%	2.8%
<b>Teachers (n=785)</b>				
Teachers with advanced degrees	61.8%	Down from 61.9%	61.6%	61.2%
Continuing contract teachers	90.3%	Up from 87.7%	88.9%	85.6%
Teachers returning from previous year	92.4%	Up from 91.5%	91.8%	90.3%
Teacher attendance rate	94.3%	Down from 97.6%	95.4%	95.2%
Average teacher salary*	\$47,560	Up 0.4%	\$47,606	\$46,166
Vacancies for more than nine weeks	0.0%	Down from 0.1%	0.0%	0.0%
Professional development days/teacher	14.1 days	Up from 13.1 days	11.8 days	12.2 days
<b>District</b>				
Superintendent's years at district	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 21.2 to 1	22.4 to 1	21.7 to 1
Prime instructional time	88.3%	Down from 92.3%	90.5%	90.1%
Dollars spent per pupil**	\$9,671	Down 0.7%	\$8,783	\$9,140
Percent of expenditures for teacher salaries**	55.3%	Up from 54.6%	55.0%	53.5%
Percent of expenditures for instruction**	57.7%	Up from 56.9%	58.4%	56.5%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Number of schools	19	No Change	12	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.7%	Down from 3.8%	1.4%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	19.0	No Change	12.0	8.0
Parents attending conferences	95.1%	Down from 98.2%	96.3%	96.6%
Average administrator salary	\$78,890	Down 2.6%	\$78,741	\$78,000

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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**Performance By Student Groups**

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	740	90.7%	4117	68.9%	908	73.9%	No
<b>Gender</b>							
Male	407	90.2%	2128	67.3%	482	72.0%	N/A
Female	333	91.3%	1941	70.5%	426	76.1%	N/A
<b>Racial/Ethnic Group</b>							
White	604	91.9%	3304	71.2%	730	73.0%	N/A
African American	83	81.9%	465	53.5%	113	77.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	46	91.3%	284	66.2%	52	75.0%	N/A
American Indian/Alaskan	N/A	N/A	14	78.6%	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	130	64.6%	444	43.5%	102	63.7%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	42	92.9%	182	63.2%	33	78.8%	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	333	84.1%	1996	59.5%	444	64.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2011**

	Our District	Districts with Students Like Ours
Percent	90.7%	92.2%

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	498	494	508	504	476	466	1481	1464		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	19.6	20.9	20.5	21.6	20.3	21.5	20.4	21.8	20.3	21.6
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	0.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Dear Community Members,

We are proud to serve this community. There is tremendous support for our students by the community, and we are privileged to work daily with dedicated staff members who make a difference for children. Our District expects excellence and challenges students to be the very best.

It has been a challenging year with regard to school finance, but that has never dampened the spirits of our staff. Continuing our strategic plan is proof that this district and its community will strive to continue to deliver excellence and will use data gleaned from assessments like the Measure of Academic Performance (MAP) to design curriculum and instructional activities to best meet the needs of every student.

We strive to be good stewards of the taxpayers' money and will continue to look for ways to be more efficient with our resources. We remain committed to be sensitive to the needs of the community and the children of Oconee County. Looking for ways to work with the county and to share our resources and expertise with one another is indeed a celebration of such collaboration.

Will there be more challenges for us in the year to come? Yes, we will be called upon to continue on our path of excellence without needed state funding; however, we wish to express our heartfelt appreciation to the citizens of Oconee County for placing public education as a priority in its future and continuing to be supportive of our schools. We will strive to reach our potential of being one of the best public school districts in South Carolina and in this great nation.

Andrew P. Inabinet, Chairman, Board of Trustees  
Mike Lucas, Superintendent of Education

No Child Left Behind

District Adequate Yearly Progress

No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Newly Identified

The district missed adequate yearly progress (AYP) for two years. Sanction: The district must develop or revise a district improvement plan.

Number of students in their first year of US school.

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Title I Schools' School Improvement Status

School	Status
James M Brown Elementary	CSI-HOLD

The Oconee School District consists of 19 public schools with 1 of these schools, or 5.3%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	4783	99.9	25	34	41	83	82.4	Yes	Yes
<b>Gender</b>									
Male	2477	99.9	29.6	33.1	37.3	78.7	78.7	N/A	N/A
Female	2306	99.9	20.1	35	44.9	87.5	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	3801	99.9	21.9	33.3	44.8	85.1	88.9	Yes	Yes
African American	584	99.8	39.8	36.8	23.4	72.9	72.9	No	Yes
Asian/Pacific Islander	42	100	23.1	23.1	53.8	87.2	93	I/S	Yes
Hispanic	335	99.7	36.5	38.1	25.3	75.3	79.3	No	Yes
American Indian/Alaskan	21	100	10	35	55	90	83	I/S	I/S
<b>Disability Status</b>									
Disabled	740	99.7	61.1	27.5	11.3	53.2	48.1	No	Yes
<b>Migrant Status</b>									
Migrant	1	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	247	100	38.7	37.6	23.7	74.5	78.3	No	Yes
<b>Socio-Economic Status</b>									
Subsidized meals	2757	99.9	33.8	36.9	29.3	76.9	75.4	No	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	4784	99.9	24.3	40	35.7	83.7	81.9	Yes	Yes
<b>Gender</b>									
Male	2477	99.9	27	37.3	35.7	81.4	79.9	N/A	N/A
Female	2307	99.9	21.5	42.8	35.7	86.2	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	3802	99.9	21.3	39	39.7	85.9	88.9	Yes	Yes
African American	584	100	43.1	43.1	13.9	69.8	71.4	No	Yes
Asian/Pacific Islander	42	100	15.4	20.5	64.1	84.6	94.6	I/S	Yes
Hispanic	335	99.7	27.6	47.8	24.7	82.1	81.1	Yes	Yes
American Indian/Alaskan	21	100	N/AV	N/AV	N/AV	N/AV	84.4	I/S	I/S
<b>Disability Status</b>									
Disabled	741	99.9	60.3	31.8	7.9	53.2	47.3	No	Yes
<b>Migrant Status</b>									
Migrant	1	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	247	100	26.6	48.5	24.8	82.8	81.4	Yes	Yes
<b>Socio-Economic Status</b>									
Subsidized meals	2758	99.9	33.4	42.7	23.9	77.4	74.9	No	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
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**Science**

All Students	3162	99.5	30.8	47	22.2	69.2	68.6
<b>Gender</b>							
Male	1618	99.3	32	44.2	23.8	68	68.3
Female	1544	99.7	29.5	49.8	20.6	70.5	68.9
<b>Racial/Ethnic Group</b>							
White	2530	99.5	25.7	49.2	25.1	74.3	80.7
African American	377	99.2	55.8	36	8.2	44.2	51.4
Asian/Pacific Islander	28	100	32	24	44	68	85.3
Hispanic	216	99.5	48	41.2	10.8	52	61.6
American Indian/Alaskan	11	100	10	80	10	90	70.8
<b>Disability Status</b>							
Disabled	507	99.2	60.1	31.9	8	39.9	35.7
<b>Migrant Status</b>							
Migrant	1	I/S	I/S	I/S	I/S	I/S	42.9
<b>Limited English Proficient</b>							
Limited English	159	100	53.1	38	8.9	46.9	60.7
<b>Socio-Economic Status</b>							
Subsidized meals	1839	99.5	40.9	45.5	13.6	59.1	57.3

**Social Studies**

All Students	3172	99.6	29.9	43.2	26.9	70.1	72.5
<b>Gender</b>							
Male	1646	99.6	29.7	39.1	31.2	70.3	72
Female	1526	99.6	30.1	47.7	22.2	69.9	73.1
<b>Racial/Ethnic Group</b>							
White	2505	99.6	27.2	43.2	29.6	72.8	81
African American	394	99.5	42.4	42.7	14.9	57.6	60
Asian/Pacific Islander	28	100	18.5	37	44.4	81.5	89
Hispanic	231	99.6	39.4	45.8	14.8	60.6	69.6
American Indian/Alaskan	14	100	28.6	35.7	35.7	71.4	73.5
<b>Disability Status</b>							
Disabled	449	99.6	59.8	31.8	8.4	40.2	40.5
<b>Migrant Status</b>							
Migrant	1	I/S	I/S	I/S	I/S	I/S	53.8
<b>Limited English Proficient</b>							
Limited English	170	100	38	47.4	14.6	62	69.7
<b>Socio-Economic Status</b>							
Subsidized meals	1800	99.7	39.5	44.8	15.6	60.5	62.9

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
<b>Writing</b>									
All Students	1627	98.8	28.7	39	32.3	71.3	73.2	96.3	96.1
<b>Gender</b>									
Male	819	98.8	36	39.8	24.1	64	67.2	96.3	96.1
Female	808	98.9	21.4	38.2	40.5	78.6	79.4	96.3	96.2
<b>Racial/Ethnic Group</b>									
White	1282	99.1	26.7	37.6	35.7	73.3	81.5	96.1	95.9
African American	204	97.6	35.7	45.9	18.4	64.3	61.3	97.1	96.4
Asian/Pacific Islander	16	100	12.5	43.8	43.8	87.5	87	98.1	97.2
Hispanic	115	97.4	42.2	41.3	16.5	57.8	66.7	96.7	96.5
American Indian/Alaskan	10	I/S	I/S	I/S	I/S	I/S	72.2	96.6	95.1
<b>Disability Status</b>									
Disabled	259	96.5	76.4	21.9	1.7	23.6	26	95.3	95.2
<b>Migrant Status</b>									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	93.3	96.8
<b>Limited English Proficient</b>									
Limited English	86	98.8	44.2	44.2	11.6	55.8	65.7	97.1	96.9
<b>Socio-Economic Status</b>									
Subsidized meals	917	98.3	39.5	41	19.5	60.5	63.2	95.8	95.7

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	815	99.4	18.7	24.5	56.7	81.3
	4	810	98.5	21.9	40.4	37.7	78.1
	5	817	100	21.4	43.9	34.7	78.6
	6	762	100	24.8	38	37.2	75.2
	7	815	99.9	31.6	33.8	34.6	68.4
	8	834	99.5	35.3	30.8	33.9	64.7
<b>2011</b>	3	776	100	20.4	22.4	57.2	79.6
	4	802	99.9	20.2	39.9	39.8	79.8
	5	831	99.9	19.4	42.7	37.9	80.6
	6	812	99.8	31.3	33.6	35.1	68.7
	7	752	99.9	27.5	31.8	40.7	72.5
	8	806	100	31.6	33	35.4	68.4
<b>Mathematics</b>							
<b>2010</b>	3	815	99.9	30.8	34.5	34.7	69.2
	4	810	99.1	21.9	38.8	39.2	78.1
	5	817	100	26.5	39.3	34.2	73.5
	6	762	99.7	26.9	41.4	31.7	73.1
	7	815	99.9	28.7	39	32.3	71.3
	8	834	99.5	32.4	40.8	26.8	67.6
<b>2011</b>	3	776	100	27.3	33.2	39.5	72.7
	4	802	99.9	17.5	39.9	42.5	82.5
	5	831	99.9	25	42.2	32.8	75
	6	812	99.9	25.7	42.3	32	74.3
	7	752	99.7	23.1	39.4	37.5	76.9
	8	807	100	27.3	42.4	30.3	72.7
<b>Science</b>							
<b>2010</b>	3	412	99.8	39.6	32.1	28.4	60.4
	4	805	99.6	28.3	58.7	13	71.7
	5	405	99.5	30.2	54.2	15.6	69.8
	6	382	99.5	36.1	49.5	14.5	63.9
	7	813	99.9	31.4	48.7	19.9	68.6
	8	417	99	29.1	39	31.9	70.9
<b>2011</b>	3	390	99.5	35.6	37.8	26.6	64.4
	4	797	100	25.9	56.8	17.4	74.1
	5	414	99.3	35.1	48.4	16.5	64.9
	6	407	99.5	38.8	52.3	8.9	61.2
	7	752	99.5	27.1	43.2	29.6	72.9
	8	401	98.8	30.1	36.4	33.5	69.9

Abbreviations for Missing Data

N/A–Not Applicable    NAV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	413	99.3	27	44	29	73
	4	802	100	21.8	54.6	23.7	78.2
	5	414	99.8	40	41.8	18.2	60
	6	381	99.5	22.5	55.6	22	77.5
	7	813	99.9	45.2	31.8	23	54.8
	8	413	99.8	28.5	38.2	33.3	71.5
<b>2011</b>	3	392	99.5	20.6	39.2	40.2	79.4
	4	795	100	21.3	52	26.7	78.7
	5	417	99.8	31.6	43.7	24.7	68.4
	6	410	99.3	27.9	53.3	18.8	72.1
	7	752	99.5	43.6	32.3	24.1	56.4
	8	403	99.5	31.3	39.5	29.2	68.7
<b>Writing</b>							
<b>2010</b>	3	816	98	28.2	34.2	37.5	71.8
	4	810	98.6	26	41	32.9	74
	5	817	98.5	28.5	38.3	33.2	71.5
	6	762	99	26.5	36.9	36.6	73.5
	7	819	99.4	28.8	40.2	31	71.2
	8	834	99.4	25.1	44.4	30.5	74.9
<b>2011</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	827	98.1	22.9	41.7	35.4	77.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	800	99.6	34.7	36.2	29.1	65.3

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	769	99.7	8.1	28.9	29.8	33.2	69.5	68.0	No	Yes
Male	405	99.8	11.9	30.7	27.4	30.0	64.6	63.1	N/A	N/A
Female	364	99.7	4.0	26.8	32.5	36.8	74.9	73.1	N/A	N/A
White	625	99.7	7.0	27.3	29.1	36.6	72.4	79.4	Yes	Yes
African American	84	100.0	14.5	43.4	27.7	14.5	47.0	51.7	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	51	100.0	10.2	24.5	38.8	26.5	69.4	62.8	No	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	114	100.0	29.0	49.5	17.8	3.7	28.0	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	20	100.0	26.3	36.8	31.6	5.3	42.1	45.1	I/S	I/S
Subsidized meals	376	99.7	12.1	38.5	30.3	19.1	57.0	54.7	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	769	99.7	15.2	27.6	34.1	23.0	67.1	62.3	No	Yes
Male	405	99.8	17.6	27.9	30.7	23.8	64.3	61.4	N/A	N/A
Female	364	99.7	12.5	27.4	37.9	22.2	70.1	63.2	N/A	N/A
White	625	99.7	13.4	25.8	35.1	25.8	70.4	75.3	Yes	Yes
African American	84	100.0	33.7	39.8	16.9	9.6	36.1	42.9	No	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	51	100.0	6.1	30.6	46.9	16.3	75.5	59.4	Yes	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	114	100.0	37.4	41.1	18.7	2.8	32.7	67.7	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	20	100.0	5.3	47.4	31.6	15.8	52.6	47.1	I/S	I/S
Subsidized meals	376	99.7	22.5	33.1	30.9	13.5	56.2	48.5	No	Yes

**Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)**

All Students	770	97.7	47.7	19.8	13.4	19.0	N/A	N/A	N/A	N/A
Male	405	96.5	47.8	19.7	12.5	19.9	N/A	N/A	N/A	N/A
Female	365	98.9	47.6	19.9	14.4	18.0	N/A	N/A	N/A	N/A
White	626	97.6	44.5	20.3	14.1	21.1	N/A	N/A	N/A	N/A
African American	84	98.8	63.9	19.3	12.0	4.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	51	98.0	62.0	14.0	10.0	14.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	115	92.2	79.2	13.2	4.7	2.8	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	20	95.0	78.9	5.3	10.5	5.3	N/A	N/A	N/A	N/A
Subsidized meals	376	96.5	61.2	15.2	12.1	11.6	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>									
All Students	2010	721	98.5	10.6	32.4	29.1	27.9	69.8	65.9
	2011	769	99.7	8.1	28.9	29.8	33.2	69.5	68.0

<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>									
All Students	2010	721	98.5	14.8	26.7	31.3	27.2	68.6	62.3
	2011	769	99.7	15.2	27.6	34.1	23.0	67.1	62.3

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.1%	0.0%	No
Student attendance rate, grades K-8	95.6%	94.0%**	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample