



Marion Two School District

719 North Main Street
Marion, SC 29571

Grades	PK-12 District	
Enrollment	1,860 Students	
Superintendent	Dr. Dan Strickland	843-423-1811
Board Chair	Mrs. Mollie Bethea-Floyd	843-464-3740

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	At-Risk	Average
2010	At-Risk	Below Average
2009	At-Risk	At-Risk
2008	Below Average	Excellent
2007	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

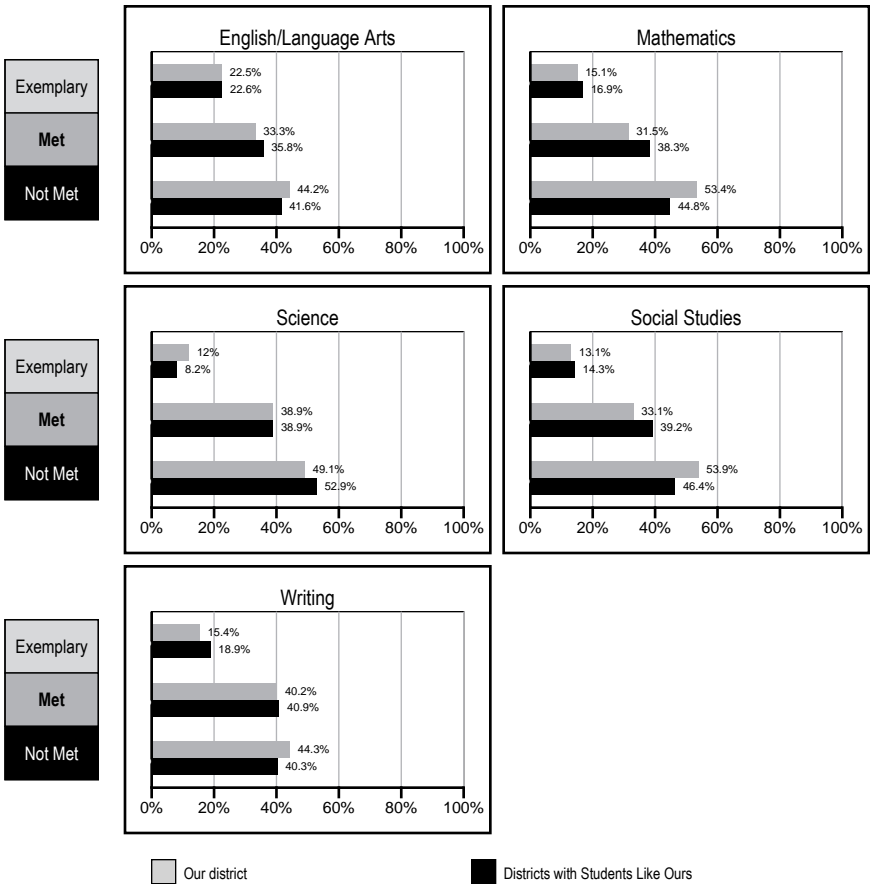
95.1%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	3	7	3	8

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	64.3%	52.2%	61.7%	62.3%	63.5%	65.9%
Passed one subtest	12.7%	17.2%	18.3%	19.5%	17.4%	18.3%
Passed no subtests	23.0%	30.6%	20.0%	18.3%	19.1%	15.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	74.0%	65.5%
English 1	51.0%	51.9%
Biology 1/Applied Biology 2	32.8%	44.4%
Physical Science	43.0%	39.3%
US History and the Constitution	29.9%	23.9%
All Subjects	44.6%	44.7%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	161	141	196	191
Number of Graduates in Cohort	107	88	136	134
Rate	66.5%	62.4%	71.4%	72.9%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	161	N/A	197
Number of Graduates in Cohort	N/A	108	N/A	141
Rate	N/A	67.1%	N/A	73.0%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,860)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	99.6%
Retention rate	4.5%	Down from 4.9%	3.0%	2.3%
Attendance rate	93.5%	Down from 94.7%	95.8%	95.8%
Served by gifted and talented program	11.5%	Down from 17.1%	7.0%	14.0%
With disabilities other than speech	9.4%	Down from 14.2%	7.6%	7.4%
Older than usual for grade	5.7%	Down from 6.7%	4.1%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Down from 11.5%	0.5%	0.5%
Enrolled in AP/IB programs	2.3%	Down from 7.8%	3.8%	12.2%
Successful on AP/IB exams	N/A	N/A	17.8%	52.9%
Eligible for LIFE Scholarship	12.2%	Down from 30.2%	27.1%	30.3%
Enrolled in adult education GED or diploma programs	35	Up from 27	48	66
Completions in adult education GED or diploma programs	13	Up from 9	27	35
Annual dropout rate	3.3%	Down from 6.1%	2.1%	2.8%
Teachers (n=102)				
Teachers with advanced degrees	59.8%	Up from 58.4%	59.7%	61.2%
Continuing contract teachers	82.4%	Up from 80.5%	79.5%	85.6%
Teachers returning from previous year	85.1%	Down from 88.2%	84.5%	90.3%
Teacher attendance rate	94.2%	Up from 94.0%	94.4%	95.2%
Average teacher salary*	\$44,118	Down 0.5%	\$43,305	\$46,166
Vacancies for more than nine weeks	1.0%	Up from 0.0%	0.8%	0.0%
Professional development days/teacher	13.6 days	No Change	12.8 days	12.2 days
District				
Superintendent's years at district	1.0	No Change	1.0	3.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 21.0 to 1	19.5 to 1	21.7 to 1
Prime instructional time	86.4%	Down from 87.4%	89.4%	90.1%
Dollars spent per pupil**	\$9,752	Down 7.5%	\$10,837	\$9,140
Percent of expenditures for teacher salaries**	48.3%	Up from 45.8%	48.2%	53.5%
Percent of expenditures for instruction**	53.2%	Up from 49.9%	51.3%	56.5%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	4	No Change	4	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	8.9%	Down from 9.2%	1.7%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	No Change	4.0	8.0
Parents attending conferences	75.3%	Down from 90.1%	94.4%	96.6%
Average administrator salary	\$68,882	Down 7.9%	\$72,988	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	109	84.4%	709	44.6%	161	66.5%	Yes
Gender							
Male	64	84.4%	347	44.1%	90	62.2%	N/A
Female	45	84.4%	357	45.4%	71	71.8%	N/A
Racial/Ethnic Group							
White	24	95.8%	157	52.9%	32	65.6%	N/A
African American	83	80.7%	525	42.1%	129	66.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	17	47.1%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	23	47.8%	87	28.7%	28	42.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	92	82.6%	543	42.0%	123	65.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	84.4%	86.0%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	406	413	453	467	398	419	1257	1299		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	15.1	14.2	17.5	17.1	16.1	16.1	17.8	15.8	16.7	15.9
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	7 trustees appointed
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	19.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Marion School District Two has enjoyed another successful year of academic achievements. Our success is directly connected to a dedicated and talented staff, active and strong parental involvement, and a supportive and generous community. We are committed to providing a challenging curriculum, skilled instruction, and a learning environment that responds to individual student academic needs.

We believe in the unlimited potential of our students by respecting and developing their unique learning styles and interests. We set challenging and demanding expectations for performance and support all students in achieving high standards. All of our students must be every adult's concern as we are committed to making a difference everyday.

Dr. Dan Strickland

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 12 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

School	Status	School	Status
Palmetto Middle	NI	North Mullins Primary	CSI
Mccormick Elementary	CA		

The Marion Two School District consists of 4 public schools with 3 of these schools, or 75%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)									
All Students	778	99.1	43.9	33.6	22.5	67.1	82.4	No	Yes
Gender									
Male	401	99	51.4	28.6	19.9	61.4	78.7	N/A	N/A
Female	377	99.2	35.8	38.9	25.3	73.1	86.2	N/A	N/A
Racial/Ethnic Group									
White	196	99.5	26.7	39.6	33.7	80.7	88.9	Yes	Yes
African American	550	98.9	50.8	31	18.2	61.3	72.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	17	100	47.1	29.4	23.5	76.5	79.3	I/S	I/S
American Indian/Alaskan	10	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status									
Disabled	155	98.7	70.1	19.7	10.2	42.9	48.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	6	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
Socio-Economic Status									
Subsidized meals	660	99.1	46.3	33.9	19.8	65.2	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)									
All Students	778	99.1	53.2	31.7	15.1	62.7	81.9	No	Yes
Gender									
Male	401	98.8	55.6	28.9	15.5	57.5	79.9	N/A	N/A
Female	377	99.5	50.7	34.6	14.7	68.1	84.1	N/A	N/A
Racial/Ethnic Group									
White	196	99.5	36.2	37.8	26.1	76.1	88.9	No	Yes
African American	550	98.9	60.2	29.1	10.7	56.9	71.4	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	17	100	41.2	41.2	17.6	82.4	81.1	I/S	I/S
American Indian/Alaskan	10	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status									
Disabled	155	98.1	75.5	16.3	8.2	38.8	47.3	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	6	I/S	I/S	I/S	I/S	I/S	81.4	I/S	I/S
Socio-Economic Status									
Subsidized meals	660	99.1	55.2	31.8	13.1	61.5	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	526	99.4	48.8	39.5	11.7	51.2	68.6
Gender							
Male	267	99.6	49.6	34.9	15.5	50.4	68.3
Female	259	99.2	48	44.4	7.7	52	68.9
Racial/Ethnic Group							
White	135	99.3	28.7	49.6	21.7	71.3	80.7
African American	369	99.5	56.9	35.5	7.6	43.1	51.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	10	I/S	I/S	I/S	I/S	I/S	61.6
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status							
Disabled	107	100	68.9	23.3	7.8	31.1	35.7
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	3	I/S	I/S	I/S	I/S	I/S	60.7
Socio-Economic Status							
Subsidized meals	446	99.8	52.3	37.6	10.1	47.7	57.3
Social Studies							
All Students	528	98.7	53.8	33.3	12.9	46.2	72.5
Gender							
Male	282	98.2	57.6	26.5	15.9	42.4	72
Female	246	99.2	49.6	41	9.4	50.4	73.1
Racial/Ethnic Group							
White	133	100	39.7	42.9	17.5	60.3	81
African American	372	98.1	61	28.7	10.3	39	60
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	89
Hispanic	13	100	30.8	46.2	23.1	69.2	69.6
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status							
Disabled	100	97	65.9	26.4	7.7	34.1	40.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	5	I/S	I/S	I/S	I/S	I/S	69.7
Socio-Economic Status							
Subsidized meals	446	98.7	55.7	32.6	11.7	44.3	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	252	99.6	44.3	40.2	15.4	55.7	73.2	94.5	96.1
Gender									
Male	132	100	57.4	28.7	14	42.6	67.2	93.8	96.1
Female	120	99.2	29.9	53	17.1	70.1	79.4	95.2	96.2
Racial/Ethnic Group									
White	58	100	24.6	57.9	17.5	75.4	81.5	93.4	95.9
African American	182	99.5	49.7	36.2	14.1	50.3	61.3	94.9	96.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	87	95.3	97.2
Hispanic	6	I/S	I/S	I/S	I/S	I/S	66.7	94.6	96.5
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	72.2	94.4	95.1
Disability Status									
Disabled	50	100	78	20	2	22	26	92.8	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
Limited English Proficient									
Limited English	2	I/S	I/S	I/S	I/S	I/S	65.7	94.4	96.9
Socio-Economic Status									
Subsidized meals	213	99.5	45.2	40.4	14.4	54.8	63.2	94.5	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	132	100	32	34.4	33.6	68
	4	135	100	36.2	44.6	19.2	63.8
	5	124	100	36.2	45.7	18.1	63.8
	6	147	100	45.7	38.6	15.7	54.3
	7	111	100	48.6	28.8	22.5	51.4
	8	133	100	62.5	21.9	15.6	37.5
2011	3	116	99.1	35.1	28.8	36	64.9
	4	130	100	36.5	40.5	23	63.5
	5	133	100	40.3	41.9	17.8	59.7
	6	132	97.7	53.7	24	22.3	46.3
	7	147	98.6	45.3	28.8	25.9	54.7
	8	120	99.2	52.2	37.4	10.4	47.8
Mathematics							
2010	3	132	100	59.2	20.8	20	40.8
	4	135	100	39.2	47.7	13.1	60.8
	5	124	100	55.2	28.4	16.4	44.8
	6	147	100	57.1	31.4	11.4	42.9
	7	111	100	64	29.7	6.3	36
	8	133	100	64.1	28.9	7	35.9
2011	3	116	99.1	48.6	25.2	26.1	51.4
	4	130	100	35.7	40.5	23.8	64.3
	5	133	100	51.9	34.9	13.2	48.1
	6	132	98.5	68.9	23	8.2	31.1
	7	147	98	58.3	26.6	15.1	41.7
	8	120	99.2	55.7	40	4.3	44.3
Science							
2010	3	67	97	69.8	17.5	12.7	30.2
	4	135	100	45.4	48.5	6.2	54.6
	5	62	96.8	50	44.6	5.4	50
	6	75	100	54.2	40.3	5.6	45.8
	7	111	100	45	49.5	5.4	55
	8	67	100	50	26.6	23.4	50
2011	3	58	100	52.6	35.1	12.3	47.4
	4	129	100	39.2	46.4	14.4	60.8
	5	66	100	60.9	26.6	12.5	39.1
	6	66	100	54.7	37.5	7.8	45.3
	7	147	98.6	46.8	42.4	10.8	53.2
	8	60	98.3	50.9	38.6	10.5	49.1

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	65	98.5	54.8	30.6	14.5	45.2
	4	135	100	39.2	50.8	10	60.8
	5	62	95.2	54.4	31.6	14	45.6
	6	73	100	33.3	59.4	7.2	66.7
	7	111	100	64	23.4	12.6	36
	8	66	98.5	50	26.6	23.4	50
2011	3	58	98.3	46.3	37	16.7	53.7
	4	130	99.2	39.2	46.4	14.4	60.8
	5	67	100	64.6	26.2	9.2	35.4
	6	67	97	37.3	45.8	16.9	62.7
	7	146	99.3	69.8	20.1	10.1	30.2
	8	60	96.7	58.9	28.6	12.5	41.1
Writing							
2010	3	133	97.7	44.7	38.2	17.1	55.3
	4	136	99.3	55.7	34.4	9.9	44.3
	5	123	97.6	40.9	37.4	21.7	59.1
	6	147	98.6	48.9	38.8	12.2	51.1
	7	113	99.1	43.2	37.8	18.9	56.8
	8	131	100	45.3	40.6	14.1	54.7
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	133	100	40.5	42	17.6	59.5
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	119	99.2	48.7	38.3	13	51.3

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	121	99.2	19.4	39.8	27.8	13.0	50.9	68.0	No	Yes
Male	60	98.3	22.6	35.8	34.0	7.5	47.2	63.1	N/A	N/A
Female	61	100.0	16.4	43.6	21.8	18.2	54.5	73.1	N/A	N/A
White	27	100.0	12.5	20.8	45.8	20.8	70.8	79.4	I/S	I/S
African American	92	98.9	21.7	45.8	21.7	10.8	44.6	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	16	100.0	57.1	35.7	7.1	N/A	14.3	74.0	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	0	N/A	N/A	N/A	N/A	N/A	N/A	45.1	I/S	I/S
Subsidized meals	101	99.0	22.0	40.7	28.6	8.8	48.4	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	121	97.5	34.3	36.1	20.4	9.3	37.0	62.3	No	Yes
Male	60	96.7	37.7	35.8	20.8	5.7	32.1	61.4	N/A	N/A
Female	61	98.4	30.9	36.4	20.0	12.7	41.8	63.2	N/A	N/A
White	27	100.0	20.8	29.2	29.2	20.8	54.2	75.3	I/S	I/S
African American	92	96.7	38.6	37.3	18.1	6.0	32.5	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	16	100.0	78.6	21.4	N/A	N/A	N/A	67.7	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	0	N/A	N/A	N/A	N/A	N/A	N/A	47.1	I/S	I/S
Subsidized meals	101	98.0	36.3	37.4	19.8	6.6	34.1	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	121	96.7	83.8	9.4	3.4	3.4	N/A	N/A	N/A	N/A
Male	60	96.7	86.2	8.6	3.4	1.7	N/A	N/A	N/A	N/A
Female	61	96.7	81.4	10.2	3.4	5.1	N/A	N/A	N/A	N/A
White	27	100.0	74.1	11.1	7.4	7.4	N/A	N/A	N/A	N/A
African American	92	95.7	86.4	9.1	2.3	2.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	16	93.8	93.3	6.7	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	101	97.0	87.8	7.1	3.1	2.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	185	96.8	37.4	32.2	21.1	9.4	39.8	65.9
	2011	121	99.2	19.4	39.8	27.8	13.0	50.9	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	185	96.8	39.8	35.1	13.5	11.7	33.3	62.3
	2011	121	97.5	34.3	36.1	20.4	9.3	37.0	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	8.7%	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.7%	0.0%	No
Student attendance rate, grades K-8	93.5%	94.0%**	No

* Adjusted to account for natural variation in performance.

** Or greater than last year