



## McCormick School District

821 North Mine Street  
McCormick, SC 29835

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	864 Students	
<b>Superintendent</b>	Dr. Earlean C. Smiley	864-852-2435
<b>Board Chair</b>	Dr. George Yeldell	864-852-2232

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Below Average</b>
2010	Average	Average
2009	Below Average	At-Risk
2008	Average	Below Average
2007	Average	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

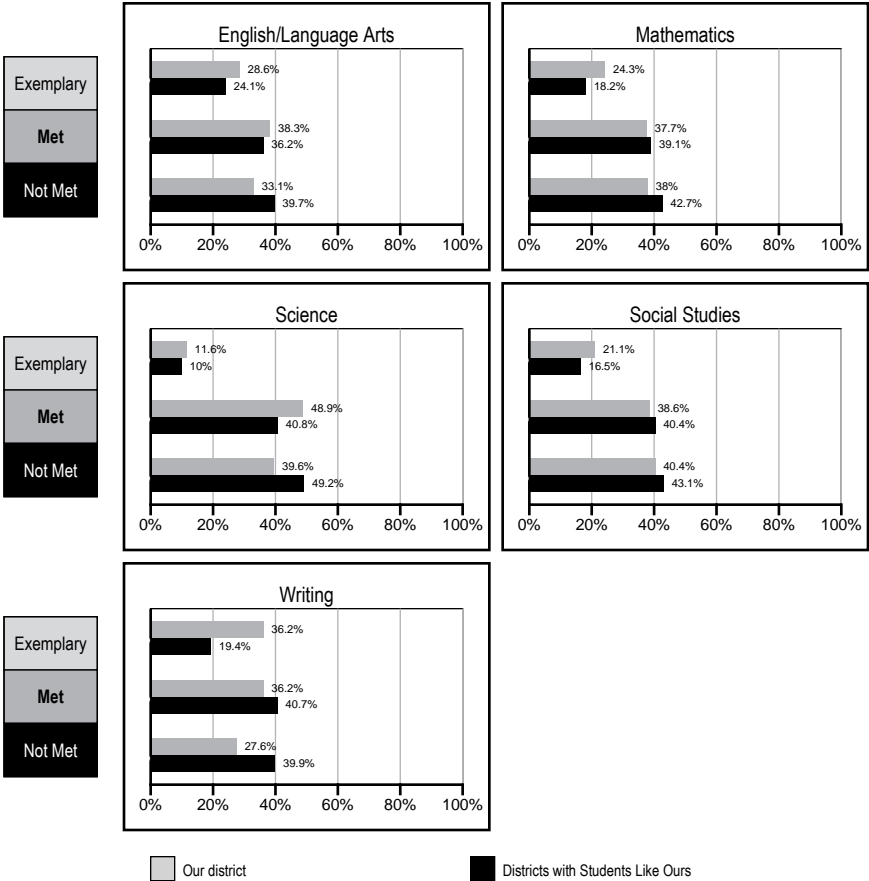
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.8%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	3	8	2	7

\* Ratings are calculated with data available by 11/09/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	66.7%	71.2%	75.7%	64.8%	64.8%	66.2%
Passed one subtest	18.3%	17.8%	21.4%	17.7%	18.0%	18.4%
Passed no subtests	15.0%	11.0%	2.9%	17.6%	17.3%	15.4%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	69.8%	66.5%
English 1	63.3%	53.7%
Biology 1/Applied Biology 2	35.4%	47.5%
Physical Science	33.3%	39.9%
US History and the Constitution	15.4%	25.5%
All Subjects	42.3%	46.4%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	65	67	226	213
Number of Graduates in Cohort	46	51	154	152
Rate	70.8%	76.1%	70.5%	73.2%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	65	N/A	227
Number of Graduates in Cohort	N/A	46	N/A	162
Rate	N/A	70.8%	N/A	73.4%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=864)</b>				
First graders who attended full-day kindergarten	98.5%	Down from 100.0%	100.0%	99.6%
Retention rate	1.3%	Down from 4.6%	3.0%	2.3%
Attendance rate	97.1%	Up from 95.6%	96.0%	95.8%
Served by gifted and talented program	1.7%	Down from 2.4%	8.1%	14.0%
With disabilities other than speech	7.0%	Down from 8.6%	7.8%	7.4%
Older than usual for grade	4.0%	Down from 7.2%	4.2%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	No Change	0.4%	0.5%
Enrolled in AP/IB programs	4.9%	Down from 8.3%	3.8%	12.2%
Successful on AP/IB exams	N/A	N/A	23.2%	52.9%
Eligible for LIFE Scholarship	32.0%	Up from 31.1%	28.1%	30.3%
Enrolled in adult education GED or diploma programs	48	Up from 38	50	66
Completions in adult education GED or diploma programs	32	Up from 17	29	35
Annual dropout rate	0.4%	Down from 4.3%	2.2%	2.8%
<b>Teachers (n=59)</b>				
Teachers with advanced degrees	57.6%	Up from 46.3%	58.9%	61.2%
Continuing contract teachers	74.6%	Up from 59.7%	79.1%	85.6%
Teachers returning from previous year	80.4%	Up from 78.0%	85.4%	90.3%
Teacher attendance rate	94.4%	Up from 94.2%	94.4%	95.2%
Average teacher salary*	\$44,026	Down 0.0%	\$43,925	\$46,166
Vacancies for more than nine weeks	1.7%	Up from 1.5%	0.8%	0.0%
Professional development days/teacher	19.2 days	Up from 17.9 days	12.5 days	12.2 days
<b>District</b>				
Superintendent's years at district	1.0	Down from 5.5	1.5	3.0
Student-teacher ratio in core subjects	18.8 to 1	Up from 18.2 to 1	20.7 to 1	21.7 to 1
Prime instructional time	89.4%	Up from 88.6%	89.5%	90.1%
Dollars spent per pupil**	\$12,686	Up 2.0%	\$10,636	\$9,140
Percent of expenditures for teacher salaries**	45.5%	Up from 44.8%	48.5%	53.5%
Percent of expenditures for instruction**	49.6%	Up from 48.1%	52.1%	56.5%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
Number of schools	3	No Change	6	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	1.5%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	2.0	No Change	5.0	8.0
Parents attending conferences	98.9%	Up from 96.7%	94.4%	96.6%
Average administrator salary	\$65,145	Down 7.0%	\$72,235	\$78,000

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	53	90.6%	338	42.3%	65	70.8%	No
<b>Gender</b>							
Male	30	86.7%	148	39.2%	36	61.1%	N/A
Female	23	95.7%	185	43.8%	29	82.8%	N/A
<b>Racial/Ethnic Group</b>							
White	N/A	N/A	65	66.2%	N/A	N/A	N/A
African American	46	89.1%	264	35.2%	58	75.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	N/A	N/A	19	0.0%	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	35	91.4%	240	34.6%	56	73.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	90.6%	86.5%

## College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	421	397	438	403	407	381	1266	1181		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	15.5	17.0	17.8	17.9	16.3	18.8	17.2	18.1	16.8	18.0
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

Abbreviations for Missing Data

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## School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	32.0 per board member
Percent New Trustees Completing Orientation	N/A

## District Superintendent's Report

The McCormick County School District began the 2010-2011 school year under the leadership of new Superintendent of Schools, Dr. Earlean Smiley. Dr. Smiley embraced the district's vision of inspiring, challenging and preparing our students for tomorrow's global opportunities.

Several initiatives were implemented during the 10-11 school year to improve teaching and learning. The district had begun the process of being a PBIS district; the training and follow-up that had been scheduled was continued. School and district leadership were trained in the use of Classroom-Walk-Through Program using the TeachScape Model. Leadership teams were formed to conduct CWT through-out the school year. In addition to PBIS and CWT training staff members were also encouraged to explore staff development opportunities to increase their capacity to engage students.

Staff members also began the process of establishing data rooms and utilizing data to improve teaching and learning. The district continued to utilize Measures of Academic Progress (MAP). Although the district-wide implementation of PowerSchool was a challenge, staff members received training via webinar, tutorial, and hands-on training. In addition, a core group also received training through the SDE.

High school students completed their first year in the new high school building which joined the PK-8 facility at the McCormick County Educational Complex located on Hwy 28 South.

In preparation for our upcoming SACS accreditation visit, School Board members continue to attend training to ensure their knowledge in leading the district.

Dr. Earlean Smiley Supt. of Schools

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## No Child Left Behind

## District Adequate Yearly Progress

No

This district met 18 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

## Number of students in their first year of US school.

0

## Title I Schools' School Improvement Status

The McCormick School District consists of 3 public schools with 0 of these schools, or 0%, in improvement status.

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)</b>									
All Students	336	99.1	32.5	38.7	28.8	77.9	82.4	Yes	Yes
<b>Gender</b>									
Male	175	98.3	36.9	39.9	23.2	73.8	78.7	N/A	N/A
Female	161	100	27.8	37.3	34.8	82.3	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	55	98.2	18.9	41.5	39.6	90.6	88.9	Yes	Yes
African American	278	99.3	35.6	37.8	26.7	75.2	72.9	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	79.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
<b>Disability Status</b>									
Disabled	38	94.7	74.3	14.3	11.4	51.4	48.1	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
<b>Socio-Economic Status</b>									
Subsidized meals	276	99.3	32.2	38.5	29.3	78.4	75.4	Yes	Yes
<b>Mathematics - State Performance Objective = 79.0% (Met or Exemplary)</b>									
All Students	336	99.7	37.8	37.8	24.4	75.3	81.9	No	Yes
<b>Gender</b>									
Male	175	99.4	40.6	36.5	22.9	71.2	79.9	N/A	N/A
Female	161	100	34.8	39.2	25.9	79.7	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	55	98.2	26.4	35.8	37.7	86.8	88.9	Yes	Yes
African American	278	100	40.4	37.9	21.7	72.8	71.4	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	81.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
<b>Disability Status</b>									
Disabled	38	100	75.7	10.8	13.5	32.4	47.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	81.4	I/S	I/S
<b>Socio-Economic Status</b>									
Subsidized meals	276	100	39.6	35.6	24.7	73.8	74.9	No	Yes

\* Adjusted to account for natural variation in performance.

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>							
All Students	230	99.6	39.3	49.1	11.6	60.7	68.6
<b>Gender</b>							
Male	118	99.2	42.1	47.4	10.5	57.9	68.3
Female	112	100	36.4	50.9	12.7	63.6	68.9
<b>Racial/Ethnic Group</b>							
White	40	97.5	15.4	61.5	23.1	84.6	80.7
African American	187	100	45.1	46.2	8.8	54.9	51.4
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	61.6
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	70.8
<b>Disability Status</b>							
Disabled	27	100	76.9	15.4	7.7	23.1	35.7
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
<b>Limited English Proficient</b>							
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	60.7
<b>Socio-Economic Status</b>							
Subsidized meals	186	100	41.4	48.4	10.2	58.6	57.3
<b>Social Studies</b>							
All Students	227	99.6	40.1	39.2	20.7	59.9	72.5
<b>Gender</b>							
Male	121	99.2	42.4	42.4	15.3	57.6	72
Female	106	100	37.5	35.6	26.9	62.5	73.1
<b>Racial/Ethnic Group</b>							
White	35	97.1	24.2	54.5	21.2	75.8	81
African American	191	100	43.1	36.2	20.7	56.9	60
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	89
Hispanic	1	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	73.5
<b>Disability Status</b>							
Disabled	29	100	64.3	28.6	7.1	35.7	40.5
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
<b>Limited English Proficient</b>							
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	69.7
<b>Socio-Economic Status</b>							
Subsidized meals	189	100	38.8	40.4	20.7	61.2	62.9

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
<b>Writing</b>									
All Students	108	99.1	27.6	36.2	36.2	72.4	73.2	96.6	96.1
<b>Gender</b>									
Male	60	98.3	33.3	31.6	35.1	66.7	67.2	96.7	96.1
Female	48	100	20.8	41.7	37.5	79.2	79.4	96.5	96.2
<b>Racial/Ethnic Group</b>									
White	18	94.4	0	37.5	62.5	100	81.5	95.2	95.9
African American	88	100	33.3	36.8	29.9	66.7	61.3	96.9	96.4
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	87	97.5	97.2
Hispanic	2	I/S	I/S	I/S	I/S	I/S	66.7	93.6	96.5
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	72.2	N/A	95.1
<b>Disability Status</b>									
Disabled	13	92.3	91.7	0	8.3	8.3	26	95.8	95.2
<b>Migrant Status</b>									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
<b>Limited English Proficient</b>									
Limited English	N/A	N/AV	I/S	I/S	I/S	I/S	65.7	N/A	96.9
<b>Socio-Economic Status</b>									
Subsidized meals	87	98.9	29.4	37.6	32.9	70.6	63.2	96.5	95.7

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	60	95	23.7	30.5	45.8	76.3
	4	60	98.3	26.3	56.1	17.5	73.7
	5	54	100	30.2	56.6	13.2	69.8
	6	72	100	47.8	27.5	24.6	52.2
	7	53	100	33.3	23.5	43.1	66.7
	8	68	100	56.9	16.9	26.2	43.1
<b>2011</b>	3	56	100	18.2	30.9	50.9	81.8
	4	57	94.7	22.6	52.8	24.5	77.4
	5	54	100	19.2	53.8	26.9	80.8
	6	52	100	50	40	10	50
	7	64	100	46	27	27	54
	8	53	100	37.7	30.2	32.1	62.3
<b>Mathematics</b>							
<b>2010</b>	3	60	100	27.1	39	33.9	72.9
	4	60	100	26.3	56.1	17.5	73.7
	5	54	100	32.1	47.2	20.8	67.9
	6	72	100	39.1	44.9	15.9	60.9
	7	53	100	33.3	39.2	27.5	66.7
	8	68	100	64.6	29.2	6.2	35.4
<b>2011</b>	3	56	100	30.9	23.6	45.5	69.1
	4	57	98.3	30.9	49.1	20	69.1
	5	54	100	23.1	34.6	42.3	76.9
	6	52	100	44	42	14	56
	7	64	100	50.8	34.9	14.3	49.2
	8	53	100	45.3	43.4	11.3	54.7
<b>Science</b>							
<b>2010</b>	3	30	100	62.1	20.7	17.2	37.9
	4	60	100	40.4	50.9	8.8	59.6
	5	27	100	50	50	0	50
	6	37	97.3	47.1	44.1	8.8	52.9
	7	53	100	21.6	52.9	25.5	78.4
	8	33	100	61.3	22.6	16.1	38.7
<b>2011</b>	3	28	100	42.9	39.3	17.9	57.1
	4	57	98.3	38.2	54.5	7.3	61.8
	5	28	100	33.3	55.6	11.1	66.7
	6	27	100	52	44	4	48
	7	64	100	41.3	46	12.7	58.7
	8	26	100	26.9	53.8	19.2	73.1

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	30	100	36.7	30	33.3	63.3
	4	60	100	26.3	59.6	14	73.7
	5	27	100	55.6	33.3	11.1	44.4
	6	35	100	44.1	44.1	11.8	55.9
	7	53	100	49	33.3	17.6	51
	8	35	100	47.1	44.1	8.8	52.9
<b>2011</b>	3	28	100	14.8	29.6	55.6	85.2
	4	57	98.3	30.9	54.5	14.5	69.1
	5	26	100	24	44	32	76
	6	25	100	32	68	0	68
	7	64	100	68.3	19	12.7	31.7
	8	27	100	40.7	33.3	25.9	59.3
<b>Writing</b>							
<b>2010</b>	3	61	100	20.3	54.2	25.4	79.7
	4	59	100	40.4	49.1	10.5	59.6
	5	54	100	24.5	49.1	26.4	75.5
	6	72	98.6	57.4	33.8	8.8	42.6
	7	53	98.1	32	52	16	68
	8	66	100	56.9	26.2	16.9	43.1
<b>2011</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	55	100	18.9	39.6	41.5	81.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	53	98.1	36.5	32.7	30.8	63.5

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	70	100.0	3.1	38.5	38.5	20.0	69.2	68.0	No	Yes
Male	31	100.0	3.3	40.0	46.7	10.0	66.7	63.1	N/A	N/A
Female	39	100.0	2.9	37.1	31.4	28.6	71.4	73.1	N/A	N/A
White	11	100.0	N/A	N/A	N/A	N/A	N/A	79.4	I/S	I/S
African American	59	100.0	3.5	42.1	36.8	17.5	66.7	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	3	I/S	I/S	I/S	I/S	I/S	I/S	74.0	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	0	N/A	N/A	N/A	N/A	N/A	N/A	45.1	I/S	I/S
Subsidized meals	55	100.0	3.8	47.2	34.0	15.1	62.3	54.7	No	Yes

## Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	70	100.0	24.6	40.0	23.1	12.3	43.1	62.3	No	Yes
Male	31	100.0	13.3	46.7	26.7	13.3	46.7	61.4	N/A	N/A
Female	39	100.0	34.3	34.3	20.0	11.4	40.0	63.2	N/A	N/A
White	11	100.0	N/A	N/A	N/A	N/A	N/A	75.3	I/S	I/S
African American	59	100.0	28.1	40.4	22.8	8.8	38.6	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	3	I/S	I/S	I/S	I/S	I/S	I/S	67.7	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	0	N/A	N/A	N/A	N/A	N/A	N/A	47.1	I/S	I/S
Subsidized meals	55	100.0	28.3	39.6	17.0	15.1	41.5	48.5	No	Yes

## Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	70	94.3	83.3	12.1	4.5	N/A	N/A	N/A	N/A	N/A
Male	31	93.5	89.7	3.4	6.9	N/A	N/A	N/A	N/A	N/A
Female	39	94.9	78.4	18.9	2.7	N/A	N/A	N/A	N/A	N/A
White	11	90.9	70.0	10.0	20.0	N/A	N/A	N/A	N/A	N/A
African American	59	94.9	85.7	12.5	1.8	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	55	94.5	84.6	11.5	3.8	N/A	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>									
All Students	2010	80	91.3	13.0	39.1	29.0	18.8	60.9	65.9
	2011	70	100.0	3.1	38.5	38.5	20.0	69.2	68.0
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>									
All Students	2010	80	91.3	21.7	44.9	24.6	8.7	37.7	62.3
	2011	70	100.0	24.6	40.0	23.1	12.3	43.1	62.3

## Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	14.6%	4.4%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.2%	0.0%	No
Student attendance rate, grades K-8	97.1%	94.0%**	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

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