



## Lexington/Richland 5 School District

1020 Dutch Fork Road  
Irmo, SC 29063

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	16,562 Students	
<b>Superintendent</b>	Stephen W. Hefner, Ed. D.	803-476-8000
<b>Board Chair</b>	Robert Gantt	803-781-5408

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Good</b>
2010	Excellent	Excellent
2009	Average	At-Risk
2008	Good	Excellent
2007	Good	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2010-11 whose 2009-10 test scores were located

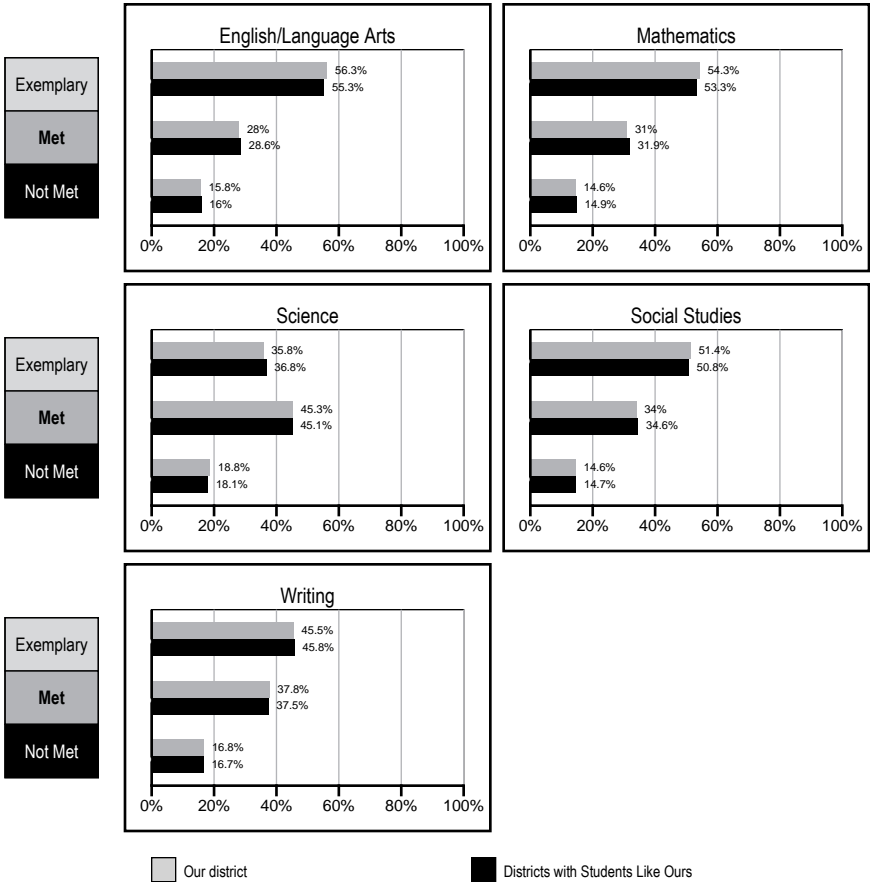
96.6%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
2	0	0	0	0

\* Ratings are calculated with data available by 11/09/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	88.8%	89.2%	89.0%	84.6%	88.0%	88.7%
Passed one subtest	6.1%	6.7%	6.5%	9.2%	6.9%	6.8%
Passed no subtests	5.1%	4.1%	4.6%	6.1%	5.1%	4.5%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	91.3%	91.4%
English 1	84.0%	84.6%
Biology 1/Applied Biology 2	81.8%	85.4%
Physical Science	68.2%	70.0%
US History and the Constitution	68.2%	63.5%
All Subjects	79.1%	79.8%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	1357	1328	941	900
Number of Graduates in Cohort	1179	1156	784	761
Rate	86.9%	87.0%	80.4%	82.2%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	1356	N/A	941
Number of Graduates in Cohort	N/A	1205	N/A	802
Rate	N/A	88.9%	N/A	82.3%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=16,562)</b>				
First graders who attended full-day kindergarten	97.9%	Down from 98.5%	98.6%	99.6%
Retention rate	1.2%	Up from 1.1%	1.4%	2.3%
Attendance rate	97.1%	Down from 98.3%	96.8%	95.8%
Served by gifted and talented program	32.8%	Down from 33.9%	29.8%	14.0%
With disabilities other than speech	5.7%	Down from 8.4%	5.0%	7.4%
Older than usual for grade	1.5%	Down from 2.0%	1.6%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.1%	1.1%	0.5%
Enrolled in AP/IB programs	50.2%	Up from 36.7%	30.4%	12.2%
Successful on AP/IB exams	64.0%	Down from 65.3%	61.6%	52.9%
Eligible for LIFE Scholarship	52.7%	Down from 55.1%	39.3%	30.3%
Enrolled in adult education GED or diploma programs	170	Up from 167	108	66
Completions in adult education GED or diploma programs	99	Up from 75	72	35
Annual dropout rate	1.5%	Down from 1.7%	2.9%	2.8%
<b>Teachers (n=1194)</b>				
Teachers with advanced degrees	70.7%	Up from 69.6%	65.1%	61.2%
Continuing contract teachers	91.6%	Up from 89.9%	88.6%	85.6%
Teachers returning from previous year	89.3%	No Change	90.5%	90.3%
Teacher attendance rate	95.1%	Up from 94.7%	95.4%	95.2%
Average teacher salary*	\$51,275	Down 0.4%	\$50,248	\$46,166
Vacancies for more than nine weeks	0.3%	Up from 0.2%	0.2%	0.0%
Professional development days/teacher	11.5 days	No Change	11.5 days	12.2 days
<b>District</b>				
Superintendent's years at district	1.0	Down from 2.0	2.5	3.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 20.6 to 1	21.9 to 1	21.7 to 1
Prime instructional time	91.2%	Down from 92.1%	90.9%	90.1%
Dollars spent per pupil**	\$10,371	Down 0.7%	\$10,100	\$9,140
Percent of expenditures for teacher salaries**	56.0%	Up from 55.5%	55.9%	53.5%
Percent of expenditures for instruction**	57.5%	Up from 56.9%	57.9%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	19	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	6.1%	Down from 7.6%	3.1%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	19.0	No Change	12.0	8.0
Parents attending conferences	98.6%	Down from 99.7%	98.8%	96.6%
Average administrator salary	\$93,987	Down 0.1%	\$88,279	\$78,000

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	1212	96.8%	6733	79.1%	1357	86.9%	Yes
<b>Gender</b>							
Male	635	96.1%	3317	79.3%	662	83.4%	N/A
Female	577	97.6%	3171	79.3%	695	90.2%	N/A
<b>Racial/Ethnic Group</b>							
White	807	98.1%	4244	87.6%	895	91.1%	N/A
African American	336	94.3%	1942	62.3%	399	78.4%	N/A
Asian/Pacific Islander	29	93.1%	N/A	N/A	30	76.7%	N/A
Hispanic	23	91.3%	232	70.7%	29	86.2%	N/A
American Indian/Alaskan	N/A	N/A	70	75.7%	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	105	75.2%	404	45.0%	96	62.5%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	27	81.5%	67	67.2%	16	75.0%	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	267	92.9%	1910	60.8%	312	76.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	96.8%	96.2%

## College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	510	509	533	533	488	486	1530	1527		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	21.4	21.8	22.8	23.4	22.3	22.7	22.0	22.6	22.2	22.7
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

Abbreviations for Missing Data

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**School District Governance**

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	25.6 per board member
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

The 2010-11 school year was another fantastic one for School District Five of Lexington and Richland Counties. Our district received accreditation by the Southern Association of Colleges and Schools. Only a few school districts in the nation enjoy this distinction. We are proud of the work of our students, staff and parents, whose collaborative efforts made this recognition possible.

Unquestionably, School District Five of Lexington and Richland Counties is one of the finest school districts in the nation. We were one of only six school districts in the state to receive Excellent on both Absolute and Growth ratings on report cards issued by the South Carolina Department of Education. Eleven schools also received double Excellent ratings. Our SAT and ACT scores not only improved, but soared above state and national averages. The Classes of 2011 earned a combined total of more than \$58 million in scholarship offers. Fourteen schools were recognized as Palmetto Gold or Silver award winners or for Closing the Achievement Gap.

Ballentine Elementary was recognized as a National Blue Ribbon School, Irmo Elementary was named an Exemplary Writing School, and our Mary Meech Mungo District Teacher of the Year Craig Andrysczyk was named a State Honor Roll Teacher. The Irmo High Boys Basketball Team won the 4A state championship, the Chapin High Boys Tennis Team won the 3A state championship and the Chapin High Cheer Team also won the 3A state championship. A Dutch Fork Middle student won first-place in the 25 meter manual wheelchair race in the South Carolina Special Olympics, a team of DECA students from Dutch Fork High won the international marketing competition and our career and technical education students brought home several awards from the national SkillsUSA competition.

In June, the district broke ground for a new Career and Technical Education Center and a new high school. Both of these facilities were approved in the 2008 bond referendum and are desperately needed in our school district. As part of the bond referendum, renovation and expansion projects were completed at Seven Oaks Elementary, Leaphart Elementary and Chapin Elementary. Irmo Elementary is receiving a complete overhaul and renovation and expansions are also planned for Chapin High, Irmo High and Dutch Fork High.

Thank you for your warm welcome to School District Five of Lexington and Richland Counties. I pledge that we will continue to look for new and innovative ways to keep our students engaged and continue to strive for a world-class educational experience for every child.

Stephen W. Hefner, Ed. D.  
Superintendent

## No Child Left Behind

## District Adequate Yearly Progress

No

This district met 35 out of 37 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## District Improvement Status

N/A

## Number of students in their first year of US school.

15

## Title I Schools' School Improvement Status

School	Status
Harbison West Elementary	RP-HOLD

The Lexington/Richland 5 School District consists of 19 public schools with 1 of these schools, or 5.3%, in improvement status.

## School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	7718	99.9	15.9	28	56.1	89.6	82.4	Yes	Yes
<b>Gender</b>									
Male	3896	99.9	19.7	28.8	51.5	86.7	78.7	N/A	N/A
Female	3822	99.8	11.9	27.3	60.8	92.5	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	4893	99.9	9.6	24.1	66.4	93.8	88.9	Yes	Yes
African American	2303	99.8	29.7	36.7	33.5	80.2	72.9	Yes	Yes
Asian/Pacific Islander	249	100	10.2	24.3	65.5	94	93	Yes	Yes
Hispanic	234	100	21.9	32.4	45.7	85.4	79.3	Yes	Yes
American Indian/Alaskan	39	100	13.5	27	59.5	86.5	83	I/S	I/S
<b>Disability Status</b>									
Disabled	993	99.6	52.6	24.8	22.6	60.2	48.1	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	208	99.5	20.2	33.8	46	86.4	78.3	Yes	Yes
<b>Socio-Economic Status</b>									
Subsidized meals	2514	99.8	30.2	35.5	34.3	79.6	75.4	Yes	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	7718	99.9	14.8	31.1	54	90.6	81.9	Yes	Yes
<b>Gender</b>									
Male	3896	99.9	16.8	29.5	53.7	88.7	79.9	N/A	N/A
Female	3822	99.8	12.8	32.8	54.4	92.4	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	4893	99.9	8.6	27.2	64.2	95	88.9	Yes	Yes
African American	2303	99.8	28.9	40.7	30.5	80.8	71.4	Yes	Yes
Asian/Pacific Islander	249	100	5.5	21.3	73.2	96.6	94.6	Yes	Yes
Hispanic	234	100	20.1	34.7	45.2	85.8	81.1	Yes	Yes
American Indian/Alaskan	39	100	16.2	27	56.8	86.5	84.4	I/S	I/S
<b>Disability Status</b>									
Disabled	993	99.6	48.6	29.5	21.9	63	47.3	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	208	99.5	16.2	29.3	54.5	88.4	81.4	Yes	Yes
<b>Socio-Economic Status</b>									
Subsidized meals	2514	99.8	28.7	39.1	32.2	80.7	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>							
All Students	5159	99.7	18.8	45.5	35.7	81.2	68.6
<b>Gender</b>							
Male	2613	99.7	19.8	41.4	38.8	80.2	68.3
Female	2546	99.7	17.8	49.6	32.6	82.2	68.9
<b>Racial/Ethnic Group</b>							
White	3275	99.7	10.5	45.2	44.3	89.5	80.7
African American	1555	99.8	37.3	46.2	16.5	62.7	51.4
Asian/Pacific Islander	159	100	10.3	41.3	48.4	89.7	85.3
Hispanic	152	100	23.8	49.7	26.6	76.2	61.6
American Indian/Alaskan	18	100	27.8	33.3	38.9	72.2	70.8
<b>Disability Status</b>							
Disabled	664	99.7	50.1	31.2	18.8	49.9	35.7
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
<b>Limited English Proficient</b>							
Limited English	124	99.2	26.4	48.8	24.8	73.6	60.7
<b>Socio-Economic Status</b>							
Subsidized meals	1697	99.7	34.2	47.5	18.2	65.8	57.3
<b>Social Studies</b>							
All Students	5137	99.6	14.5	34.3	51.1	85.5	72.5
<b>Gender</b>							
Male	2577	99.6	15.9	29.5	54.7	84.1	72
Female	2560	99.6	13.2	39.1	47.6	86.8	73.1
<b>Racial/Ethnic Group</b>							
White	3246	99.7	8.3	31.2	60.5	91.7	81
African American	1526	99.5	28.7	41.6	29.7	71.3	60
Asian/Pacific Islander	179	98.9	8.7	28.3	63	91.3	89
Hispanic	157	98.1	18.8	39.6	41.7	81.3	69.6
American Indian/Alaskan	29	100	7.4	18.5	74.1	92.6	73.5
<b>Disability Status</b>							
Disabled	658	99.5	43.3	33.8	22.9	56.7	40.5
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
<b>Limited English Proficient</b>							
Limited English	151	99.3	16.2	37	46.8	83.8	69.7
<b>Socio-Economic Status</b>							
Subsidized meals	1664	99.6	29.2	41.9	28.9	70.8	62.9

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
<b>Writing</b>									
All Students	2627	99	16.6	37.8	45.6	83.4	73.2	96.8	96.1
<b>Gender</b>									
Male	1319	98.7	22.5	39.6	37.9	77.5	67.2	96.8	96.1
Female	1308	99.3	10.8	36	53.2	89.2	79.4	96.8	96.2
<b>Racial/Ethnic Group</b>									
White	1669	99.2	11.4	34.6	54	88.6	81.5	96.7	95.9
African American	791	98.7	27.9	44.6	27.5	72.1	61.3	97	96.4
Asian/Pacific Islander	72	97.2	6.3	35.9	57.8	93.8	87	97.8	97.2
Hispanic	79	100	29.5	41	29.5	70.5	66.7	96.5	96.5
American Indian/Alaskan	16	100	6.3	31.3	62.5	93.8	72.2	96.4	95.1
<b>Disability Status</b>									
Disabled	312	93	59.5	32.6	7.9	40.5	26	96.2	95.2
<b>Migrant Status</b>									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
<b>Limited English Proficient</b>									
Limited English	66	97	24.2	46.8	29	75.8	65.7	97.3	96.9
<b>Socio-Economic Status</b>									
Subsidized meals	838	98.9	29	44.1	26.9	71	63.2	96.1	95.7

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	1210	99.8	11.6	19	69.4	88.4
	4	1278	99.9	14.1	34	51.9	85.9
	5	1265	100	13.8	35.7	50.6	86.2
	6	1300	100	16.3	29.9	53.8	83.7
	7	1272	99.8	17.9	27.2	54.9	82.1
	8	1318	99.9	21.5	29.6	48.9	78.5
<b>2011</b>	3	1201	99.9	12.3	19	68.7	87.7
	4	1265	99.9	14.7	34.5	50.8	85.3
	5	1324	99.9	15.1	35.1	49.9	84.9
	6	1301	99.7	17.4	27.1	55.5	82.6
	7	1328	99.9	17.5	25.6	56.9	82.5
	8	1295	99.9	17.7	26.7	55.6	82.3
<b>Mathematics</b>							
<b>2010</b>	3	1210	99.8	17.3	25.6	57	82.7
	4	1277	100	12.6	32.7	54.7	87.4
	5	1265	100	18.9	34.7	46.5	81.1
	6	1300	100	14.3	32.8	52.9	85.7
	7	1271	99.9	14.3	33	52.7	85.7
	8	1318	99.9	18.9	38	43.1	81.1
<b>2011</b>	3	1201	99.9	19.6	24.8	55.7	80.4
	4	1265	99.9	10.9	30.1	59	89.1
	5	1324	99.9	15.1	38	47	84.9
	6	1301	99.7	13	32.9	54.1	87
	7	1328	99.9	15.7	26.7	57.6	84.3
	8	1295	99.9	14.8	33.8	51.4	85.2
<b>Science</b>							
<b>2010</b>	3	613	99.8	29.1	31.3	39.5	70.9
	4	1277	100	16.6	55.3	28.2	83.4
	5	635	100	20.6	48.6	30.8	79.4
	6	653	99.9	19.5	47.7	32.8	80.5
	7	1268	100	15.1	48.7	36.2	84.9
	8	656	99.7	19.3	34.6	46.1	80.7
<b>2011</b>	3	605	99.8	23.6	41.5	34.9	76.4
	4	1264	99.9	15.9	54.8	29.3	84.1
	5	665	98.8	23	47.9	29.1	77
	6	654	99.9	21.1	52.3	26.6	78.9
	7	1319	99.9	17.1	42.3	40.6	82.9
	8	650	99.9	16.8	28.4	54.8	83.2

Abbreviations for Missing Data

N/A--Not Applicable NAV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	598	99.3	12.2	33.7	54.1	87.8
	4	1277	99.9	12.9	42.8	44.3	87.1
	5	629	100	18.9	40.7	40.4	81.1
	6	649	100	9	39.1	51.9	91
	7	1268	99.9	20	30.5	49.5	80
	8	660	99.9	19.2	35	45.8	80.8
<b>2011</b>	3	597	99.7	12.3	31	56.7	87.7
	4	1264	99.9	12.9	41.6	45.5	87.1
	5	658	98.3	18.6	34.4	47	81.4
	6	647	99.5	9.1	37.6	53.3	90.9
	7	1324	99.8	19	29.4	51.6	81
	8	644	99.8	12.1	29.9	58	87.9
<b>Writing</b>							
<b>2010</b>	3	1205	98.4	23.4	30.6	46	76.6
	4	1269	98.8	20.9	36.6	42.5	79.1
	5	1262	98.5	20.1	34.7	45.3	79.9
	6	1304	98.9	17	33.9	49.2	83
	7	1275	98.3	15.9	38.9	45.2	84.1
	8	1321	99.6	16.9	38.6	44.5	83.1
<b>2011</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1326	98.7	14.4	40.1	45.5	85.6
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1301	99.3	18.9	35.4	45.7	81.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	1316	99.7	4.9	19.1	27.3	48.7	81.3	68.0	Yes	Yes
Male	647	99.7	7.5	21.0	28.4	43.1	77.0	63.1	N/A	N/A
Female	669	99.7	2.5	17.2	26.3	54.1	85.5	73.1	N/A	N/A
White	829	99.8	2.4	13.4	27.0	57.2	88.9	79.4	Yes	Yes
African American	371	99.7	10.9	33.1	29.0	26.9	63.6	51.7	No	Yes
Asian/Pacific Islander	55	98.2	3.8	13.2	24.5	58.5	86.8	83.2	Yes	Yes
Hispanic	46	100.0	7.0	20.9	25.6	46.5	74.4	62.8	Yes	Yes
American Indian/Alaskan	15	100.0	6.7	20.0	20.0	53.3	73.3	66.4	I/S	I/S
Disabled	124	98.4	29.5	46.7	13.3	10.5	30.5	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	21	100.0	10.5	47.4	21.1	21.1	52.6	45.1	I/S	I/S
Subsidized meals	379	99.2	13.2	33.8	25.0	27.9	60.0	54.7	No	Yes

## Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	1316	99.7	9.0	19.7	27.5	43.8	79.1	62.3	Yes	Yes
Male	647	99.8	10.6	19.4	25.8	44.2	77.2	61.4	N/A	N/A
Female	669	99.6	7.5	20.0	29.1	43.4	80.9	63.2	N/A	N/A
White	829	99.8	4.9	12.7	29.1	53.4	88.1	75.3	Yes	Yes
African American	371	99.7	19.5	35.5	26.6	18.3	57.7	42.9	No	Yes
Asian/Pacific Islander	55	98.2	3.8	13.2	13.2	69.8	90.6	84.3	Yes	Yes
Hispanic	46	100.0	9.3	30.2	25.6	34.9	67.4	59.4	No	Yes
American Indian/Alaskan	15	100.0	13.3	33.3	13.3	40.0	73.3	64.1	I/S	I/S
Disabled	124	99.2	42.9	38.1	13.3	5.7	31.4	67.7	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	21	100.0	15.8	21.1	26.3	36.8	73.7	47.1	I/S	I/S
Subsidized meals	379	99.2	20.3	34.4	25.0	20.3	57.6	48.5	No	Yes

## Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	1319	96.7	33.1	17.4	15.5	34.0	N/A	N/A	N/A	N/A
Male	650	95.2	33.8	15.3	14.9	36.0	N/A	N/A	N/A	N/A
Female	669	98.1	32.5	19.4	16.2	32.0	N/A	N/A	N/A	N/A
White	831	97.5	20.6	18.8	18.3	42.3	N/A	N/A	N/A	N/A
African American	372	94.4	61.5	15.4	9.7	13.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	55	96.4	20.8	15.1	18.9	45.3	N/A	N/A	N/A	N/A
Hispanic	46	100.0	45.7	13.0	10.9	30.4	N/A	N/A	N/A	N/A
American Indian/Alaskan	15	100.0	46.7	13.3	6.7	33.3	N/A	N/A	N/A	N/A
Disabled	125	81.6	76.5	7.8	7.8	7.8	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	21	95.2	55.0	20.0	5.0	20.0	N/A	N/A	N/A	N/A
Subsidized meals	381	93.7	59.9	15.4	8.4	16.2	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>									
All Students	2010	1355	99.6	6.2	21.1	30.6	42.1	81.1	65.9
	2011	1316	99.7	4.9	19.1	27.3	48.7	81.3	68.0
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>									
All Students	2010	1355	99.5	8.3	18.6	25.6	47.6	80.5	62.3
	2011	1316	99.7	9.0	19.7	27.5	43.8	79.1	62.3

**Teacher Quality and Student Attendance**

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	5.8%	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.3%	0.0%	No
Student attendance rate, grades K-8	97.1%	94.0%**	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample