

## Lee School District

Post Office Box 507  
Bishopville, South Carolina

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	2,294 Students	
<b>Superintendent</b>	Dr. Cleo Richardson	803-484-5327
<b>Board Chair</b>	Sanya Moses	803-428-5603

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>At-Risk</b>	<b>Below Average*</b>
2010	Below Average	Below Average
2009	At-Risk	Below Average
2008	At-Risk	Excellent
2007	At-Risk	At-Risk

\* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

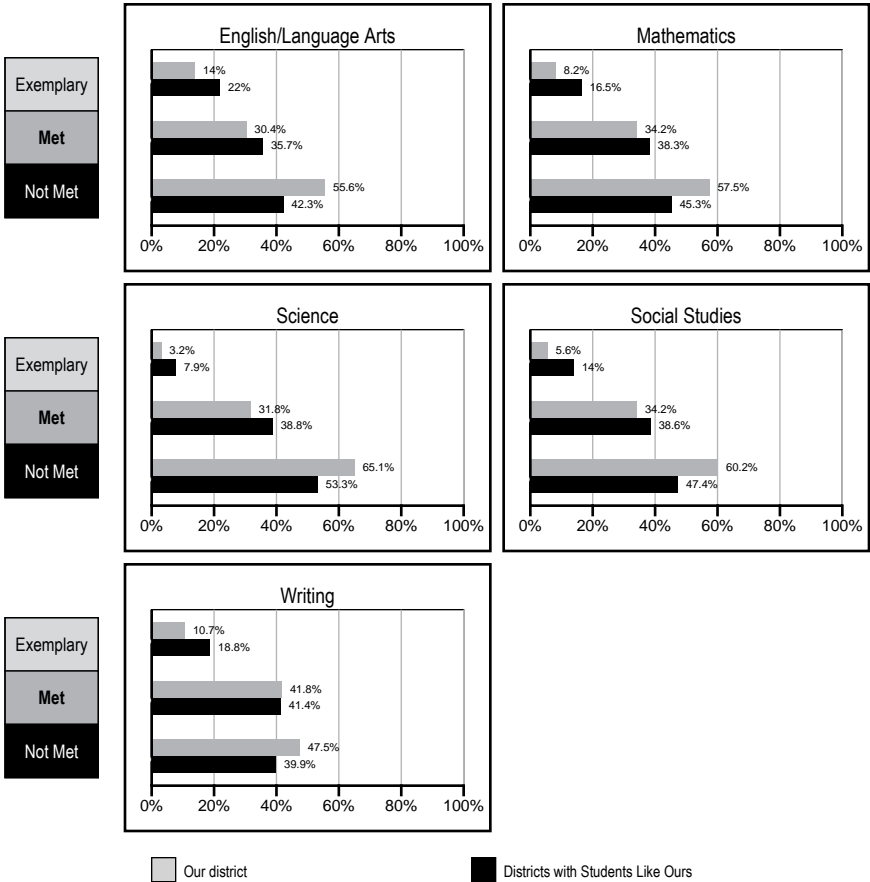
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.5%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	2	6	3	6

\* Ratings are calculated with data available by 11/09/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

<b>Exemplary</b>	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
<b>Met</b>	"Met" means the student met the grade level standard.
<b>Not Met</b>	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	57.1%	59.6%	68.0%	60.2%	62.4%	65.7%
Passed one subtest	20.3%	20.5%	15.0%	20.7%	17.0%	17.9%
Passed no subtests	22.7%	19.9%	17.0%	19.1%	20.6%	16.4%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	42.1%	63.8%
English 1	31.3%	50.2%
Biology 1/Applied Biology 2	N/A	43.1%
Physical Science	40.5%	40.4%
US History and the Constitution	20.8%	23.4%
All Subjects	33.1%	43.5%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	174	165	180	188
Number of Graduates in Cohort	146	116	128	131
Rate	83.9%	70.3%	72.5%	72.6%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	174	N/A	195
Number of Graduates in Cohort	N/A	147	N/A	139
Rate	N/A	84.5%	N/A	73.1%

Abbreviations for Missing Data

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## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=2,294)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	99.6%
Retention rate	1.3%	Down from 3.1%	3.0%	2.3%
Attendance rate	95.0%	No Change	95.6%	95.8%
Served by gifted and talented program	1.6%	Down from 2.4%	4.8%	14.0%
With disabilities other than speech	7.6%	Down from 10.4%	7.5%	7.4%
Older than usual for grade	3.1%	Down from 7.7%	4.0%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.4%	0.5%
Enrolled in AP/IB programs	33.2%	Down from 35.2%	3.8%	12.2%
Successful on AP/IB exams	N/A	N/A	16.2%	52.9%
Eligible for LIFE Scholarship	36.8%	Down from 37.0%	26.1%	30.3%
Enrolled in adult education GED or diploma programs	100	Up from 45	48	66
Completions in adult education GED or diploma programs	65	Up from 20	32	35
Annual dropout rate	2.2%	Up from 0.8%	2.0%	2.8%
<b>Teachers (n=166)</b>				
Teachers with advanced degrees	56.0%	Down from 58.4%	59.3%	61.2%
Continuing contract teachers	61.4%	Down from 68.2%	74.8%	85.6%
Teachers returning from previous year	75.0%	Down from 82.5%	83.9%	90.3%
Teacher attendance rate	97.7%	Up from 95.1%	94.3%	95.2%
Average teacher salary*	\$40,615	Down 1.5%	\$42,809	\$46,166
Vacancies for more than nine weeks	1.8%	Down from 4.6%	0.8%	0.0%
Professional development days/teacher	10.9 days	Up from 10.6 days	12.8 days	12.2 days
<b>District</b>				
Superintendent's years at district	3.0	Up from 2.0	1.0	3.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 21.0 to 1	19.5 to 1	21.7 to 1
Prime instructional time	91.7%	Up from 88.7%	88.9%	90.1%
Dollars spent per pupil**	\$9,659	Down 5.5%	\$11,427	\$9,140
Percent of expenditures for teacher salaries**	45.0%	Down from 48.8%	46.5%	53.5%
Percent of expenditures for instruction**	49.8%	Down from 52.8%	51.2%	56.5%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	7	Down from 8	4	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	2.3%	Down from 2.4%	3.6%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	7.0	Up from 6.0	4.0	8.0
Parents attending conferences	99.7%	Up from 98.4%	94.4%	96.6%
Average administrator salary	\$68,022	Down 8.8%	\$72,988	\$78,000

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	149	74.5%	614	33.1%	174	83.9%	Yes
<b>Gender</b>							
Male	74	73.0%	309	35.3%	82	78.0%	N/A
Female	75	76.0%	304	30.6%	92	89.1%	N/A
<b>Racial/Ethnic Group</b>							
White	N/A	N/A	18	44.4%	N/A	N/A	N/A
African American	146	74.0%	588	32.7%	169	84.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	21	23.8%	63	9.5%	12	33.3%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	113	73.5%	544	32.0%	130	83.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	74.5%	85.9%

## College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	400	371	396	386	397	391	1193	1148		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	14.0	13.3	16.0	16.1	15.6	14.6	16.7	16.5	15.7	15.2
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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**School District Governance**

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	0.0 per board member
Percent New Trustees Completing Orientation	100.0%

**District Superintendent's Report**

Lee County School District has completed another successful year! Despite nearly \$2.5 million in state budget cuts over the last few years, our faculty and staff delivered first-class educational services to all of our students.

The district's continued trend of improved student achievement is a testament to the hard work of our dedicated staff. An on time graduation rate of 83.9 percent placed the Lee County School District in ninth place among the 86 state school districts. Lee Central High School received Palmetto Gold Awards for improved student achievement and closing the achievement gap. We also had three of our four elementary schools (Bishopville Primary School, Lower Lee Elementary School and West Lee Elementary School) to make Adequate Yearly Progress (AYP). West Lee Elementary School was also recognized as a Red Carpet School. Our second year of PASS testing was a success, with students excelling in the areas of ELA, math, and social studies. SAT scores continue to rise, especially in the area of critical reading. The number of students participating in Advanced Placement (AP) courses shows growth. Technology in all buildings has been or is being updated to provide opportunities for teachers to present engaging instruction in every classroom.

Our district emphasis on professional growth remains essential to our goal of not only having a highly qualified teacher, but also to have a highly effective teacher in every classroom who meets the needs of each student through rigorous and engaging instruction.

We will continue to work diligently to provide choice to every student in our district. The fine arts and athletic programs continue to be a great source of pride for the district and the community, culminating with the Lee Central High School Chorus performance at the South Carolina Association of School Administrators Summer Leadership Institute. Additional options at every level include the single-gender programs, a collaboration with Central Carolina Technical College offering dual credit courses, and offering expanded course opportunities at the Lee County Career and Technology Center.

The district remains committed to maintaining great communication with all of our stakeholders in the Lee County community through one-on-one meetings, presentations, and district-wide events, including the first Back-To-School Bash last summer. Our district website continues to be an effective tool in keeping our teachers, staff, parents, and students informed.

While our teachers and staff play a critical role in the success of our district, we are counting on you more than ever!

The loss of approximately \$2.8 million of state funding in the Lee County School District during the 2011-2012 school year will force us to make tough decisions in regard to our personnel and curriculum. However, we believe your continued support will help us overcome these economic challenges. Please feel free to contact me, district staff, principals, and other school leaders whenever you have questions or concerns.

Cleo Faith Richardson, Jr., Ed.D., Superintendent

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## No Child Left Behind

## District Adequate Yearly Progress

No

This district met 14 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

## Number of students in their first year of US school.

0

## Title I Schools' School Improvement Status

School	Status	School	Status
Bishopville Primary	CA	Lee Central High	CSI
Lower Lee Elementary	R		

The Lee School District consists of 7 public schools with 3 of these schools, or 42.9%, in improvement status.

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)</b>									
All Students	1002	98.9	55.4	30.5	14.1	59.1	82.4	No	Yes
<b>Gender</b>									
Male	484	99.2	59.8	29.7	10.5	52.3	78.7	N/A	N/A
Female	518	98.7	51.3	31.3	17.4	65.3	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	38	97.4	42.9	42.9	14.3	67.9	88.9	I/S	I/S
African American	948	99	56.1	29.8	14.1	58.5	72.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	15	100	35.7	57.1	7.1	71.4	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
<b>Disability Status</b>									
Disabled	158	94.3	80.7	16.6	2.8	34.5	48.1	No	No
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	17	100	31.3	56.3	12.5	75	78.3	I/S	I/S
<b>Socio-Economic Status</b>									
Subsidized meals	917	99	56.1	30.1	13.8	58.4	75.4	No	Yes
<b>Mathematics - State Performance Objective = 79.0% (Met or Exemplary)</b>									
All Students	1002	99.7	57.6	34.4	7.9	56.4	81.9	Yes	Yes
<b>Gender</b>									
Male	484	100	58.8	32.2	8.9	55.3	79.9	N/A	N/A
Female	518	99.4	56.5	36.5	7	57.3	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	38	97.4	35.7	50	14.3	71.4	88.9	I/S	I/S
African American	948	99.8	58.5	34.1	7.4	55.6	71.4	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	15	100	50	28.6	21.4	71.4	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
<b>Disability Status</b>									
Disabled	158	98.7	84.9	13.8	1.3	26.3	47.3	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	17	100	43.8	31.3	25	75	81.4	I/S	I/S
<b>Socio-Economic Status</b>									
Subsidized meals	917	99.9	58.7	33.6	7.6	55.3	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>							
All Students	664	99.7	65.4	31.8	2.8	34.6	68.6
<b>Gender</b>							
Male	322	100	63	32.5	4.6	37	68.3
Female	342	99.4	67.7	31.1	1.2	32.3	68.9
<b>Racial/Ethnic Group</b>							
White	24	100	50	38.9	11.1	50	80.7
African American	627	99.7	66.1	31.6	2.3	33.9	51.4
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	12	100	58.3	33.3	8.3	41.7	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	70.8
<b>Disability Status</b>							
Disabled	111	99.1	90.7	9.3	0	9.3	35.7
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
<b>Limited English Proficient</b>							
Limited English	14	100	57.1	28.6	14.3	42.9	60.7
<b>Socio-Economic Status</b>							
Subsidized meals	608	100	67.1	30.5	2.4	32.9	57.3
<b>Social Studies</b>							
All Students	671	99.6	60.5	33.9	5.6	39.5	72.5
<b>Gender</b>							
Male	332	100	62.9	30.5	6.7	37.1	72
Female	339	99.1	58.3	37.1	4.6	41.7	73.1
<b>Racial/Ethnic Group</b>							
White	25	100	47.6	33.3	19	52.4	81
African American	638	99.5	61	33.8	5.2	39	60
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	89
Hispanic	7	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	73.5
<b>Disability Status</b>							
Disabled	109	99.1	83	16	0.9	17	40.5
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
<b>Limited English Proficient</b>							
Limited English	8	I/S	I/S	I/S	I/S	I/S	69.7
<b>Socio-Economic Status</b>							
Subsidized meals	619	99.8	61.2	33.6	5.2	38.8	62.9

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
<b>Writing</b>									
All Students	331	97.6	46.8	42.4	10.8	53.2	73.2	96.6	96.1
<b>Gender</b>									
Male	162	98.2	53.6	38.6	7.8	46.4	67.2	96.2	96.1
Female	169	97	40.4	46	13.7	59.6	79.4	97.1	96.2
<b>Racial/Ethnic Group</b>									
White	16	87.5	50	50	0	50	81.5	95	95.9
African American	310	98.1	47	42.3	10.7	53	61.3	96.7	96.4
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	87	N/A	97.2
Hispanic	5	I/S	I/S	I/S	I/S	I/S	66.7	96.5	96.5
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	72.2	96.3	95.1
<b>Disability Status</b>									
Disabled	55	92.7	84	16	0	16	26	95.8	95.2
<b>Migrant Status</b>									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
<b>Limited English Proficient</b>									
Limited English	6	I/S	I/S	I/S	I/S	I/S	65.7	96.6	96.9
<b>Socio-Economic Status</b>									
Subsidized meals	300	98.3	47.2	41.7	11.1	52.8	63.2	96.7	95.7

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	197	89.9	41.1	33.7	25.3	58.9
	4	215	96.7	62	30.3	7.7	38
	5	193	100	56.4	36.2	7.4	43.6
	6	164	100	54	34.8	11.2	46
	7	148	100	65.2	22	12.8	34.8
	8	140	98.6	69.9	22.8	7.4	30.1
<b>2011</b>	3	161	95	39.5	25.2	35.4	60.5
	4	192	99	45	42.8	12.2	55
	5	192	99.5	53.8	37.1	9.1	46.2
	6	182	100	66.9	24.4	8.7	33.1
	7	141	100	64.7	22.1	13.2	35.3
	8	133	100	65.6	26.6	7.8	34.4
<b>Mathematics</b>							
<b>2010</b>	3	197	99	63.5	29.6	6.9	36.5
	4	215	100	62	31.7	6.3	38
	5	193	100	64.9	30.3	4.8	35.1
	6	163	100	53.8	41.9	4.4	46.3
	7	148	100	67.4	30.5	2.1	32.6
	8	139	99.3	70.6	26.5	2.9	29.4
<b>2011</b>	3	161	100	58.1	25.8	16.1	41.9
	4	192	99	59.4	31.7	8.9	40.6
	5	192	99.5	53.8	38.2	8.1	46.2
	6	182	100	51.7	41.9	6.4	48.3
	7	141	100	64.7	30.9	4.4	35.3
	8	133	100	60.2	37.5	2.3	39.8
<b>Science</b>							
<b>2010</b>	3	96	96.9	76.4	21.3	2.2	23.6
	4	215	99.5	79.2	19.8	1	20.8
	5	96	100	77.7	22.3	0	22.3
	6	81	100	70.9	26.6	2.5	29.1
	7	148	100	51.8	44.7	3.5	48.2
	8	69	100	57.4	32.4	10.3	42.6
<b>2011</b>	3	81	100	74	19.5	6.5	26
	4	192	99	65	32.8	2.2	35
	5	96	100	70.7	28.3	1.1	29.3
	6	90	100	73.3	26.7	0	26.7
	7	141	100	53.7	43.4	2.9	46.3
	8	63	100	62.3	31.1	6.6	37.7

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	101	100	57.1	35.7	7.1	42.9
	4	214	100	64.7	33.8	1.4	35.3
	5	97	100	64.9	33	2.1	35.1
	6	82	100	50.6	42	7.4	49.4
	7	148	100	71.6	20.6	7.8	28.4
	8	69	98.6	62.7	32.8	4.5	37.3
<b>2011</b>	3	80	98.8	53.2	37.7	9.1	46.8
	4	192	99	58.3	40.6	1.1	41.7
	5	96	100	63.2	30.5	6.3	36.8
	6	92	100	38.4	51.2	10.5	61.6
	7	141	100	78.7	17.6	3.7	21.3
	8	70	100	62.7	26.9	10.4	37.3
<b>Writing</b>							
<b>2010</b>	3	195	99.5	48.9	33.7	17.4	51.1
	4	213	99.5	54.1	35.7	10.1	45.9
	5	191	100	55.3	30.9	13.8	44.7
	6	164	98.8	48.4	40.3	11.3	51.6
	7	148	98.7	43.9	43.2	12.9	56.1
	8	140	98.6	57.4	33.8	8.8	42.6
<b>2011</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	196	96.9	38.9	47	14.1	61.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	135	98.5	58.1	35.7	6.2	41.9

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	154	99.4	18.2	40.6	30.8	10.5	49.7	68.0	No	Yes
Male	72	98.6	15.6	45.3	32.8	6.3	48.4	63.1	N/A	N/A
Female	82	100.0	20.3	36.7	29.1	13.9	50.6	73.1	N/A	N/A
White	6	I/S	I/S	I/S	I/S	I/S	I/S	79.4	I/S	I/S
African American	147	99.3	18.7	40.3	30.2	10.8	48.9	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	18	100.0	56.3	37.5	6.3	N/A	12.5	74.0	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	131	99.2	20.3	43.1	27.6	8.9	44.7	54.7	No	Yes

## Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	154	98.7	28.7	42.7	23.1	5.6	45.5	62.3	No	Yes
Male	72	97.2	23.4	46.9	25.0	4.7	48.4	61.4	N/A	N/A
Female	82	100.0	32.9	39.2	21.5	6.3	43.0	63.2	N/A	N/A
White	6	I/S	I/S	I/S	I/S	I/S	I/S	75.3	I/S	I/S
African American	147	98.6	28.8	43.2	22.3	5.8	45.3	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	18	100.0	56.3	25.0	18.8	N/A	25.0	67.7	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	131	98.5	30.1	44.7	21.1	4.1	41.5	48.5	No	Yes

## Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	154	96.1	81.8	10.8	6.1	1.4	N/A	N/A	N/A	N/A
Male	72	93.1	80.6	10.4	6.0	3.0	N/A	N/A	N/A	N/A
Female	82	98.8	82.7	11.1	6.2	N/A	N/A	N/A	N/A	N/A
White	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	147	96.6	83.1	11.3	4.9	0.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	18	83.3	86.7	6.7	6.7	N/A	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	131	97.7	85.9	9.4	3.9	0.8	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>									
All Students	2010	173	99.4	27.7	43.4	24.1	4.8	43.4	65.9
	2011	154	99.4	18.2	40.6	30.8	10.5	49.7	68.0

<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>									
All Students	2010	173	99.4	36.7	37.3	21.7	4.2	37.3	62.3
	2011	154	98.7	28.7	42.7	23.1	5.6	45.5	62.3

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	9.4%	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.4%	0.0%	No
Student attendance rate, grades K-8	95.0%	94.0%**	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample