



Laurens 55 School District

1029 West Main Street

Laurens, South Carolina

Grades	PK-12 District	
Enrollment	5,875 Students	
Superintendent	Billy R. Strickland	864-984-3568
Board Chair	Rev. Charlie Short	864-681-3664

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Below Average	Excellent*
2010	Average	Below Average
2009	Below Average	Average
2008	Below Average	Below Average
2007	Below Average	Below Average

* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

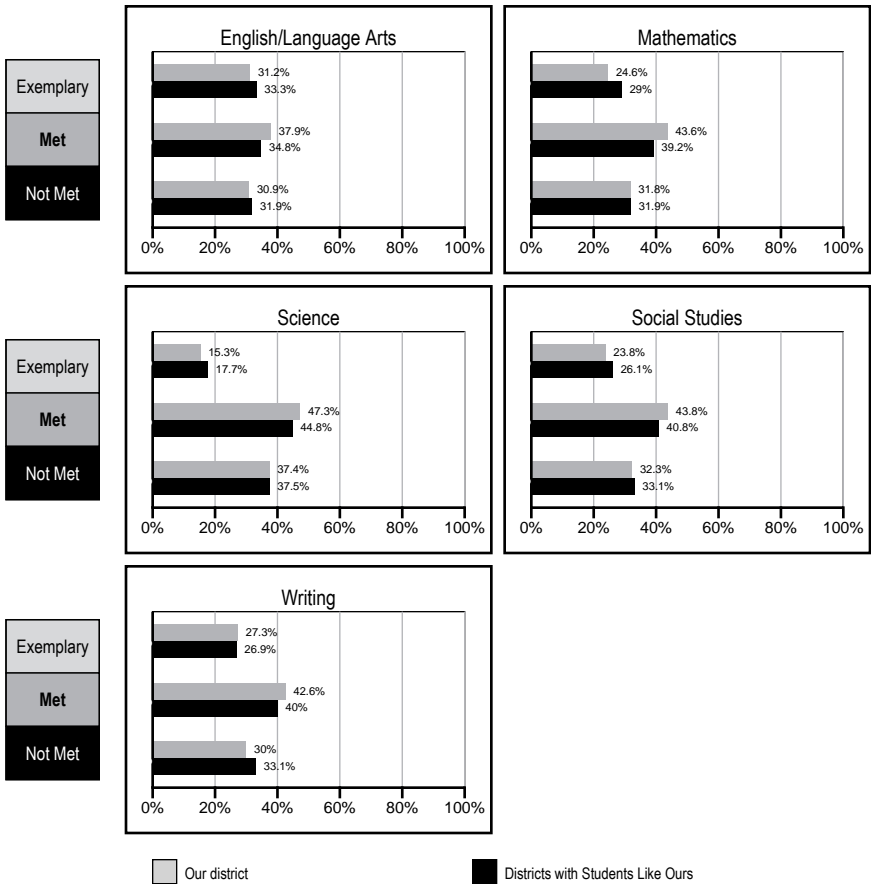
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	3	14	5	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	76.7%	76.6%	78.8%	72.9%	75.7%	75.2%
Passed one subtest	12.7%	11.7%	12.5%	14.3%	12.2%	13.4%
Passed no subtests	10.6%	11.7%	8.8%	12.9%	12.1%	11.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	89.0%	81.0%
English 1	77.4%	65.2%
Biology 1/Applied Biology 2	76.5%	63.0%
Physical Science	62.0%	51.7%
US History and the Constitution	46.3%	41.2%
All Subjects	71.8%	60.9%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	409	443	403	431
Number of Graduates in Cohort	263	305	291	319
Rate	64.3%	68.8%	72.6%	75.1%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	409	N/A	433
Number of Graduates in Cohort	N/A	266	N/A	312
Rate	N/A	65.0%	N/A	72.9%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=5,875)				
First graders who attended full-day kindergarten	100.0%	No Change	99.9%	99.6%
Retention rate	2.9%	Down from 3.2%	2.4%	2.3%
Attendance rate	95.9%	Up from 95.6%	95.7%	95.8%
Served by gifted and talented program	13.3%	Up from 9.0%	14.6%	14.0%
With disabilities other than speech	7.3%	Down from 9.7%	7.4%	7.4%
Older than usual for grade	4.3%	Down from 6.1%	3.0%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.1%	0.4%	0.5%
Enrolled in AP/IB programs	18.2%	Up from 13.2%	8.2%	12.2%
Successful on AP/IB exams	29.6%	Up from 28.8%	47.5%	52.9%
Eligible for LIFE Scholarship	29.7%	Up from 28.2%	30.2%	30.3%
Enrolled in adult education GED or diploma programs	148	Up from 80	67	66
Completions in adult education GED or diploma programs	65	Up from 52	31	35
Annual dropout rate	6.9%	Down from 9.8%	2.9%	2.8%
Teachers (n=343)				
Teachers with advanced degrees	60.6%	Up from 53.6%	61.3%	61.2%
Continuing contract teachers	87.5%	Up from 81.1%	87.5%	85.6%
Teachers returning from previous year	91.4%	Up from 89.4%	89.9%	90.3%
Teacher attendance rate	94.3%	Down from 95.8%	95.2%	95.2%
Average teacher salary*	\$45,852	Up 0.5%	\$45,789	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.1 days	Up from 13.0 days	12.5 days	12.2 days
District				
Superintendent's years at district	2.0	Up from 1.0	2.8	3.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 23.6 to 1	21.0 to 1	21.7 to 1
Prime instructional time	89.3%	Down from 90.7%	89.6%	90.1%
Dollars spent per pupil**	\$5,085	Down 41.3%	\$8,856	\$9,140
Percent of expenditures for teacher salaries**	50.7%	Down from 53.3%	53.5%	53.5%
Percent of expenditures for instruction**	55.3%	Down from 55.7%	55.8%	56.5%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Number of schools	11	No Change	9	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.4%	Up from 1.3%	1.0%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	11.0	No Change	9.0	8.0
Parents attending conferences	97.8%	Down from 100.0%	97.3%	96.6%
Average administrator salary	\$80,750	Down 2.8%	\$78,064	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	356	91.0%	1924	71.8%	409	64.3%	No
Gender							
Male	173	88.4%	947	70.4%	194	54.1%	N/A
Female	183	93.4%	963	73.1%	215	73.5%	N/A
Racial/Ethnic Group							
White	217	94.9%	1244	77.5%	271	65.3%	N/A
African American	123	83.7%	538	59.1%	122	61.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	15	93.3%	127	69.3%	14	71.4%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	38	60.5%	119	46.2%	45	31.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	12	91.7%	107	70.1%	12	66.7%	N/A
Socio-Economic Status							
Subsidized meals	190	88.9%	1097	67.2%	215	58.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	91.0%	89.7%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	459	461	477	494	439	437	1375	1392		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	16.8	16.3	18.6	18.8	18.0	17.4	18.3	18.8	18.1	17.9
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	13.4 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

During the 2010-2011 school year, Laurens County School District No. 55 participated in the accreditation process through the AdvancED worldwide organization. This process involved not only our own in-depth examination of our school system but also an extensive review of our district's policies and practices by a team of seven educators from outside the district. I am very proud that in November 2010, District 55 successfully completed the AdvancED accreditation process and received national accreditation with all eleven of our schools accredited by the Southern Association of Colleges and Schools and the AdvancED organization.

Throughout the 18 months spent pursuing accreditation, district staff, students, parents, and community members were involved in many discussions and gave much consideration to how district policies and practices impact student performance. It was through this collaboration that the vision of our district evolved and was adopted by our board of trustees. The vision of Laurens County School District No. 55 is to be a system of excellence and equity in educational practices for each learner. This vision statement has become the foundation of all decisions made by the board and by district personnel as we continue to strive to provide our students with the knowledge and skills necessary to be successful in the twenty-first century.

During the 2010-2011 school year we continued to face decreasing financial support from the state. However, due to the sustained efforts of the entire district staff, we have reduced spending and have been able to avoid staff furloughs. In addition, we have been awarded several major competitive grants which have allowed us the opportunity to focus on several areas for enrichment.

Another valuable asset to our district is the generous support of our community and businesses. Our volunteer program has continued to grow and become a major source of assistance in our schools.

I appreciate the dedication and support of the board of trustees, the entire district staff, and the community as I conclude my second year as superintendent of District 55. I look forward to the many opportunities to work toward our vision as we begin the 2011-2012 school year.

Billy R. Strickland, Ed.D., Superintendent

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

3

Title I Schools' School Improvement Status

The Laurens 55 School District consists of 11 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	2665	99.9	30.9	37.9	31.2	79.7	82.4	Yes	Yes
Gender									
Male	1385	99.8	34.8	37.1	28.1	76.1	78.7	N/A	N/A
Female	1280	100	26.7	38.8	34.5	83.6	86.2	N/A	N/A
Racial/Ethnic Group									
White	1618	99.9	23.5	36.9	39.6	84.9	88.9	Yes	Yes
African American	836	99.8	42.1	39.2	18.7	71.8	72.9	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	201	100	43.9	41.3	14.8	70.9	79.3	No	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status									
Disabled	413	99.5	60.2	25	14.8	51.3	48.1	No	Yes
Migrant Status									
Migrant	3	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	158	100	43.8	41.9	14.4	70	78.3	No	Yes
Socio-Economic Status									
Subsidized meals	1849	100	37.1	38	24.9	75.6	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	2664	100	31.9	43.8	24.3	78.6	81.9	Yes	Yes
Gender									
Male	1384	99.9	34.3	40.8	24.9	76.8	79.9	N/A	N/A
Female	1280	100	29.3	46.9	23.7	80.6	84.1	N/A	N/A
Racial/Ethnic Group									
White	1617	100	25.1	44.7	30.1	83.6	88.9	Yes	Yes
African American	836	99.9	43.2	42.2	14.6	70.7	71.4	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	201	100	40.2	42.9	16.9	70.9	81.1	No	Yes
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status									
Disabled	413	99.8	66.4	27.2	6.4	48.9	47.3	No	Yes
Migrant Status									
Migrant	3	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	158	100	40.6	41.9	17.5	71.9	81.4	No	Yes
Socio-Economic Status									
Subsidized meals	1849	100	36.8	44	19.2	74.3	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	1777	100	37.6	47.3	15.1	62.4	68.6
Gender							
Male	926	100	37	45.6	17.4	63	68.3
Female	851	100	38.1	49.2	12.7	61.9	68.9
Racial/Ethnic Group							
White	1058	100	26.9	51.1	22	73.1	80.7
African American	573	100	53.7	41.7	4.6	46.3	51.4
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	138	100	52.3	42.4	5.3	47.7	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status							
Disabled	278	100	65.7	27.5	6.8	34.3	35.7
Migrant Status							
Migrant	2	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	106	100	52.3	44	3.7	47.7	60.7
Socio-Economic Status							
Subsidized meals	1243	100	44.4	45.1	10.5	55.6	57.3
Social Studies							
All Students	1790	99.9	32.3	44	23.7	67.7	72.5
Gender							
Male	938	100	31.7	43	25.4	68.3	72
Female	852	99.9	33.1	45.1	21.8	66.9	73.1
Racial/Ethnic Group							
White	1076	99.9	24.8	44.7	30.5	75.2	81
African American	570	100	42.8	44.1	13.1	57.2	60
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	89
Hispanic	136	100	49.2	36.9	13.8	50.8	69.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status							
Disabled	267	100	58.7	30.2	11.1	41.3	40.5
Migrant Status							
Migrant	2	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	109	100	50	36.8	13.2	50	69.7
Socio-Economic Status							
Subsidized meals	1236	100	38.7	43.2	18.2	61.3	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	860	99.2	29.8	42.8	27.4	70.2	73.2	95.8	96.1
Gender									
Male	451	98.9	38.2	40.6	21.2	61.8	67.2	95.8	96.1
Female	409	99.5	21	45.2	33.8	79	79.4	95.9	96.2
Racial/Ethnic Group									
White	542	99.5	25	42.7	32.3	75	81.5	95.5	95.9
African American	258	98.5	38.2	42.3	19.5	61.8	61.3	96.2	96.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	87	96.7	97.2
Hispanic	59	100	38.9	46.3	14.8	61.1	66.7	96.9	96.5
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	72.2	94.5	95.1
Disability Status									
Disabled	133	96.2	71.3	26.2	2.5	28.7	26	95	95.2
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	40.5	99.3	96.8
Limited English Proficient									
Limited English	46	100	35.6	46.7	17.8	64.4	65.7	97.4	96.9
Socio-Economic Status									
Subsidized meals	587	99.3	35.5	43.1	21.5	64.5	63.2	95.5	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	437	100	25.5	35.2	39.3	74.5
	4	435	100	23.2	42.3	34.5	76.8
	5	462	99.8	20.3	51.6	28.2	79.7
	6	476	100	26.9	42.1	31	73.1
	7	446	99.3	33.4	38.8	27.8	66.6
	8	412	99.8	37.8	32.9	29.3	62.2
2011	3	432	99.8	24	29.9	46.1	76
	4	436	100	33.8	47.5	18.6	66.2
	5	426	100	19.4	47.2	33.4	80.6
	6	468	99.8	32.4	34.8	32.8	67.6
	7	467	100	33.9	34.4	31.7	66.1
	8	436	99.8	41.3	34.1	24.5	58.7
Mathematics							
2010	3	437	100	38.1	35.7	26.3	61.9
	4	435	100	21.3	48.2	30.5	78.7
	5	462	100	24	49.7	26.3	76
	6	476	100	31.7	50.5	17.8	68.3
	7	446	99.1	36.1	44.1	19.8	63.9
	8	412	99.8	34.9	46.7	18.4	65.1
2011	3	432	100	35.5	31.5	33	64.5
	4	436	100	31.6	47.3	21.1	68.4
	5	426	100	20.9	46.2	32.9	79.1
	6	468	99.8	31.9	49.3	18.8	68.1
	7	467	100	33.3	41.8	24.9	66.7
	8	435	100	38	46.2	15.9	62
Science							
2010	3	219	100	51.4	36.2	12.4	48.6
	4	433	100	27.3	59.6	13.1	72.7
	5	235	99.6	33	58	8.9	67
	6	238	99.2	44.7	46.5	8.8	55.3
	7	444	99.3	35.2	54.1	10.6	64.8
	8	205	100	33.7	34.7	31.6	66.3
2011	3	216	100	44.4	37.6	18	55.6
	4	435	100	42.3	49.6	8.1	57.7
	5	214	100	34.8	52.9	12.3	65.2
	6	231	100	38.8	49.1	12.1	61.2
	7	467	100	31.5	51.7	16.9	68.5
	8	214	100	35.9	35.4	28.6	64.1

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	219	99.1	39	45.4	15.6	61
	4	434	99.8	24.9	57	18.1	75.1
	5	227	99.6	42.5	43.8	13.7	57.5
	6	238	99.6	19.8	64.7	15.5	80.2
	7	443	99.6	45.4	35.9	18.7	54.6
	8	206	99.5	32.3	44.6	23.1	67.7
2011	3	216	100	32.4	41.7	26	67.6
	4	436	100	35	54.4	10.5	65
	5	212	99.5	28.7	41.1	30.2	71.3
	6	238	100	28.1	54.3	17.6	71.9
	7	466	100	34.2	33.3	32.4	65.8
	8	222	100	31.1	40.6	28.3	68.9
Writing							
2010	3	437	99.8	37.2	38.4	24.4	62.8
	4	436	98.6	25.8	41.8	32.5	74.2
	5	468	99.4	19.2	50.6	30.2	80.8
	6	484	99	26.6	48.3	25.1	73.4
	7	443	98.9	33.9	47.5	18.6	66.1
	8	415	99.3	27.7	46.7	25.6	72.3
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	428	99.1	22.5	43.1	34.3	77.5
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	432	99.3	37	42.4	20.6	63

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	356	99.4	9.6	32.1	32.1	26.2	65.9	68.0	No	Yes
Male	193	99.5	12.8	33.7	29.4	24.1	61.0	63.1	N/A	N/A
Female	163	99.4	5.8	30.1	35.3	28.8	71.8	73.1	N/A	N/A
White	219	99.5	6.7	24.9	35.9	32.5	76.1	79.4	Yes	Yes
African American	116	99.1	14.2	45.1	24.8	15.9	48.7	51.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	20	100.0	15.0	35.0	35.0	15.0	55.0	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	44	100.0	43.9	43.9	9.8	2.4	12.2	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	19	100.0	16.7	33.3	33.3	16.7	55.6	45.1	I/S	I/S
Subsidized meals	228	99.6	11.3	36.5	31.5	20.7	60.4	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	356	99.4	19.2	32.1	29.7	19.0	60.3	62.3	No	Yes
Male	193	99.5	21.4	32.1	28.3	18.2	58.8	61.4	N/A	N/A
Female	163	99.4	16.7	32.1	31.4	19.9	62.2	63.2	N/A	N/A
White	219	99.5	17.2	24.9	32.1	25.8	68.9	75.3	No	Yes
African American	116	99.1	23.0	42.5	25.7	8.8	46.0	42.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	20	100.0	20.0	50.0	30.0	N/A	50.0	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	44	100.0	61.0	26.8	9.8	2.4	24.4	67.7	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	19	100.0	22.2	44.4	27.8	5.6	44.4	47.1	I/S	I/S
Subsidized meals	228	99.6	22.1	36.9	28.4	12.6	54.1	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	356	97.5	65.1	16.7	10.7	7.5	N/A	N/A	N/A	N/A
Male	193	96.9	66.3	13.9	11.8	8.0	N/A	N/A	N/A	N/A
Female	163	98.2	63.8	20.0	9.4	6.9	N/A	N/A	N/A	N/A
White	219	96.8	56.1	21.2	13.7	9.0	N/A	N/A	N/A	N/A
African American	116	99.1	78.3	10.4	6.1	5.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	20	95.0	89.5	5.3	5.3	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	44	95.5	90.5	9.5	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	19	89.5	94.1	N/A	N/A	5.9	N/A	N/A	N/A	N/A
Subsidized meals	228	97.4	70.7	15.8	8.1	5.4	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced**
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	372	99.2	16.2	33.6	30.3	19.9	63.9	65.9
	2011	356	99.4	9.6	32.1	32.1	26.2	65.9	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	372	99.2	18.2	33.1	28.6	20.2	59.1	62.3
	2011	356	99.4	19.2	32.1	29.7	19.0	60.3	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate, grades K-8	95.9%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year