



## Horry School District

335 Four Mile Road  
Conway, SC 29526

**Grades** PK-12 District  
**Enrollment** 38,517 Students  
**Superintendent** Dr. Cynthia Elsberry 843-488-6700  
**Board Chair** Will Garland 843-358-8002

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Good</b>	<b>Average</b>
2010	Good	Good
2009	Average	At-Risk
2008	Average	Average
2007	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2010-11 whose 2009-10 test scores were located

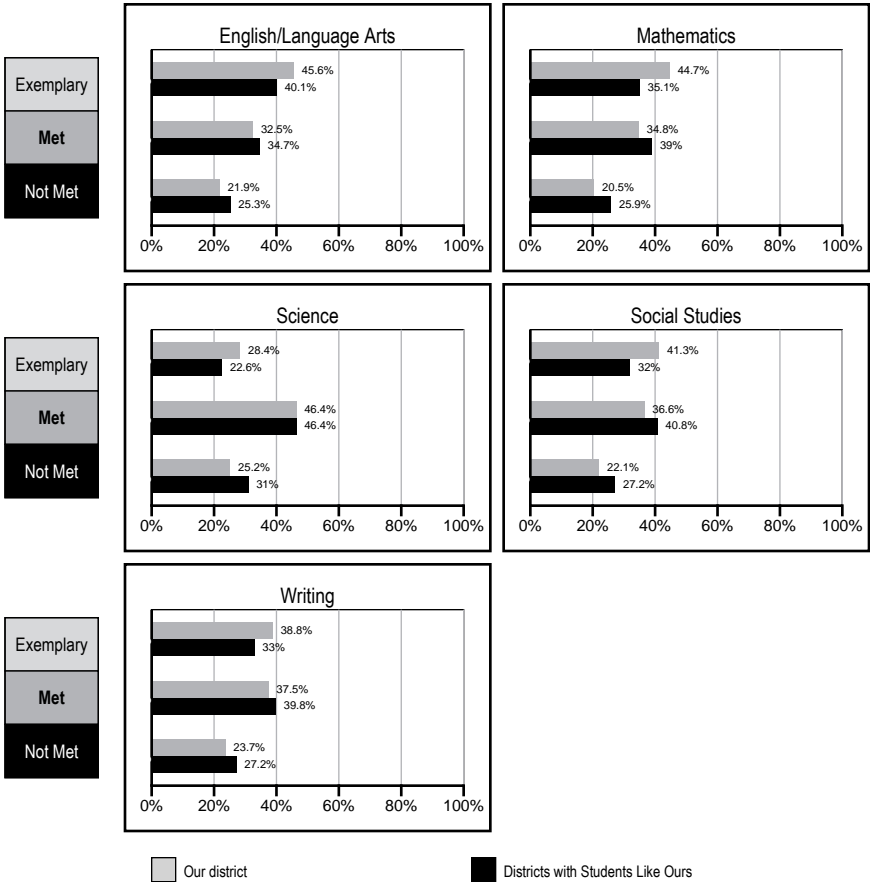
95.3%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
2	7	10	2	0

\* Ratings are calculated with data available by 11/09/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	81.3%	81.3%	83.6%	76.1%	78.3%	78.3%
Passed one subtest	10.7%	10.3%	10.2%	12.4%	11.2%	12.6%
Passed no subtests	8.0%	8.4%	6.2%	11.5%	10.5%	9.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	88.9%	82.9%
English 1	77.5%	71.2%
Biology 1/Applied Biology 2	76.2%	67.4%
Physical Science	69.0%	54.7%
US History and the Constitution	59.4%	45.6%
All Subjects	74.4%	65.4%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	3046	2902	744	701
Number of Graduates in Cohort	2091	2177	539	531
Rate	68.6%	75.0%	73.7%	77.5%

\*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	3046	N/A	731
Number of Graduates in Cohort	N/A	2122	N/A	537
Rate	N/A	69.7%	N/A	74.7%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=38,517)</b>				
First graders who attended full-day kindergarten	98.6%	Down from 99.1%	99.5%	99.6%
Retention rate	1.6%	Up from 1.4%	1.9%	2.3%
Attendance rate	95.5%	Down from 95.6%	95.7%	95.8%
Served by gifted and talented program	24.7%	Up from 24.0%	16.9%	14.0%
With disabilities other than speech	8.5%	Down from 12.8%	8.0%	7.4%
Older than usual for grade	1.7%	Down from 2.5%	2.7%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Down from 1.7%	0.4%	0.5%
Enrolled in AP/IB programs	19.8%	Down from 20.9%	16.2%	12.2%
Successful on AP/IB exams	55.5%	N/A	44.9%	52.9%
Eligible for LIFE Scholarship	41.3%	Up from 30.9%	32.2%	30.3%
Enrolled in adult education GED or diploma programs	425	Up from 308	79	66
Completions in adult education GED or diploma programs	197	Up from 140	43	35
Annual dropout rate	3.8%	Down from 4.7%	2.9%	2.8%

<b>Teachers (n=2561)</b>				
Teachers with advanced degrees	58.9%	Up from 57.3%	62.9%	61.2%
Continuing contract teachers	84.6%	Up from 84.2%	87.5%	85.6%
Teachers returning from previous year	93.6%	Up from 93.0%	91.6%	90.3%
Teacher attendance rate	94.8%	Up from 94.1%	95.3%	95.2%
Average teacher salary*	\$50,561	Up 0.6%	\$47,560	\$46,166
Vacancies for more than nine weeks	0.5%	No Change	0.0%	0.0%
Professional development days/teacher	20.5 days	Up from 18.1 days	12.2 days	12.2 days

<b>District</b>				
Superintendent's years at district	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 22.0 to 1	20.9 to 1	21.7 to 1
Prime instructional time	88.3%	Up from 87.9%	89.9%	90.1%
Dollars spent per pupil**	\$9,944	Down 1.8%	\$9,221	\$9,140
Percent of expenditures for teacher salaries**	55.6%	Down from 55.7%	54.6%	53.5%
Percent of expenditures for instruction**	59.8%	Up from 59.1%	57.8%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	50	Up from 49	11	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	5.0%	Up from 3.3%	1.0%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	48.0	Down from 49.0	11.0	8.0
Parents attending conferences	97.8%	Up from 95.7%	96.2%	96.6%
Average administrator salary	\$88,360	Up 1.1%	\$77,972	\$78,000

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**CHARTER SCHOOLS IN THIS DISTRICT**

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
BRIDGEWATER ACADEMY CHARTER(ELEM. )	Average	Excellent	Not Met
BRIDGEWATER ACADEMY CHARTER(MIDDLE )	Average	Average	Not Met
PALMETTO ACADEMY OF LEARNING(ELEM. )	Excellent	Average	Met
PALMETTO ACADEMY OF LEARNING(MIDDLE )	Good	Average	Met

Abbreviations for Missing Data

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**Performance By Student Groups**

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	2377	93.8%	13789	74.4%	3046	68.6%	No
<b>Gender</b>							
Male	1209	93.1%	6879	74.5%	1540	62.7%	N/A
Female	1168	94.5%	6662	74.3%	1506	74.8%	N/A
<b>Racial/Ethnic Group</b>							
White	1667	96.2%	9667	80.8%	2060	70.9%	N/A
African American	513	87.3%	2979	56.2%	731	65.1%	N/A
Asian/Pacific Islander	38	92.1%	61	82.0%	57	78.9%	N/A
Hispanic	129	89.1%	774	64.9%	144	54.2%	N/A
American Indian/Alaskan	10	90.0%	60	73.3%	27	48.1%	N/A
<b>Disability Status</b>							
Disabled	289	68.5%	1183	39.8%	335	54.3%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	88	80.7%	535	56.4%	62	62.9%	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	1212	89.2%	7794	67.3%	1616	60.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2011**

	Our District	Districts with Students Like Ours
Percent	93.8%	92.1%

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	490	493	515	512	476	482	1481	1487		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	19.6	19.6	20.4	20.5	20.4	20.4	20.2	20.3	20.3	20.3
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

Abbreviations for Missing Data

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## School District Governance

Board Membership	11 trustees elected to single-member seats, 1 trustee elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	11.0 per board member
Percent New Trustees Completing Orientation	100.0%

## District Superintendent's Report

Many new records were reached this year. The Class of 2011 earned \$48.2 million in scholarships; 78 percent of the 2,186 graduates plan to attend a college or university. The SAT average climbed six points with a two percent increase in test takers. The ACT composite rose two-tenths of a point with 12 percent more test takers. The number of Advanced Placement tests taken grew by 12 percent, as well. Twenty-two schools were honored by the SC Education Oversight Committees for significantly improving the performance of low-achieving students.

Loris Middle earned the prestigious Palmetto's Finest Award. Through the South Carolina Bar Association, Forestbrook Middle and North Myrtle Beach High won state championships for Mock Trial, Ocean Bay Middle was named the Middle School of the Year, the Early College High School won first place in the Project Citizen Showcase, and the Scholars Academy won the state championship and the Southeastern States Region Award for We The People. Burgess Elementary's School Improvement Council was awarded the 2011 Riley School Improvement Award. Myrtle Beach High's Football Team and St. James High's Baseball Team won Class AAA State Championships.

Socastee High was again listed among America's Best High Schools by Newsweek magazine. Green Sea Floyds and North Myrtle Beach high schools were ranked among America's Best High Schools by US News and World Report. St. James High received the Outstanding High Schools That Work School Award. The district received Honorable Mention in the 17th Annual Magna Awards sponsored by the American School Board Journal for our success in reducing drop-outs.

Technology took center stage with the placement of interactive whiteboards in every elementary classroom. Our HCS Virtual School nearly tripled in enrollment as we added choices and flexibility to the curriculum. A second Technology Fair was held with 400 students showcasing 21st century learning. The robotics team from the Academy of Art, Science and Technology placed second at state and regional robotics competition. Socastee High took first place at the state level and advanced to nationals for underwater robotics. A Science, Technology, Engineering and Mathematics (STEM) program opened last August to complement our other offerings of the Scholars Academy, Early College, International Baccalaureate, Advanced Placement, Virtual School, and career and technical programs.

Thank you for your support of our work to be a premier, world-class school system that represents your expectations for a high-quality center of teaching and learning.

Dr. Cindy Elsberry, Superintendent

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 35 out of 37 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

39

Title I Schools' School Improvement Status

School	Status	School	Status
Whittemore Park Middle	R	Myrtle Beach Primary	CSI
Homewood Elementary	NI	Pee Dee Elementary	RP
Loris Middle	R-HOLD	South Conway Elementary	RP-HOLD
Loris Elementary	CSI		

The Horry School District consists of 50 public schools with 7 of these schools, or 14%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	17362	99.7	21.9	32.6	45.6	85.5	82.4	Yes	Yes
<b>Gender</b>									
Male	8925	99.7	25.8	33.1	41.1	82.5	78.7	N/A	N/A
Female	8437	99.8	17.7	32	50.2	88.6	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	11528	99.7	15.5	30.6	53.9	90.1	88.9	Yes	Yes
African American	4116	99.6	37.9	37.6	24.5	73.6	72.9	No	Yes
Asian/Pacific Islander	325	99.7	14.2	26.8	59	90.2	93	Yes	Yes
Hispanic	1269	99.8	29.1	35.4	35.4	81.3	79.3	Yes	Yes
American Indian/Alaskan	124	100	22.4	34.5	43.1	86.2	83	Yes	Yes
<b>Disability Status</b>									
Disabled	2910	99.2	58.6	27.6	13.7	55.8	48.1	No	Yes
<b>Migrant Status</b>									
Migrant	8	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	1059	99.7	30.3	36.3	33.5	80.6	78.3	Yes	Yes
<b>Socio-Economic Status</b>									
Subsidized meals	11216	99.7	28.8	35.5	35.7	80.6	75.4	Yes	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	17360	99.8	20.7	34.9	44.3	86	81.9	Yes	Yes
<b>Gender</b>									
Male	8925	99.8	22.9	33.4	43.7	84.1	79.9	N/A	N/A
Female	8435	99.9	18.5	36.6	45	88.1	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	11527	99.8	14.5	33.5	52	90.8	88.9	Yes	Yes
African American	4115	99.8	37.6	38.9	23.5	73.1	71.4	Yes	Yes
Asian/Pacific Islander	325	100	14.6	20.7	64.7	91.9	94.6	Yes	Yes
Hispanic	1269	99.9	24.5	38.1	37.4	83.2	81.1	Yes	Yes
American Indian/Alaskan	124	99.2	18.3	39.1	42.6	87	84.4	Yes	Yes
<b>Disability Status</b>									
Disabled	2909	99.8	56.5	30.5	13	55.6	47.3	No	Yes
<b>Migrant Status</b>									
Migrant	8	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	1059	99.8	24.7	37.9	37.4	82.9	81.4	Yes	Yes
<b>Socio-Economic Status</b>									
Subsidized meals	11214	99.8	27.1	38.2	34.8	81.4	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>							
All Students	11596	99.7	25.2	46.6	28.2	74.8	68.6
<b>Gender</b>							
Male	5959	99.8	25.6	44.3	30.1	74.4	68.3
Female	5637	99.7	24.8	49.1	26.2	75.2	68.9
<b>Racial/Ethnic Group</b>							
White	7692	99.7	17	47.6	35.3	83	80.7
African American	2739	99.6	46.2	43.1	10.7	53.8	51.4
Asian/Pacific Islander	221	99.6	15	40	45	85	85.3
Hispanic	856	100	33.8	50.1	16.1	66.2	61.6
American Indian/Alaskan	88	98.9	22	48.8	29.3	78	70.8
<b>Disability Status</b>							
Disabled	1983	99.5	58.3	32	9.7	41.7	35.7
<b>Migrant Status</b>							
Migrant	5	I/S	I/S	I/S	I/S	I/S	42.9
<b>Limited English Proficient</b>							
Limited English	720	100	34.8	48.3	16.9	65.2	60.7
<b>Socio-Economic Status</b>							
Subsidized meals	7489	99.6	33.2	47.1	19.7	66.8	57.3
<b>Social Studies</b>							
All Students	11584	99.8	22.2	36.7	41	77.8	72.5
<b>Gender</b>							
Male	5960	99.7	22.5	33.8	43.7	77.5	72
Female	5624	99.8	21.9	39.8	38.2	78.1	73.1
<b>Racial/Ethnic Group</b>							
White	7681	99.8	16.3	35.3	48.4	83.7	81
African American	2749	99.7	38.9	40.4	20.7	61.1	60
Asian/Pacific Islander	226	100	11.4	33.6	55	88.6	89
Hispanic	846	100	24.6	39	36.3	75.4	69.6
American Indian/Alaskan	82	98.8	22.4	34.2	43.4	77.6	73.5
<b>Disability Status</b>							
Disabled	1915	99.6	54	32.6	13.4	46	40.5
<b>Migrant Status</b>							
Migrant	5	I/S	I/S	I/S	I/S	I/S	53.8
<b>Limited English Proficient</b>							
Limited English	699	99.9	24.7	39.7	35.6	75.3	69.7
<b>Socio-Economic Status</b>							
Subsidized meals	7483	99.8	29	39.9	31.1	71	62.9

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
<b>Writing</b>									
All Students	5759	98.7	23.4	37.7	39	76.6	73.2	95.8	96.1
<b>Gender</b>									
Male	2973	98.4	28.7	39.6	31.7	71.3	67.2	95.8	96.1
Female	2786	99.1	17.8	35.6	46.6	82.2	79.4	95.8	96.2
<b>Racial/Ethnic Group</b>									
White	3871	98.9	17.8	36.5	45.7	82.2	81.5	95.5	95.9
African American	1353	98.1	39	39	22	61	61.3	96.4	96.4
Asian/Pacific Islander	94	98.9	12	25.3	62.7	88	87	96.7	97.2
Hispanic	396	98.7	28.3	47.5	24.3	71.7	66.7	96.4	96.5
American Indian/Alaskan	45	100	19	35.7	45.2	81	72.2	94.4	95.1
<b>Disability Status</b>									
Disabled	943	94.3	67.3	26.2	6.5	32.7	26	95.2	95.2
<b>Migrant Status</b>									
Migrant	16	100	I/S	I/S	I/S	I/S	40.5	97.8	96.8
<b>Limited English Proficient</b>									
Limited English	316	98.7	30.6	45.6	23.8	69.4	65.7	96.6	96.9
<b>Socio-Economic Status</b>									
Subsidized meals	3615	98.4	30.8	40.2	28.9	69.2	63.2	95.5	95.7

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	3017	99.6	16.5	21.2	62.3	83.5
	4	2980	99.5	20	36	44	80
	5	2806	99.9	17.3	38	44.6	82.7
	6	2739	99.9	25.9	34.3	39.9	74.1
	7	2709	99.7	28.5	32.8	38.7	71.5
	8	2739	99.9	32.8	30.7	36.5	67.2
<b>2011</b>	3	2915	99.6	15.7	24.2	60.1	84.3
	4	3038	99.6	18	35.5	46.6	82
	5	3013	99.8	18.6	40.7	40.7	81.4
	6	2855	99.9	24.2	31.3	44.5	75.8
	7	2792	99.7	26.9	31.7	41.4	73.1
	8	2747	99.8	28.7	31.6	39.7	71.3
<b>Mathematics</b>							
<b>2010</b>	3	3017	99.8	22.5	28.7	48.8	77.5
	4	2979	99.8	17.2	37.1	45.8	82.8
	5	2805	99.9	21.9	34.9	43.2	78.1
	6	2739	99.9	23.9	37.9	38.2	76.1
	7	2708	99.7	29.4	37.2	33.4	70.6
	8	2739	99.8	31.2	41	27.8	68.8
<b>2011</b>	3	2915	99.9	23.2	26.2	50.6	76.8
	4	3039	99.9	13	33.5	53.4	87
	5	3013	99.8	18.9	34.8	46.3	81.1
	6	2855	99.9	20	37.5	42.5	80
	7	2791	99.8	24.5	35.6	39.9	75.5
	8	2745	99.7	25.7	42.6	31.7	74.3
<b>Science</b>							
<b>2010</b>	3	1512	99.6	37.6	34.7	27.7	62.4
	4	2973	100	24.6	56.4	19	75.4
	5	1421	99.7	30	49.6	20.4	70
	6	1371	99.6	35.2	48.7	16	64.8
	7	2697	99.9	22.1	43.9	34	77.9
	8	1369	99.4	28.7	36.6	34.7	71.3
<b>2011</b>	3	1472	99.9	32	40	28	68
	4	3034	99.9	20.4	58.4	21.2	79.6
	5	1502	99.3	28.8	47.9	23.4	71.2
	6	1424	99.7	29.3	52.8	17.9	70.7
	7	2790	99.7	23.2	42.3	34.6	76.8
	8	1373	99.7	24.4	28.6	47	75.6

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	1512	99.4	19	39.2	41.7	81
	4	2975	99.9	17.5	45.6	36.9	82.5
	5	1384	99.5	28	40.7	31.3	72
	6	1367	99.3	18.1	50	31.9	81.9
	7	2700	99.8	34.9	34.3	30.8	65.1
	8	1368	99.2	29.5	35.6	34.9	70.5
<b>2011</b>	3	1447	99.9	15.2	37.4	47.4	84.8
	4	3035	99.8	15.5	41.1	43.4	84.5
	5	1506	99.7	24.1	37.4	38.5	75.9
	6	1435	99.9	20.1	43.8	36.1	79.9
	7	2791	99.7	31.2	30.9	37.8	68.8
	8	1369	99.6	26.5	30.1	43.3	73.5
<b>Writing</b>							
<b>2010</b>	3	3002	98.8	21.9	29.2	48.8	78.1
	4	2962	98.6	21.6	35.8	42.6	78.4
	5	2793	99	19.3	34.8	45.9	80.7
	6	2721	98.8	25.2	39.6	35.2	74.8
	7	2703	99.1	25.6	40.4	34	74.4
	8	2735	98.9	26.1	41	33	73.9
<b>2011</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	3017	98.5	19	37.6	43.4	81
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	2742	99	28.2	37.7	34.1	71.8

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2736	98.7	8.4	25.4	29.1	37.2	73.4	68.0	Yes	Yes
Male	1408	98.4	11.0	27.7	28.9	32.4	69.6	63.1	N/A	N/A
Female	1328	99.0	5.7	23.0	29.2	42.1	77.3	73.1	N/A	N/A
White	1893	99.1	5.1	20.2	29.7	44.9	81.0	79.4	Yes	Yes
African American	610	97.9	17.2	38.8	28.3	15.8	53.3	51.7	No	Yes
Asian/Pacific Islander	58	98.3	8.0	18.0	20.0	54.0	82.0	83.2	Yes	Yes
Hispanic	159	98.1	14.3	38.8	27.2	19.7	55.8	62.8	No	Yes
American Indian/Alaskan	15	93.3	7.7	30.8	30.8	30.8	69.2	66.4	I/S	I/S
Disabled	389	97.2	34.9	44.5	16.1	4.5	29.0	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	90	97.8	34.7	45.3	17.3	2.7	30.7	45.1	No	Yes
Subsidized meals	1603	98.4	12.8	31.3	30.1	25.7	64.3	54.7	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2736	98.5	13.2	26.2	29.9	30.6	69.7	62.3	No	Yes
Male	1408	98.3	14.4	24.3	29.6	31.6	69.2	61.4	N/A	N/A
Female	1328	98.8	11.9	28.2	30.3	29.6	70.3	63.2	N/A	N/A
White	1893	98.9	8.7	22.6	31.8	36.9	77.0	75.3	Yes	Yes
African American	610	97.9	24.8	40.4	23.9	11.0	47.3	42.9	No	Yes
Asian/Pacific Islander	58	98.3	4.0	14.0	22.0	60.0	84.0	84.3	Yes	Yes
Hispanic	159	98.1	25.9	20.4	33.3	20.4	61.2	59.4	No	Yes
American Indian/Alaskan	15	93.3	15.4	30.8	30.8	23.1	84.6	64.1	I/S	I/S
Disabled	389	96.4	50.7	32.2	13.4	3.6	22.7	67.7	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	90	97.8	42.7	22.7	28.0	6.7	38.7	47.1	No	Yes
Subsidized meals	1603	98.3	18.8	31.0	30.1	20.2	60.8	48.5	No	Yes

**Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)**

All Students	2739	92.3	39.3	17.9	16.1	26.7	N/A	N/A	N/A	N/A
Male	1410	88.7	37.0	17.0	16.2	29.8	N/A	N/A	N/A	N/A
Female	1329	96.2	41.5	18.8	16.0	23.7	N/A	N/A	N/A	N/A
White	1894	94.1	30.7	18.8	17.9	32.5	N/A	N/A	N/A	N/A
African American	612	87.6	64.9	15.3	12.3	7.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	58	89.7	25.0	17.3	5.8	51.9	N/A	N/A	N/A	N/A
Hispanic	159	91.2	55.2	15.9	11.7	17.2	N/A	N/A	N/A	N/A
American Indian/Alaskan	15	86.7	38.5	23.1	7.7	30.8	N/A	N/A	N/A	N/A
Disabled	389	66.1	78.2	12.5	7.0	2.3	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	90	81.1	76.7	13.7	2.7	6.8	N/A	N/A	N/A	N/A
Subsidized meals	1606	89.7	50.5	17.7	14.2	17.6	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>									
All Students	2010	2735	99.2	11.8	30.7	29.8	27.6	68.2	65.9
	2011	2736	98.7	8.4	25.4	29.1	37.2	73.4	68.0
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>									
All Students	2010	2736	99.0	13.7	29.9	28.1	28.4	68.1	62.3
	2011	2736	98.5	13.2	26.2	29.9	30.6	69.7	62.3

**Teacher Quality and Student Attendance**

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	4.4%	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.4%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No
Student attendance rate, grades K-8	95.5%	94.0%**	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year