



Hampton 2 School District

319 4th street
Estill, SC 29038

Grades	PK-12 District	
Enrollment	1,039 Students	
Superintendent	Dr. Deonia A. Simmons	803-625-5001
Board Chair	Benjamin Burison, Sr.	803-625-3464

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	At-Risk	Average
2010	At-Risk	Excellent
2009	At-Risk	At-Risk
2008	At-Risk	Average
2007	At-Risk	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

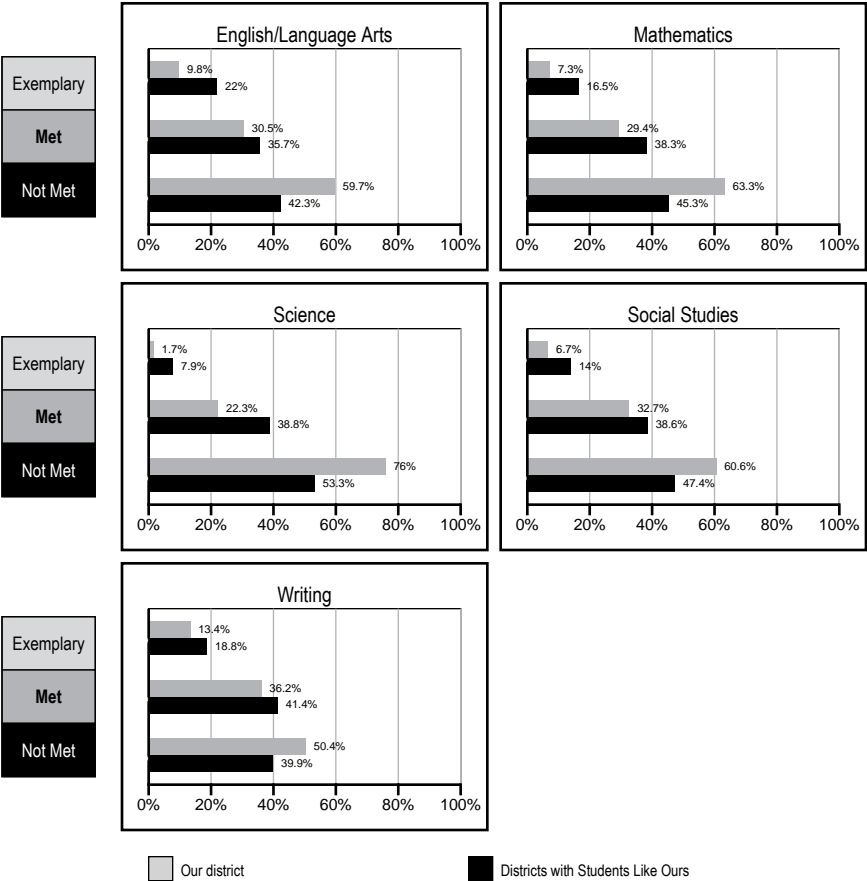
97.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	2	6	3	6

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	36.9%	49.5%	52.4%	60.8%	61.6%	65.7%
Passed one subtest	35.9%	25.8%	27.4%	20.4%	17.5%	17.9%
Passed no subtests	27.2%	24.7%	20.2%	18.8%	20.9%	16.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	38.5%	63.8%
English 1	50.0%	50.2%
Biology 1/Applied Biology 2	54.5%	43.1%
Physical Science	10.7%	40.4%
US History and the Constitution	20.3%	23.4%
All Subjects	29.0%	43.5%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	104	124	185	188
Number of Graduates in Cohort	70	87	131	131
Rate	67.3%	70.2%	72.1%	72.6%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	104	N/A	195
Number of Graduates in Cohort	N/A	72	N/A	139
Rate	N/A	69.2%	N/A	73.1%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,039)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	99.6%
Retention rate	2.0%	Down from 3.7%	3.0%	2.3%
Attendance rate	95.1%	Down from 95.2%	95.6%	95.8%
Served by gifted and talented program	4.2%	Down from 5.6%	4.8%	14.0%
With disabilities other than speech	12.7%	Up from 12.6%	7.5%	7.4%
Older than usual for grade	4.7%	Down from 7.4%	4.0%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.3%	0.4%	0.5%
Enrolled in AP/IB programs	0.0%	Down from 9.4%	3.8%	12.2%
Successful on AP/IB exams	N/A	N/A	16.2%	52.9%
Eligible for LIFE Scholarship	16.1%	Down from 16.9%	26.1%	30.3%
Enrolled in adult education GED or diploma programs	0	Down from 2	48	66
Completions in adult education GED or diploma programs	0	No Change	32	35
Annual dropout rate	1.8%	Down from 2.3%	2.0%	2.8%
Teachers (n=71)				
Teachers with advanced degrees	56.3%	Up from 50.0%	59.3%	61.2%
Continuing contract teachers	74.6%	Up from 65.9%	74.8%	85.6%
Teachers returning from previous year	75.6%	Up from 75.0%	83.9%	90.3%
Teacher attendance rate	94.0%	Down from 95.6%	94.3%	95.2%
Average teacher salary*	\$45,723	Up 1.2%	\$42,809	\$46,166
Vacancies for more than nine weeks	4.2%	Up from 1.2%	0.8%	0.0%
Professional development days/teacher	18.3 days	Up from 8.6 days	12.8 days	12.2 days
District				
Superintendent's years at district	2.0	Up from 1.0	1.0	3.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 20.4 to 1	19.5 to 1	21.7 to 1
Prime instructional time	85.2%	Down from 89.2%	88.9%	90.1%
Dollars spent per pupil**	\$14,161	Down 0.6%	\$11,427	\$9,140
Percent of expenditures for teacher salaries**	42.1%	Down from 44.2%	46.5%	53.5%
Percent of expenditures for instruction**	45.1%	Down from 46.2%	51.2%	56.5%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	3	No Change	4	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	29.2%	Down from 35.5%	3.6%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	2.0	No Change	4.0	8.0
Parents attending conferences	86.9%	Down from 98.5%	94.4%	96.6%
Average administrator salary	\$72,988	Up 1.9%	\$72,988	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	99	84.8%	200	29.0%	104	67.3%	No
Gender							
Male	43	81.4%	93	26.9%	56	51.8%	N/A
Female	56	87.5%	106	31.1%	48	85.4%	N/A
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	98	84.7%	184	27.7%	99	68.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	14	42.9%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	16	43.8%	22	4.5%	11	18.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	13	46.2%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	91	84.6%	179	27.9%	91	64.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	84.8%	85.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	350	381	383	382	356	365	1088	1129		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	12.8	14.2	16.1	15.7	13.9	15.0	15.9	15.7	14.8	15.2
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	40.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The Mission of Hampton County School District 2 is to prepare students to be successful, healthy and responsible citizens by providing challenging educational experiences in a safe and positive environment. Hampton School District 2 consists of three schools- Estill Elementary, Estill Middle, and Estill High. The District serves approximately 1050 students.

Education is an adventure that requires a commitment from all stakeholders. To that end, we are hoping that every parent, business entity, and community leader will assist us in achieving our goal of providing our students with a quality education that will enable every student to function in a global society. All of us -parents, teachers, administrators, community leaders, and businesses - must be committed to providing a quality education for all of our students.

The District implemented two research-proven programs, Success For All and Direct Instruction, to promote academic success. Although the District has made a significant attempt to provide research-proven programs, we realize that our students play an important role in the educational process. It is our belief that each student must put forth the effort that is required for them to be successful.

In order to provide our students with a quality education, we must intensify our efforts to attract the most committed, capable, and caring educators. Although recruiting is a significant challenge, the District is committed to ensuring that each classroom is taught by a teacher who possesses the aforementioned characteristics. To ensure continuous improvement within our current teaching staff, the District offers continuous professional development opportunities for the teachers who are currently employed by the District.

By making data-driven decisions, implementing research-proven initiatives, and offering relevant staff development, Hampton County District 2 will continue to evolve into one of the most outstanding school districts in the state of South Carolina.

Deonia A. Simmons, Ed.D.

No Child Left Behind

District Adequate Yearly Progress

No

This district met 8 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

Number of students in their first year of US school.

1

Title I Schools' School Improvement Status

School	Status	School	Status
Estill Middle	R	Estill Elementary	R

The Hampton 2 School District consists of 3 public schools with 2 of these schools, or 66.7%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)									
All Students	462	95.5	58.1	31.7	10.2	56.4	82.4	No	Yes
Gender									
Male	236	93.6	64.1	29.7	6.2	46.9	78.7	N/A	N/A
Female	225	97.3	52.1	33.6	14.2	65.9	86.2	N/A	N/A
Racial/Ethnic Group									
White	5	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
African American	443	95.7	58.1	31.5	10.3	56.7	72.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	13	92.3	54.5	45.5	0	54.5	79.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status									
Disabled	84	75	89.8	10.2	0	18.6	48.1	No	No
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	10	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
Socio-Economic Status									
Subsidized meals	433	95.2	59.6	31.3	9.1	55.1	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)									
All Students	462	99.8	63.2	29.7	7.1	51.4	81.9	No	Yes
Gender									
Male	236	100	65.3	29.7	5	45.9	79.9	N/A	N/A
Female	225	99.6	61.1	29.6	9.3	56.9	84.1	N/A	N/A
Racial/Ethnic Group									
White	5	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
African American	443	99.8	63.1	29.8	7.1	51.5	71.4	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	13	100	66.7	25	8.3	50	81.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status									
Disabled	84	98.8	93.5	6.5	0	6.5	47.3	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	10	I/S	I/S	I/S	I/S	I/S	81.4	I/S	I/S
Socio-Economic Status									
Subsidized meals	433	99.8	64.7	29.2	6	49.5	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	313	100	76.4	21.9	1.7	23.6	68.6
Gender							
Male	167	100	81.4	16.7	1.9	18.6	68.3
Female	146	100	70.9	27.7	1.4	29.1	68.9
Racial/Ethnic Group							
White	5	I/S	I/S	I/S	I/S	I/S	80.7
African American	299	100	76.1	22.5	1.4	23.9	51.4
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	9	I/S	I/S	I/S	I/S	I/S	61.6
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status							
Disabled	58	100	98.2	1.8	0	1.8	35.7
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	6	I/S	I/S	I/S	I/S	I/S	60.7
Socio-Economic Status							
Subsidized meals	296	100	78.9	20.1	1.1	21.1	57.3
Social Studies							
All Students	311	99.7	60.9	32.3	6.7	39.1	72.5
Gender							
Male	157	100	65.1	26.8	8.1	34.9	72
Female	154	99.4	56.8	37.8	5.4	43.2	73.1
Racial/Ethnic Group							
White	1	I/S	I/S	I/S	I/S	I/S	81
African American	303	99.7	60.9	32.2	6.9	39.1	60
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	89
Hispanic	7	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status							
Disabled	59	98.3	87.3	12.7	0	12.7	40.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	5	I/S	I/S	I/S	I/S	I/S	69.7
Socio-Economic Status							
Subsidized meals	293	99.7	62.8	30.5	6.7	37.2	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	134	99.3	50	36.5	13.5	50	73.2	96.1	96.1
Gender									
Male	58	100	56.4	34.5	9.1	43.6	67.2	95.8	96.1
Female	76	98.7	45.1	38	16.9	54.9	79.4	96.3	96.2
Racial/Ethnic Group									
White	3	I/S	I/S	I/S	I/S	I/S	81.5	93.8	95.9
African American	127	99.2	49.6	36.4	14	50.4	61.3	96.1	96.4
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	87	88.1	97.2
Hispanic	4	I/S	I/S	I/S	I/S	I/S	66.7	97.2	96.5
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	72.2	90	95.1
Disability Status									
Disabled	15	93.3	75	25	0	25	26	94.9	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
Limited English Proficient									
Limited English	4	I/S	I/S	I/S	I/S	I/S	65.7	96.9	96.9
Socio-Economic Status									
Subsidized meals	123	99.2	52.2	34.8	13	47.8	63.2	96	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	83	86.8	50.6	24.7	24.7	49.4
	4	73	94.5	52.8	40.3	6.9	47.2
	5	83	100	50	39	11	50
	6	82	100	58.8	38.8	2.5	41.3
	7	67	100	63.6	18.2	18.2	36.4
	8	73	98.6	71.8	23.9	4.2	28.2
2011	3	77	87	48.4	31.3	20.3	51.6
	4	77	85.7	51.6	40.6	7.8	48.4
	5	75	100	47.1	41.4	11.4	52.9
	6	88	100	68.6	26.7	4.7	31.4
	7	86	100	70.9	24.1	5.1	29.1
	8	59	100	56.1	28.1	15.8	43.9
Mathematics							
2010	3	83	95.2	71.6	18.5	9.9	28.4
	4	73	94.5	72.2	23.6	4.2	27.8
	5	83	100	63.4	28	8.5	36.6
	6	82	100	75	22.5	2.5	25
	7	67	100	59.1	39.4	1.5	40.9
	8	73	98.6	60.6	32.4	7	39.4
2011	3	77	98.7	63.4	26.8	9.9	36.6
	4	77	100	65.3	25.3	9.3	34.7
	5	75	100	55.7	37.1	7.1	44.3
	6	88	100	72.1	22.1	5.8	27.9
	7	86	100	65.8	29.1	5.1	34.2
	8	59	100	52.6	42.1	5.3	47.4
Science							
2010	3	42	100	82.9	17.1	0	17.1
	4	73	100	59.7	37.5	2.8	40.3
	5	41	100	80	15	5	20
	6	42	100	87.8	9.8	2.4	12.2
	7	67	100	66.7	30.3	3	33.3
	8	37	100	69.4	22.2	8.3	30.6
2011	3	38	100	85.7	11.4	2.9	14.3
	4	77	100	73.3	26.7	0	26.7
	5	38	100	75	25	0	25
	6	44	100	95.3	4.7	0	4.7
	7	86	100	69.6	27.8	2.5	30.4
	8	30	100	65.5	27.6	6.9	34.5

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	41	100	72.5	22.5	5	27.5
	4	73	100	44.4	48.6	6.9	55.6
	5	42	100	61.9	35.7	2.4	38.1
	6	40	100	17.9	79.5	2.6	82.1
	7	67	100	43.9	36.4	19.7	56.1
	8	35	100	60	34.3	5.7	40
2011	3	38	100	64.9	32.4	2.7	35.1
	4	77	100	60	38.7	1.3	40
	5	37	97.3	58.8	32.4	8.8	41.2
	6	44	100	53.5	39.5	7	46.5
	7	86	100	72.2	22.8	5.1	27.8
	8	29	100	41.4	31	27.6	58.6
Writing							
2010	3	83	100	56.8	27.2	16	43.2
	4	73	100	51.4	41.7	6.9	48.6
	5	82	100	50	34.1	15.9	50
	6	81	100	63.8	31.3	5	36.3
	7	68	100	59.7	32.8	7.5	40.3
	8	73	95.9	66.7	27.5	5.8	33.3
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	75	98.7	40.6	43.5	15.9	59.4
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	59	100	61.4	28.1	10.5	38.6

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	84	100.0	23.1	46.2	19.2	11.5	38.5	68.0	No	Yes
Male	44	100.0	35.9	41.0	17.9	5.1	25.6	63.1	N/A	N/A
Female	40	100.0	10.3	51.3	20.5	17.9	51.3	73.1	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	79.4	I/S	I/S
African American	79	100.0	21.6	48.6	17.6	12.2	37.8	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	17	100.0	66.7	33.3	N/A	N/A	N/A	74.0	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	4	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	76	100.0	23.9	47.9	18.3	9.9	36.6	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	84	100.0	41.0	37.2	11.5	10.3	33.3	62.3	No	Yes
Male	44	100.0	51.3	33.3	5.1	10.3	28.2	61.4	N/A	N/A
Female	40	100.0	30.8	41.0	17.9	10.3	38.5	63.2	N/A	N/A
White	0	N/A	N/A	N/A	N/A	N/A	N/A	75.3	I/S	I/S
African American	79	100.0	41.9	36.5	12.2	9.5	32.4	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	17	100.0	80.0	20.0	N/A	N/A	N/A	67.7	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	4	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	76	100.0	43.7	35.2	11.3	9.9	32.4	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	84	85.7	91.7	6.9	N/A	1.4	N/A	N/A	N/A	N/A
Male	44	77.3	94.1	5.9	N/A	N/A	N/A	N/A	N/A	N/A
Female	40	95.0	89.5	7.9	N/A	2.6	N/A	N/A	N/A	N/A
White	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	79	86.1	92.6	5.9	N/A	1.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	5	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	17	76.5	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	4	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	76	85.5	93.8	6.2	N/A	N/A	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	94	98.9	27.2	46.7	14.1	12.0	35.9	65.9
	2011	84	100.0	23.1	46.2	19.2	11.5	38.5	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	94	97.9	46.2	30.8	13.2	9.9	31.9	62.3
	2011	84	100.0	41.0	37.2	11.5	10.3	33.3	62.3

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	10.0%	4.4%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.0%	0.0%	No
Student attendance rate, grades K-8	95.1%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample