



## Hampton 1 School District

P.O. Box 177

Hampton, South Carolina

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	2,577 Students	
<b>Superintendent</b>	Douglas E. McTeer, Jr.	803-943-4576
<b>Board Chair</b>	Mrs. Libby Murdaugh	803-943-2814

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Excellent*</b>
2010	Below Average	Good
2009	At-Risk	At-Risk
2008	Below Average	Average
2007	Below Average	At-Risk

\* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2010-11 whose 2009-10 test scores were located

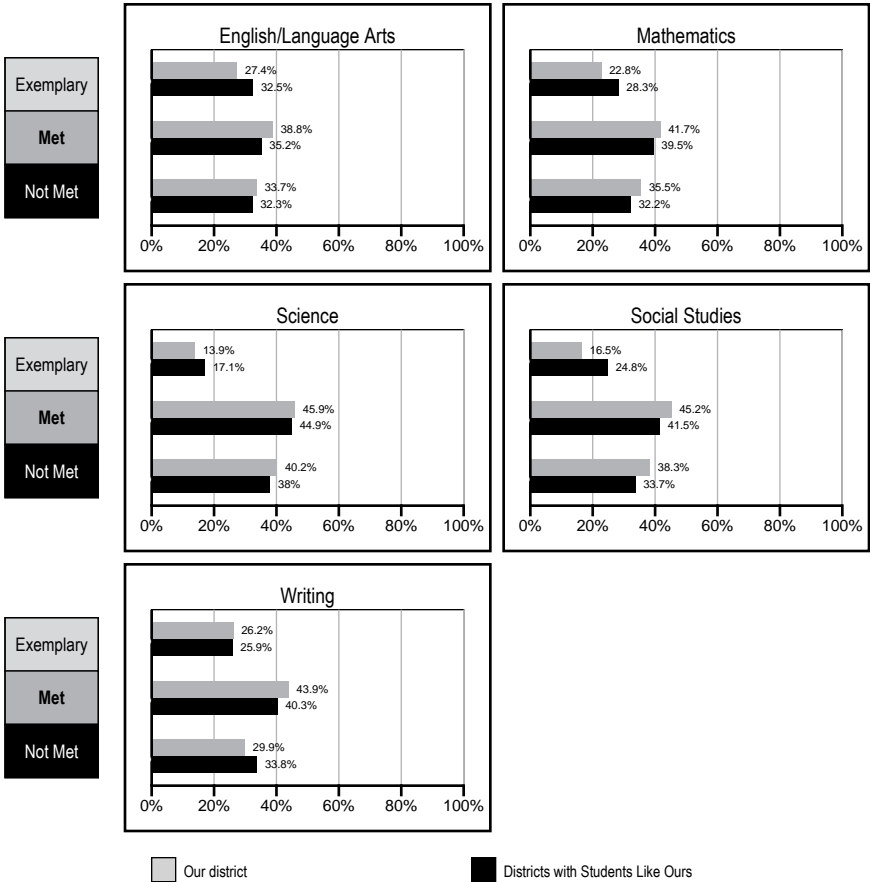
97.3%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
2	2	14	4	0

\* Ratings are calculated with data available by 11/09/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	70.4%	67.7%	75.7%	72.1%	74.7%	74.1%
Passed one subtest	17.1%	11.8%	14.7%	14.3%	12.6%	14.1%
Passed no subtests	12.6%	20.5%	9.6%	13.6%	12.6%	11.8%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	74.0%	81.2%
English 1	64.6%	65.5%
Biology 1/Applied Biology 2	53.4%	61.2%
Physical Science	41.1%	51.5%
US History and the Constitution	25.5%	39.3%
All Subjects	52.2%	60.3%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	216	201	413	398
Number of Graduates in Cohort	141	149	295	298
Rate	65.3%	74.1%	71.9%	75.3%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	216	N/A	397
Number of Graduates in Cohort	N/A	141	N/A	290
Rate	N/A	65.3%	N/A	73.5%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=2,577)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 99.4%	99.8%	99.6%
Retention rate	3.8%	Down from 4.6%	2.5%	2.3%
Attendance rate	96.0%	Up from 95.0%	95.7%	95.8%
Served by gifted and talented program	7.6%	Up from 4.9%	12.8%	14.0%
With disabilities other than speech	4.0%	Down from 6.3%	7.4%	7.4%
Older than usual for grade	4.4%	Down from 5.7%	3.1%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.2%	0.5%	0.5%
Enrolled in AP/IB programs	6.9%	Down from 18.5%	7.3%	12.2%
Successful on AP/IB exams	N/A	N/A	44.2%	52.9%
Eligible for LIFE Scholarship	29.9%	Down from 40.0%	30.0%	30.3%
Enrolled in adult education GED or diploma programs	14	Down from 24	35	66
Completions in adult education GED or diploma programs	6	Down from 9	23	35
Annual dropout rate	2.5%	Down from 5.5%	2.9%	2.8%
<b>Teachers (n=175)</b>				
Teachers with advanced degrees	60.6%	Up from 57.9%	60.6%	61.2%
Continuing contract teachers	92.0%	Up from 90.8%	87.3%	85.6%
Teachers returning from previous year	94.2%	Up from 92.0%	89.9%	90.3%
Teacher attendance rate	94.9%	Down from 96.0%	95.1%	95.2%
Average teacher salary*	\$44,937	Down 1.3%	\$45,363	\$46,166
Vacancies for more than nine weeks	0.6%	Up from 0.5%	0.0%	0.0%
Professional development days/teacher	11.8 days	Down from 19.5 days	12.3 days	12.2 days
<b>District</b>				
Superintendent's years at district	3.0	N/R	3.0	3.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 18.8 to 1	21.5 to 1	21.7 to 1
Prime instructional time	89.4%	Up from 88.3%	89.6%	90.1%
Dollars spent per pupil**	\$10,341	Up 10.3%	\$8,821	\$9,140
Percent of expenditures for teacher salaries**	52.4%	Down from 55.3%	52.4%	53.5%
Percent of expenditures for instruction**	55.6%	Down from 58.6%	55.5%	56.5%
Opportunities in the arts	Good	Up from Poor	Excellent	Excellent
Number of schools	7	No Change	7	9
Number of magnet schools	0	N/R	0	0
Portable classrooms	7.9%	Down from 8.4%	1.2%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	1.0	Down from 2.0	6.0	8.0
Parents attending conferences	91.4%	Down from 92.7%	96.9%	96.6%
Average administrator salary	\$73,364	Down 0.6%	\$78,561	\$78,000

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	177	89.3%	881	52.2%	216	65.3%	No
<b>Gender</b>							
Male	87	87.4%	420	50.2%	122	55.7%	N/A
Female	90	91.1%	449	53.9%	94	77.7%	N/A
<b>Racial/Ethnic Group</b>							
White	80	92.5%	394	61.7%	102	73.5%	N/A
African American	97	86.6%	467	43.9%	112	57.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	10	20.0%	47	12.8%	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	97	85.6%	556	44.2%	117	59.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	89.3%	89.5%

## College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	444	447	444	458	424	433	1311	1337		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	17.2	15.8	17.7	18.0	17.8	16.9	18.2	17.5	17.8	17.2
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

Abbreviations for Missing Data

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**School District Governance**

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	36.0 per board member
Percent New Trustees Completing Orientation	N/A

**District Superintendent's Report**

Hampton School District One continues to be recognized as a progressive, innovative school district dedicated to the pursuit of excellence in academics, athletics, and the arts.

During the 2010-2011 school year our schools did well on the state-required PASS test. Three schools, Ben Hazel Primary, Varnville Elementary, and Fennell Elementary were designated by the State as making Adequate Yearly Progress. This designation is very difficult to achieve, and we are proud of these schools. In addition, Fennell Elementary received two Palmetto Silver awards. All of our schools received report card grades of at least Average, with Ben Hazel receiving a grade of Good.

Our music program is active throughout our schools, and our band won several awards. Our athletic teams continue to perform well while instilling good sportsmanship and work habits in our youth.

Our new facilities include a field house at Wade Hampton High School and a new Gym and Music facility at Hampton Elementary School. Plans are progressing on the North District Middle School project, and construction will begin soon.

We have accomplished a great deal by working together as a team focusing on our number one goal of improving student achievement.

We wish to thank our community for your continued support and our Board of Trustees for their outstanding leadership.

Douglas E. McTeer, Jr., Ph.D.  
Superintendent

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## No Child Left Behind

## District Adequate Yearly Progress

No

This district met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

## Number of students in their first year of US school.

0

## Title I Schools' School Improvement Status

School	Status
Hampton Elementary	RP

The Hampton 1 School District consists of 7 public schools with 1 of these schools, or 14.3%, in improvement status.

## School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	1175	99.7	33.7	39.1	27.3	76.5	82.4	No	Yes
<b>Gender</b>									
Male	598	99.7	38.2	37.9	23.9	71.7	78.7	N/A	N/A
Female	577	99.8	28.9	40.3	30.8	81.5	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	537	99.6	28	37.8	34.2	81	88.9	Yes	Yes
African American	622	99.8	39.2	40.2	20.5	72.1	72.9	No	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
<b>Disability Status</b>									
Disabled	119	99.2	76.1	21.2	2.7	33.6	48.1	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	11	100	9.1	45.5	45.5	90.9	78.3	I/S	I/S
<b>Socio-Economic Status</b>									
Subsidized meals	830	99.8	38.7	39.7	21.6	72.1	75.4	No	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	1175	99.7	35.6	41.8	22.7	75.3	81.9	No	Yes
<b>Gender</b>									
Male	598	99.7	38.8	37.5	23.7	72.2	79.9	N/A	N/A
Female	577	99.8	32.2	46.2	21.6	78.6	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	537	99.6	28.8	40.7	30.5	79.5	88.9	Yes	Yes
African American	622	99.8	42.3	42.6	15.1	71.2	71.4	No	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
<b>Disability Status</b>									
Disabled	119	99.2	81.4	15	3.5	31.9	47.3	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	11	100	9.1	27.3	63.6	90.9	81.4	I/S	I/S
<b>Socio-Economic Status</b>									
Subsidized meals	830	99.8	41.8	39.5	18.8	70.1	74.9	No	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>							
All Students	786	99.8	40.2	45.9	13.9	59.8	68.6
<b>Gender</b>							
Male	391	99.5	42.8	42.8	14.4	57.2	68.3
Female	395	100	37.6	48.9	13.4	62.4	68.9
<b>Racial/Ethnic Group</b>							
White	372	99.7	30.7	47.3	22	69.3	80.7
African American	402	99.8	49.7	44.4	5.9	50.3	51.4
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	5	I/S	I/S	I/S	I/S	I/S	61.6
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	70.8
<b>Disability Status</b>							
Disabled	81	98.8	80	18.7	1.3	20	35.7
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
<b>Limited English Proficient</b>							
Limited English	9	I/S	I/S	I/S	I/S	I/S	60.7
<b>Socio-Economic Status</b>							
Subsidized meals	558	99.8	45.8	44.9	9.3	54.2	57.3
<b>Social Studies</b>							
All Students	780	99.7	38.4	45.2	16.4	61.6	72.5
<b>Gender</b>							
Male	406	99.5	40	40.5	19.5	60	72
Female	374	100	36.6	50.3	13.1	63.4	73.1
<b>Racial/Ethnic Group</b>							
White	340	99.7	32.3	46.6	21.1	67.7	81
African American	433	99.8	43.5	44.4	12.1	56.5	60
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	89
Hispanic	1	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	73.5
<b>Disability Status</b>							
Disabled	75	98.7	72.9	20	7.1	27.1	40.5
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
<b>Limited English Proficient</b>							
Limited English	4	I/S	I/S	I/S	I/S	I/S	69.7
<b>Socio-Economic Status</b>							
Subsidized meals	557	99.6	41.4	45.8	12.8	58.6	62.9

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
<b>Writing</b>									
All Students	393	99.2	29.5	44.1	26.3	70.5	73.2	96.4	96.1
<b>Gender</b>									
Male	199	99.5	39.5	38.4	22.1	60.5	67.2	96.2	96.1
Female	194	99	19.4	50	30.6	80.6	79.4	96.6	96.2
<b>Racial/Ethnic Group</b>									
White	177	98.9	19.8	45.3	34.9	80.2	81.5	95.5	95.9
African American	208	99.5	38.8	43.9	17.3	61.2	61.3	97	96.4
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	87	97	97.2
Hispanic	3	I/S	I/S	I/S	I/S	I/S	66.7	96.9	96.5
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	72.2	97.8	95.1
<b>Disability Status</b>									
Disabled	36	100	74.3	20	5.7	25.7	26	95.5	95.2
<b>Migrant Status</b>									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
<b>Limited English Proficient</b>									
Limited English	5	I/S	I/S	I/S	I/S	I/S	65.7	96.3	96.9
<b>Socio-Economic Status</b>									
Subsidized meals	263	99.2	36.7	44.8	18.5	63.3	63.2	96.1	95.7

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	182	100	20	27.4	52.6	80
	4	191	100	27.7	37	35.3	72.3
	5	196	100	37.4	42.8	19.8	62.6
	6	214	98.6	30.9	47.8	21.3	69.1
	7	214	99.5	31.6	40.8	27.7	68.4
	8	190	100	44	34.2	21.7	56
<b>2011</b>	3	194	99.5	26.4	32.4	41.2	73.6
	4	183	99.5	32.4	39.9	27.7	67.6
	5	195	100	24.2	50	25.8	75.8
	6	192	99.5	37.6	37.6	24.9	62.4
	7	210	100	41.3	36.8	21.9	58.7
	8	201	100	39.1	38	22.9	60.9
<b>Mathematics</b>							
<b>2010</b>	3	182	100	33.7	41.7	24.6	66.3
	4	191	100	29.3	49.5	21.2	70.7
	5	196	100	44.9	42.2	12.8	55.1
	6	214	98.6	38.6	40.1	21.3	61.4
	7	214	99.5	40.8	40.8	18.4	59.2
	8	190	100	42.9	40.8	16.3	57.1
<b>2011</b>	3	194	99.5	29.1	35.7	35.2	70.9
	4	183	99.5	26.6	48	25.4	73.4
	5	195	100	36.3	41.2	22.5	63.7
	6	192	99.5	31.5	49.7	18.8	68.5
	7	210	100	47.3	38.8	13.9	52.7
	8	201	100	40.6	38	21.4	59.4
<b>Science</b>							
<b>2010</b>	3	92	100	46.6	30.7	22.7	53.4
	4	191	100	34.8	54.3	10.9	65.2
	5	98	100	43.5	48.9	7.6	56.5
	6	106	98.1	55.9	39.2	4.9	44.1
	7	213	100	26.1	54.1	19.8	73.9
	8	98	100	50	38.3	11.7	50
<b>2011</b>	3	97	100	40.2	33.7	26.1	59.8
	4	183	99.5	37.6	51.4	11	62.4
	5	98	100	41.8	48.4	9.9	58.2
	6	96	99	43.2	46.6	10.2	56.8
	7	210	100	39.8	48.8	11.4	60.2
	8	102	100	41.7	38.5	19.8	58.3

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	90	100	23	54	23	77
	4	191	100	28.3	56.5	15.2	71.7
	5	98	100	49.5	34.7	15.8	50.5
	6	106	98.1	29.1	52.4	18.4	70.9
	7	213	100	44.4	39.1	16.4	55.6
	8	92	100	32.2	45.6	22.2	67.8
<b>2011</b>	3	96	100	20	51.1	28.9	80
	4	183	99.5	32.9	52.6	14.5	67.1
	5	97	100	35.2	42.9	22	64.8
	6	95	99	39.1	51.1	9.8	60.9
	7	210	100	55.7	31.3	12.9	44.3
	8	99	100	31.3	52.1	16.7	68.8
<b>Writing</b>							
<b>2010</b>	3	183	99.5	30.3	37.1	32.6	69.7
	4	193	99	25.9	42.2	31.9	74.1
	5	195	99.5	35.5	36	28.5	64.5
	6	215	96.7	35.1	46.3	18.5	64.9
	7	213	99.1	28.3	50.7	21	71.7
	8	193	98.5	31.7	49.2	19.1	68.3
<b>2011</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	192	99.5	22	44	34.1	78
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	201	99	36.6	44.3	19.1	63.4

Abbreviations for Missing Data

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	180	97.8	9.5	32.7	35.7	22.0	64.3	68.0	No	Yes
Male	82	96.3	13.5	29.7	35.1	21.6	63.5	63.1	N/A	N/A
Female	98	99.0	6.4	35.1	36.2	22.3	64.9	73.1	N/A	N/A
White	69	97.1	7.8	25.0	31.3	35.9	76.6	79.4	Yes	Yes
African American	107	98.1	9.0	39.0	40.0	12.0	57.0	51.7	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	74.0	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	4	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	113	98.2	10.3	38.3	37.4	14.0	57.0	54.7	No	Yes

## Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	179	98.9	20.8	32.7	26.8	19.6	52.4	62.3	No	Yes
Male	82	97.6	20.3	25.7	31.1	23.0	56.8	61.4	N/A	N/A
Female	97	100.0	21.3	38.3	23.4	17.0	48.9	63.2	N/A	N/A
White	68	98.5	7.8	31.3	25.0	35.9	68.8	75.3	No	Yes
African American	107	99.1	29.0	35.0	27.0	9.0	41.0	42.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	67.7	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	4	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	112	100.0	27.1	34.6	27.1	11.2	44.9	48.5	No	Yes

## Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	180	97.2	66.3	16.0	9.1	8.6	N/A	N/A	N/A	N/A
Male	82	96.3	58.2	20.3	11.4	10.1	N/A	N/A	N/A	N/A
Female	98	98.0	72.9	12.5	7.3	7.3	N/A	N/A	N/A	N/A
White	69	98.6	55.9	17.6	11.8	14.7	N/A	N/A	N/A	N/A
African American	107	96.3	73.8	15.5	6.8	3.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	8	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	4	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	113	97.3	72.7	14.5	9.1	3.6	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>									
All Students	2010	199	97.5	22.8	37.6	22.2	17.5	54.0	65.9
	2011	180	97.8	9.5	32.7	35.7	22.0	64.3	68.0
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>									
All Students	2010	198	98.5	30.2	34.4	24.3	11.1	47.6	62.3
	2011	179	98.9	20.8	32.7	26.8	19.6	52.4	62.3

## Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	14.8%	4.4%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.7%	0.0%	No
Student attendance rate, grades K-8	96.0%	94.0%**	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample