



Greenwood 52 School District

605 Johnston Road
Ninety Six, South Carolina

| | | |
|-----------------------|-------------------|--------------|
| Grades | PK-12 District | |
| Enrollment | 1,607 Students | |
| Superintendent | Dr. Mark Petersen | 864-543-3100 |
| Board Chair | Mr. Sam Corley | 864-223-2082 |

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|---------------|
| 2011 | Excellent | Good |
| 2010 | Excellent | Excellent |
| 2009 | Average | At-Risk |
| 2008 | Good | Excellent |
| 2007 | Average | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

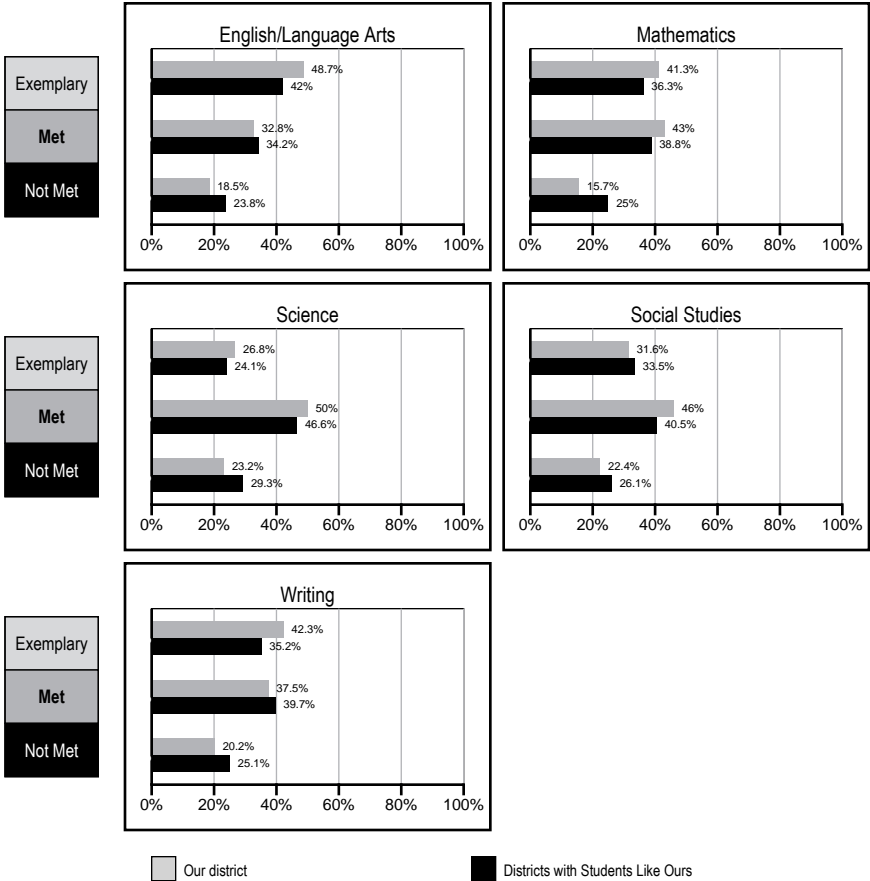
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 3 | 10 | 9 | 0 | 1 |

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

| | |
|------------------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our District | | | Districts with Students Like Ours | | |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
| | 2009 | 2010 | 2011 | 2009 | 2010 | 2011 |
| Passed both subtests | 83.7% | 87.7% | 89.4% | 78.5% | 80.5% | 80.2% |
| Passed one subtest | 11.5% | 6.6% | 4.3% | 11.8% | 10.5% | 11.4% |
| Passed no subtests | 4.8% | 5.7% | 6.4% | 9.7% | 9.0% | 8.4% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|---|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2 | 75.7% | 82.8% |
| English 1 | 73.7% | 74.7% |
| Biology 1/Applied Biology 2 | 64.5% | 68.9% |
| Physical Science | 72.4% | 60.3% |
| US History and the Constitution | 50.0% | 48.5% |
| All Subjects | 68.4% | 67.8% |

Four-Year Cohort Graduation Rate

| | Our District | | Districts with Students Like Ours | |
|--|--------------|-------|-----------------------------------|-------|
| | 2010* | 2011 | 2010 | 2011 |
| Number of Students in Four-Year Cohort | 118 | 97 | 916 | 944 |
| Number of Graduates in Cohort | 105 | 81 | 639 | 667 |
| Rate | 89.0% | 83.5% | 71.5% | 74.2% |

*Used to calculate current AYP.

Five-Year Graduation Rate

| | Our District | | Districts with Students Like Ours | |
|-------------------------------|--------------|-------|-----------------------------------|-------|
| | 2010 | 2011 | 2010 | 2011 |
| Number of Students in Cohort | N/A | 118 | N/A | 912 |
| Number of Graduates in Cohort | N/A | 106 | N/A | 658 |
| Rate | N/A | 89.8% | N/A | 73.5% |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| Students (n=1,607) | | | | |
| First graders who attended full-day kindergarten | 100.0% | Up from 98.2% | 98.5% | 99.6% |
| Retention rate | 2.6% | Up from 2.3% | 1.7% | 2.3% |
| Attendance rate | 97.4% | Up from 96.7% | 95.7% | 95.8% |
| Served by gifted and talented program | 21.0% | Down from 22.3% | 19.0% | 14.0% |
| With disabilities other than speech | 6.3% | Down from 6.6% | 7.2% | 7.4% |
| Older than usual for grade | 1.6% | Down from 4.1% | 2.2% | 3.0% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3% | Down from 0.8% | 0.9% | 0.5% |
| Enrolled in AP/IB programs | 17.8% | Down from 19.5% | 18.6% | 12.2% |
| Successful on AP/IB exams | 27.9% | Down from 31.7% | 52.8% | 52.9% |
| Eligible for LIFE Scholarship | 30.5% | Up from 27.4% | 31.7% | 30.3% |
| Enrolled in adult education GED or diploma programs | 3 | Up from 0 | 83 | 66 |
| Completions in adult education GED or diploma programs | 0 | No Change | 58 | 35 |
| Annual dropout rate | 2.7% | Up from 1.7% | 3.1% | 2.8% |
| Teachers (n=106) | | | | |
| Teachers with advanced degrees | 54.7% | No Change | 61.4% | 61.2% |
| Continuing contract teachers | 92.5% | Up from 91.5% | 86.3% | 85.6% |
| Teachers returning from previous year | 95.8% | Up from 93.9% | 91.9% | 90.3% |
| Teacher attendance rate | 96.3% | Up from 95.7% | 95.6% | 95.2% |
| Average teacher salary* | \$47,577 | Down 0.9% | \$47,560 | \$46,166 |
| Vacancies for more than nine weeks | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 12.2 days | Down from 13.2 days | 11.3 days | 12.2 days |
| District | | | | |
| Superintendent's years at district | 2.0 | Up from 1.0 | 4.0 | 3.0 |
| Student-teacher ratio in core subjects | 22.5 to 1 | Down from 22.7 to 1 | 22.0 to 1 | 21.7 to 1 |
| Prime instructional time | 92.9% | Up from 91.8% | 90.6% | 90.1% |
| Dollars spent per pupil** | \$8,745 | Up 1.1% | \$8,655 | \$9,140 |
| Percent of expenditures for teacher salaries** | 53.0% | Down from 53.7% | 55.4% | 53.5% |
| Percent of expenditures for instruction** | 57.3% | Up from 57.2% | 59.1% | 56.5% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| Number of schools | 4 | No Change | 14 | 9 |
| Number of magnet schools | 0 | No Change | 0 | 0 |
| Portable classrooms | 21.2% | Up from 19.6% | 1.4% | 1.4% |
| Average age in years of school facilities | N/A | N/A | N/A | N/A |
| Number of schools with SACS accreditation | 4.0 | No Change | 13.0 | 8.0 |
| Parents attending conferences | 99.5% | Up from 97.3% | 96.0% | 96.6% |
| Average administrator salary | \$69,632 | Up 1.0% | \$78,044 | \$78,000 |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2011 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2010 For AYP | | |
|------------------------------|----------------------------------|--------|----------------------------------|-------|---------------------------------------|-------|-------------------|
| | n | % | t | % | n | % | Met AYP Objective |
| All Students | 89 | 100.0% | 759 | 68.4% | 118 | 89.0% | Yes |
| Gender | | | | | | | |
| Male | 48 | 100.0% | 403 | 67.0% | 65 | 87.7% | N/A |
| Female | 41 | 100.0% | 350 | 69.7% | 53 | 90.6% | N/A |
| Racial/Ethnic Group | | | | | | | |
| White | 70 | 100.0% | 555 | 75.7% | 87 | 89.7% | N/A |
| African American | 18 | 100.0% | 186 | 46.2% | 28 | 89.3% | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Disabled | N/A | N/A | 62 | 25.8% | N/A | N/A | N/A |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 37 | 100.0% | 370 | 60.0% | 52 | 82.7% | N/A |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

| | Our District | Districts with Students Like Ours |
|---------|--------------|-----------------------------------|
| Percent | 100.0% | 92.2% |

College Admissions Tests

| SAT | Critical Reading | | Math | | Writing | | Total | | | |
|----------|------------------|------|------|------|---------|------|---------|------|-------|------|
| | 2010 | 2011 | 2010 | 2011 | 2010 | 2011 | 2010 | 2011 | | |
| District | 462 | 461 | 502 | 469 | 443 | 443 | 1407 | 1373 | | |
| State | 481 | 479 | 495 | 489 | 463 | 459 | 1438 | 1427 | | |
| Nation | 497 | 494 | 510 | 506 | 486 | 483 | 1493 | 1483 | | |
| ACT | English | | Math | | Reading | | Science | | Total | |
| | 2010 | 2011 | 2010 | 2011 | 2010 | 2011 | 2010 | 2011 | 2010 | 2011 |
| District | 18.0 | 18.8 | 19.1 | 19.6 | 17.6 | 19.3 | 18.6 | 19.4 | 18.5 | 19.3 |
| State | 18.8 | 19.0 | 20.0 | 20.1 | 19.7 | 20.0 | 19.9 | 19.9 | 19.7 | 19.9 |
| Nation | 20.5 | 20.6 | 21.0 | 21.1 | 21.3 | 21.3 | 20.9 | 20.9 | 21.0 | 21.1 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

| | |
|--|--------------------------------------|
| Board Membership | 5 trustees elected to at-large seats |
| Fiscal Authority | County Council |
| Average Number of Hours of Training Annually | 2.0 per board member |
| Percent New Trustees Completing Orientation | 100.0% |

District Superintendent's Report

Our supportive community takes pride in the progress our schools have made. Much of our success must be attributed to the community and the active role that they and our parents take in our schools. Ninety Six is a special place, and we are fortunate to have a close relationship between the schools and the community. We are proud of the accomplishments of our schools, students, and faculty in the Ninety Six School district.

The Staffulty (faculty and staff) work diligently to provide meaningful educational experiences for our students. Our staffulty continues to provide a quality educational and extracurricular program for our students. Academically, our scores continue to improve in all of our schools. Three out of four of our schools made Adequate Yearly Progress (AYP) this year as well as the District and three of our schools were named PALMETTO GOLD schools.

Our new 29 million dollar combination middle/high school complex is under construction and we anticipate occupancy in August of 2012. We appreciate the confidence the community showed us in approving this project.

Dr. Mark Petersen
Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

The Greenwood 52 School District consists of 4 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

| | |
|-------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Abbreviations for Missing Data

N/A–Not Applicable

NAV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or Exemplary* | State % Met or Exemplary | Performance Objective Met | Participation Objective Met |
|---|-------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------|---------------------------|-----------------------------|
| English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary) | | | | | | | | | |
| All Students | 757 | 100 | 18.5 | 32.8 | 48.7 | 87.8 | 82.4 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 386 | 100 | 22.5 | 31.6 | 46 | 85 | 78.7 | N/A | N/A |
| Female | 371 | 100 | 14.3 | 34.2 | 51.5 | 90.8 | 86.2 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 573 | 100 | 14.3 | 31.9 | 53.8 | 90.3 | 88.9 | Yes | Yes |
| African American | 170 | 100 | 33.8 | 36.3 | 30 | 78.1 | 72.9 | No | Yes |
| Asian/Pacific Islander | 4 | I/S | I/S | I/S | I/S | I/S | 93 | I/S | I/S |
| Hispanic | 8 | I/S | I/S | I/S | I/S | I/S | 79.3 | I/S | I/S |
| American Indian/Alaskan | 2 | I/S | I/S | I/S | I/S | I/S | 83 | I/S | I/S |
| Disability Status | | | | | | | | | |
| Disabled | 71 | 100 | 67.2 | 25.4 | 7.5 | 49.3 | 48.1 | No | Yes |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | 68.9 | N/A | N/A |
| Limited English Proficient | | | | | | | | | |
| Limited English | 4 | I/S | I/S | I/S | I/S | I/S | 78.3 | I/S | I/S |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 389 | 100 | 25.3 | 37.9 | 36.8 | 82.5 | 75.4 | Yes | Yes |
| Mathematics - State Performance Objective = 79.0% (Met or Exemplary) | | | | | | | | | |
| All Students | 757 | 100 | 15.7 | 43 | 41.3 | 90.2 | 81.9 | Yes | Yes |
| Gender | | | | | | | | | |
| Male | 386 | 100 | 16 | 40.4 | 43.6 | 89.8 | 79.9 | N/A | N/A |
| Female | 371 | 100 | 15.4 | 45.7 | 38.9 | 90.5 | 84.1 | N/A | N/A |
| Racial/Ethnic Group | | | | | | | | | |
| White | 573 | 100 | 12.5 | 40.9 | 46.6 | 93 | 88.9 | Yes | Yes |
| African American | 170 | 100 | 26.9 | 51.3 | 21.9 | 80 | 71.4 | Yes | Yes |
| Asian/Pacific Islander | 4 | I/S | I/S | I/S | I/S | I/S | 94.6 | I/S | I/S |
| Hispanic | 8 | I/S | I/S | I/S | I/S | I/S | 81.1 | I/S | I/S |
| American Indian/Alaskan | 2 | I/S | I/S | I/S | I/S | I/S | 84.4 | I/S | I/S |
| Disability Status | | | | | | | | | |
| Disabled | 71 | 100 | 61.2 | 28.4 | 10.4 | 49.3 | 47.3 | No | Yes |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | 77.6 | N/A | N/A |
| Limited English Proficient | | | | | | | | | |
| Limited English | 4 | I/S | I/S | I/S | I/S | I/S | 81.4 | I/S | I/S |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 389 | 100 | 20.4 | 47.8 | 31.7 | 87.1 | 74.9 | Yes | Yes |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or Exemplary | State % Met or Exemplary |
|-----------------------------------|----------------------------------|----------|-----------|-------|-------------|--------------------------------|-----------------------------|
| Science | | | | | | | |
| All Students | 506 | 99.8 | 23 | 50.1 | 26.9 | 77 | 68.6 |
| Gender | | | | | | | |
| Male | 258 | 99.6 | 23.4 | 45.6 | 31 | 76.6 | 68.3 |
| Female | 248 | 100 | 22.6 | 54.9 | 22.6 | 77.4 | 68.9 |
| Racial/Ethnic Group | | | | | | | |
| White | 370 | 99.7 | 15.6 | 52.4 | 32 | 84.4 | 80.7 |
| African American | 126 | 100 | 46.2 | 41.2 | 12.6 | 53.8 | 51.4 |
| Asian/Pacific Islander | 3 | I/S | I/S | I/S | I/S | I/S | 85.3 |
| Hispanic | 6 | I/S | I/S | I/S | I/S | I/S | 61.6 |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | 70.8 |
| Disability Status | | | | | | | |
| Disabled | 46 | 100 | 68.2 | 25 | 6.8 | 31.8 | 35.7 |
| Migrant Status | | | | | | | |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | 42.9 |
| Limited English Proficient | | | | | | | |
| Limited English | 4 | I/S | I/S | I/S | I/S | I/S | 60.7 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 275 | 99.6 | 32.1 | 48.5 | 19.5 | 67.9 | 57.3 |
| Social Studies | | | | | | | |
| All Students | 506 | 99.8 | 22.2 | 46.1 | 31.7 | 77.8 | 72.5 |
| Gender | | | | | | | |
| Male | 260 | 99.6 | 22 | 39.2 | 38.8 | 78 | 72 |
| Female | 246 | 100 | 22.5 | 53.4 | 24.2 | 77.5 | 73.1 |
| Racial/Ethnic Group | | | | | | | |
| White | 389 | 99.7 | 19.4 | 44.3 | 36.3 | 80.6 | 81 |
| African American | 108 | 100 | 35 | 49 | 16 | 65 | 60 |
| Asian/Pacific Islander | 2 | I/S | I/S | I/S | I/S | I/S | 89 |
| Hispanic | 6 | I/S | I/S | I/S | I/S | I/S | 69.6 |
| American Indian/Alaskan | 1 | I/S | I/S | I/S | I/S | I/S | 73.5 |
| Disability Status | | | | | | | |
| Disabled | 49 | 100 | 71.7 | 19.6 | 8.7 | 28.3 | 40.5 |
| Migrant Status | | | | | | | |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | 53.8 |
| Limited English Proficient | | | | | | | |
| Limited English | 3 | I/S | I/S | I/S | I/S | I/S | 69.7 |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 256 | 99.6 | 30.9 | 48.6 | 20.6 | 69.1 | 62.9 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | District % Met or Exemplary | State % Met or Exemplary | District Attendance Rate | State Attendance Rate |
|-----------------------------------|-------------------------------|----------|-----------|-------|-------------|-----------------------------|--------------------------|--------------------------|-----------------------|
| Writing | | | | | | | | | |
| All Students | 256 | 100 | 20.2 | 37.5 | 42.3 | 79.8 | 73.2 | 96.3 | 96.1 |
| Gender | | | | | | | | | |
| Male | 126 | 100 | 27.5 | 39.2 | 33.3 | 72.5 | 67.2 | 96.4 | 96.1 |
| Female | 130 | 100 | 13.3 | 35.9 | 50.8 | 86.7 | 79.4 | 96.3 | 96.2 |
| Racial/Ethnic Group | | | | | | | | | |
| White | 191 | 100 | 17.7 | 37.1 | 45.2 | 82.3 | 81.5 | 96.1 | 95.9 |
| African American | 60 | 100 | 28.1 | 38.6 | 33.3 | 71.9 | 61.3 | 97.2 | 96.4 |
| Asian/Pacific Islander | 1 | I/S | I/S | I/S | I/S | I/S | 87 | 95.9 | 97.2 |
| Hispanic | 4 | I/S | I/S | I/S | I/S | I/S | 66.7 | 95.6 | 96.5 |
| American Indian/Alaskan | N/A | N/AV | I/S | I/S | I/S | I/S | 72.2 | 94.8 | 95.1 |
| Disability Status | | | | | | | | | |
| Disabled | 18 | 100 | 87.5 | 12.5 | 0 | 12.5 | 26 | 96.5 | 95.2 |
| Migrant Status | | | | | | | | | |
| Migrant | N/A | N/AV | I/S | I/S | I/S | I/S | 40.5 | N/A | 96.8 |
| Limited English Proficient | | | | | | | | | |
| Limited English | 1 | I/S | I/S | I/S | I/S | I/S | 65.7 | 95.6 | 96.9 |
| Socio-Economic Status | | | | | | | | | |
| Subsidized meals | 120 | 100 | 32.2 | 41.7 | 26.1 | 67.8 | 63.2 | 95.7 | 95.7 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2010 | 3 | 111 | 100 | 3.7 | 25.2 | 71 | 96.3 |
| | 4 | 132 | 100 | 17.1 | 31 | 51.9 | 82.9 |
| | 5 | 120 | 100 | 17.1 | 38.5 | 44.4 | 82.9 |
| | 6 | 139 | 100 | 22.8 | 38.2 | 39 | 77.2 |
| | 7 | 131 | 100 | 25.4 | 33.3 | 41.3 | 74.6 |
| | 8 | 141 | 100 | 35.8 | 29.1 | 35.1 | 64.2 |
| 2011 | 3 | 130 | 100 | 11 | 15 | 74 | 89 |
| | 4 | 114 | 100 | 7.5 | 34 | 58.5 | 92.5 |
| | 5 | 124 | 100 | 13.4 | 47.9 | 38.7 | 86.6 |
| | 6 | 117 | 100 | 26.5 | 35.4 | 38.1 | 73.5 |
| | 7 | 141 | 100 | 25.4 | 31.2 | 43.5 | 74.6 |
| | 8 | 131 | 100 | 25 | 35.2 | 39.8 | 75 |
| Mathematics | | | | | | | |
| 2010 | 3 | 111 | 100 | 8.4 | 37.4 | 54.2 | 91.6 |
| | 4 | 132 | 100 | 11.6 | 51.2 | 37.2 | 88.4 |
| | 5 | 120 | 100 | 20.5 | 46.2 | 33.3 | 79.5 |
| | 6 | 139 | 100 | 26.5 | 47.1 | 26.5 | 73.5 |
| | 7 | 131 | 100 | 20.6 | 52.4 | 27 | 79.4 |
| | 8 | 141 | 100 | 46.3 | 41.8 | 11.9 | 53.7 |
| 2011 | 3 | 130 | 100 | 12.6 | 24.4 | 63 | 87.4 |
| | 4 | 114 | 100 | 3.8 | 35.8 | 60.4 | 96.2 |
| | 5 | 124 | 100 | 9.2 | 51.3 | 39.5 | 90.8 |
| | 6 | 117 | 100 | 15.9 | 46.9 | 37.2 | 84.1 |
| | 7 | 141 | 100 | 29 | 39.9 | 31.2 | 71 |
| | 8 | 131 | 100 | 20.3 | 59.4 | 20.3 | 79.7 |
| Science | | | | | | | |
| 2010 | 3 | 54 | 100 | 17.3 | 30.8 | 51.9 | 82.7 |
| | 4 | 132 | 100 | 18.6 | 62 | 19.4 | 81.4 |
| | 5 | 60 | 100 | 24.6 | 52.6 | 22.8 | 75.4 |
| | 6 | 68 | 100 | 35.8 | 49.3 | 14.9 | 64.2 |
| | 7 | 131 | 100 | 29.4 | 56.3 | 14.3 | 70.6 |
| | 8 | 71 | 100 | 41.8 | 40.3 | 17.9 | 58.2 |
| 2011 | 3 | 65 | 100 | 25.4 | 46 | 28.6 | 74.6 |
| | 4 | 114 | 100 | 8.5 | 49.1 | 42.5 | 91.5 |
| | 5 | 62 | 100 | 16.7 | 61.7 | 21.7 | 83.3 |
| | 6 | 59 | 98.3 | 51.8 | 35.7 | 12.5 | 48.2 |
| | 7 | 141 | 100 | 22.5 | 53.6 | 23.9 | 77.5 |
| | 8 | 65 | 100 | 26.6 | 50 | 23.4 | 73.4 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2010 | 3 | 57 | 100 | 10.9 | 65.5 | 23.6 | 89.1 |
| | 4 | 132 | 100 | 13.2 | 54.3 | 32.6 | 86.8 |
| | 5 | 60 | 100 | 23.3 | 56.7 | 20 | 76.7 |
| | 6 | 71 | 100 | 20.3 | 69.6 | 10.1 | 79.7 |
| | 7 | 131 | 100 | 36.5 | 44.4 | 19 | 63.5 |
| | 8 | 70 | 100 | 38.8 | 41.8 | 19.4 | 61.2 |
| 2011 | 3 | 65 | 100 | 17.2 | 45.3 | 37.5 | 82.8 |
| | 4 | 114 | 100 | 5.7 | 53.8 | 40.6 | 94.3 |
| | 5 | 62 | 100 | 20.3 | 40.7 | 39 | 79.7 |
| | 6 | 58 | 98.3 | 29.1 | 61.8 | 9.1 | 70.9 |
| | 7 | 141 | 100 | 35.5 | 38.4 | 26.1 | 64.5 |
| | 8 | 66 | 100 | 21.9 | 42.2 | 35.9 | 78.1 |
| Writing | | | | | | | |
| 2010 | 3 | 112 | 100 | 16.7 | 36.1 | 47.2 | 83.3 |
| | 4 | 133 | 99.3 | 14.7 | 38 | 47.3 | 85.3 |
| | 5 | 120 | 99.2 | 25.9 | 31.9 | 42.2 | 74.1 |
| | 6 | 140 | 100 | 21.2 | 41.6 | 37.2 | 78.8 |
| | 7 | 131 | 100 | 26.2 | 41.3 | 32.5 | 73.8 |
| | 8 | 143 | 99.3 | 24.8 | 45.3 | 29.9 | 75.2 |
| 2011 | 3 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 4 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 5 | 125 | 100 | 16.7 | 36.7 | 46.7 | 83.3 |
| | 6 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 7 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 8 | 131 | 100 | 23.4 | 38.3 | 38.3 | 76.6 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

| | | | | | | | | | | |
|-------------------------|----|-------|------|------|------|------|------|------|-----|-----|
| All Students | 96 | 97.9 | 7.4 | 26.6 | 25.5 | 40.4 | 77.7 | 68.0 | Yes | Yes |
| Male | 50 | 98.0 | 8.2 | 32.7 | 24.5 | 34.7 | 73.5 | 63.1 | N/A | N/A |
| Female | 46 | 97.8 | 6.7 | 20.0 | 26.7 | 46.7 | 82.2 | 73.1 | N/A | N/A |
| White | 72 | 97.2 | 2.9 | 21.4 | 28.6 | 47.1 | 88.6 | 79.4 | Yes | Yes |
| African American | 22 | 100.0 | 18.2 | 45.5 | 18.2 | 18.2 | 45.5 | 51.7 | I/S | I/S |
| Asian/Pacific Islander | 0 | N/A | N/A | N/A | N/A | N/A | N/A | 83.2 | I/S | I/S |
| Hispanic | 2 | I/S | I/S | I/S | I/S | I/S | I/S | 62.8 | I/S | I/S |
| American Indian/Alaskan | 0 | N/A | N/A | N/A | N/A | N/A | N/A | 66.4 | I/S | I/S |
| Disabled | 9 | I/S | I/S | I/S | I/S | I/S | I/S | 74.0 | I/S | I/S |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | N/A | I/S | N/A | N/A |
| Limited English | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 45.1 | I/S | I/S |
| Subsidized meals | 38 | 94.7 | 19.4 | 36.1 | 19.4 | 25.0 | 58.3 | 54.7 | I/S | I/S |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

| | | | | | | | | | | |
|-------------------------|----|-------|------|------|------|------|------|------|-----|-----|
| All Students | 96 | 97.9 | 9.6 | 26.6 | 33.0 | 30.9 | 73.4 | 62.3 | Yes | Yes |
| Male | 50 | 98.0 | 8.2 | 26.5 | 36.7 | 28.6 | 75.5 | 61.4 | N/A | N/A |
| Female | 46 | 97.8 | 11.1 | 26.7 | 28.9 | 33.3 | 71.1 | 63.2 | N/A | N/A |
| White | 72 | 97.2 | 5.7 | 17.1 | 38.6 | 38.6 | 85.7 | 75.3 | Yes | Yes |
| African American | 22 | 100.0 | 18.2 | 59.1 | 13.6 | 9.1 | 36.4 | 42.9 | I/S | I/S |
| Asian/Pacific Islander | 0 | N/A | N/A | N/A | N/A | N/A | N/A | 84.3 | I/S | I/S |
| Hispanic | 2 | I/S | I/S | I/S | I/S | I/S | I/S | 59.4 | I/S | I/S |
| American Indian/Alaskan | 0 | N/A | N/A | N/A | N/A | N/A | N/A | 64.1 | I/S | I/S |
| Disabled | 9 | I/S | I/S | I/S | I/S | I/S | I/S | 67.7 | I/S | I/S |
| Migrant | 0 | N/A | N/A | N/A | N/A | N/A | N/A | I/S | N/A | N/A |
| Limited English | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 47.1 | I/S | I/S |
| Subsidized meals | 38 | 94.7 | 22.2 | 33.3 | 25.0 | 19.4 | 52.8 | 48.5 | I/S | I/S |

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

| | | | | | | | | | | |
|-------------------------|----|-------|------|------|------|------|-----|-----|-----|-----|
| All Students | 96 | 99.0 | 56.8 | 13.7 | 15.8 | 13.7 | N/A | N/A | N/A | N/A |
| Male | 50 | 100.0 | 56.0 | 14.0 | 22.0 | 8.0 | N/A | N/A | N/A | N/A |
| Female | 46 | 97.8 | 57.8 | 13.3 | 8.9 | 20.0 | N/A | N/A | N/A | N/A |
| White | 72 | 98.6 | 47.9 | 16.9 | 19.7 | 15.5 | N/A | N/A | N/A | N/A |
| African American | 22 | 100.0 | 86.4 | 4.5 | N/A | 9.1 | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | 0 | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Hispanic | 2 | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | 0 | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Disabled | 9 | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Migrant | 0 | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Limited English | 1 | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Subsidized meals | 38 | 97.4 | 78.4 | 10.8 | 2.7 | 8.1 | N/A | N/A | N/A | N/A |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | District % Proficient or Advanced* | State % Proficient or Advanced* |
|---|-------------|-------------------------------|----------|---------------|---------|--------------|------------|------------------------------------|---------------------------------|
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) | | | | | | | | | |
| All Students | 2010 | 122 | 100.0 | 6.7 | 29.4 | 34.5 | 29.4 | 79.0 | 65.9 |
| | 2011 | 96 | 97.9 | 7.4 | 26.6 | 25.5 | 40.4 | 77.7 | 68.0 |
| Mathematics - State Performance Objective = 70.0% (Proficient or Advanced) | | | | | | | | | |
| All Students | 2010 | 122 | 100.0 | 10.1 | 27.7 | 28.6 | 33.6 | 76.5 | 62.3 |
| | 2011 | 96 | 97.9 | 9.6 | 26.6 | 33.0 | 30.9 | 73.4 | 62.3 |

Teacher Quality and Student Attendance

| | Our District | State | |
|---|--------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.8% | 1.7% | |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 4.4% | |
| | Our District | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 0.2% | 0.0% | No |
| Student attendance rate, grades K-8 | 97.4% | 94.0%** | Yes |

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample