

Greenwood 51 School District

25 East Main Street
Ware Shoals, South

Grades	PK-12 District	
Enrollment	1,026 Students	
Superintendent	Dr. Fay S. Sprouse	864-456-7496
Board Chair	Mark Lowe	864-456-7496

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Below Average*
2010	Average	Good
2009	Below Average	At-Risk
2008	Average	Excellent
2007	Average	At-Risk

* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

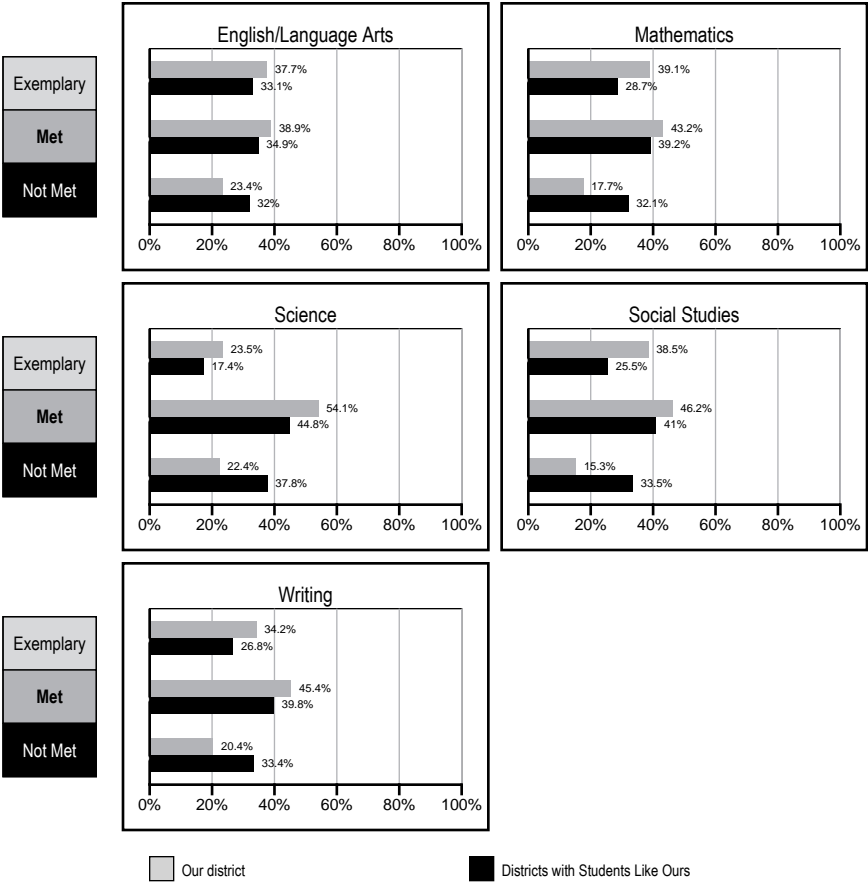
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	3	13	4	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	75.5%	77.0%	75.7%	72.8%	75.5%	75.1%
Passed one subtest	10.6%	13.5%	10.8%	14.2%	12.4%	13.6%
Passed no subtests	13.8%	9.5%	13.5%	13.0%	12.1%	11.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	97.5%	81.6%
English 1	64.8%	65.3%
Biology 1/Applied Biology 2	46.0%	62.9%
Physical Science	69.2%	52.4%
US History and the Constitution	36.5%	41.0%
All Subjects	65.4%	61.0%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	113	92	413	417
Number of Graduates in Cohort	87	62	299	311
Rate	77.0%	67.4%	72.8%	75.5%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	113	N/A	417
Number of Graduates in Cohort	N/A	88	N/A	303
Rate	N/A	77.9%	N/A	73.4%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,026)				
First graders who attended full-day kindergarten	100.0%	No Change	99.8%	99.6%
Retention rate	3.4%	Up from 2.9%	2.5%	2.3%
Attendance rate	95.1%	Down from 95.2%	95.7%	95.8%
Served by gifted and talented program	12.3%	Down from 16.0%	13.9%	14.0%
With disabilities other than speech	10.0%	Down from 13.2%	7.4%	7.4%
Older than usual for grade	4.3%	Up from 4.2%	3.1%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Down from 3.3%	0.4%	0.5%
Enrolled in AP/IB programs	0.0%	Down from 11.7%	7.9%	12.2%
Successful on AP/IB exams	N/A	N/A	51.2%	52.9%
Eligible for LIFE Scholarship	29.1%	Up from 26.3%	30.0%	30.3%
Enrolled in adult education GED or diploma programs	10	Up from 8	67	66
Completions in adult education GED or diploma programs	3	Up from 2	25	35
Annual dropout rate	3.7%	Down from 5.1%	3.0%	2.8%
Teachers (n=71)				
Teachers with advanced degrees	52.1%	Up from 48.8%	61.1%	61.2%
Continuing contract teachers	91.5%	Up from 83.3%	88.0%	85.6%
Teachers returning from previous year	89.9%	Up from 86.1%	90.1%	90.3%
Teacher attendance rate	94.8%	Down from 95.3%	95.2%	95.2%
Average teacher salary*	\$41,608	Down 2.9%	\$45,742	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.8 days	Up from 9.5 days	12.5 days	12.2 days
District				
Superintendent's years at district	9.0	No Change	2.3	3.0
Student-teacher ratio in core subjects	15.6 to 1	Down from 16.3 to 1	21.0 to 1	21.7 to 1
Prime instructional time	88.5%	Down from 89.4%	89.6%	90.1%
Dollars spent per pupil**	\$9,819	Up 4.4%	\$8,822	\$9,140
Percent of expenditures for teacher salaries**	48.6%	No Change	53.0%	53.5%
Percent of expenditures for instruction**	54.7%	Up from 52.6%	55.8%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	3	No Change	8	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	2.4%	No Change	1.2%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	1.0	No Change	7.0	8.0
Parents attending conferences	98.9%	Up from 92.9%	96.9%	96.6%
Average administrator salary	\$78,967	Up 7.6%	\$77,288	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	80	88.8%	350	65.4%	113	77.0%	No
Gender							
Male	40	87.5%	169	70.4%	57	73.7%	N/A
Female	40	90.0%	181	60.8%	56	80.4%	N/A
Racial/Ethnic Group							
White	61	93.4%	260	69.2%	83	71.1%	N/A
African American	19	73.7%	86	55.8%	29	96.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	43	51.2%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	40	82.5%	218	59.6%	57	68.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	88.8%	89.7%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	447	427	489	472	424	427	1360	1326		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	16.2	16.8	19.2	18.9	17.3	16.5	18.7	18.6	18.0	17.9
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	1.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

"Learning. Serving. Leading." This simple motto summarizes our district's mission and focused our work this year. We are committed to our profession, and we are blessed to have the opportunity to influence the lives of others.

This year a team of community and business leaders joined with school and district leaders to develop a new District Strategic Plan, which sets forth goals and action steps for our work with students over the next five years. The district will seek national accreditation through AdvancED, preparing for an accreditation visit in 2012. Accreditation is a set of rigorous standards and research-based processes for evaluating the district's organizational effectiveness to determine how well we are meeting the needs of students.

We are proud of our accomplishments. Ware Shoals Elementary received two Palmetto Silver Awards for success in closing the achievement gap. Ware Shoals High received a Palmetto Silver Award for closing the achievement gap, and Ware Shoals Primary made AYP (Adequate Yearly Progress). Graduating seniors of the Class of 2011 earned an impressive \$524,476 in scholarships. All schools gave students an opportunity to give back to the community in a variety of ways. Projects such as "Relay for Life" and "Christmas Is for Kids" served as important avenues for service and character education. We continued to improve our communication through PowerSchool, a web-based student information system. Parents and students may now access grades and attendance through our website (www.gwd51.k12.sc.us).

Several initiatives were launched in order to improve safety and school climate in our district:

All certified employees were trained in "Darkness to Light: Stewards of Children," a program to help educators identify and respond to signs of child sexual abuse.

Students were surveyed through "The South Carolina Bullying Prevention Initiative." The results helped identify potential bullying issues occurring in schools so that specific prevention measures could be implemented.

Safety Audits were performed in each school in order to identify and eliminate potential hazards.

An Energy / Safety Committee met regularly to set goals and to review progress. The district completed all requirements of the Prevention and Risk Reduction program, earning an award for "Excellence in Risk Control." Implemented "Alive at 25," a driver safety program that teaches responsibility behind the wheel, with the goal of preventing car crashes that claim lives.

Installed a new video surveillance system at Ware Shoals High School.

We are fortunate to be part of a close-knit community, where we learn, serve, and lead together for the benefit of our students.

Dr. Fay Sprouse, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

The Greenwood 51 School District consists of 3 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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NAV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)									
All Students	466	99.4	23.1	39.3	37.6	83.8	82.4	Yes	Yes
Gender									
Male	237	99.6	28.1	39.4	32.6	78.3	78.7	N/A	N/A
Female	229	99.1	17.9	39.2	42.9	89.6	86.2	N/A	N/A
Racial/Ethnic Group									
White	378	99.2	22	36.6	41.4	85.1	88.9	Yes	Yes
African American	75	100	29.6	52.1	18.3	76.1	72.9	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	11	100	20	50	30	90	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status									
Disabled	78	97.4	59.2	28.2	12.7	52.1	48.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	10	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
Socio-Economic Status									
Subsidized meals	300	99.3	28.6	39.4	32	79.6	75.4	Yes	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)									
All Students	466	100	17.7	43.4	38.9	89	81.9	Yes	Yes
Gender									
Male	237	100	22.5	38.7	38.7	83.8	79.9	N/A	N/A
Female	229	100	12.7	48.4	39	94.4	84.1	N/A	N/A
Racial/Ethnic Group									
White	378	100	16.2	42	41.8	89.8	88.9	Yes	Yes
African American	75	100	25.4	50.7	23.9	83.1	71.4	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	11	100	N/AV	N/AV	N/AV	N/AV	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status									
Disabled	78	100	50.7	32.9	16.4	57.5	47.3	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	10	I/S	I/S	I/S	I/S	I/S	81.4	I/S	I/S
Socio-Economic Status									
Subsidized meals	300	100	21.1	45.6	33.3	85.6	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	312	99.7	22.2	54.6	23.2	77.8	68.6
Gender							
Male	160	99.4	25.3	51.3	23.3	74.7	68.3
Female	152	100	18.9	58	23.1	81.1	68.9
Racial/Ethnic Group							
White	248	100	20.9	51.9	27.2	79.1	80.7
African American	56	98.2	31.4	60.8	7.8	68.6	51.4
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	8	I/S	I/S	I/S	I/S	I/S	61.6
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status							
Disabled	55	98.2	47.1	45.1	7.8	52.9	35.7
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	7	I/S	I/S	I/S	I/S	I/S	60.7
Socio-Economic Status							
Subsidized meals	197	99.5	26.8	57	16.2	73.2	57.3
Social Studies							
All Students	315	100	15.3	46.2	38.5	84.7	72.5
Gender							
Male	161	100	16.9	43.2	39.9	83.1	72
Female	154	100	13.6	49.3	37.1	86.4	73.1
Racial/Ethnic Group							
White	256	100	14.6	45.5	39.9	85.4	81
African American	50	100	21.3	51.1	27.7	78.7	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	89
Hispanic	7	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status							
Disabled	52	100	39.6	41.7	18.8	60.4	40.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	6	I/S	I/S	I/S	I/S	I/S	69.7
Socio-Economic Status							
Subsidized meals	205	100	17.3	48	34.6	82.7	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	163	97.6	20.4	45.4	34.2	79.6	73.2	95.7	96.1
Gender									
Male	81	97.5	30.3	47.4	22.4	69.7	67.2	95.4	96.1
Female	82	97.6	10.5	43.4	46.1	89.5	79.4	95.9	96.2
Racial/Ethnic Group									
White	133	97	15.4	48	36.6	84.6	81.5	95.5	95.9
African American	25	100	45.8	33.3	20.8	54.2	61.3	96.3	96.4
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	87	96.3	97.2
Hispanic	4	I/S	I/S	I/S	I/S	I/S	66.7	97.9	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	72.2	98.5	95.1
Disability Status									
Disabled	26	84.6	61.9	28.6	9.5	38.1	26	94.8	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
Limited English Proficient									
Limited English	4	I/S	I/S	I/S	I/S	I/S	65.7	97.9	96.9
Socio-Economic Status									
Subsidized meals	104	97.1	27.7	42.6	29.8	72.3	63.2	95.1	95.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	69	100	24.6	26.1	49.3	75.4
	4	83	100	16	46.9	37	84
	5	89	100	16.1	48.3	35.6	83.9
	6	84	100	34.6	38.3	27.2	65.4
	7	86	100	22	36.6	41.5	78
	8	88	98.9	39.5	32.6	27.9	60.5
2011	3	58	96.6	9.6	32.7	57.7	90.4
	4	75	98.7	19.1	44.1	36.8	80.9
	5	77	100	13.7	46.6	39.7	86.3
	6	84	100	23.8	42.5	33.8	76.3
	7	87	100	38	27.8	34.2	62
	8	85	100	28.4	40.7	30.9	71.6
Mathematics							
2010	3	69	100	17.4	34.8	47.8	82.6
	4	83	100	23.5	43.2	33.3	76.5
	5	89	100	18.4	44.8	36.8	81.6
	6	84	100	11.1	58	30.9	88.9
	7	86	100	19.5	37.8	42.7	80.5
	8	88	98.9	47.7	33.7	18.6	52.3
2011	3	58	100	15.1	34	50.9	84.9
	4	75	100	17.4	42	40.6	82.6
	5	77	100	17.8	37	45.2	82.2
	6	84	100	11.3	51.3	37.5	88.8
	7	87	100	26.6	32.9	40.5	73.4
	8	85	100	17.3	59.3	23.5	82.7
Science							
2010	3	37	97.3	36.1	47.2	16.7	63.9
	4	82	100	18.8	66.3	15	81.3
	5	44	100	9.3	79.1	11.6	90.7
	6	43	100	35.7	47.6	16.7	64.3
	7	86	100	23.2	59.8	17.1	76.8
	8	44	100	34.9	44.2	20.9	65.1
2011	3	29	100	17.9	75	7.1	82.1
	4	75	100	15.9	69.6	14.5	84.1
	5	38	100	18.4	50	31.6	81.6
	6	41	100	20	60	20	80
	7	87	100	27.8	41.8	30.4	72.2
	8	42	97.6	30.8	38.5	30.8	69.2

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	32	100	25	53.1	21.9	75
	4	83	98.8	16.3	51.3	32.5	83.8
	5	45	100	25	56.8	18.2	75
	6	42	100	22.5	55	22.5	77.5
	7	86	100	29.3	36.6	34.1	70.7
	8	43	100	20.9	37.2	41.9	79.1
2011	3	29	100	12	56	32	88
	4	75	100	11.6	63.8	24.6	88.4
	5	39	100	N/AV	N/AV	N/AV	N/AV
	6	43	100	7.5	67.5	25	92.5
	7	86	100	28.2	33.3	38.5	71.8
	8	43	100	19.5	24.4	56.1	80.5
Writing							
2010	3	71	98.6	35.7	48.6	15.7	64.3
	4	84	98.8	22.2	46.9	30.9	77.8
	5	90	100	26.1	44.3	29.5	73.9
	6	86	98.8	18.3	56.1	25.6	81.7
	7	86	96.5	12.7	41.8	45.6	87.3
	8	88	98.9	26.7	46.5	26.7	73.3
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	75	98.7	12.5	52.8	34.7	87.5
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	88	96.6	27.5	38.8	33.8	72.5

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	75	98.7	15.1	46.6	23.3	15.1	45.2	68.0	No	Yes
Male	35	100.0	17.6	41.2	23.5	17.6	47.1	63.1	N/A	N/A
Female	40	97.5	12.8	51.3	23.1	12.8	43.6	73.1	N/A	N/A
White	55	98.2	14.8	38.9	25.9	20.4	55.6	79.4	No	Yes
African American	20	100.0	15.8	68.4	15.8	N/A	15.8	51.7	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	17	100.0	50.0	50.0	N/A	N/A	6.3	74.0	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	0	N/A	N/A	N/A	N/A	N/A	N/A	45.1	I/S	I/S
Subsidized meals	45	97.8	20.9	51.2	18.6	9.3	37.2	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	75	98.7	20.5	38.4	30.1	11.0	58.9	62.3	No	Yes
Male	35	100.0	23.5	35.3	35.3	5.9	64.7	61.4	N/A	N/A
Female	40	97.5	17.9	41.0	25.6	15.4	53.8	63.2	N/A	N/A
White	55	98.2	14.8	29.6	40.7	14.8	70.4	75.3	Yes	Yes
African American	20	100.0	36.8	63.2	N/A	N/A	26.3	42.9	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	17	100.0	50.0	37.5	12.5	N/A	31.3	67.7	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	0	N/A	N/A	N/A	N/A	N/A	N/A	47.1	I/S	I/S
Subsidized meals	45	97.8	27.9	39.5	25.6	7.0	51.2	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	75	96.0	70.8	15.3	5.6	8.3	N/A	N/A	N/A	N/A
Male	35	94.3	66.7	12.1	6.1	15.2	N/A	N/A	N/A	N/A
Female	40	97.5	74.4	17.9	5.1	2.6	N/A	N/A	N/A	N/A
White	55	96.4	60.4	20.8	7.5	11.3	N/A	N/A	N/A	N/A
African American	20	95.0	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	17	88.2	86.7	13.3	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	45	93.3	83.3	11.9	2.4	2.4	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	79	93.7	12.2	39.2	31.1	17.6	56.8	65.9
	2011	75	98.7	15.1	46.6	23.3	15.1	45.2	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	79	93.7	20.3	27.0	39.2	13.5	63.5	62.3
	2011	75	98.7	20.5	38.4	30.1	11.0	58.9	62.3

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No
Student attendance rate, grades K-8	95.1%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample