



## Florence 4 School District

304 Kemper Street  
Timmonsville, SC 29161

**Grades** PK-12 District  
**Enrollment** 856 Students  
**Superintendent** Dr. Steve Quick  
**Board Chair** Mrs. Hyman 1-843-346-3956

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Below Average*</b>
2010	Below Average	Average
2009	At-Risk	At-Risk
2008	At-Risk	Below Average
2007	Below Average	Below Average

\* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2010-11 whose 2009-10 test scores were located

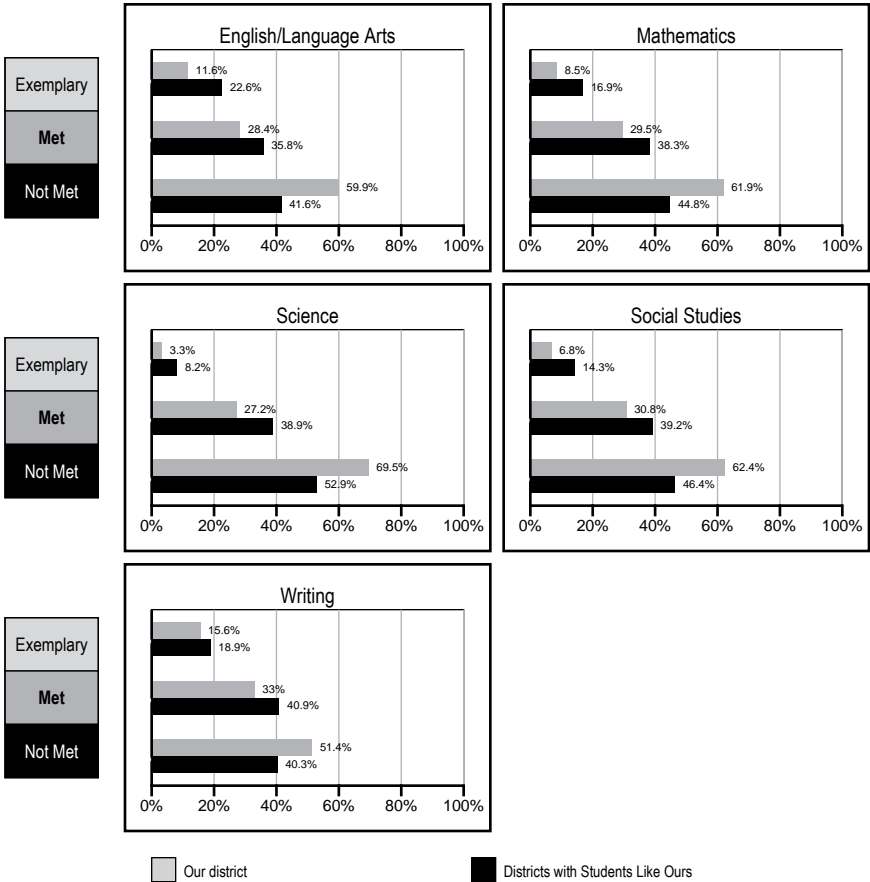
94.8%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	3	7	3	8

\* Ratings are calculated with data available by 11/09/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	66.7%	52.0%	52.5%	61.6%	62.9%	65.9%
Passed one subtest	21.7%	18.7%	26.2%	20.1%	17.2%	18.3%
Passed no subtests	11.6%	29.3%	21.3%	18.4%	19.9%	15.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	64.0%	65.5%
English 1	51.1%	51.9%
Biology 1/Applied Biology 2	34.5%	44.4%
Physical Science	44.8%	39.3%
US History and the Constitution	6.3%	23.9%
All Subjects	38.4%	44.7%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	51	61	199	191
Number of Graduates in Cohort	42	49	139	134
Rate	82.4%	80.3%	71.6%	72.9%

\*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	51	N/A	197
Number of Graduates in Cohort	N/A	42	N/A	141
Rate	N/A	82.4%	N/A	73.0%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=856)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	99.6%
Retention rate	6.6%	Up from 1.6%	3.0%	2.3%
Attendance rate	97.2%	Up from 96.8%	95.8%	95.8%
Served by gifted and talented program	0.0%	Down from 2.9%	7.0%	14.0%
With disabilities other than speech	9.2%	Up from 7.5%	7.6%	7.4%
Older than usual for grade	6.2%	Up from 6.1%	4.1%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.5%	0.5%
Enrolled in AP/IB programs	0.0%	No Change	3.8%	12.2%
Successful on AP/IB exams	N/A	N/A	17.8%	52.9%
Eligible for LIFE Scholarship	30.0%	Up from 19.0%	27.1%	30.3%
Enrolled in adult education GED or diploma programs	3	Down from 7	48	66
Completions in adult education GED or diploma programs	2	Down from 3	27	35
Annual dropout rate	3.2%	Down from 3.6%	2.1%	2.8%
<b>Teachers (n=56)</b>				
Teachers with advanced degrees	69.6%	Up from 53.7%	59.7%	61.2%
Continuing contract teachers	80.4%	Up from 73.1%	79.5%	85.6%
Teachers returning from previous year	72.1%	Down from 73.7%	84.5%	90.3%
Teacher attendance rate	92.4%	Up from 84.7%	94.4%	95.2%
Average teacher salary*	\$44,916	Down 1.6%	\$43,305	\$46,166
Vacancies for more than nine weeks	3.6%	Up from 3.0%	0.8%	0.0%
Professional development days/teacher	9.9 days	Down from 52.3 days	12.8 days	12.2 days
<b>District</b>				
Superintendent's years at district	5.0	Up from 4.0	1.0	3.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 21.9 to 1	19.5 to 1	21.7 to 1
Prime instructional time	88.2%	Up from 71.3%	89.4%	90.1%
Dollars spent per pupil**	\$10,517	Down 13.2%	\$10,837	\$9,140
Percent of expenditures for teacher salaries**	46.3%	Down from 49.7%	48.2%	53.5%
Percent of expenditures for instruction**	47.9%	Down from 51.0%	51.3%	56.5%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	3	No Change	4	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	100.0%	Up from 3.9%	1.7%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	1.0	No Change	4.0	8.0
Parents attending conferences	22.0%	Down from 56.3%	94.4%	96.6%
Average administrator salary	\$84,236	Up 10.7%	\$72,988	\$78,000

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	55	89.1%	271	38.4%	51	82.4%	No
<b>Gender</b>							
Male	26	88.5%	136	42.6%	22	77.3%	N/A
Female	29	89.7%	124	36.3%	29	86.2%	N/A
<b>Racial/Ethnic Group</b>							
White	N/A	N/A	32	78.1%	N/A	N/A	N/A
African American	49	87.8%	228	33.3%	42	85.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	N/A	N/A	19	10.5%	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	47	87.2%	230	38.3%	37	78.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2011**

	Our District	Districts with Students Like Ours
Percent	89.1%	86.0%

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	375	350	396	392	347	367	1118	1109		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	12.8	13.9	16.8	16.1	15.1	15.3	16.5	15.6	15.5	15.3
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**School District Governance**

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	2.0 per board member
Percent New Trustees Completing Orientation	100.0%

**District Superintendent's Report**

The 2010-11 school year was a difficult one due to the severe financial burden caused by deep state budget cuts. Yet, the Florence Four staff, parents and students remained committed to the academic success of each student. The entire district continues to be dedicated to the belief that all students will have the opportunity to receive a quality and comprehensive education. Daily the faculty and staff are using a variety of strategies and resources to engage students, access progress, and collaborate with parents and the community to increase student achievement.

Parents and community members play an integral role in the success of our students. The information contained in this report card can be helpful to parents who are interested in the success of Florence School District Four. The district appreciates the families and community that we serve and we look forward to the continued support of our parents as we work to help our students reach their goals.

If at any time you have questions or comments, please feel free to contact anyone on the Florence School District Four administrative team for assistance. Your concerns and suggestions are extremely important to me. Please call me at 843-346-3956.

Dr. Steve Quick, Interim Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 10 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

School	Status	School	Status
Timmonsville High	CA	Brockington Elementary	R
Johnson Middle	CA		

The Florence 4 School District consists of 3 public schools with 3 of these schools, or 100%, in improvement status.

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

N/A-Not Applicable

NAV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	-----------	-------	-------------	------------------------------	--------------------------	---------------------------	-----------------------------

**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	381	94	58.3	30.2	11.5	52.1	82.4	No	Yes
<b>Gender</b>									
Male	191	93.7	62.9	30	7.1	45.9	78.7	N/A	N/A
Female	179	96.7	53	30.5	16.5	59.1	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	45	93.3	42.9	34.3	22.9	62.9	88.9	I/S	No
African American	320	94.7	61	30.1	8.9	50.3	72.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	79.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
<b>Disability Status</b>									
Disabled	60	81.7	81.6	12.2	6.1	22.4	48.1	No	No
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	6	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
<b>Socio-Economic Status</b>									
Subsidized meals	324	96.6	59.1	29.9	11	51.3	75.4	No	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	381	96.3	62	30	8.1	53.3	81.9	No	Yes
<b>Gender</b>									
Male	191	96.9	67.6	27.8	4.5	48.3	79.9	N/A	N/A
Female	179	98.3	55.7	32.3	12	59.3	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	45	93.3	40	40	20	62.9	88.9	I/S	Yes
African American	320	97.2	64.8	28.9	6.3	51.5	71.4	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	81.1	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
<b>Disability Status</b>									
Disabled	60	96.7	89.7	10.3	0	19	47.3	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	6	I/S	I/S	I/S	I/S	I/S	81.4	I/S	I/S
<b>Socio-Economic Status</b>									
Subsidized meals	324	98.8	63.9	28.8	7.3	52.2	74.9	No	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>							
All Students	252	98.8	69.5	27.5	3	30.5	68.6
<b>Gender</b>							
Male	121	98.4	73.9	24.3	1.7	26.1	68.3
Female	126	100	64.4	31.4	4.2	35.6	68.9
<b>Racial/Ethnic Group</b>							
White	28	100	37.5	54.2	8.3	62.5	80.7
African American	215	98.6	73.2	24.9	2	26.8	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	5	I/S	I/S	I/S	I/S	I/S	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	70.8
<b>Disability Status</b>							
Disabled	44	97.7	81.4	18.6	0	18.6	35.7
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
<b>Limited English Proficient</b>							
Limited English	4	I/S	I/S	I/S	I/S	I/S	60.7
<b>Socio-Economic Status</b>							
Subsidized meals	222	99.6	70.2	26.6	3.2	29.8	57.3
<b>Social Studies</b>							
All Students	253	97.2	61.6	31.9	6.5	38.4	72.5
<b>Gender</b>							
Male	127	96.9	69	26.7	4.3	31	72
Female	121	99.2	53.9	37.4	8.7	46.1	73.1
<b>Racial/Ethnic Group</b>							
White	32	100	53.8	38.5	7.7	46.2	81
African American	212	97.2	63.5	31.5	5	36.5	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	89
Hispanic	5	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	73.5
<b>Disability Status</b>							
Disabled	39	87.2	76.5	20.6	2.9	23.5	40.5
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
<b>Limited English Proficient</b>							
Limited English	4	I/S	I/S	I/S	I/S	I/S	69.7
<b>Socio-Economic Status</b>							
Subsidized meals	215	98.1	61.8	32.9	5.3	38.2	62.9

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
<b>Writing</b>									
All Students	119	95	50	34	16	50	73.2	98	96.1
<b>Gender</b>									
Male	61	95.1	63	31.5	5.6	37	67.2	98	96.1
Female	55	96.4	34	38	28	66	79.4	98	96.2
<b>Racial/Ethnic Group</b>									
White	13	92.3	I/S	I/S	I/S	I/S	81.5	98	95.9
African American	103	95.2	49.5	35.8	14.7	50.5	61.3	97.8	96.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	87	99.9	97.2
Hispanic	1	I/S	I/S	I/S	I/S	I/S	66.7	98.8	96.5
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	72.2	98.9	95.1
<b>Disability Status</b>									
Disabled	19	79	80	20	0	20	26	96.9	95.2
<b>Migrant Status</b>									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
<b>Limited English Proficient</b>									
Limited English	1	I/S	I/S	I/S	I/S	I/S	65.7	99.5	96.9
<b>Socio-Economic Status</b>									
Subsidized meals	102	95.1	50.5	33.7	15.8	49.5	63.2	97.9	95.7

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	63	92.1	50	32.3	17.7	50
	4	66	90.9	42.9	41.3	15.9	57.1
	5	63	95.2	57.4	31.5	11.1	42.6
	6	69	95.7	54.2	32.2	13.6	45.8
	7	62	100	65.5	24.1	10.3	34.5
	8	50	98	56.5	28.3	15.2	43.5
<b>2011</b>	3	70	91.4	67.8	23.7	8.5	32.2
	4	67	92.5	54.1	34.4	11.5	45.9
	5	66	92.4	32.8	46.6	20.7	67.2
	6	57	96.5	57.7	26.9	15.4	42.3
	7	64	96.9	71.9	22.8	5.3	28.1
	8	56	94.6	68	26	6	32
<b>Mathematics</b>							
<b>2010</b>	3	63	100	71	27.4	1.6	29
	4	66	98.5	50.8	33.3	15.9	49.2
	5	63	95.2	85.2	14.8	0	14.8
	6	69	94.2	53.4	43.1	3.4	46.6
	7	62	100	63.8	22.4	13.8	36.2
	8	50	98	45.7	39.1	15.2	54.3
<b>2011</b>	3	70	97.1	90.5	7.9	1.6	9.5
	4	67	98.5	58.5	38.5	3.1	41.5
	5	66	93.9	37.9	39.7	22.4	62.1
	6	57	96.5	54.7	37.7	7.5	45.3
	7	64	98.4	72.4	25.9	1.7	27.6
	8	56	92.9	55.1	30.6	14.3	44.9
<b>Science</b>							
<b>2010</b>	3	32	100	71	22.6	6.5	29
	4	65	100	42.9	46	11.1	57.1
	5	31	100	64.3	35.7	0	35.7
	6	34	100	66.7	30	3.3	33.3
	7	62	100	53.4	39.7	6.9	46.6
	8	23	100	52.4	42.9	4.8	47.6
<b>2011</b>	3	34	100	90.3	9.7	0	9.7
	4	67	98.5	55.4	44.6	0	44.6
	5	32	100	63.3	26.7	10	36.7
	6	28	100	70.4	25.9	3.7	29.6
	7	64	96.9	71.9	28.1	0	28.1
	8	27	100	80.8	7.7	11.5	19.2

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	31	100	51.6	45.2	3.2	48.4
	4	64	100	29	61.3	9.7	71
	5	29	96.6	56	36	8	44
	6	32	100	34.5	65.5	0	65.5
	7	62	100	72.4	25.9	1.7	27.6
	8	26	100	48	44	8	52
<b>2011</b>	3	34	97.1	80.6	9.7	9.7	19.4
	4	67	98.5	41.5	49.2	9.2	58.5
	5	32	96.9	44.8	44.8	10.3	55.2
	6	28	96.4	44	56	0	56
	7	64	98.4	82.8	12.1	5.2	17.2
	8	27	96.3	79.2	20.8	0	20.8
<b>Writing</b>							
<b>2010</b>	3	63	96.8	53.3	26.7	20	46.7
	4	66	98.5	46.8	32.3	21	53.2
	5	64	90.6	60	32.7	7.3	40
	6	73	91.8	63.9	21.3	14.8	36.1
	7	62	100	66.1	28.8	5.1	33.9
	8	51	96.1	37	47.8	15.2	63
<b>2011</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	65	93.9	42.9	35.7	21.4	57.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	54	96.3	58	32	10	42

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	------------------------------------	---------------------------------	---------------------------	-----------------------------

**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	70	82.9	23.2	33.9	32.1	10.7	53.6	68.0	No	No
Male	38	78.9	28.6	28.6	28.6	14.3	42.9	63.1	N/A	N/A
Female	31	87.1	18.5	37.0	37.0	7.4	63.0	73.1	N/A	N/A
White	8	I/S	I/S	I/S	I/S	I/S	I/S	79.4	I/S	I/S
African American	61	80.3	27.1	35.4	31.3	6.3	47.9	51.7	No	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	74.0	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	0	N/A	N/A	N/A	N/A	N/A	N/A	45.1	I/S	I/S
Subsidized meals	59	81.4	23.9	39.1	28.3	8.7	47.8	54.7	No	No

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	70	85.7	40.7	33.9	20.3	5.1	40.7	62.3	No	No
Male	38	81.6	40.0	33.3	16.7	10.0	43.3	61.4	N/A	N/A
Female	31	90.3	39.3	35.7	25.0	N/A	39.3	63.2	N/A	N/A
White	8	I/S	I/S	I/S	I/S	I/S	I/S	75.3	I/S	I/S
African American	61	83.6	45.1	37.3	15.7	2.0	35.3	42.9	No	No
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	67.7	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	0	N/A	N/A	N/A	N/A	N/A	N/A	47.1	I/S	I/S
Subsidized meals	59	84.7	44.9	30.6	20.4	4.1	36.7	48.5	No	No

**Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)**

All Students	70	98.6	85.5	8.7	4.3	1.4	N/A	N/A	N/A	N/A
Male	38	100.0	84.2	7.9	5.3	2.6	N/A	N/A	N/A	N/A
Female	31	96.8	86.7	10.0	3.3	N/A	N/A	N/A	N/A	N/A
White	8	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	61	98.4	90.0	8.3	1.7	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	8	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	59	100.0	88.1	6.8	5.1	N/A	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>									
All Students	2010	79	94.9	45.2	37.0	12.3	5.5	28.8	65.9
	2011	70	82.9	23.2	33.9	32.1	10.7	53.6	68.0

<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>									
All Students	2010	79	94.9	34.2	41.1	17.8	6.8	39.7	62.3
	2011	70	85.7	40.7	33.9	20.3	5.1	40.7	62.3

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	36.7%	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	36.7%	0.0%	No
Student attendance rate, grades K-8	97.2%	94.0%**	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample