

Florence 1 School District

319 South Dargan Street
Florence, South Carolina

Grades	PK-12 District	
Enrollment	15,906 Students	
Superintendent	Dr. Allie E. Brooks	843-669-4141
Board Chair	Porter Stewart	843-669-6395

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average*
2010	Average	Excellent
2009	Below Average	At-Risk
2008	Average	Average
2007	Average	Excellent

* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

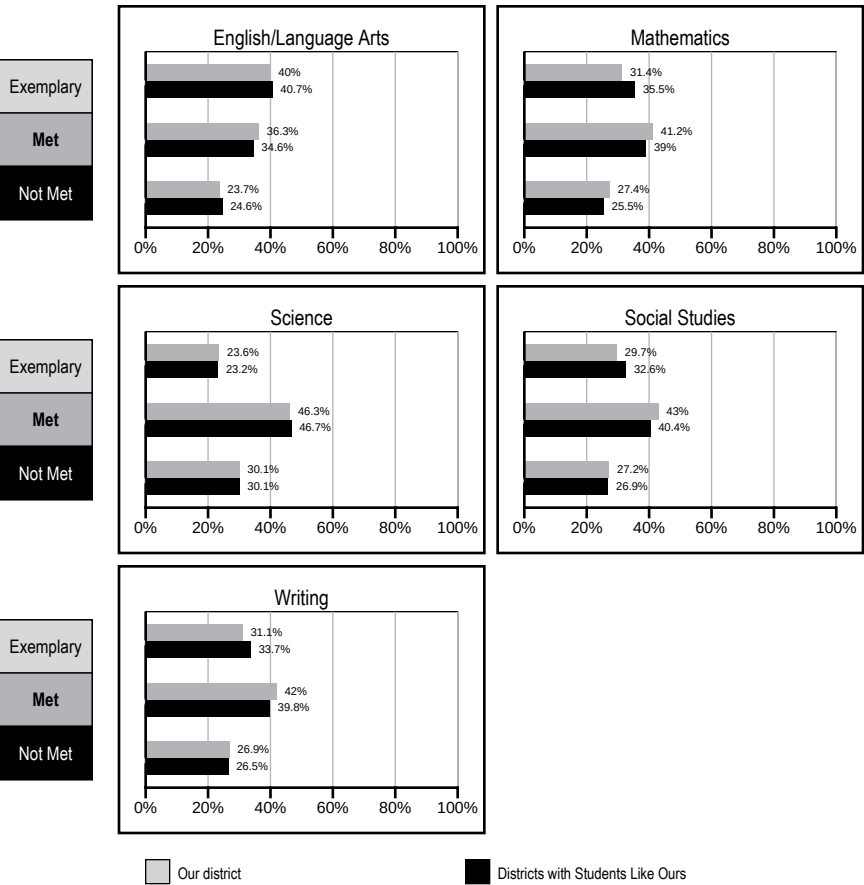
96.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	9	9	1	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed both subtests	70.3%	76.1%	75.9%	76.3%	78.6%	79.0%
Passed one subtest	15.6%	12.1%	13.8%	12.4%	11.5%	12.2%
Passed no subtests	14.1%	11.8%	10.3%	11.3%	9.9%	8.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	77.7%	82.1%
English 1	74.9%	71.8%
Biology 1/Applied Biology 2	67.7%	68.0%
Physical Science	52.0%	56.8%
US History and the Constitution	47.2%	45.6%
All Subjects	63.8%	65.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	1224	1129	803	760
Number of Graduates in Cohort	913	887	569	536
Rate	74.6%	78.6%	71.4%	74.9%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	1225	N/A	744
Number of Graduates in Cohort	N/A	940	N/A	540
Rate	N/A	76.7%	N/A	73.8%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=15,906)				
First graders who attended full-day kindergarten	98.5%	Down from 98.8%	98.6%	99.6%
Retention rate	2.5%	Down from 2.7%	1.9%	2.3%
Attendance rate	95.7%	Up from 95.3%	95.8%	95.8%
Served by gifted and talented program	10.3%	Up from 8.5%	19.0%	14.0%
With disabilities other than speech	8.6%	Down from 13.1%	7.7%	7.4%
Older than usual for grade	3.3%	Down from 4.9%	2.7%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Down from 1.6%	0.5%	0.5%
Enrolled in AP/IB programs	17.9%	Up from 11.2%	17.8%	12.2%
Successful on AP/IB exams	60.7%	Down from 62.6%	45.5%	52.9%
Eligible for LIFE Scholarship	27.8%	Down from 32.7%	31.7%	30.3%
Enrolled in adult education GED or diploma programs	218	Up from 197	71	66
Completions in adult education GED or diploma programs	125	Up from 92	40	35
Annual dropout rate	2.6%	Up from 2.5%	3.1%	2.8%
Teachers (n=1062)				
Teachers with advanced degrees	61.9%	Up from 59.5%	62.9%	61.2%
Continuing contract teachers	85.3%	Up from 79.9%	88.7%	85.6%
Teachers returning from previous year	93.4%	Up from 92.2%	91.8%	90.3%
Teacher attendance rate	95.3%	Down from 96.4%	95.4%	95.2%
Average teacher salary*	\$47,680	Up 0.1%	\$47,634	\$46,166
Vacancies for more than nine weeks	0.4%	Down from 1.3%	0.0%	0.0%
Professional development days/teacher	15.0 days	Up from 13.8 days	11.9 days	12.2 days
District				
Superintendent's years at district	1.0	Up from 0.5	4.0	3.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.4 to 1	22.2 to 1	21.7 to 1
Prime instructional time	90.1%	Down from 90.8%	90.5%	90.1%
Dollars spent per pupil**	\$9,221	Down 0.8%	\$8,876	\$9,140
Percent of expenditures for teacher salaries**	55.0%	Down from 55.1%	54.6%	53.5%
Percent of expenditures for instruction**	58.4%	Up from 57.9%	58.0%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	21	Down from 22	13	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	18.3%	Up from 17.9%	1.1%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	21.0	No Change	13.0	8.0
Parents attending conferences	97.5%	Down from 98.6%	96.5%	96.6%
Average administrator salary	\$78,752	Down 0.6%	\$78,534	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
PALMETTO YOUTH ACADEMY	Below Average	Good	Met

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	962	90.9%	5556	63.8%	1224	74.6%	No
Gender							
Male	458	89.7%	2629	63.7%	608	67.4%	N/A
Female	504	91.9%	2769	63.2%	616	81.7%	N/A
Racial/Ethnic Group							
White	440	97.0%	2400	79.0%	548	80.7%	N/A
African American	493	85.0%	2809	49.4%	642	69.0%	N/A
Asian/Pacific Islander	14	100.0%	32	78.1%	19	84.2%	N/A
Hispanic	11	90.9%	110	70.0%	12	83.3%	N/A
American Indian/Alaskan	N/A	N/A	47	85.1%	N/A	N/A	N/A
Disability Status							
Disabled	130	55.4%	460	25.2%	112	48.2%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	38	68.4%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	476	84.9%	2829	51.5%	545	70.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	90.9%	92.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	451	454	458	454	431	433	1340	1340		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	17.5	17.9	18.7	18.7	18.3	19.2	18.9	18.9	18.4	18.8
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	18.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

One of the most influential factors in the effectiveness of public schools is the knowledge, skills, and character of the people who serve. When we believe in staff initiative, staff development, and that individually and collectively "we make a difference it results in (1) Happy Children, (2) A good curriculum, (3) Satisfied Parents, (4) Community Support, (5) Improving Achievement, and (6) A harmonious school climate and school culture all desired outcomes of Florence One; therefore, we proudly review the 2010-2011 school year with a sense of significant accomplishments:

19 of 20 schools scored average or better on the school report card; all three high schools' graduation rate remains above the state average; the drop-out rate for 2010 decreased to 2.9%; 97.25% of the classes in our District are taught by highly qualified teachers; gifted and talented PASS results exceeded the State average in grades 3, 4, 5, 6, and ELA, Math, and Science; eight schools (Carver, Royall, Wilson, Moore, Delmae, Greenwood, Career Center and Wallace Gregg) received the Palmetto Gold and Silver Awards for outstanding student achievement; three schools (Carver, Royall, and Wilson) were identified for closing the achievement gap between subgroups of students; 2011 graduates received scholarships in the amount of \$16.2 million; District One met 91% of its AYP goals, six schools met Adequate Yearly Progress and five more missed AYP by one objective; In 15 of 19 schools, all minority subgroups met the AYP standard; grant recipients are to be commended for their innovative ideas, as well as be encouraged to continue writing grants to subsidize declining budgets.

Excitement is evident in the school district family regarding the new era of building new schools with a financial plan in place that will fund all schools in a tight economy. A positive attitude has been exhibited throughout Florence One in light of budget cuts the past three fiscal years. Although this will be the third year without raises for the District's employees, high standards are still maintained in the quality of work performed by committed staff. Florence One has balanced its budget for the past three years without layoffs or furloughs; Administrative staff, principals/directors, and employees are commended for their cooperation in the re-assignment of staff to new location. Over 63% of our teachers have a Master's degree or higher and 119 teachers are National Board Certified.

We shall continue to maintain an instructional focus in all of our school buildings as we look forward to the 2011-12 school year. We will continue to strive to be true to our mission: Educate! Prepare! Inspire! As a citizen of this community, I cordially invite you to join us in this effort.

Dr. Allie E. Brooks, Jr., Interim Superintendent Florence School District One

No Child Left Behind

District Adequate Yearly Progress

No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

5

Title I Schools' School Improvement Status

School	Status	School	Status
Moore Intermediate	R	Henry Timrod Elementary	CSI-DELAY
Briggs Elementary	CA	Wallace Gregg Elementary	RP-DELAY
Theodore Lester Elementary	CA	Palmetto Youth Academy Charter	NI-DELAY
Savannah Grove Elementary	R		

The Florence 1 School District consists of 21 public schools with 7 of these schools, or 33.3%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	7072	99.4	23.5	36.5	39.9	84.3	82.4	Yes	Yes
Gender									
Male	3602	99.1	26.7	36.2	37.2	81.6	78.7	N/A	N/A
Female	3470	99.7	20.3	36.9	42.8	87	86.2	N/A	N/A
Racial/Ethnic Group									
White	3129	99.7	15	30.9	54.2	90.6	88.9	Yes	Yes
African American	3639	99	31.9	41.7	26.4	78.2	72.9	No	Yes
Asian/Pacific Islander	139	98.6	10.5	28.6	60.9	95.5	93	Yes	Yes
Hispanic	140	100	19.7	39.4	40.9	85.6	79.3	Yes	Yes
American Indian/Alaskan	25	100	4	32	64	96	83	I/S	I/S
Disability Status									
Disabled	1178	97.4	52.9	28.3	18.8	54.6	48.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	158	100	20.3	40.5	39.2	85.6	78.3	Yes	Yes
Socio-Economic Status									
Subsidized meals	4309	99.3	31.1	40.6	28.3	78.5	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	7072	99.6	27.6	41.5	30.9	81.6	81.9	Yes	Yes
Gender									
Male	3602	99.5	29.5	38.9	31.7	79.2	79.9	N/A	N/A
Female	3470	99.8	25.7	44.2	30.1	84.1	84.1	N/A	N/A
Racial/Ethnic Group									
White	3129	99.8	16.5	39.5	44	90.1	88.9	Yes	Yes
African American	3639	99.4	38.3	43.9	17.8	73.3	71.4	Yes	Yes
Asian/Pacific Islander	139	100	8.3	29.3	62.4	97	94.6	Yes	Yes
Hispanic	140	100	26.5	37.1	36.4	85.6	81.1	Yes	Yes
American Indian/Alaskan	25	100	8	40	52	96	84.4	I/S	I/S
Disability Status									
Disabled	1178	98.4	60	25.6	14.4	49.2	47.3	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	158	100	20.9	39.2	39.9	89.5	81.4	Yes	Yes
Socio-Economic Status									
Subsidized meals	4309	99.6	36.3	43.6	20.1	74.9	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	4742	99.5	30.3	46.4	23.3	69.7	68.6
Gender							
Male	2394	99.4	30	44.5	25.5	70	68.3
Female	2348	99.5	30.6	48.3	21.1	69.4	68.9
Racial/Ethnic Group							
White	2105	99.6	16.1	47.6	36.3	83.9	80.7
African American	2433	99.3	43.6	45.9	10.5	56.4	51.4
Asian/Pacific Islander	90	100	12.9	36.5	50.6	87.1	85.3
Hispanic	95	100	30.3	41.6	28.1	69.7	61.6
American Indian/Alaskan	19	100	10.5	47.4	42.1	89.5	70.8
Disability Status							
Disabled	803	98.4	57.7	27	15.3	42.3	35.7
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	115	100	27.3	41.8	30.9	72.7	60.7
Socio-Economic Status							
Subsidized meals	2890	99.4	41.3	45.6	13.1	58.7	57.3

Social Studies

All Students	4742	99.3	27.2	43.7	29.1	72.8	72.5
Gender							
Male	2430	99.2	27.7	41	31.3	72.3	72
Female	2312	99.4	26.6	46.6	26.8	73.4	73.1
Racial/Ethnic Group							
White	2082	99.7	18.8	41.7	39.5	81.2	81
African American	2462	99	35.6	46	18.4	64.4	60
Asian/Pacific Islander	93	100	5.5	28.6	65.9	94.5	89
Hispanic	89	100	25.9	43.5	30.6	74.1	69.6
American Indian/Alaskan	16	100	N/AV	N/AV	N/AV	N/AV	73.5
Disability Status							
Disabled	789	97.5	54.9	30.7	14.5	45.1	40.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	98	100	18.4	48	33.7	81.6	69.7
Socio-Economic Status							
Subsidized meals	2910	99.1	35.4	46	18.6	64.6	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	2336	97.1	26.2	42.4	31.3	73.8	73.2	95.9	96.1
Gender									
Male	1172	96.6	32.2	42.7	25.1	67.8	67.2	95.8	96.1
Female	1164	97.7	20.2	42.2	37.6	79.8	79.4	96.1	96.2
Racial/Ethnic Group									
White	1035	98.3	18	39.8	42.1	82	81.5	95.7	95.9
African American	1195	96.1	34	45.8	20.2	66	61.3	96.2	96.4
Asian/Pacific Islander	52	100	20	26	54	80	87	96.9	97.2
Hispanic	47	95.7	26.7	37.8	35.6	73.3	66.7	95.1	96.5
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	72.2	95.3	95.1
Disability Status									
Disabled	395	86.1	72	23.7	4.3	28	26	95	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
Limited English Proficient									
Limited English	56	98.2	34.5	40	25.5	65.5	65.7	96	96.9
Socio-Economic Status									
Subsidized meals	1373	96.4	34.8	44.9	20.3	65.2	63.2	95.5	95.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	1228	98.1	16.3	32	51.8	83.7
	4	1256	98.7	24.5	39.9	35.6	75.5
	5	1175	99.3	21.9	40.5	37.6	78.1
	6	1146	98.4	21.9	38.9	39.1	78.1
	7	1101	99.2	27.8	31.6	40.6	72.2
	8	1068	99.3	37.1	30.7	32.1	62.9
2011	3	1159	99.7	15.6	27.5	56.9	84.4
	4	1265	98.9	18.8	44.1	37.1	81.2
	5	1251	99.8	23.1	47	30	76.9
	6	1166	99.7	22.9	35.3	41.8	77.1
	7	1156	99	30.7	32.6	36.8	69.3
	8	1073	99.2	31.2	31.1	37.8	68.8
Mathematics							
2010	3	1228	99	32.2	36.4	31.5	67.8
	4	1256	99.4	26.2	43.1	30.6	73.8
	5	1175	99.2	31.2	42.8	26	68.8
	6	1146	98.4	28.2	43.7	28.1	71.8
	7	1101	99.4	34	40.4	25.6	66
	8	1068	99.2	40.2	43	16.8	59.8
2011	3	1159	99.8	27.2	29.8	42.9	72.8
	4	1265	99.9	23.6	46.1	30.3	76.4
	5	1251	99.9	28.5	38.6	32.9	71.5
	6	1166	99.7	24.1	47.3	28.6	75.9
	7	1156	99	31.8	38.6	29.7	68.2
	8	1073	99.3	30.9	48.9	20.1	69.1
Science							
2010	3	617	99	48.3	33	18.7	51.7
	4	1248	99.9	30.5	55.2	14.3	69.5
	5	584	99.3	35.8	49.4	14.8	64.2
	6	578	98.8	37	48.6	14.3	63
	7	1094	99.7	21.9	44.8	33.3	78.1
	8	547	98.5	30	34.4	35.6	70
2011	3	584	99.5	37.7	38.8	23.6	62.3
	4	1261	99.8	30.6	55.5	13.9	69.4
	5	625	99.8	32.3	46.3	21.5	67.7
	6	587	99.5	34.6	48.7	16.7	65.4
	7	1150	99	23.1	45.9	31.1	76.9
	8	534	98.9	29.8	32.4	37.8	70.2

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	606	99	27.7	47.9	24.4	72.3
	4	1247	99.8	26.7	55.2	18.2	73.3
	5	585	99.2	38.1	38.9	23	61.9
	6	566	99.1	20.2	59.1	20.7	79.8
	7	1091	99.7	31.9	34.3	33.8	68.1
	8	513	99.2	29.4	33.2	37.4	70.6
2011	3	578	100	22.1	44.2	33.7	77.9
	4	1261	99.7	27	54.1	18.9	73
	5	625	99.4	32.9	41	26.1	67.1
	6	589	99.3	20.4	53.3	26.3	79.6
	7	1149	99	32.1	31.4	36.4	67.9
	8	538	98.5	23.4	37.8	38.8	76.6
Writing							
2010	3	1232	97.2	28.6	36.2	35.2	71.4
	4	1261	97.4	28.7	38.6	32.7	71.3
	5	1184	96.9	25.4	38.3	36.3	74.6
	6	1140	96.7	22.5	42.8	34.7	77.5
	7	1105	96.8	28	42.6	29.4	72
	8	1063	97.3	28.3	44.7	27	71.7
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1254	97.9	22.4	42	35.5	77.6
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1082	96.3	30.6	42.9	26.5	69.4

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	1163	98.6	11.6	29.9	28.8	29.7	65.3	68.0	No	Yes
Male	573	98.8	14.7	32.8	25.7	26.7	59.3	63.1	N/A	N/A
Female	590	98.5	8.6	27.1	31.7	32.6	70.9	73.1	N/A	N/A
White	503	98.8	4.6	19.2	32.0	44.2	82.1	79.4	Yes	Yes
African American	602	98.7	16.7	40.1	26.6	16.5	51.1	51.7	No	Yes
Asian/Pacific Islander	25	100.0	20.8	20.8	4.2	54.2	62.5	83.2	I/S	I/S
Hispanic	27	96.3	20.0	12.0	40.0	28.0	68.0	62.8	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	164	96.3	51.7	40.3	6.0	2.0	14.1	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	9	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	610	98.7	16.9	38.9	28.3	15.9	52.9	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	1162	98.9	21.8	31.9	28.7	17.5	54.6	62.3	No	Yes
Male	572	98.8	23.5	31.5	27.2	17.7	53.9	61.4	N/A	N/A
Female	590	99.0	20.2	32.3	30.1	17.4	55.3	63.2	N/A	N/A
White	503	98.8	8.2	25.2	38.0	28.6	76.1	75.3	Yes	Yes
African American	601	99.0	34.1	38.3	20.7	6.9	35.5	42.9	No	Yes
Asian/Pacific Islander	25	100.0	8.3	25.0	20.8	45.8	75.0	84.3	I/S	I/S
Hispanic	27	96.3	20.0	20.0	40.0	20.0	60.0	59.4	I/S	I/S
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	163	96.9	67.8	24.2	6.7	1.3	14.1	67.7	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	9	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	610	99.0	32.0	36.6	24.3	7.1	39.5	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	1171	96.7	55.3	15.8	12.5	16.4	N/A	N/A	N/A	N/A
Male	578	96.0	55.3	15.1	11.7	17.8	N/A	N/A	N/A	N/A
Female	593	97.3	55.3	16.5	13.2	15.1	N/A	N/A	N/A	N/A
White	505	97.2	33.4	18.3	18.7	29.5	N/A	N/A	N/A	N/A
African American	608	96.1	75.5	13.5	6.5	4.5	N/A	N/A	N/A	N/A
Asian/Pacific Islander	25	96.0	33.3	16.7	12.5	37.5	N/A	N/A	N/A	N/A
Hispanic	27	100.0	44.4	14.8	22.2	18.5	N/A	N/A	N/A	N/A
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	168	86.9	93.2	4.8	0.7	1.4	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	9	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	615	96.6	73.1	14.1	7.1	5.7	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	1213	98.0	14.4	35.0	30.8	19.8	62.5	65.9
	2011	1163	98.6	11.6	29.9	28.8	29.7	65.3	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	1212	98.3	20.2	35.8	26.4	17.6	55.8	62.3
	2011	1162	98.9	21.8	31.9	28.7	17.5	54.6	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	6.5%	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.0%	0.0%	No
Student attendance rate, grades K-8	95.7%	94.0%**	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data