



## Dillon 2 School District

405 West Washington  
Dillon, SC 29536

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	3,510 Students	
<b>Superintendent</b>	D. Ray Rogers	843-774-1200
<b>Board Chair</b>	Fitzgerald Lytch	843-774-5454

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>At-Risk</b>	<b>Below Average*</b>
2010	Below Average	Below Average
2009	Below Average	Below Average
2008	Below Average	Below Average
2007	Below Average	Good

\* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

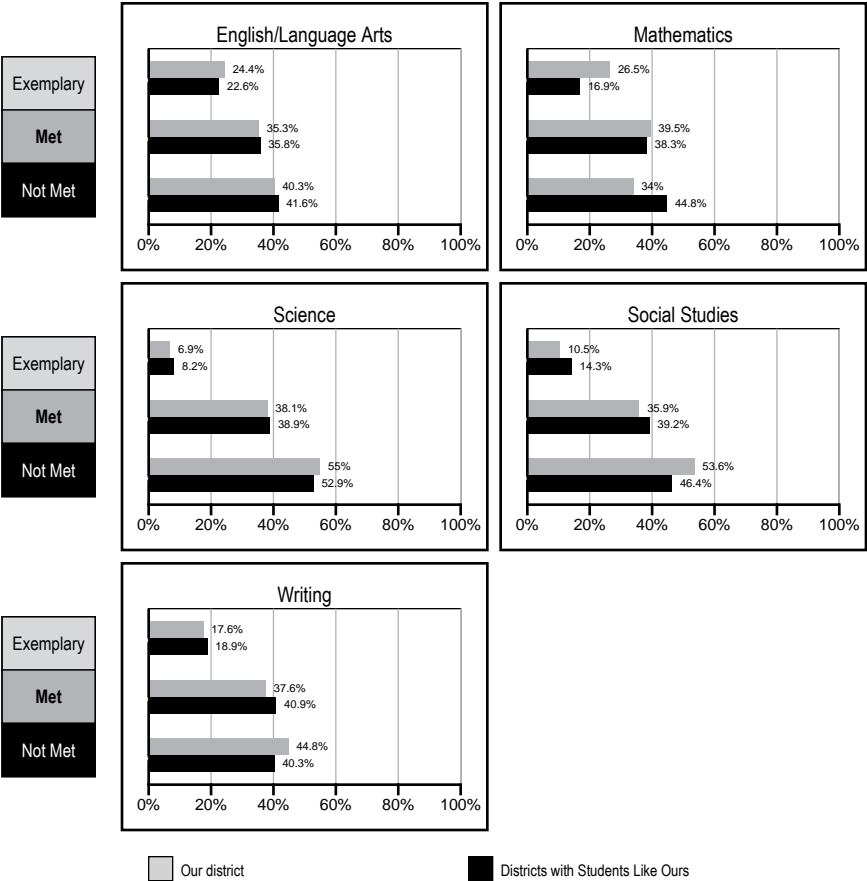
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.8%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	3	7	3	8

\* Ratings are calculated with data available by 11/09/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	63.9%	64.8%	69.1%	61.8%	63.8%	65.9%
Passed one subtest	16.3%	14.2%	14.8%	19.9%	17.4%	18.3%
Passed no subtests	19.8%	21.1%	16.1%	18.3%	18.7%	15.9%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	84.1%	65.5%
English 1	55.6%	51.9%
Biology 1/Applied Biology 2	46.3%	44.4%
Physical Science	67.4%	39.3%
US History and the Constitution	19.6%	23.9%
All Subjects	55.7%	44.7%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	227	243	213	191
Number of Graduates in Cohort	153	139	147	134
Rate	67.4%	57.2%	71.2%	72.9%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	227	N/A	197
Number of Graduates in Cohort	N/A	156	N/A	141
Rate	N/A	68.7%	N/A	73.0%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=3,510)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	99.6%
Retention rate	4.3%	Up from 3.8%	3.0%	2.3%
Attendance rate	95.8%	Up from 94.7%	95.8%	95.8%
Served by gifted and talented program	4.8%	Down from 4.9%	7.0%	14.0%
With disabilities other than speech	4.0%	Down from 6.7%	7.6%	7.4%
Older than usual for grade	6.3%	Down from 7.6%	4.1%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.5%
Enrolled in AP/IB programs	3.8%	Down from 5.0%	3.8%	12.2%
Successful on AP/IB exams	N/A	N/A	17.8%	52.9%
Eligible for LIFE Scholarship	26.1%	Down from 27.8%	27.1%	30.3%
Enrolled in adult education GED or diploma programs	123	Down from 157	48	66
Completions in adult education GED or diploma programs	40	Down from 52	27	35
Annual dropout rate	4.6%	Down from 5.4%	2.1%	2.8%
<b>Teachers (n=195)</b>				
Teachers with advanced degrees	56.4%	Up from 52.8%	59.7%	61.2%
Continuing contract teachers	80.5%	Up from 72.6%	79.5%	85.6%
Teachers returning from previous year	92.2%	Up from 92.1%	84.5%	90.3%
Teacher attendance rate	95.1%	Down from 95.6%	94.4%	95.2%
Average teacher salary*	\$42,804	Down 3.4%	\$43,305	\$46,166
Vacancies for more than nine weeks	0.5%	Up from 0.0%	0.8%	0.0%
Professional development days/teacher	12.0 days	Up from 10.7 days	12.8 days	12.2 days
<b>District</b>				
Superintendent's years at district	20.0	Up from 19.0	1.0	3.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 19.4 to 1	19.5 to 1	21.7 to 1
Prime instructional time	90.2%	Up from 89.5%	89.4%	90.1%
Dollars spent per pupil**	\$8,532	Down 1.1%	\$10,837	\$9,140
Percent of expenditures for teacher salaries**	48.2%	Up from 48.0%	48.2%	53.5%
Percent of expenditures for instruction**	51.3%	No Change	51.3%	56.5%
Opportunities in the arts	Good	No Change	Good	Excellent
Number of schools	6	No Change	4	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	18.0%	Up from 13.4%	1.7%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	5.0	No Change	4.0	8.0
Parents attending conferences	96.3%	Down from 100.0%	94.4%	96.6%
Average administrator salary	\$77,103	Down 8.2%	\$72,988	\$78,000

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	188	84.0%	1234	55.7%	227	67.4%	No
<b>Gender</b>							
Male	93	80.6%	611	55.6%	103	59.2%	N/A
Female	95	87.4%	616	56.3%	124	74.2%	N/A
<b>Racial/Ethnic Group</b>							
White	52	94.2%	284	68.7%	59	62.7%	N/A
African American	127	80.3%	890	51.5%	159	68.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	30	56.7%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	23	73.9%	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	12	16.7%	29	37.9%	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	64	40.6%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	154	83.1%	1021	54.2%	154	79.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

**HSAP Passage Rate by Spring 2011**

	Our District	Districts with Students Like Ours
Percent	84.0%	86.0%

**College Admissions Tests**

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	423	416	452	436	423	401	1298	1253		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	14.7	16.7	17.5	17.9	16.0	17.4	17.7	17.6	16.6	17.6
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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**School District Governance**

Board Membership	7 trustees appointed
Fiscal Authority	Appointed Legislative Delegation
Average Number of Hours of Training Annually	6.0 per board member
Percent New Trustees Completing Orientation	100.0%

**District Superintendent's Report**

In Dillon District Two, our highest priority is to ensure a quality education for all students by providing opportunities that promote student success and life-long learning. There will be opportunities for improvement as we implement the updated five-year District Strategic Plan and prepare for the Palmetto Assessment of State Standards (PASS), High School Assessment Program (HSAP) and end-of-course exams.

Some of our accomplishments are:

- School Improvement Grant was awarded for grades 7 and 8 in the amount of \$2,176,456 over a three year period.
- Technology improvements included: promethean boards in many classrooms, wireless access at all schools, technology coach to provide training for teachers, the utilization of the ePortfolio System for teachers, podcasting, e-books, IP based television delivery, and providing a new email system.
- Eighteen teachers have achieved National Board Certification (NBPTS).
- Ground breaking was held for the new Dillon Middle School (grades 6-8).
- Expanded emphasis on balanced literacy.
- Credit Recovery for grades 9-12.

Below are barriers that prevent ongoing student progress:

- 87 percent of our students are eligible for free or reduced price lunch.
- Dillon District Two is a rural community with a limited industrial base.
- New construction and renovations are needed in Dillon District Two.
- Implementing the No Child Left Behind (NCLB) federal requirements is also a concern.

Special thanks go to students, parents, staff, Board of Trustees, and the entire community for their hard work and support.

D. Ray Rogers, Superintendent

## No Child Left Behind

## District Adequate Yearly Progress

No

This district met 28 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## District Improvement Status

N/A

## Number of students in their first year of US school.

2

## Title I Schools' School Improvement Status

The Dillon 2 School District consists of 6 public schools with 0 of these schools, or 0%, in improvement status.

## School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)</b>									
All Students	1571	99.6	40.5	35.3	24.2	71.8	82.4	No	Yes
<b>Gender</b>									
Male	791	99.9	45.3	33.1	21.7	67.1	78.7	N/A	N/A
Female	780	99.4	35.6	37.7	26.7	76.6	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	343	99.7	23.1	37.2	39.6	85	88.9	Yes	Yes
African American	1085	99.6	46.6	34.9	18.5	67	72.9	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	71	100	37.3	35.8	26.9	80.6	79.3	Yes	Yes
American Indian/Alaskan	64	98.4	35	31.7	33.3	71.7	83	No	Yes
<b>Disability Status</b>									
Disabled	132	98.5	76.2	16.7	7.1	34.9	48.1	No	Yes
<b>Migrant Status</b>									
Migrant	1	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	103	100	53.5	25.3	21.2	63.6	78.3	No	Yes
<b>Socio-Economic Status</b>									
Subsidized meals	1451	99.6	42.7	35.4	21.9	70.1	75.4	No	Yes
<b>Mathematics - State Performance Objective = 79.0% (Met or Exemplary)</b>									
All Students	1571	99.8	34.3	39.6	26.1	76.1	81.9	Yes	Yes
<b>Gender</b>									
Male	791	100	36.3	38.3	25.4	73.5	79.9	N/A	N/A
Female	780	99.5	32.4	40.9	26.8	78.7	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	343	100	23.7	37.7	38.6	85.6	88.9	Yes	Yes
African American	1085	99.7	38.9	39.9	21.2	72.3	71.4	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	71	100	20.9	44.8	34.3	85.1	81.1	Yes	Yes
American Indian/Alaskan	64	98.4	30	38.3	31.7	80	84.4	Yes	Yes
<b>Disability Status</b>									
Disabled	132	99.2	72.7	21.9	5.5	41.4	47.3	No	Yes
<b>Migrant Status</b>									
Migrant	1	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	103	100	42.4	33.3	24.2	62.6	81.4	No	Yes
<b>Socio-Economic Status</b>									
Subsidized meals	1451	99.7	36.5	40.1	23.4	74.7	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>							
All Students	1058	99.7	55.5	37.7	6.8	44.5	68.6
<b>Gender</b>							
Male	544	100	54	37.7	8.3	46	68.3
Female	514	99.4	57.2	37.7	5.1	42.8	68.9
<b>Racial/Ethnic Group</b>							
White	244	100	34.2	52.7	13.1	65.8	80.7
African American	721	99.7	63	32.6	4.4	37	51.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	41	100	56.4	33.3	10.3	43.6	61.6
American Indian/Alaskan	48	97.9	52.2	41.3	6.5	47.8	70.8
<b>Disability Status</b>							
Disabled	84	100	90.1	7.4	2.5	9.9	35.7
<b>Migrant Status</b>							
Migrant	1	I/S	I/S	I/S	I/S	I/S	42.9
<b>Limited English Proficient</b>							
Limited English	66	100	73.4	20.3	6.3	26.6	60.7
<b>Socio-Economic Status</b>							
Subsidized meals	974	99.7	58.2	35.8	6	41.8	57.3
<b>Social Studies</b>							
All Students	1061	99.6	54.1	35.9	10	45.9	72.5
<b>Gender</b>							
Male	527	100	54.4	34.7	10.9	45.6	72
Female	534	99.3	53.8	37.1	9.1	46.2	73.1
<b>Racial/Ethnic Group</b>							
White	230	100	39.7	43.3	17	60.3	81
African American	730	99.6	60.4	32	7.7	39.6	60
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	89
Hispanic	51	100	33.3	54.2	12.5	66.7	69.6
American Indian/Alaskan	44	97.7	50	40	10	50	73.5
<b>Disability Status</b>							
Disabled	91	100	80.9	18	1.1	19.1	40.5
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
<b>Limited English Proficient</b>							
Limited English	74	100	54.2	36.1	9.7	45.8	69.7
<b>Socio-Economic Status</b>							
Subsidized meals	983	99.6	56.7	35	8.4	43.3	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
<b>Writing</b>									
All Students	487	98	44.6	37.7	17.7	55.4	73.2	96	96.1
<b>Gender</b>									
Male	247	98.4	50.8	35.3	13.9	49.2	67.2	96	96.1
Female	240	97.5	38.1	40.3	21.7	61.9	79.4	96.1	96.2
<b>Racial/Ethnic Group</b>									
White	90	98.9	23.9	46.6	29.5	76.1	81.5	95.2	95.9
African American	363	97.5	51.5	35.2	13.4	48.5	61.3	96.4	96.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	87	94.6	97.2
Hispanic	18	100	23.5	52.9	23.5	76.5	66.7	96.6	96.5
American Indian/Alaskan	14	100	28.6	28.6	42.9	71.4	72.2	94	95.1
<b>Disability Status</b>									
Disabled	35	77.1	92.6	7.4	0	7.4	26	95.1	95.2
<b>Migrant Status</b>									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	96.9	96.8
<b>Limited English Proficient</b>									
Limited English	34	97.1	53.3	26.7	20	46.7	65.7	97.3	96.9
<b>Socio-Economic Status</b>									
Subsidized meals	444	98	47.6	35.8	16.5	52.4	63.2	96	95.7

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	294	100	24	30.1	45.9	76
	4	274	98.9	44.1	35.6	20.3	55.9
	5	252	100	38.9	40.1	21.1	61.1
	6	288	100	47.5	34.4	18.1	52.5
	7	222	99.6	49	31.4	19.5	51
	8	242	100	51.3	29.3	19.4	48.7
<b>2011</b>	3	293	99.3	24	35.1	40.9	76
	4	280	99.3	34.8	47	18.2	65.2
	5	259	100	40.2	39	20.9	59.8
	6	247	99.6	45.3	31.8	22.9	54.7
	7	265	99.6	51.7	26.8	21.5	48.3
	8	227	100	50	31.5	18.5	50
<b>Mathematics</b>							
<b>2010</b>	3	294	100	31.2	31.9	36.9	68.8
	4	274	99.6	40.6	36.4	23	59.4
	5	252	100	40.9	39.7	19.4	59.1
	6	288	100	46.5	34.8	18.8	53.5
	7	222	99.6	48.1	35.7	16.2	51.9
	8	242	100	46.1	34.5	19.4	53.9
<b>2011</b>	3	293	99.7	28.8	32.7	38.4	71.2
	4	280	99.6	30.6	44.5	24.9	69.4
	5	259	100	38.6	35.3	26.1	61.4
	6	247	99.6	27.5	46.2	26.3	72.5
	7	265	99.6	48.3	35.2	16.5	51.7
	8	227	100	32	45	23	68
<b>Science</b>							
<b>2010</b>	3	146	100	55.8	31.9	12.3	44.2
	4	272	100	54.4	39.1	6.5	45.6
	5	126	99.2	54.5	38.8	6.6	45.5
	6	146	100	63.2	33.3	3.5	36.8
	7	220	99.6	47.1	43.3	9.6	52.9
	8	127	100	57.9	32.2	9.9	42.1
<b>2011</b>	3	145	99.3	53.6	30.4	15.9	46.4
	4	280	99.6	54.3	41.1	4.5	45.7
	5	131	100	62.2	32.3	5.5	37.8
	6	123	100	55.1	44.1	0.8	44.9
	7	265	99.6	52.1	41.4	6.5	47.9
	8	114	100	61.6	29.5	8.9	38.4

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	150	99.3	33.6	45.5	21	66.4
	4	273	100	44.8	48.3	6.9	55.2
	5	126	99.2	64.5	26.6	8.9	35.5
	6	143	98.6	40.9	51.1	8	59.1
	7	220	99.6	61.5	27.9	10.6	38.5
	8	118	100	49.1	40.4	10.5	50.9
<b>2011</b>	3	149	99.3	23.9	47.9	28.2	76.1
	4	280	99.6	59.2	37.7	3	40.8
	5	128	100	62.6	27.6	9.8	37.4
	6	126	99.2	45.8	44.2	10	54.2
	7	264	99.6	64.6	28.8	6.5	35.4
	8	114	100	55	33.3	11.7	45
<b>Writing</b>							
<b>2010</b>	3	293	98	29.1	38.2	32.7	70.9
	4	277	98.6	45.3	40.4	14.3	54.7
	5	255	99.6	36.8	38.5	24.7	63.2
	6	291	99	41.6	39.5	18.9	58.4
	7	233	98.7	38.5	45	16.5	61.5
	8	249	98	45.5	43.4	11.1	54.5
<b>2011</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	258	98.5	38.4	35.9	25.7	61.6
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	229	97.4	51.6	39.7	8.7	48.4

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	220	98.6	20.8	33.3	30.0	15.9	50.7	68.0	No	Yes
Male	105	98.1	24.5	33.7	30.6	11.2	45.9	63.1	N/A	N/A
Female	115	99.1	17.4	33.0	29.4	20.2	55.0	73.1	N/A	N/A
White	51	96.1	2.2	26.7	44.4	26.7	75.6	79.4	Yes	Yes
African American	159	99.4	27.0	33.6	26.3	13.2	44.1	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	12	100.0	80.0	20.0	N/A	N/A	N/A	74.0	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	10	100.0	40.0	50.0	10.0	N/A	20.0	45.1	I/S	I/S
Subsidized meals	170	98.2	24.4	35.6	26.3	13.8	45.0	54.7	No	Yes

## Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	220	98.6	25.6	43.5	22.7	8.2	46.4	62.3	No	Yes
Male	105	98.1	25.5	46.9	16.3	11.2	46.9	61.4	N/A	N/A
Female	115	99.1	25.7	40.4	28.4	5.5	45.9	63.2	N/A	N/A
White	51	96.1	6.7	37.8	35.6	20.0	75.6	75.3	Yes	Yes
African American	159	99.4	30.9	45.4	18.4	5.3	38.2	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	12	100.0	100.0	N/A	N/A	N/A	N/A	67.7	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	10	100.0	40.0	30.0	30.0	N/A	40.0	47.1	I/S	I/S
Subsidized meals	170	98.2	28.1	45.6	19.4	6.9	43.1	48.5	No	Yes

## Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	220	93.2	72.7	17.6	5.9	3.9	N/A	N/A	N/A	N/A
Male	105	88.6	65.6	22.6	4.3	7.5	N/A	N/A	N/A	N/A
Female	115	97.4	78.6	13.4	7.1	0.9	N/A	N/A	N/A	N/A
White	51	90.2	54.3	21.7	13.0	10.9	N/A	N/A	N/A	N/A
African American	159	93.7	79.2	14.8	4.0	2.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	7	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	12	50.0	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	10	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	170	94.1	74.4	16.3	5.6	3.8	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>									
All Students	2010	261	100.0	25.4	40.9	20.2	13.5	47.6	65.9
	2011	220	98.6	20.8	33.3	30.0	15.9	50.7	68.0
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>									
All Students	2010	261	100.0	29.8	40.5	19.0	10.7	44.0	62.3
	2011	220	98.6	25.6	43.5	22.7	8.2	46.4	62.3

**Teacher Quality and Student Attendance**

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	1.6%	4.4%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No
Student attendance rate, grades K-8	95.8%	94.0%**	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample