



Darlington School District

P.O. Box 1117

Darlington, SC 29540

Grades	PK-12 District	
Enrollment	10,688 Students	
Superintendent	Dr. Rainey Knight	843-398-5200
Board Chair	Charles Govan	843-332-2288

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Excellent	Average*
2010	Good	Excellent
2009	Below Average	At-Risk
2008	Below Average	Excellent
2007	Below Average	Below Average

* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

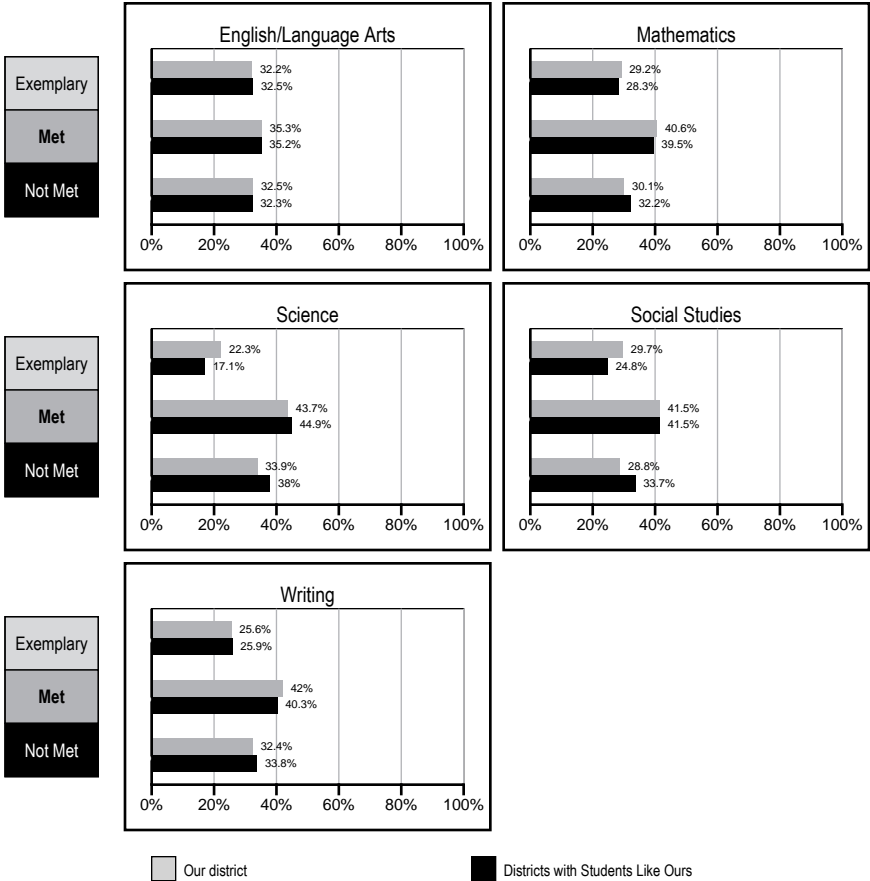
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	2	14	4	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	71.5%	71.8%	73.0%	73.1%	74.5%	74.1%
Passed one subtest	14.0%	13.6%	13.8%	14.0%	13.0%	14.1%
Passed no subtests	14.5%	14.6%	13.2%	12.9%	12.5%	11.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	76.9%	81.2%
English 1	67.3%	65.5%
Biology 1/Applied Biology 2	56.7%	61.2%
Physical Science	56.6%	51.5%
US History and the Constitution	44.6%	39.3%
All Subjects	61.2%	60.3%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	721	750	408	398
Number of Graduates in Cohort	631	663	292	298
Rate	87.5%	88.4%	72.1%	75.3%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	727	N/A	397
Number of Graduates in Cohort	N/A	643	N/A	290
Rate	N/A	88.4%	N/A	73.5%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=10,688)				
First graders who attended full-day kindergarten	85.5%	Down from 98.2%	99.8%	99.6%
Retention rate	3.6%	Down from 4.0%	2.5%	2.3%
Attendance rate	95.2%	Up from 94.9%	95.7%	95.8%
Served by gifted and talented program	11.6%	Up from 10.5%	12.8%	14.0%
With disabilities other than speech	8.6%	Down from 11.6%	7.4%	7.4%
Older than usual for grade	3.9%	Down from 5.6%	3.1%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 0.7%	0.5%	0.5%
Enrolled in AP/IB programs	8.2%	Up from 7.3%	7.3%	12.2%
Successful on AP/IB exams	53.3%	Up from 51.1%	44.2%	52.9%
Eligible for LIFE Scholarship	30.3%	Up from 28.1%	30.0%	30.3%
Enrolled in adult education GED or diploma programs	279	Down from 423	35	66
Completions in adult education GED or diploma programs	95	Down from 107	23	35
Annual dropout rate	1.2%	Down from 1.4%	2.9%	2.8%

Teachers (n=656)				
Teachers with advanced degrees	56.6%	Up from 53.2%	60.6%	61.2%
Continuing contract teachers	83.4%	Up from 79.6%	87.3%	85.6%
Teachers returning from previous year	89.1%	Up from 88.4%	89.9%	90.3%
Teacher attendance rate	95.4%	Down from 95.7%	95.1%	95.2%
Average teacher salary*	\$45,756	Down 0.1%	\$45,363	\$46,166
Vacancies for more than nine weeks	0.3%	No Change	0.0%	0.0%
Professional development days/teacher	16.0 days	Down from 16.6 days	12.3 days	12.2 days

District				
Superintendent's years at district	12.0	Up from 11.0	3.0	3.0
Student-teacher ratio in core subjects	24.2 to 1	Up from 22.5 to 1	21.5 to 1	21.7 to 1
Prime instructional time	89.6%	Up from 89.4%	89.6%	90.1%
Dollars spent per pupil**	\$8,779	Down 6.3%	\$8,821	\$9,140
Percent of expenditures for teacher salaries**	51.8%	Up from 51.2%	52.4%	53.5%
Percent of expenditures for instruction**	55.3%	Up from 54.8%	55.5%	56.5%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Number of schools	23	No Change	7	9
Number of magnet schools	7	No Change	0	0
Portable classrooms	2.7%	Down from 3.5%	1.2%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	23.0	No Change	6.0	8.0
Parents attending conferences	95.2%	Up from 93.8%	96.9%	96.6%
Average administrator salary	\$79,608	Down 1.3%	\$78,561	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
CHOICES	At-Risk	At-Risk	Not Met

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	737	92.9%	3430	61.2%	721	87.5%	Yes
Gender							
Male	353	90.4%	1675	62.4%	354	83.1%	N/A
Female	384	95.3%	1725	60.1%	367	91.8%	N/A
Racial/Ethnic Group							
White	289	97.2%	1465	75.4%	320	90.3%	N/A
African American	439	90.2%	1892	49.8%	392	85.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	35	74.3%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	106	66.0%	303	29.4%	92	59.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	28	75.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	434	89.2%	2257	53.7%	422	85.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	92.9%	89.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	467	477	481	485	455	461	1403	1423		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	16.8	16.4	18.5	17.9	17.8	17.8	18.6	18.2	18.1	17.7
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

Board Membership	8 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	10.3 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

REPORT OF SUPERINTENDENT

The Darlington County School District is a countywide district serving more than 10,400 students in 23 schools, including a state-of-the-art career and technology center, an alternative school, and a nationally recognized early childhood center. All schools and the District are fully accredited on the state and national level by the Southern Association of Colleges & Schools/AdvancED and the SC Department of Education.

Our District believes in providing challenging educational experiences for all children. In addition to our regular classes, Darlington County School District offers elementary and middle school magnet programs in the arts, as well as science & technology. Three high schools offer challenging academic magnet programs: The International Baccalaureate/Honors College at Hartsville High School; Mayo High School for Math, Science & Technology; and the Early College at Darlington High School. This year our district is pleased to partner with Sonoco, Coker College, and the South Carolina Governor's School for Science & Mathematics (SCGSSM) to offer our Hartsville High School students the chance to expand their academic horizons even farther. Hartsville High students may now take rigorous math, science, foreign language and fine arts courses at the partner schools, including Mandarin Chinese or advanced physics at the SC GSSM and theater, dance and visual arts at Coker College.

For students who struggle academically, our district offers interventionists, computer-assisted learning, and extended school days.

We believe that exceptional educators are the key to a student's success. The district supports a comprehensive program of professional development, including offering several degree programs through partnerships with local colleges and universities.

Darlington County School District is committed to providing cutting-edge technology in the classroom. Through our comprehensive technology plan, all core curriculum teachers have laptop computers and document cameras. All schools are wired for the Internet, with some featuring wireless laptop computer labs, computer-based programs to evaluate and differentiate instruction, or online credit-recovery tools for our students. Most of our schools also have interactive whiteboards in the classrooms.

We are proud of our many successes this year. Pate Elementary School earned an Exemplary Writing Award from the SC Department of Education. A Hartsville High School student was a National Merit Scholar. Thirty-two students were recognized as Junior Scholars. Seven schools earned Palmetto Gold and Silver awards, which recognize high levels of academic achievement and high rates of student academic improvement. The District's graduation rate is 87.5%, the fifth highest graduation rate in the state. The SC Department of Education awarded Mayo High School for Math, Science & Technology and Lamar High School "ACT/SAT Performance Improvement Awards" (ASPI) for outstanding achievement on the ACT/SAT college entrance exams. The District's 2010 graduating class earned more than \$13.8 million in scholarships, the 16th highest earning district in the state! We are proud of our students and staff!

Dr. Rainey Knight

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

No Child Left Behind

District Adequate Yearly Progress

No

This district met 27 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

2

Title I Schools' School Improvement Status

School	Status	School	Status
Brockington Elementary	RP-HOLD	Washington St Elementary	CSI
Brunson-Dargan Elementary	R	Darlington Middle	R

The Darlington School District consists of 23 public schools with 4 of these schools, or 17.4%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	-----------	-------	-------------	------------------------------	--------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	4953	99.8	32.7	35.2	32.1	77.6	82.4	No	Yes
Gender									
Male	2533	99.8	36.3	34.5	29.3	73.7	78.7	N/A	N/A
Female	2420	99.8	28.9	36	35.1	81.7	86.2	N/A	N/A
Racial/Ethnic Group									
White	2067	99.9	20.7	32.3	46.9	86.6	88.9	Yes	Yes
African American	2778	99.8	41.7	37.1	21.2	70.9	72.9	No	Yes
Asian/Pacific Islander	22	100	15	45	40	85	93	I/S	I/S
Hispanic	77	100	31.5	42.5	26	76.7	79.3	No	Yes
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status									
Disabled	642	99.8	63.4	22.3	14.3	47.6	48.1	No	Yes
Migrant Status									
Migrant	3	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	66	100	30.1	41.1	28.8	75.3	78.3	No	Yes
Socio-Economic Status									
Subsidized meals	3673	99.8	39.2	36.4	24.4	72.5	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	4954	99.8	30.3	40.8	28.8	80.5	81.9	Yes	Yes
Gender									
Male	2534	99.8	31.9	38.8	29.3	78.6	79.9	N/A	N/A
Female	2420	99.8	28.7	43	28.3	82.5	84.1	N/A	N/A
Racial/Ethnic Group									
White	2067	99.9	20.2	36.2	43.6	88	88.9	Yes	Yes
African American	2778	99.7	38.2	44.2	17.6	74.8	71.4	Yes	Yes
Asian/Pacific Islander	22	100	15	40	45	85	94.6	I/S	I/S
Hispanic	78	100	21.9	45.2	32.9	86.3	81.1	Yes	Yes
American Indian/Alaskan	9	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status									
Disabled	643	99.8	63.7	26.4	9.9	51.2	47.3	No	Yes
Migrant Status									
Migrant	3	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	67	100	20.5	45.2	34.2	86.3	81.4	Yes	Yes
Socio-Economic Status									
Subsidized meals	3674	99.8	36.4	42.6	21.1	76.4	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	3294	99.5	33.8	44	22.2	66.2	68.6
Gender							
Male	1698	99.3	32.7	43.4	23.9	67.3	68.3
Female	1596	99.8	35	44.6	20.4	65	68.9
Racial/Ethnic Group							
White	1374	99.7	18.7	45.6	35.7	81.3	80.7
African American	1851	99.4	45	42.7	12.3	55	51.4
Asian/Pacific Islander	11	100	30	30	40	70	85.3
Hispanic	53	100	37.3	51	11.8	62.7	61.6
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status							
Disabled	430	98.4	57.1	29.8	13.1	42.9	35.7
Migrant Status							
Migrant	2	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	44	100	37.5	47.9	14.6	62.5	60.7
Socio-Economic Status							
Subsidized meals	2441	99.5	40.7	44.1	15.2	59.3	57.3
Social Studies							
All Students	3284	99.7	29	41.7	29.3	71	72.5
Gender							
Male	1668	99.6	28.9	38.1	33	71.1	72
Female	1616	99.8	29.1	45.4	25.5	70.9	73.1
Racial/Ethnic Group							
White	1374	99.7	19.1	38.7	42.2	80.9	81
African American	1836	99.7	36.9	43.7	19.4	63.1	60
Asian/Pacific Islander	17	100	20	53.3	26.7	80	89
Hispanic	51	100	16	46	38	84	69.6
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status							
Disabled	399	99.5	57.4	27.7	14.9	42.6	40.5
Migrant Status							
Migrant	3	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	44	100	16	48	36	84	69.7
Socio-Economic Status							
Subsidized meals	2427	99.7	35	43.2	21.8	65	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	1662	99.2	32.6	41.9	25.5	67.4	73.2	95.4	96.1
Gender									
Male	865	99.2	38.8	39.6	21.6	61.2	67.2	95.1	96.1
Female	797	99.1	26	44.2	29.8	74	79.4	95.7	96.2
Racial/Ethnic Group									
White	702	99.4	21.9	40.9	37.2	78.1	81.5	94.9	95.9
African American	929	98.9	40.5	43	16.5	59.5	61.3	95.7	96.4
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	87	96.8	97.2
Hispanic	21	100	42.1	31.6	26.3	57.9	66.7	96.2	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	72.2	93.5	95.1
Disability Status									
Disabled	218	93.6	80.3	17.1	2.6	19.7	26	93.9	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	98.5	96.8
Limited English Proficient									
Limited English	17	100	25	35	40	75	65.7	96.8	96.9
Socio-Economic Status									
Subsidized meals	1191	98.9	39.3	42.7	18	60.7	63.2	95.1	95.7

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	813	99.8	20.5	32.5	46.9	79.5
	4	847	99.8	30.1	38.8	31.1	69.9
	5	826	100	30.2	43.6	26.2	69.8
	6	807	99.9	35.3	39.3	25.4	64.7
	7	817	99.8	36.4	32.6	31.1	63.6
	8	797	99.9	41.6	33.3	25	58.4
2011	3	812	99.8	23.8	26.5	49.7	76.2
	4	808	99.8	25.8	39.4	34.8	74.2
	5	852	100	24.7	46.5	28.7	75.3
	6	856	99.7	43.7	31.6	24.7	56.3
	7	812	99.8	41.2	31.9	26.9	58.8
	8	808	99.9	36.1	35.2	28.7	63.9
Mathematics							
2010	3	813	99.9	31.4	35.7	32.9	68.6
	4	847	100	25.5	47.1	27.4	74.5
	5	826	100	39.5	40.4	20.1	60.5
	6	807	99.9	33.7	41.9	24.4	66.3
	7	817	99.8	34.7	40.3	25	65.3
	8	797	99.6	45.3	40.6	14.2	54.7
2011	3	812	99.8	29.9	30.4	39.7	70.1
	4	808	99.8	20.3	42.4	37.3	79.7
	5	852	100	28	45.1	26.9	72
	6	856	99.7	41.6	38.9	19.5	58.4
	7	812	99.8	30.4	40.4	29.2	69.6
	8	809	99.8	30.9	48	21.1	69.1
Science							
2010	3	414	99	46	34.9	19.1	54
	4	845	99.9	30.2	53.4	16.4	69.8
	5	417	97.6	36.6	53.8	9.6	63.4
	6	400	97	47.4	44	8.6	52.6
	7	815	99.9	30.8	40.9	28.3	69.2
	8	397	99	32.2	44.5	23.3	67.8
2011	3	409	99.5	39.9	33.3	26.7	60.1
	4	805	99.8	27.4	54.5	18.1	72.6
	5	425	99.8	35.1	45.4	19.5	64.9
	6	434	98.2	46.5	44.8	8.7	53.5
	7	812	99.8	31.1	43	25.9	68.9
	8	405	99.8	30.7	34.3	35.1	69.3

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	405	99.3	24.5	49.6	25.8	75.5
	4	846	99.9	24.8	50.6	24.6	75.2
	5	409	98.8	39.4	43.2	17.4	60.6
	6	407	99.8	23.6	48	28.4	76.4
	7	814	99.8	36.6	35.1	28.3	63.4
	8	399	99.3	33.9	36.3	29.8	66.1
2011	3	409	99.8	22.3	44.8	32.9	77.7
	4	806	99.8	20.5	48.7	30.8	79.5
	5	428	99.8	33.3	41.2	25.5	66.7
	6	425	99.5	33.1	48.1	18.8	66.9
	7	811	99.8	36.7	33.6	29.8	63.3
	8	404	99.5	28	34.8	37.2	72
Writing							
2010	3	811	97.5	32.3	38.3	29.3	67.7
	4	848	98.8	31.2	41.8	27	68.8
	5	829	98.2	30.6	44	25.4	69.4
	6	812	98.8	38.4	41.2	20.4	61.6
	7	820	98.8	37.3	41.7	21	62.7
	8	798	98.9	39.2	43.9	16.9	60.8
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	852	98.8	25.9	43.8	30.3	74.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	810	99.5	39.7	39.8	20.4	60.3

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	------------------------------------	---------------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	792	97.6	16.2	29.6	31.4	22.8	62.5	68.0	No	Yes
Male	426	97.4	18.9	30.7	31.7	18.7	60.1	63.1	N/A	N/A
Female	366	97.8	13.2	28.5	31.0	27.3	65.1	73.1	N/A	N/A
White	332	97.3	7.3	17.6	35.8	39.3	80.8	79.4	Yes	Yes
African American	447	97.8	22.4	38.3	28.8	10.5	49.3	51.7	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	138	92.0	58.1	31.6	9.4	0.9	17.1	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	5	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	514	96.9	21.9	36.1	29.9	12.1	52.4	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	792	97.6	23.6	31.3	27.6	17.5	57.4	62.3	No	Yes
Male	426	97.2	23.5	31.7	28.1	16.6	58.1	61.4	N/A	N/A
Female	366	98.1	23.6	30.9	27.0	18.5	56.7	63.2	N/A	N/A
White	332	97.3	10.2	27.8	32.3	29.7	73.2	75.3	Yes	Yes
African American	447	97.8	33.0	33.7	24.9	8.3	46.8	42.9	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	138	92.0	65.0	30.8	4.3	N/A	12.0	67.7	No	No
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	5	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	514	96.9	29.8	36.9	24.2	9.2	47.7	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	792	89.4	63.6	14.1	11.2	11.2	N/A	N/A	N/A	N/A
Male	426	86.2	62.9	15.5	10.9	10.6	N/A	N/A	N/A	N/A
Female	366	93.2	64.2	12.6	11.4	11.7	N/A	N/A	N/A	N/A
White	332	91.6	48.0	17.1	18.8	16.1	N/A	N/A	N/A	N/A
African American	447	87.9	75.3	12.2	5.6	6.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	9	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	138	63.0	96.6	1.1	2.3	N/A	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	5	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	514	86.8	73.1	13.7	7.4	5.8	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	779	98.1	18.7	36.0	26.3	19.0	59.8	65.9
	2011	792	97.6	16.2	29.6	31.4	22.8	62.5	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	779	97.8	23.6	34.3	27.6	14.6	54.5	62.3
	2011	792	97.6	23.6	31.3	27.6	17.5	57.4	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate, grades K-8	95.2%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data