



Williston 29 School District

12255 Main Street
Williston, South Carolina

Grades	PK-12 District	
Enrollment	982 Students	
Superintendent	Alexia C. Clamp	803-266-7878
Board Chair	G. Alan Mulligan	803-266-7878

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Excellent*
2010	Average	Average
2009	Below Average	At-Risk
2008	Below Average	Below Average
2007	Below Average	At-Risk

* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

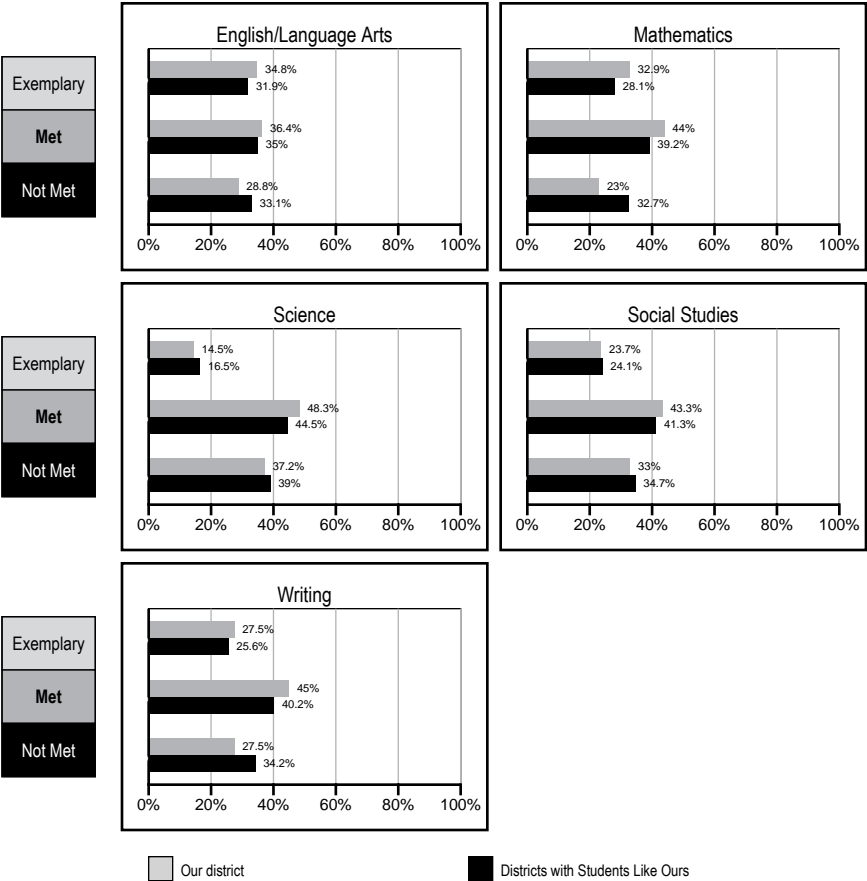
97%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	2	12	4	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	62.2%	82.4%	60.0%	73.1%	74.0%	73.5%
Passed one subtest	18.9%	10.6%	25.0%	14.0%	13.6%	14.2%
Passed no subtests	18.9%	7.1%	15.0%	12.9%	12.4%	12.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	81.0%	80.8%
English 1	72.5%	63.9%
Biology 1/Applied Biology 2	67.1%	60.3%
Physical Science	57.4%	50.9%
US History and the Constitution	26.7%	37.9%
All Subjects	60.8%	59.3%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	78	97	420	406
Number of Graduates in Cohort	50	81	301	301
Rate	64.1%	83.5%	72.1%	74.6%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	77	N/A	404
Number of Graduates in Cohort	N/A	54	N/A	293
Rate	N/A	70.1%	N/A	73.1%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=982)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	99.6%
Retention rate	2.4%	Up from 1.1%	2.8%	2.3%
Attendance rate	96.2%	Up from 95.9%	95.7%	95.8%
Served by gifted and talented program	11.2%	Down from 11.6%	12.3%	14.0%
With disabilities other than speech	6.0%	Down from 11.0%	7.4%	7.4%
Older than usual for grade	3.5%	Down from 5.2%	3.2%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.0%	0.6%	0.5%
Enrolled in AP/IB programs	13.7%	Down from 15.3%	6.9%	12.2%
Successful on AP/IB exams	20.4%	N/A	47.5%	52.9%
Eligible for LIFE Scholarship	25.8%	Down from 31.4%	29.7%	30.3%
Enrolled in adult education GED or diploma programs	11	Up from 10	26	66
Completions in adult education GED or diploma programs	10	Up from 8	22	35
Annual dropout rate	2.5%	Down from 3.8%	3.0%	2.8%
Teachers (n=66)				
Teachers with advanced degrees	59.1%	Up from 58.8%	60.6%	61.2%
Continuing contract teachers	84.8%	Up from 75.0%	87.0%	85.6%
Teachers returning from previous year	90.2%	Up from 88.1%	89.8%	90.3%
Teacher attendance rate	94.1%	Down from 96.0%	94.9%	95.2%
Average teacher salary*	\$43,220	Down 1.1%	\$45,709	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.3 days	Up from 10.1 days	12.6 days	12.2 days
District				
Superintendent's years at district	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 20.6 to 1	21.8 to 1	21.7 to 1
Prime instructional time	88.8%	Down from 91.1%	89.5%	90.1%
Dollars spent per pupil**	\$9,627	Up 2.1%	\$8,821	\$9,140
Percent of expenditures for teacher salaries**	47.4%	Down from 50.9%	51.8%	53.5%
Percent of expenditures for instruction**	52.7%	Down from 54.4%	55.3%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	3	No Change	7	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	1.1%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	1.0	No Change	6.0	8.0
Parents attending conferences	95.7%	Down from 100.0%	96.9%	96.6%
Average administrator salary	\$81,039	Up 3.6%	\$79,328	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	83	88.0%	393	60.8%	78	64.1%	No
Gender							
Male	50	82.0%	200	57.5%	40	57.5%	N/A
Female	33	97.0%	186	64.5%	38	71.1%	N/A
Racial/Ethnic Group							
White	36	91.7%	191	75.4%	37	62.2%	N/A
African American	47	85.1%	189	46.6%	41	65.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	10	30.0%	35	20.0%	15	40.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	48	79.2%	234	50.9%	50	66.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	88.0%	89.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	447	427	470	452	429	410	1346	1289		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	14.5	17.2	18.3	19.4	17.0	17.1	18.0	18.4	17.1	18.2
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	12.6 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Dear Parents and Citizens,

Thank you for supporting us as we partner with you to educate the children of Williston, Elko, and the surrounding area within our district. The theme this year has been "Promoting Excellence in Academics with a Commitment to Every Child". As we strive to provide a high level education for each of our boys and girls, we are determined to meet the varying needs of all of our students. To accomplish this goal, we also endeavor to establish strong, positive relationships with the students and their families. In addition, we encourage support from all of the community members because we believe it will take all of us to successfully guide our young people to reach their potential. Thank you for working together.

Our on-going district academic initiatives are showing success. Some of these include quarterly benchmark testing with instant interventions to bring students up to the expected level of achievement, credit recovery at the high school level to assist students who are falling behind, improvement in aligning the assessments to the standards we teach, enhanced use of technology, continuing with staff development provided by the curriculum coach, more communication avenues to promote parental involvement, providing parent workshops, and improvement in school wide discipline.

For our small district we provide many opportunities for extracurricular activities. Our students continue to be competitive in our region and beyond. The W-E Blue Devil football team earned the Region and Upper State championships and advanced to the State Championship for the third year. Our two tennis teams, volleyball and golf teams were Region champs. John Melton was the state champion in Class A golf which was a first for Williston. Our Band placed 3rd in the Lower State. The high school cast under the direction of Linda Alsept produced the play, "Seven Brides for Seven Brothers" which delighted the community. Kia Valentine, Fine Arts teacher at Kelly Edwards, and students performed monthly skits focusing on the history of the United States. The Middle School continued to sponsor various clubs for students and community service projects.

We are proud of our staff and students and are appreciative of your support. If I can ever be of any assistance to you, please do not hesitate to come by the office.

Your Superintendent,

Alexia C. Clamp

No Child Left Behind

District Adequate Yearly Progress

No

This district met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

The Williston 29 School District consists of 3 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)									
All Students	458	100	28.8	36.4	34.8	80.9	82.4	Yes	Yes
Gender									
Male	228	100	33.2	37.8	29	74.7	78.7	N/A	N/A
Female	230	100	24.4	35	40.6	87.1	86.2	N/A	N/A
Racial/Ethnic Group									
White	195	100	19.3	31.6	49.2	87.2	88.9	Yes	Yes
African American	258	100	36.2	40.7	23	75.7	72.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	79.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status									
Disabled	49	100	73.5	18.4	8.2	40.8	48.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	1	I/S	I/S	I/S	I/S	I/S	78.3	I/S	I/S
Socio-Economic Status									
Subsidized meals	354	100	33.3	39.3	27.4	77.7	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)									
All Students	458	100	23	44	32.9	85	81.9	Yes	Yes
Gender									
Male	228	100	27.6	41.5	30.9	81.1	79.9	N/A	N/A
Female	230	100	18.4	46.5	35	88.9	84.1	N/A	N/A
Racial/Ethnic Group									
White	195	100	15	40.1	44.9	89.3	88.9	Yes	Yes
African American	258	100	29.2	47.3	23.5	81.9	71.4	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	81.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status									
Disabled	49	100	71.4	20.4	8.2	42.9	47.3	Yes	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	1	I/S	I/S	I/S	I/S	I/S	81.4	I/S	I/S
Socio-Economic Status									
Subsidized meals	354	100	26.2	46.4	27.4	83	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	312	100	37.2	48.3	14.5	62.8	68.6
Gender							
Male	151	100	38.9	46.5	14.6	61.1	68.3
Female	161	100	35.5	50	14.5	64.5	68.9
Racial/Ethnic Group							
White	132	100	22	51.2	26.8	78	80.7
African American	175	100	47.9	47.3	4.8	52.1	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	4	I/S	I/S	I/S	I/S	I/S	61.6
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status							
Disabled	37	100	67.6	24.3	8.1	32.4	35.7
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	1	I/S	I/S	I/S	I/S	I/S	60.7
Socio-Economic Status							
Subsidized meals	241	100	41.7	47.4	10.9	58.3	57.3
Social Studies							
All Students	314	100	33	43.3	23.7	67	72.5
Gender							
Male	163	100	32.9	43.2	23.9	67.1	72
Female	151	100	33.1	43.4	23.4	66.9	73.1
Racial/Ethnic Group							
White	135	100	28.2	39.7	32.1	71.8	81
African American	176	100	36.7	46.4	16.9	63.3	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	89
Hispanic	2	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status							
Disabled	34	100	70.6	17.6	11.8	29.4	40.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	1	I/S	I/S	I/S	I/S	I/S	69.7
Socio-Economic Status							
Subsidized meals	241	100	36.7	44.5	18.8	63.3	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	155	99.4	27	45.3	27.7	73	73.2	96	96.1
Gender									
Male	80	98.8	33.3	50.7	16	66.7	67.2	95.9	96.1
Female	75	100	20.5	39.7	39.7	79.5	79.4	96.1	96.2
Racial/Ethnic Group									
White	64	100	12.7	42.9	44.4	87.3	81.5	95.1	95.9
African American	91	98.9	37.6	47.1	15.3	62.4	61.3	96.7	96.4
Asian/Pacific Islander	N/A	N/AV	I/S	I/S	I/S	I/S	87	94.4	97.2
Hispanic	N/A	N/AV	I/S	I/S	I/S	I/S	66.7	95	96.5
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	72.2	N/A	95.1
Disability Status									
Disabled	17	100	70.6	23.5	5.9	29.4	26	95.7	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
Limited English Proficient									
Limited English	N/A	N/AV	I/S	I/S	I/S	I/S	65.7	94.2	96.9
Socio-Economic Status									
Subsidized meals	123	99.2	31.9	49.1	19	68.1	63.2	95.8	95.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	76	100	16.9	28.2	54.9	83.1
	4	74	100	25	45.6	29.4	75
	5	65	98.5	22.4	62.1	15.5	77.6
	6	96	100	41.6	38.2	20.2	58.4
	7	82	100	33.8	33.8	32.5	66.2
	8	58	100	38.2	32.7	29.1	61.8
2011	3	69	100	19	34.9	46	81
	4	67	100	21.5	38.5	40	78.5
	5	82	100	25.6	44.9	29.5	74.4
	6	66	100	33.3	38.3	28.3	66.7
	7	101	100	34	33	33	66
	8	73	100	36.6	29.6	33.8	63.4
Mathematics							
2010	3	76	100	18.3	35.2	46.5	81.7
	4	74	100	38.2	32.4	29.4	61.8
	5	65	98.5	29.3	51.7	19	70.7
	6	96	100	24.7	34.8	40.4	75.3
	7	82	100	37.7	37.7	24.7	62.3
	8	58	100	41.8	36.4	21.8	58.2
2011	3	69	100	33.3	33.3	33.3	66.7
	4	67	100	16.9	41.5	41.5	83.1
	5	82	100	23.1	50	26.9	76.9
	6	66	100	8.3	51.7	40	91.7
	7	101	100	32	42.3	25.8	68
	8	73	100	19.7	45.1	35.2	80.3
Science							
2010	3	39	100	48.6	32.4	18.9	51.4
	4	74	100	54.4	42.6	2.9	45.6
	5	33	100	37.9	55.2	6.9	62.1
	6	48	100	45.2	40.5	14.3	54.8
	7	82	100	26	50.6	23.4	74
	8	29	100	14.8	44.4	40.7	85.2
2011	3	35	100	58.1	32.3	9.7	41.9
	4	67	100	35.4	60	4.6	64.6
	5	41	100	43.6	43.6	12.8	56.4
	6	32	100	31	58.6	10.3	69
	7	101	100	34	48.5	17.5	66
	8	36	100	28.6	37.1	34.3	71.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	37	100	29.4	44.1	26.5	70.6
	4	74	100	32.4	54.4	13.2	67.6
	5	31	100	44.8	51.7	3.4	55.2
	6	48	100	27.7	46.8	25.5	72.3
	7	82	100	48.1	33.8	18.2	51.9
	8	29	100	46.4	39.3	14.3	53.6
2011	3	34	100	9.4	50	40.6	90.6
	4	67	100	23.1	55.4	21.5	76.9
	5	41	100	35.9	33.3	30.8	64.1
	6	34	100	25.8	41.9	32.3	74.2
	7	101	100	47.4	36.1	16.5	52.6
	8	37	100	36.1	47.2	16.7	63.9
Writing							
2010	3	76	100	22.5	42.3	35.2	77.5
	4	75	98.7	27.9	47.1	25	72.1
	5	66	98.5	15.3	55.9	28.8	84.7
	6	95	99	35.2	47.7	17	64.8
	7	81	100	27.3	42.9	29.9	72.7
	8	57	100	24.1	57.4	18.5	75.9
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	82	98.8	20.8	49.4	29.9	79.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	73	100	33.8	40.8	25.4	66.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	80	100.0	20.0	40.0	21.3	18.7	46.7	68.0	No	Yes
Male	40	100.0	24.3	40.5	13.5	21.6	37.8	63.1	N/A	N/A
Female	40	100.0	15.8	39.5	28.9	15.8	55.3	73.1	N/A	N/A
White	33	100.0	N/A	33.3	26.7	40.0	73.3	79.4	I/S	I/S
African American	43	100.0	34.1	48.8	12.2	4.9	24.4	51.7	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	66.4	I/S	I/S
Disabled	16	100.0	66.7	33.3	N/A	N/A	N/A	74.0	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	0	N/A	N/A	N/A	N/A	N/A	N/A	45.1	I/S	I/S
Subsidized meals	55	100.0	26.9	46.2	17.3	9.6	30.8	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	80	100.0	37.3	28.0	25.3	9.3	42.7	62.3	No	Yes
Male	40	100.0	40.5	29.7	21.6	8.1	37.8	61.4	N/A	N/A
Female	40	100.0	34.2	26.3	28.9	10.5	47.4	63.2	N/A	N/A
White	33	100.0	13.3	30.0	36.7	20.0	66.7	75.3	I/S	I/S
African American	43	100.0	56.1	29.3	14.6	N/A	22.0	42.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	64.1	I/S	I/S
Disabled	16	100.0	100.0	N/A	N/A	N/A	N/A	67.7	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	0	N/A	N/A	N/A	N/A	N/A	N/A	47.1	I/S	I/S
Subsidized meals	55	100.0	51.9	28.8	15.4	3.8	26.9	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	80	91.3	61.6	16.4	12.3	9.6	N/A	N/A	N/A	N/A
Male	40	90.0	61.1	13.9	13.9	11.1	N/A	N/A	N/A	N/A
Female	40	92.5	62.2	18.9	10.8	8.1	N/A	N/A	N/A	N/A
White	33	100.0	45.5	21.2	18.2	15.2	N/A	N/A	N/A	N/A
African American	43	83.7	80.6	11.1	5.6	2.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	16	68.8	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	55	89.1	71.4	14.3	8.2	6.1	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	87	97.7	13.6	37.0	34.6	14.8	61.7	65.9
	2011	80	100.0	20.0	40.0	21.3	18.7	46.7	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	87	97.7	12.3	38.3	30.9	18.5	65.4	62.3
	2011	80	100.0	37.3	28.0	25.3	9.3	42.7	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	96.2%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample