



## Anderson 5 School District

400 Pearman Dairy Road  
Anderson, South Carolina

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	12,500 Students	
<b>Superintendent</b>	Betty T Bagley	864-260-5000
<b>Board Chair</b>	Mr. Al Norris Jr.	864-260-5042

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Good</b>	<b>Excellent*</b>
2010	Average	At-Risk
2009	Average	At-Risk
2008	Average	Good
2007	Average	Below Average

\* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2010-11 whose 2009-10 test scores were located

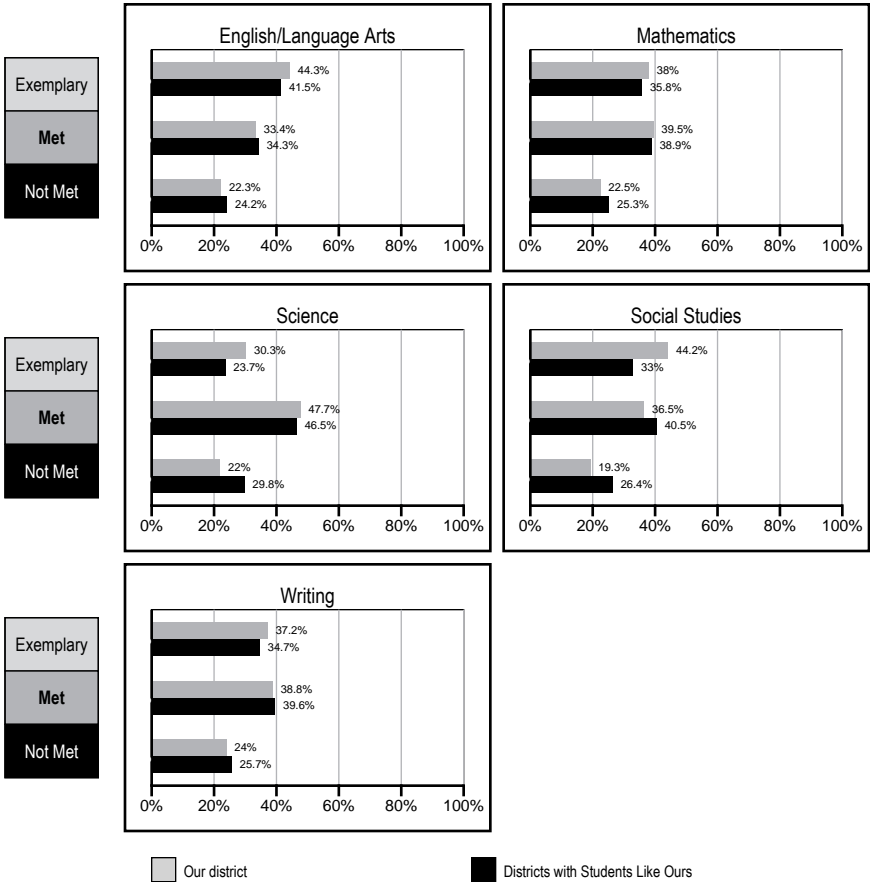
97%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
3	10	8	0	1

\* Ratings are calculated with data available by 11/09/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	77.8%	82.3%	84.2%	78.0%	79.9%	79.9%
Passed one subtest	10.5%	10.0%	8.6%	11.8%	10.6%	11.6%
Passed no subtests	11.7%	7.7%	7.2%	10.2%	9.5%	8.5%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	84.0%	82.8%
English 1	79.7%	74.6%
Biology 1/Applied Biology 2	71.1%	69.8%
Physical Science	68.8%	59.9%
US History and the Constitution	61.9%	48.2%
All Subjects	74.1%	67.8%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	951	933	862	908
Number of Graduates in Cohort	644	662	603	638
Rate	67.7%	71.0%	71.8%	74.2%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	951	N/A	872
Number of Graduates in Cohort	N/A	653	N/A	627
Rate	N/A	68.7%	N/A	73.3%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=12,500)</b>				
First graders who attended full-day kindergarten	96.7%	Down from 99.0%	98.3%	99.6%
Retention rate	1.8%	Up from 1.5%	1.8%	2.3%
Attendance rate	95.8%	Down from 99.4%	95.7%	95.8%
Served by gifted and talented program	26.8%	Up from 20.3%	19.0%	14.0%
With disabilities other than speech	7.7%	Down from 11.9%	7.4%	7.4%
Older than usual for grade	2.1%	Down from 3.1%	2.4%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.9%	Up from 0.7%	0.9%	0.5%
Enrolled in AP/IB programs	21.1%	Up from 15.3%	18.3%	12.2%
Successful on AP/IB exams	78.4%	Up from 76.6%	50.4%	52.9%
Eligible for LIFE Scholarship	31.7%	Down from 45.2%	31.4%	30.3%
Enrolled in adult education GED or diploma programs	83	Down from 231	83	66
Completions in adult education GED or diploma programs	60	Down from 79	56	35
Annual dropout rate	3.7%	Down from 4.2%	3.1%	2.8%
<b>Teachers (n=817)</b>				
Teachers with advanced degrees	59.5%	Up from 54.8%	61.4%	61.2%
Continuing contract teachers	93.0%	Up from 87.0%	86.8%	85.6%
Teachers returning from previous year	91.8%	Up from 90.6%	91.8%	90.3%
Teacher attendance rate	95.8%	Up from 94.5%	95.6%	95.2%
Average teacher salary*	\$45,136	Down 2.6%	\$47,569	\$46,166
Vacancies for more than nine weeks	0.1%	Down from 0.6%	0.0%	0.0%
Professional development days/teacher	12.4 days	Up from 11.3 days	11.3 days	12.2 days
<b>District</b>				
Superintendent's years at district	11.0	Up from 10.0	4.0	3.0
Student-teacher ratio in core subjects	22.2 to 1	Up from 21.3 to 1	22.1 to 1	21.7 to 1
Prime instructional time	90.7%	Down from 93.3%	90.6%	90.1%
Dollars spent per pupil**	\$8,356	Down 5.6%	\$8,783	\$9,140
Percent of expenditures for teacher salaries**	57.4%	Up from 56.3%	55.3%	53.5%
Percent of expenditures for instruction**	59.5%	Up from 59.0%	59.0%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	15	No Change	13	9
Number of magnet schools	10	Up from 4	0	0
Portable classrooms	6.9%	Down from 9.3%	1.2%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	15.0	No Change	11.0	8.0
Parents attending conferences	97.1%	Up from 94.8%	96.0%	96.6%
Average administrator salary	\$79,364	Down 6.9%	\$78,144	\$78,000

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	801	88.4%	4402	74.1%	951	67.7%	Yes
<b>Gender</b>							
Male	399	83.7%	2238	74.6%	459	62.1%	N/A
Female	402	93.0%	2074	73.2%	492	73.0%	N/A
<b>Racial/Ethnic Group</b>							
White	489	93.3%	2595	82.7%	549	74.1%	N/A
African American	280	80.4%	1558	59.2%	360	58.3%	N/A
Asian/Pacific Islander	15	93.3%	12	100.0%	10	90.0%	N/A
Hispanic	10	60.0%	146	72.6%	21	42.9%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	139	52.5%	368	38.6%	91	36.3%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	13	69.2%	137	73.7%	14	42.9%	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	340	78.2%	2074	62.2%	426	58.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	88.4%	92.1%

## College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	487	487	504	514	466	466	1457	1467		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	19.6	20.0	21.2	21.5	20.7	21.0	21.1	21.1	20.8	21.0
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## School District Governance

Board Membership	7 trustees elected to single-member seats, 2 trustees elected to at-large seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	12.5 per board member
Percent New Trustees Completing Orientation	N/A

## District Superintendent's Report

Our students posted End-of-Course test results in the 2010-2011 year above statewide levels in all four subject areas – Algebra 1, English, Physical Science, and U.S. History and Constitution.

In addition, 10 of our schools earned a total of 14 Palmetto Gold or Silver awards, which recognize them for academic achievement and closing achievement gaps.

This year we saw the expansion of our magnet programs into more of our schools. Joining Calhoun, Varennes, Concord and Nevitt Forest as magnet schools are McLees Academy of Leadership; Lakeside Middle School of Inquiry and Innovation, a STEM (Science, Technology, Engineering and Mathematics) school; Southwood Academy of the Arts; T.L. Hanna High School, an International Baccalaureate World School, and Westside High School, an Early College Academy.

McCants Middle School is a candidate school for IB status in 2011-2012, and plans on becoming a magnet school for the 2012-2013 school year. The Anderson V Career Campus already serves students from both of our high schools on a choice basis, our two Early Childhood Centers together serve students throughout the district, and the remainder of our schools are in the process of choosing themes and magnet programs.

All of these decisions have brought us closer to our goal of being a district of choice, where students can choose the magnet programs that best fits their needs and interests.

On August 16, 2011 we opened two new middle schools – Robert Anderson and Glenview, in addition to reopening the former Southwood Middle as a new Academy of the Arts. In the summer of 2011 we also renovated our seven oldest elementary schools.

We owe our past progress and our bright future to our students, parents and teachers to be certain; but we also owe it to the Board of Trustees that has championed our progressive programs and the community members that have supported us by volunteering, mentoring our students, and supporting our goal of giving our children the best education possible.

District Five Superintendent Betty T. Bagley

## No Child Left Behind

## District Adequate Yearly Progress

No

This district met 31 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

## Number of students in their first year of US school.

3

## Title I Schools' School Improvement Status

The Anderson 5 School District consists of 15 public schools with 0 of these schools, or 0%, in improvement status.

## School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Abbreviations for Missing Data

N/A-Not Applicable

NAV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	5711	99.6	22.3	33.4	44.3	85.7	82.4	Yes	Yes
<b>Gender</b>									
Male	2911	99.6	25.8	33.8	40.3	82.5	78.7	N/A	N/A
Female	2800	99.6	18.6	32.9	48.5	89	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	3229	99.8	14.6	29.5	55.9	91	88.9	Yes	Yes
African American	2168	99.5	34.6	38.9	26.5	77.4	72.9	No	Yes
Asian/Pacific Islander	92	100	6.7	24.4	68.9	94.4	93	Yes	Yes
Hispanic	221	99.1	19.3	39.6	41.1	86.1	79.3	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
<b>Disability Status</b>									
Disabled	854	98.2	62.2	24.5	13.4	51.3	48.1	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	214	99.5	22.6	35.8	41.6	85	78.3	Yes	Yes
<b>Socio-Economic Status</b>									
Subsidized meals	3270	99.5	32.8	36.6	30.6	78.8	75.4	Yes	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	5710	99.8	22.7	39.6	37.7	85	81.9	Yes	Yes
<b>Gender</b>									
Male	2910	99.9	24.5	37.9	37.6	83.6	79.9	N/A	N/A
Female	2800	99.8	20.8	41.3	37.9	86.5	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	3229	99.9	14.8	36.3	48.8	90.6	88.9	Yes	Yes
African American	2167	99.8	35.6	44.4	20	75.7	71.4	No	Yes
Asian/Pacific Islander	92	100	4.4	27.8	67.8	96.7	94.6	Yes	Yes
Hispanic	221	99.6	16.7	44.3	38.9	91.1	81.1	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
<b>Disability Status</b>									
Disabled	853	99.5	63.9	27	9.1	49.3	47.3	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	214	99.5	17.3	42	40.7	91.2	81.4	Yes	Yes
<b>Socio-Economic Status</b>									
Subsidized meals	3269	99.7	32.7	43.2	24.1	77.7	74.9	No	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>							
All Students	3826	99.8	22.2	47.6	30.2	77.8	68.6
<b>Gender</b>							
Male	1959	99.9	22.4	45	32.6	77.6	68.3
Female	1867	99.7	22	50.3	27.7	78	68.9
<b>Racial/Ethnic Group</b>							
White	2180	99.8	14.2	44.1	41.7	85.8	80.7
African American	1442	99.9	34.9	52	13	65.1	51.4
Asian/Pacific Islander	61	100	4.9	44.3	50.8	95.1	85.3
Hispanic	143	99.3	22	56.1	22	78	61.6
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	70.8
<b>Disability Status</b>							
Disabled	573	99.7	58.6	32.4	9	41.4	35.7
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
<b>Limited English Proficient</b>							
Limited English	132	99.2	22.7	51.1	26.2	77.3	60.7
<b>Socio-Economic Status</b>							
Subsidized meals	2195	99.7	32.1	50.7	17.1	67.9	57.3
<b>Social Studies</b>							
All Students	3831	99.8	19.4	36.6	44	80.6	72.5
<b>Gender</b>							
Male	1995	99.8	21.7	32.2	46.1	78.3	72
Female	1836	99.7	16.9	41.3	41.7	83.1	73.1
<b>Racial/Ethnic Group</b>							
White	2121	99.8	12.6	31.9	55.5	87.4	81
African American	1489	99.8	29.8	43.6	26.6	70.2	60
Asian/Pacific Islander	59	100	7	19.3	73.7	93	89
Hispanic	161	99.4	16.2	38.5	45.3	83.8	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	73.5
<b>Disability Status</b>							
Disabled	580	99.7	53.7	32.5	13.8	46.3	40.5
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
<b>Limited English Proficient</b>							
Limited English	150	99.3	15	35.6	49.4	85	69.7
<b>Socio-Economic Status</b>							
Subsidized meals	2210	99.7	28.3	42.2	29.5	71.7	62.9

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
<b>Writing</b>									
All Students	1866	99.2	23.7	38.9	37.3	76.3	73.2	96	96.1
<b>Gender</b>									
Male	911	99	29.3	38.5	32.2	70.7	67.2	95.9	96.1
Female	955	99.4	18.4	39.4	42.2	81.6	79.4	96	96.2
<b>Racial/Ethnic Group</b>									
White	1069	99.4	16.6	36	47.5	83.4	81.5	95.7	95.9
African American	709	99.2	34.6	42.3	23.1	65.4	61.3	96.3	96.4
Asian/Pacific Islander	24	100	21.7	26.1	52.2	78.3	87	97.1	97.2
Hispanic	63	96.8	24.6	56.1	19.3	75.4	66.7	96.2	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	72.2	97.8	95.1
<b>Disability Status</b>									
Disabled	274	96.7	71.2	22.7	6.2	28.8	26	95.1	95.2
<b>Migrant Status</b>									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
<b>Limited English Proficient</b>									
Limited English	73	97.3	28.4	50	21.6	71.6	65.7	96.7	96.9
<b>Socio-Economic Status</b>									
Subsidized meals	1022	99.3	35.1	41.7	23.2	64.9	63.2	95.4	95.7

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	988	99.6	17.1	24.7	58.1	82.9
	4	990	98.9	20.4	39.2	40.4	79.6
	5	954	99.9	17.4	42.1	40.5	82.6
	6	956	99.9	21.6	36.4	42	78.4
	7	931	99.7	25.9	34.5	39.6	74.1
	8	919	99.8	33.5	30.6	36	66.5
<b>2011</b>	3	948	99.4	16.6	23	60.4	83.4
	4	990	99.1	19.5	39.2	41.3	80.5
	5	958	99.9	17.7	41.5	40.8	82.3
	6	953	99.8	24.5	32	43.5	75.5
	7	952	99.9	26.9	33.4	39.7	73.1
	8	907	99.9	28.8	30.9	40.3	71.2
<b>Mathematics</b>							
<b>2010</b>	3	988	100	27.4	32.2	40.4	72.6
	4	990	99.6	20.3	45.3	34.4	79.7
	5	954	99.9	24.2	40.9	34.9	75.8
	6	956	99.9	23	38.6	38.4	77
	7	931	99.9	27.1	40.2	32.7	72.9
	8	919	99.8	29.9	42.7	27.4	70.1
<b>2011</b>	3	948	99.8	28.1	25.1	46.8	71.9
	4	990	100	18.2	44.4	37.4	81.8
	5	958	99.8	21	38.2	40.9	79
	6	953	99.8	18.7	45.5	35.8	81.3
	7	952	99.8	26.1	36.5	37.4	73.9
	8	906	99.9	24.3	48.2	27.6	75.7
<b>Science</b>							
<b>2010</b>	3	498	99	37.5	32.2	30.3	62.5
	4	989	100	20.1	58	21.8	79.9
	5	477	99.8	22.3	56.1	21.6	77.7
	6	478	100	22.8	55	22.2	77.2
	7	930	100	18.2	47.5	34.3	81.8
	8	463	99.6	24.7	35.9	39.5	75.3
<b>2011</b>	3	476	99.8	29.2	35.5	35.3	70.8
	4	987	100	21.5	58.2	20.3	78.5
	5	483	99.8	23.9	46.8	29.3	76.1
	6	474	99.4	23.9	52.4	23.7	76.1
	7	952	99.8	18.7	46.9	34.4	81.3
	8	452	100	20.2	34.3	45.5	79.8

Abbreviations for Missing Data

N/A--Not Applicable NAV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	494	98.8	18.8	42.8	38.4	81.2
	4	986	100	17.4	44.3	38.3	82.6
	5	477	99.6	20.3	43	36.7	79.7
	6	478	100	12.3	47.7	40	87.7
	7	929	99.8	26.3	34.1	39.6	73.7
	8	453	100	21.2	36	42.8	78.8
<b>2011</b>	3	478	99.4	19.3	34.4	46.3	80.7
	4	989	100	17.4	42.2	40.4	82.6
	5	476	99.8	16.2	39.5	44.3	83.8
	6	482	99.6	15.4	43.4	41.2	84.6
	7	951	99.8	22.7	30.9	46.4	77.3
	8	454	100	24.8	28	47.2	75.2
<b>Writing</b>							
<b>2010</b>	3	986	98.3	26	33.6	40.4	74
	4	993	99.2	24.5	35.7	39.8	75.5
	5	951	98.6	22.2	33.4	44.4	77.8
	6	943	100	22.9	35.9	41.1	77.1
	7	927	99.2	23.3	38	38.7	76.7
	8	919	99.6	26.8	39.4	33.9	73.2
<b>2011</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	961	98.9	19.9	38.6	41.5	80.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	905	99.6	27.8	39.3	32.9	72.2

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	843	97.6	8.0	21.5	31.8	38.7	76.0	68.0	Yes	Yes
Male	447	98.0	9.2	24.6	28.9	37.3	72.5	63.1	N/A	N/A
Female	396	97.2	6.6	18.0	35.0	40.3	79.8	73.1	N/A	N/A
White	485	97.5	4.6	11.9	31.2	52.3	86.1	79.4	Yes	Yes
African American	308	97.4	14.3	38.6	30.7	16.4	57.7	51.7	No	Yes
Asian/Pacific Islander	22	100.0	N/A	4.5	45.5	50.0	95.5	83.2	I/S	I/S
Hispanic	28	100.0	3.7	14.8	40.7	40.7	85.2	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	120	95.0	39.3	42.1	15.0	3.7	23.4	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	20	100.0	5.6	27.8	38.9	27.8	72.2	45.1	I/S	I/S
Subsidized meals	411	96.6	15.1	32.0	31.8	21.1	60.7	54.7	No	Yes

## Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	843	97.9	13.9	28.2	31.4	26.5	69.7	62.3	No	Yes
Male	447	98.0	12.7	27.2	30.8	29.3	71.1	61.4	N/A	N/A
Female	396	97.7	15.3	29.3	32.2	23.2	68.1	63.2	N/A	N/A
White	485	97.9	7.3	24.0	34.6	34.1	80.1	75.3	Yes	Yes
African American	308	97.4	25.9	37.5	25.6	10.9	49.8	42.9	No	Yes
Asian/Pacific Islander	22	100.0	N/A	9.1	22.7	68.2	95.5	84.3	I/S	I/S
Hispanic	28	100.0	7.4	14.8	48.1	29.6	85.2	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	120	95.0	60.7	28.0	6.5	4.7	21.5	67.7	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	20	100.0	11.1	16.7	50.0	22.2	77.8	47.1	I/S	I/S
Subsidized meals	411	96.8	25.7	34.0	28.6	11.7	53.2	48.5	No	Yes

## Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	843	94.8	45.4	17.9	14.4	22.3	N/A	N/A	N/A	N/A
Male	447	93.7	40.8	17.9	17.7	23.6	N/A	N/A	N/A	N/A
Female	396	96.0	50.5	17.9	10.8	20.8	N/A	N/A	N/A	N/A
White	485	96.3	34.5	18.8	16.9	29.8	N/A	N/A	N/A	N/A
African American	308	91.6	68.1	15.6	8.5	7.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	22	100.0	9.1	9.1	40.9	40.9	N/A	N/A	N/A	N/A
Hispanic	28	100.0	28.6	32.1	10.7	28.6	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	120	71.7	86.0	4.7	3.5	5.8	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	20	100.0	40.0	30.0	10.0	20.0	N/A	N/A	N/A	N/A
Subsidized meals	411	91.2	65.6	15.7	10.4	8.3	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>									
All Students	2010	889	98.9	10.2	30.8	29.2	29.8	70.5	65.9
	2011	843	97.6	8.0	21.5	31.8	38.7	76.0	68.0

<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>									
All Students	2010	889	98.9	14.0	32.2	27.3	26.5	65.8	62.3
	2011	843	97.9	13.9	28.2	31.4	26.5	69.7	62.3

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.2%	0.0%	No
Student attendance rate, grades K-8	95.8%	94.0%**	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample