



Anderson 3 School District

335 West Front Street
Iva, South Carolina 29655

Grades	PK-12 District	
Enrollment	2,576 Students	
Superintendent	Gail R. Southard	864-348-6196
Board Chair	Danny Davis	864-348-6196

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Excellent*
2010	Average	Good
2009	At-Risk	At-Risk
2008	Below Average	At-Risk
2007	Average	Average

* The District's 2011 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

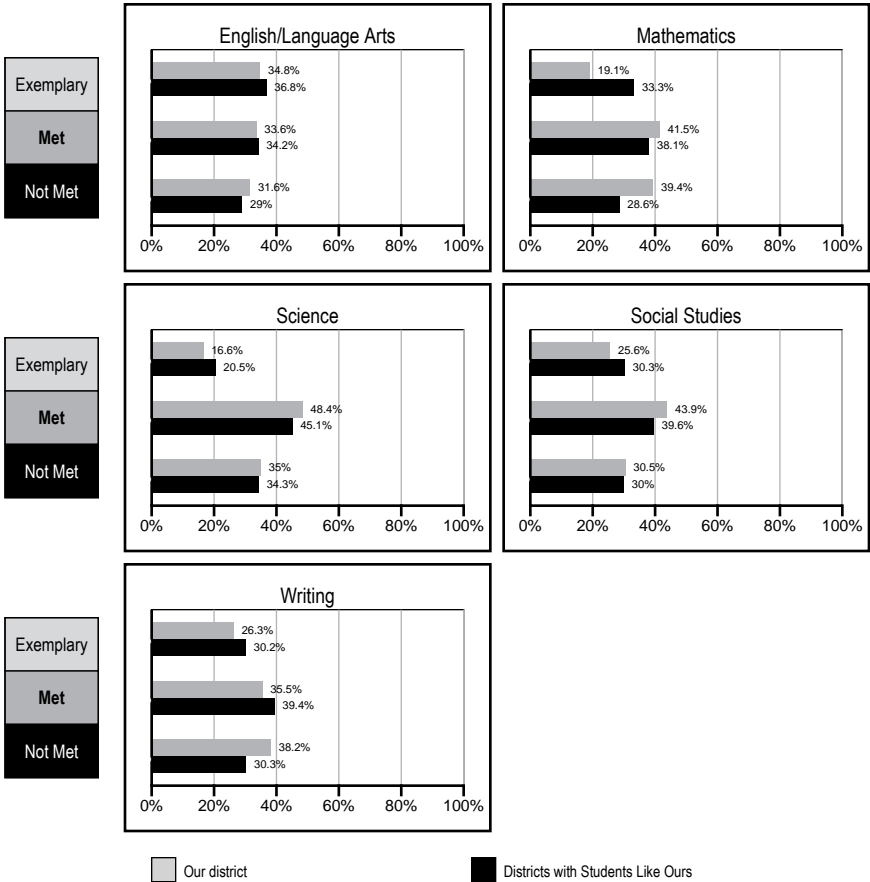
98.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	5	14	5	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	73.8%	75.3%	84.9%	72.9%	75.7%	76.5%
Passed one subtest	12.9%	9.6%	6.7%	14.3%	12.2%	12.8%
Passed no subtests	13.3%	15.2%	8.5%	12.9%	12.1%	10.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	91.6%	82.9%
English 1	78.6%	66.1%
Biology 1/Applied Biology 2	67.6%	64.8%
Physical Science	53.6%	52.0%
US History and the Constitution	52.7%	42.4%
All Subjects	69.6%	62.3%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	191	184	527	520
Number of Graduates in Cohort	129	140	376	389
Rate	67.5%	76.1%	72.8%	75.6%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	191	N/A	529
Number of Graduates in Cohort	N/A	131	N/A	383
Rate	N/A	68.6%	N/A	73.8%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,576)				
First graders who attended full-day kindergarten	99.0%	Down from 100.0%	99.9%	99.6%
Retention rate	2.4%	Up from 1.6%	2.4%	2.3%
Attendance rate	94.9%	Down from 95.2%	95.7%	95.8%
Served by gifted and talented program	14.9%	Up from 14.5%	15.4%	14.0%
With disabilities other than speech	8.9%	Down from 13.1%	7.6%	7.4%
Older than usual for grade	2.9%	Down from 4.2%	3.0%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	0.4%	0.5%
Enrolled in AP/IB programs	7.7%	Down from 7.8%	9.1%	12.2%
Successful on AP/IB exams	31.3%	Down from 35.3%	51.2%	52.9%
Eligible for LIFE Scholarship	43.9%	Down from 53.5%	31.7%	30.3%
Enrolled in adult education GED or diploma programs	14	Down from 38	69	66
Completions in adult education GED or diploma programs	10	Down from 15	33	35
Annual dropout rate	2.3%	Down from 3.5%	2.9%	2.8%
Teachers (n=168)				
Teachers with advanced degrees	57.1%	Up from 53.6%	61.8%	61.2%
Continuing contract teachers	91.7%	Up from 90.5%	88.4%	85.6%
Teachers returning from previous year	93.1%	Up from 92.4%	90.4%	90.3%
Teacher attendance rate	95.6%	Down from 95.9%	95.1%	95.2%
Average teacher salary*	\$45,017	Up 0.2%	\$46,043	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.0 days	Up from 12.2 days	12.2 days	12.2 days
District				
Superintendent's years at district	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 19.7 to 1	21.8 to 1	21.7 to 1
Prime instructional time	89.3%	Down from 89.9%	89.6%	90.1%
Dollars spent per pupil**	\$8,497	Down 2.8%	\$9,244	\$9,140
Percent of expenditures for teacher salaries**	53.5%	Up from 51.7%	53.7%	53.5%
Percent of expenditures for instruction**	55.9%	Up from 55.3%	56.5%	56.5%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	5	No Change	9	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.2%	Down from 1.5%	1.2%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	5.0	No Change	9.0	8.0
Parents attending conferences	91.1%	Down from 91.2%	97.0%	96.6%
Average administrator salary	\$75,222	Down 4.2%	\$77,972	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	172	91.3%	867	69.6%	191	67.5%	No
Gender							
Male	92	90.2%	390	73.8%	94	59.6%	N/A
Female	80	92.5%	462	66.0%	96	76.0%	N/A
Racial/Ethnic Group							
White	147	91.8%	741	70.2%	158	67.7%	N/A
African American	22	86.4%	104	65.4%	32	65.6%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	20	45.0%	89	34.8%	21	14.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	85	87.1%	474	64.6%	112	59.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	91.3%	90.6%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	479	488	486	484	456	458	1421	1431		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	20.8	18.9	20.4	20.2	21.5	20.7	20.9	20.5	21.0	20.1
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	4 trustees elected to single-member seats, 1 trustee elected to at-large seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	16.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The members of the Board of Trustees, faculty, staff, and administrators of Anderson School District Three are dedicated to working cooperatively with parents and other community members to provide the best education possible for our students. The mission of Anderson School District Three, serving a rural community with an agricultural heritage, is to develop well-rounded, productive citizens and life-long learners for a diverse society through challenging, innovative educational experiences in a safe environment, guided by a competent, caring, committed staff in a partnership with a supportive community. It is our vision to Educate, Inspire, Challenge ... Every Student, Every Day.

The district is proud of the continuing accomplishments of its students and staff. These achievements are direct results of the dedication of the staff and support of parents and community.

Crescent High's seniors received over 2.3 million dollars in scholarships. Crescent's FFA Chapter was awarded the prestigious South Carolina Gold Chapter Award. A Crescent senior was elected Governor of Palmetto Boy's State as well as being named State FFA President. Students receiving Junior Scholar recognition at Starr-Iva Middle were the second largest group in recent years. Iva Elementary School was recognized with a Palmetto Gold Award. The district is very pleased to receive full accreditation from the North Central Association Commission on Accreditation and School Improvement and the Southern Association of Colleges and Schools Council on Accreditation.

Gail R. Southard
Superintendent

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No Child Left Behind

District Adequate Yearly Progress

No

This district met 18 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Continuing District Improvement

The district missed AYP for three years. Sanctions: Revise or continue the district improvement plan.

Number of students in their first year of US school.

0

Title I Schools' School Improvement Status

The Anderson 3 School District consists of 5 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)									
All Students	1249	99.2	31.3	33.8	34.9	78.2	82.4	Yes	Yes
Gender									
Male	664	98.6	35.2	32.8	32	74.9	78.7	N/A	N/A
Female	585	99.8	26.9	34.9	38.1	82	86.2	N/A	N/A
Racial/Ethnic Group									
White	1082	99.4	30.2	32.4	37.3	79.2	88.9	Yes	Yes
African American	140	97.9	39.5	40.3	20.2	71.3	72.9	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	19	100	31.6	63.2	5.3	73.7	79.3	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status									
Disabled	213	97.2	70.2	21.7	8.1	46	48.1	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	11	100	45.5	36.4	18.2	63.6	78.3	I/S	I/S
Socio-Economic Status									
Subsidized meals	833	99	38	34.9	27.1	73.4	75.4	No	Yes
Mathematics - State Performance Objective = 79.0% (Met or Exemplary)									
All Students	1249	99.6	39.6	41.3	19.1	73.4	81.9	No	Yes
Gender									
Male	664	99.4	41.4	38.3	20.2	72.6	79.9	N/A	N/A
Female	585	99.8	37.4	44.7	17.8	74.3	84.1	N/A	N/A
Racial/Ethnic Group									
White	1082	99.7	37.8	41.3	20.9	75	88.9	No	Yes
African American	140	98.6	52.3	40.8	6.9	61.5	71.4	No	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	19	100	47.4	42.1	10.5	63.2	81.1	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status									
Disabled	213	99.5	76.8	17.2	5.9	36.9	47.3	No	Yes
Migrant Status									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	11	100	36.4	45.5	18.2	63.6	81.4	I/S	I/S
Socio-Economic Status									
Subsidized meals	833	99.5	47.9	38.5	13.6	67.7	74.9	No	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	823	99.9	35	48.4	16.6	65	68.6
Gender							
Male	440	99.8	35.9	46	18.1	64.1	68.3
Female	383	100	34	51.1	14.9	66	68.9
Racial/Ethnic Group							
White	717	99.9	33.1	48.8	18.1	66.9	80.7
African American	85	100	48.1	43.2	8.6	51.9	51.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	16	100	50	50	0	50	61.6
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status							
Disabled	146	100	63.6	31.4	5	36.4	35.7
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	7	I/S	I/S	I/S	I/S	I/S	60.7
Socio-Economic Status							
Subsidized meals	557	100	42.3	45.7	12.1	57.7	57.3
Social Studies							
All Students	819	99.6	30.6	43.9	25.5	69.4	72.5
Gender							
Male	424	99.5	27.8	42.6	29.6	72.2	72
Female	395	99.8	33.5	45.4	21.1	66.5	73.1
Racial/Ethnic Group							
White	702	99.7	29.9	42.3	27.8	70.1	81
African American	100	99	35.9	53.3	10.9	64.1	60
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	89
Hispanic	12	100	41.7	58.3	0	58.3	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status							
Disabled	137	100	61.2	32.6	6.2	38.8	40.5
Migrant Status							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	9	I/S	I/S	I/S	I/S	I/S	69.7
Socio-Economic Status							
Subsidized meals	540	99.6	38.3	43.4	18.3	61.7	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	417	98.3	37.8	35.8	26.5	62.3	73.2	95.6	96.1
Gender									
Male	225	98.7	43.8	34.1	22.1	56.2	67.2	95.6	96.1
Female	192	97.9	30.6	37.7	31.7	69.4	79.4	95.6	96.2
Racial/Ethnic Group									
White	366	98.4	35.9	35.3	28.8	64.1	81.5	95.4	95.9
African American	44	97.7	50	38.1	11.9	50	61.3	96.9	96.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	87	97.9	97.2
Hispanic	5	I/S	I/S	I/S	I/S	I/S	66.7	96.3	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	72.2	98.1	95.1
Disability Status									
Disabled	66	92.4	82.8	12.1	5.2	17.2	26	94.7	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
Limited English Proficient									
Limited English	4	I/S	I/S	I/S	I/S	I/S	65.7	96.1	96.9
Socio-Economic Status									
Subsidized meals	262	98.1	44.5	36.8	18.6	55.5	63.2	95	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	197	99.5	21.5	31.7	46.8	78.5
	4	198	99.5	25.9	44	30.1	74.1
	5	238	100	20.6	50	29.4	79.4
	6	201	100	32.3	37.5	30.2	67.7
	7	217	100	33.7	30.7	35.6	66.3
	8	183	100	38.6	26.9	34.5	61.4
2011	3	195	97.4	21.3	29	49.7	78.7
	4	198	100	23.9	37.8	38.3	76.1
	5	202	100	23	44.9	32.1	77
	6	242	98.4	35.2	34.8	30	64.8
	7	198	99.5	35.1	35.1	29.8	64.9
	8	214	100	46.7	21.9	31.4	53.3
Mathematics							
2010	3	197	100	39.2	34.9	25.8	60.8
	4	198	100	35.2	53.4	11.4	64.8
	5	238	100	38.6	48.7	12.7	61.4
	6	201	100	55.2	35.4	9.4	44.8
	7	217	100	43.4	40	16.6	56.6
	8	183	100	40.4	45.6	14	59.6
2011	3	195	100	34	33.5	32.4	66
	4	198	100	25.5	51.6	22.9	74.5
	5	202	100	37.2	44.4	18.4	62.8
	6	242	98.4	45.9	45.1	9	54.1
	7	198	99.5	38.8	35.6	25.5	61.2
	8	214	100	52.9	37.1	10	47.1
Science							
2010	3	103	100	34.3	38.4	27.3	65.7
	4	198	99.5	27.1	60.4	12.5	72.9
	5	119	100	32.1	51.8	16.1	67.9
	6	98	100	45.7	48.9	5.4	54.3
	7	217	100	31.7	46.8	21.5	68.3
	8	93	100	44.2	36	19.8	55.8
2011	3	96	100	30.9	56.4	12.8	69.1
	4	198	100	25.5	53.7	20.7	74.5
	5	103	100	42.6	45.5	11.9	57.4
	6	122	100	41.5	53.4	5.1	58.5
	7	198	99.5	32.4	47.9	19.7	67.6
	8	106	100	45.7	29.5	24.8	54.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	94	98.9	33.7	40.7	25.6	66.3
	4	197	100	28.6	47.9	23.4	71.4
	5	119	100	36.2	43.1	20.7	63.8
	6	103	100	19	50	31	81
	7	217	100	45.4	28.3	26.3	54.6
	8	90	100	23.5	40	36.5	76.5
2011	3	99	99	21.3	53.2	25.5	78.7
	4	198	100	25	50	25	75
	5	99	100	31.6	43.2	25.3	68.4
	6	117	99.2	18.3	53.9	27.8	81.7
	7	198	99.5	44.7	30.9	24.5	55.3
	8	108	100	36.2	38.1	25.7	63.8
Writing							
2010	3	199	98	43.8	34.6	21.6	56.2
	4	199	99	32.8	45.3	21.9	67.2
	5	242	98.4	33.3	39.9	26.8	66.7
	6	205	100	29.1	41.3	29.6	70.9
	7	219	99.1	38.9	38.5	22.6	61.1
	8	185	100	25	44.2	30.8	75
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	202	97.5	29.3	45	25.7	70.7
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	215	99.1	45.5	27.3	27.3	54.5

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	170	95.9	9.6	19.7	37.6	33.1	75.2	68.0	Yes	Yes
Male	78	93.6	12.7	25.4	35.2	26.8	64.8	63.1	N/A	N/A
Female	92	97.8	7.0	15.1	39.5	38.4	83.7	73.1	N/A	N/A
White	147	96.6	8.8	18.2	38.7	34.3	77.4	79.4	Yes	Yes
African American	18	94.4	18.8	18.8	37.5	25.0	68.8	51.7	I/S	I/S
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	29	82.8	45.5	40.9	9.1	4.5	13.6	74.0	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	45.1	I/S	I/S
Subsidized meals	101	94.1	13.2	24.2	38.5	24.2	69.2	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	170	95.9	13.4	25.5	35.7	25.5	69.4	62.3	No	Yes
Male	78	93.6	12.7	22.5	38.0	26.8	70.4	61.4	N/A	N/A
Female	92	97.8	14.0	27.9	33.7	24.4	68.6	63.2	N/A	N/A
White	147	96.6	10.9	24.8	38.0	26.3	72.3	75.3	Yes	Yes
African American	18	94.4	31.3	25.0	25.0	18.8	56.3	42.9	I/S	I/S
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	84.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	29	82.8	59.1	22.7	18.2	N/A	22.7	67.7	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	I/S	47.1	I/S	I/S
Subsidized meals	101	94.1	18.7	27.5	33.0	20.9	58.2	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	170	95.3	58.6	14.2	13.0	14.2	N/A	N/A	N/A	N/A
Male	78	93.6	61.6	9.6	9.6	19.2	N/A	N/A	N/A	N/A
Female	92	96.7	56.2	18.0	15.7	10.1	N/A	N/A	N/A	N/A
White	147	95.9	58.2	12.8	14.9	14.2	N/A	N/A	N/A	N/A
African American	18	94.4	58.8	29.4	N/A	11.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	29	79.3	N/AV	N/AV	N/AV	N/AV	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	101	93.1	63.8	13.8	9.6	12.8	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	180	98.9	19.5	36.2	26.4	17.8	56.9	65.9
	2011	170	95.9	9.6	19.7	37.6	33.1	75.2	68.0
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)									
All Students	2010	180	97.8	19.2	35.5	22.7	22.7	56.4	62.3
	2011	170	95.9	13.4	25.5	35.7	25.5	69.4	62.3

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	94.9%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample