



## Anderson 2 School District

10990 BHP Highway  
Honea Path, South

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	3,691 Students	
<b>Superintendent</b>	Thomas T. Chapman	864-369-7364
<b>Board Chair</b>	Dr. Danny Hawkins	864-369-7364

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Good</b>	<b>At-Risk</b>
2010	Good	Excellent
2009	Average	At-Risk
2008	Average	Below Average
2007	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2010-11 whose 2009-10 test scores were located

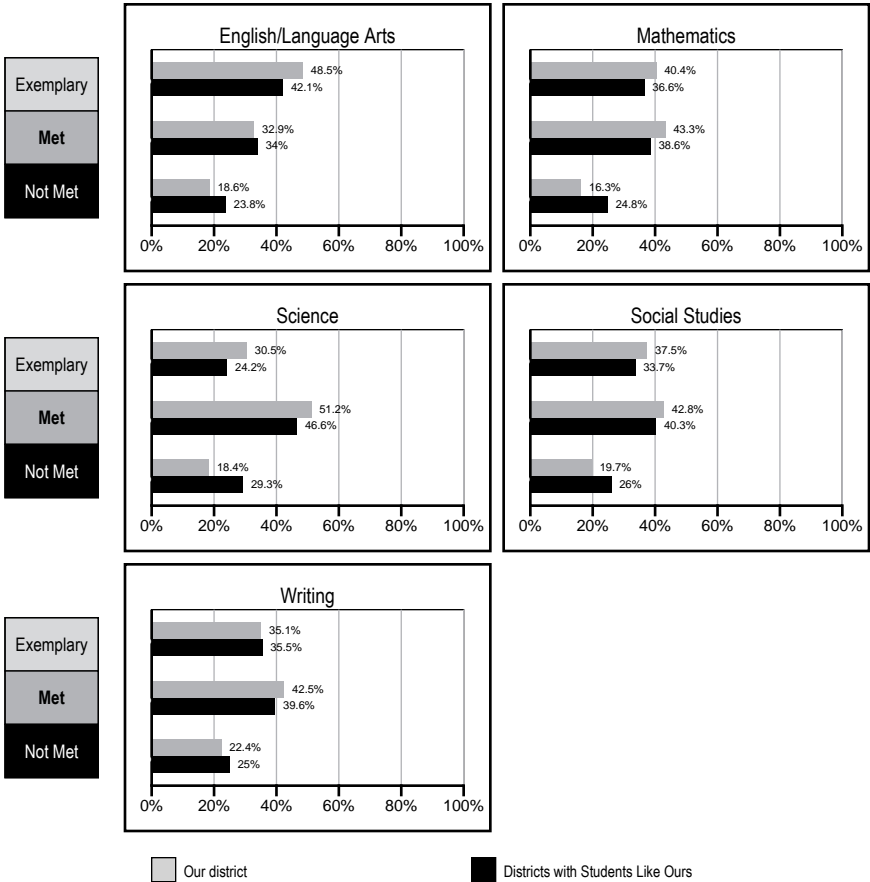
97.9%

**ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
3	10	8	0	1

\* Ratings are calculated with data available by 11/09/2011.

**Palmetto Assessment of State Standards (PASS)**



\* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed both subtests	81.6%	85.3%	78.3%	78.6%	80.2%	80.4%
Passed one subtest	11.0%	9.5%	13.8%	11.6%	10.6%	11.3%
Passed no subtests	7.5%	5.2%	7.9%	9.8%	9.2%	8.3%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	87.3%	83.0%
English 1	78.2%	74.7%
Biology 1/Applied Biology 2	71.4%	69.0%
Physical Science	66.2%	60.6%
US History and the Constitution	40.2%	48.6%
All Subjects	69.8%	68.0%

## Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	270	266	924	936
Number of Graduates in Cohort	201	210	647	657
Rate	74.4%	78.9%	71.9%	74.0%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	270	N/A	898
Number of Graduates in Cohort	N/A	204	N/A	645
Rate	N/A	75.6%	N/A	73.4%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=3,691)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	98.3%	99.6%
Retention rate	2.6%	Up from 2.0%	1.7%	2.3%
Attendance rate	95.6%	Down from 97.0%	95.7%	95.8%
Served by gifted and talented program	26.8%	Up from 25.2%	19.0%	14.0%
With disabilities other than speech	7.6%	Down from 10.1%	6.9%	7.4%
Older than usual for grade	3.4%	Down from 4.3%	2.2%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.4%	0.8%	0.5%
Enrolled in AP/IB programs	10.1%	Down from 11.7%	19.0%	12.2%
Successful on AP/IB exams	35.9%	Down from 47.8%	50.4%	52.9%
Eligible for LIFE Scholarship	29.8%	Up from 25.9%	32.2%	30.3%
Enrolled in adult education GED or diploma programs	80	Up from 32	83	66
Completions in adult education GED or diploma programs	35	Up from 23	56	35
Annual dropout rate	2.9%	Down from 3.5%	3.1%	2.8%
<b>Teachers (n=211)</b>				
Teachers with advanced degrees	55.0%	Down from 55.3%	61.4%	61.2%
Continuing contract teachers	91.5%	Up from 89.4%	87.5%	85.6%
Teachers returning from previous year	92.5%	Up from 92.2%	91.8%	90.3%
Teacher attendance rate	96.2%	Up from 95.8%	95.6%	95.2%
Average teacher salary*	\$46,164	Down 3.6%	\$47,531	\$46,166
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.3 days	Down from 15.0 days	11.3 days	12.2 days
<b>District</b>				
Superintendent's years at district	13.0	Up from 12.0	4.0	3.0
Student-teacher ratio in core subjects	24.9 to 1	Up from 23.5 to 1	22.1 to 1	21.7 to 1
Prime instructional time	90.7%	Down from 91.3%	90.7%	90.1%
Dollars spent per pupil**	\$7,996	Down 1.0%	\$8,611	\$9,140
Percent of expenditures for teacher salaries**	57.3%	Down from 57.7%	55.5%	53.5%
Percent of expenditures for instruction**	59.9%	Down from 60.8%	59.2%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	7	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	1.4%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	7.0	No Change	12.0	8.0
Parents attending conferences	98.7%	Down from 100.0%	96.0%	96.6%
Average administrator salary	\$78,088	Down 6.0%	\$78,000	\$78,000

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	236	92.8%	1372	69.8%	270	74.4%	No
<b>Gender</b>							
Male	119	92.4%	686	71.0%	139	69.1%	N/A
Female	117	93.2%	674	68.4%	131	80.2%	N/A
<b>Racial/Ethnic Group</b>							
White	185	95.1%	1080	73.1%	202	75.7%	N/A
African American	48	83.3%	270	55.9%	57	73.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	10	70.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	38	71.1%	144	39.6%	37	43.2%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	105	87.6%	620	60.6%	123	65.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	92.8%	92.3%

## College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	501	494	530	510	490	486	1522	1490		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	20.4	19.8	21.6	21.4	21.6	20.8	21.9	21.0	21.5	20.9
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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## School District Governance

Board Membership	6 trustees elected to single-member seats, 1 trustee elected to at-large seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	20.0 per board member
Percent New Trustees Completing Orientation	N/A

## District Superintendent's Report

Anderson School District Two was 1 of only 3 districts in the state to meet Adequate Yearly Progress (AYP). Meeting the goals of AYP is a testament to the team effort provided to ensure student success. This team approach is also evidenced by 6 out of 7 schools in our district receiving a report card rating of Excellent, and our district ranking 7th out of 86 districts in the state. We are extremely proud of the hard work of our teachers and staff, administrators, students, and parents in meeting these high expectations for student learning. The district continues to provide differentiated approaches to meet the needs of all students through the Merit Academy, reading interventions and supports, a student mentoring program, PBIS, and technology learning programs at all levels.

Staff development throughout the year focused on the areas of Math and ELA. A math foundations course provided extensive instructional strategies training for all K – 5 teachers. Writing instruction was enhanced through writing staff development which focused on the 6 + 1 Writing Traits along with the writing strategies of Content Literacy Continuum (CLC). This training was available for all teachers K – 12 and tailored to meet the needs of individual teachers and schools. Literacy training was provided in each school through the efforts of school-level reading teachers, and other opportunities such as workshops and conferences were offered for professional growth in this area.

School Renewal Goals continued to determine the direction for instructional conversations and collaborative learning and planning. Throughout the year, each school utilized Professional Learning Teams such as Instructional Leadership Teams, Data Teams, and Book Study Groups to guide growth efforts. School-Level Focus Initiatives and common planning times were instrumental in providing the means for collaboration and professional studies. Meetings are held annually at the school and district level to report progress in meeting accountability goals.

State recognitions went to the following schools during the 2010 – 2011 school year:

Palmetto Gold Award for Academic Achievement - Belton Elementary School, Wright Elementary School; Belton Middle School, and Honea Path Middle School  
 Closing the Achievement Gap Award –Belton Elementary School, Belton Middle School, and Honea Path Middle School  
 State Nomination for a National Blue Ribbon Award – Belton Elementary School

I continue to be very excited and pleased with the accomplishments of all programs in our district including academics, fine arts, and sports. Anderson School District Two remains focused on preparing students to develop their talents to be successful and to reach lifelong goals.

Thomas T. Chapman  
 Superintendent

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## No Child Left Behind

## District Adequate Yearly Progress

No

This district met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## District Improvement Status

N/A

## Number of students in their first year of US school.

1

## Title I Schools' School Improvement Status

The Anderson 2 School District consists of 7 public schools with 0 of these schools, or 0%, in improvement status.

## School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

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**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	1729	99.3	17.9	33.3	48.8	89.2	82.4	Yes	Yes
<b>Gender</b>									
Male	905	98.9	21	34.5	44.5	86.7	78.7	N/A	N/A
Female	824	99.6	14.5	32	53.5	91.9	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	1369	99.2	15.1	31.8	53.1	91	88.9	Yes	Yes
African American	320	99.4	29.8	38.7	31.5	82.1	72.9	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	35	100	23.3	46.7	30	80	79.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
<b>Disability Status</b>									
Disabled	244	95.1	55.7	24.4	19.9	55.7	48.1	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	31	100	25	50	25	82.1	78.3	I/S	I/S
<b>Socio-Economic Status</b>									
Subsidized meals	910	98.9	25.8	35.8	38.4	83.4	75.4	Yes	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	1729	100	16.5	43.4	40.2	90.4	81.9	Yes	Yes
<b>Gender</b>									
Male	905	100	18.2	42.3	39.5	89.3	79.9	N/A	N/A
Female	824	100	14.5	44.6	40.9	91.6	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	1369	100	13.1	42.2	44.7	92.9	88.9	Yes	Yes
African American	320	100	32.2	46.7	21.1	78.9	71.4	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	35	100	10	63.3	26.7	93.3	81.1	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
<b>Disability Status</b>									
Disabled	244	100	51.5	34.3	14.2	64.4	47.3	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
<b>Limited English Proficient</b>									
Limited English	31	100	10.7	67.9	21.4	92.9	81.4	I/S	I/S
<b>Socio-Economic Status</b>									
Subsidized meals	910	100	22.9	49.7	27.4	86	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>							
All Students	1142	100	18.4	51.3	30.3	81.6	68.6
<b>Gender</b>							
Male	588	100	18.6	48.9	32.6	81.4	68.3
Female	554	100	18.3	53.9	27.8	81.7	68.9
<b>Racial/Ethnic Group</b>							
White	899	100	14.9	50.6	34.5	85.1	80.7
African American	211	100	33.7	52.3	14.1	66.3	51.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	28	100	23.1	69.2	7.7	76.9	61.6
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	70.8
<b>Disability Status</b>							
Disabled	161	100	51.3	37.8	10.9	48.7	35.7
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	42.9
<b>Limited English Proficient</b>							
Limited English	25	100	26.1	69.6	4.3	73.9	60.7
<b>Socio-Economic Status</b>							
Subsidized meals	597	100	26.8	54.6	18.6	73.2	57.3
<b>Social Studies</b>							
All Students	1153	100	19.9	42.8	37.3	80.1	72.5
<b>Gender</b>							
Male	604	100	20.1	40	39.9	79.9	72
Female	549	100	19.6	46	34.5	80.4	73.1
<b>Racial/Ethnic Group</b>							
White	924	100	17	42.6	40.4	83	81
African American	207	100	31.2	46.7	22.1	68.8	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	89
Hispanic	20	100	38.9	16.7	44.4	61.1	69.6
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	73.5
<b>Disability Status</b>							
Disabled	161	100	50.7	42.1	7.2	49.3	40.5
<b>Migrant Status</b>							
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	53.8
<b>Limited English Proficient</b>							
Limited English	15	100	40	26.7	33.3	60	69.7
<b>Socio-Economic Status</b>							
Subsidized meals	601	100	27.5	45.2	27.3	72.5	62.9

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
<b>Writing</b>									
All Students	588	99.3	22.4	42.5	35.1	77.6	73.2	95.4	96.1
<b>Gender</b>									
Male	319	99.4	29.2	42.2	28.6	70.8	67.2	95.3	96.1
Female	269	99.3	14.3	42.9	42.9	85.7	79.4	95.6	96.2
<b>Racial/Ethnic Group</b>									
White	466	99.1	19.5	43.1	37.4	80.5	81.5	95.3	95.9
African American	109	100	30.8	42.3	26.9	69.2	61.3	95.9	96.4
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	87	97.8	97.2
Hispanic	11	100	I/S	I/S	I/S	I/S	66.7	96.2	96.5
American Indian/Alaskan	N/A	N/AV	I/S	I/S	I/S	I/S	72.2	N/A	95.1
<b>Disability Status</b>									
Disabled	68	95.6	68.9	24.6	6.6	31.1	26	94.2	95.2
<b>Migrant Status</b>									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	N/A	96.8
<b>Limited English Proficient</b>									
Limited English	9	I/S	I/S	I/S	I/S	I/S	65.7	96.8	96.9
<b>Socio-Economic Status</b>									
Subsidized meals	303	99	30.8	46.2	23.1	69.2	63.2	94.6	95.7

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2010</b>	3	284	99.3	12.3	24.2	63.6	87.7
	4	305	96.7	18.6	36.9	44.5	81.4
	5	290	100	10	40.9	49.1	90
	6	277	100	16.1	32.6	51.3	83.9
	7	282	100	14.6	32.1	53.4	85.4
	8	276	100	19.6	35.9	44.4	80.4
<b>2011</b>	3	288	96.9	13	17.5	69.5	87
	4	286	98.6	15.8	37.7	46.5	84.2
	5	304	100	23.9	43	33.1	76.1
	6	286	100	16.7	34.9	48.4	83.3
	7	278	100	23.4	32.6	44	76.6
	8	287	100	14.2	33.1	52.7	85.8
<b>Mathematics</b>							
<b>2010</b>	3	284	99.3	16.7	30.1	53.2	83.3
	4	305	99	19	43.8	37.2	81
	5	290	100	19.9	43.4	36.7	80.1
	6	277	100	16.1	47.3	36.6	83.9
	7	282	100	13.8	41	45.1	86.2
	8	276	100	19.6	47.8	32.6	80.4
<b>2011</b>	3	288	100	18.3	28.4	53.2	81.7
	4	286	100	11.6	43	45.5	88.4
	5	304	100	23.2	36.9	39.9	76.8
	6	286	100	16.4	50.5	33.1	83.6
	7	278	100	16.5	46.5	37	83.5
	8	287	100	12.4	55.6	32	87.6
<b>Science</b>							
<b>2010</b>	3	142	100	17.2	38.1	44.8	82.8
	4	304	99.7	13.8	56.4	29.8	86.2
	5	144	99.3	10.1	56.1	33.8	89.9
	6	138	99.3	28.4	52.2	19.4	71.6
	7	282	99.7	7.5	51.7	40.8	92.5
	8	141	99.3	21.9	35	43.1	78.1
<b>2011</b>	3	145	100	20.1	43.2	36.7	79.9
	4	286	100	13.7	57.4	28.9	86.3
	5	149	100	27.1	46.5	26.4	72.9
	6	142	100	25.7	59.6	14.7	74.3
	7	278	100	17.2	56.6	26.3	82.8
	8	142	100	12.4	33.6	54	87.6

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2010</b>	3	141	100	9.6	39.3	51.1	90.4
	4	303	99.7	15.3	46.3	38.3	84.7
	5	146	99.3	22	44.7	33.3	78
	6	139	100	10.1	49.3	40.6	89.9
	7	281	100	18	38.2	43.8	82
	8	136	100	21.8	39.1	39.1	78.2
<b>2011</b>	3	144	100	10.7	36.4	52.9	89.3
	4	286	100	10.8	45.1	44	89.2
	5	155	100	28.2	42.3	29.5	71.8
	6	145	100	16.4	53.6	30	83.6
	7	278	100	33.9	38	28.1	66.1
	8	145	100	13.8	44.2	42	86.2
<b>Writing</b>							
<b>2010</b>	3	288	98.6	21.3	34.2	44.5	78.7
	4	303	98.7	28.5	39.2	32.3	71.5
	5	294	98	21.1	43.6	35.4	78.9
	6	278	99.3	20.1	44.3	35.5	79.9
	7	282	98.9	15.8	53.8	30.5	84.2
	8	280	98.2	22	46.3	31.7	78
<b>2011</b>	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	303	99.3	29	38.6	32.4	71
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	285	99.3	15.3	46.7	38	84.7

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	289	99.7	10.9	29.2	31.7	28.2	66.5	68.0	No	Yes
Male	147	99.3	16.0	31.9	31.3	20.8	60.4	63.1	N/A	N/A
Female	142	100.0	5.7	26.4	32.1	35.7	72.9	73.1	N/A	N/A
White	231	99.6	10.1	26.4	31.7	31.7	70.0	79.4	No	Yes
African American	57	100.0	14.3	41.1	30.4	14.3	51.8	51.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	83.2	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	52	98.1	51.0	38.8	10.2	N/A	12.2	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	0	N/A	N/A	N/A	N/A	N/A	N/A	45.1	I/S	I/S
Subsidized meals	127	99.2	12.1	40.3	30.6	16.9	53.2	54.7	No	Yes

## Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	289	99.7	17.6	36.6	23.6	22.2	59.5	62.3	No	Yes
Male	147	99.3	18.8	33.3	25.0	22.9	61.8	61.4	N/A	N/A
Female	142	100.0	16.4	40.0	22.1	21.4	57.1	63.2	N/A	N/A
White	231	99.6	14.1	36.1	23.3	26.4	64.8	75.3	No	Yes
African American	57	100.0	32.1	37.5	25.0	5.4	39.3	42.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	84.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	52	98.1	57.1	34.7	8.2	N/A	12.2	67.7	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	0	N/A	N/A	N/A	N/A	N/A	N/A	47.1	I/S	I/S
Subsidized meals	127	99.2	25.8	38.7	22.6	12.9	46.8	48.5	No	Yes

## Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	289	97.9	50.2	22.6	14.1	13.1	N/A	N/A	N/A	N/A
Male	147	97.3	50.3	21.7	14.0	14.0	N/A	N/A	N/A	N/A
Female	142	98.6	50.0	23.6	14.3	12.1	N/A	N/A	N/A	N/A
White	231	98.7	46.5	21.9	16.2	15.4	N/A	N/A	N/A	N/A
African American	57	94.7	64.8	25.9	5.6	3.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	52	94.2	85.7	8.2	2.0	4.1	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	127	95.3	61.2	23.1	7.4	8.3	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>									
All Students	2010	251	99.6	9.2	34.1	26.5	30.1	66.7	65.9
	2011	289	99.7	10.9	29.2	31.7	28.2	66.5	68.0
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>									
All Students	2010	251	99.6	10.8	30.1	34.5	24.5	67.9	62.3
	2011	289	99.7	17.6	36.6	23.6	22.2	59.5	62.3

**Teacher Quality and Student Attendance**

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.1%	0.0%	No
Student attendance rate, grades K-8	95.6%	94.0%**	Yes

\* Adjusted to account for natural variation in performance.

\*\* Or greater than last year