

SC Annual School Report Card Summary

DANIEL MORGAN TECHNOLOGY CENTER
Grades: 10-12 Enrollment: 914
Director: E. Wayne Chapman
Board Chair: Mr. Don Kennedy
Superintendents: Dr. James O. Ray Spartanburg 3
Dr. Russell W. Booker Spartanburg 7

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	At-Risk	TBD	TBD	Met	N/A
2010	Good	At-Risk	N/A	N/A	Met	N/A
2009	Good	Good	Silver	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	14	3	4	1

*Ratings are calculated with data available by 11/18/2011. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)	
n	%	n	%
681	85.5%		87.6%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)	
n	%	n	%
268	90.7%		94.7%

PLACEMENT RATE

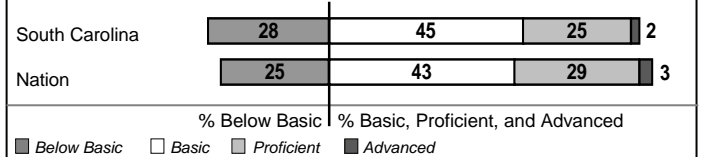
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)	
n	%	n	%
318	95.9%		96.3%

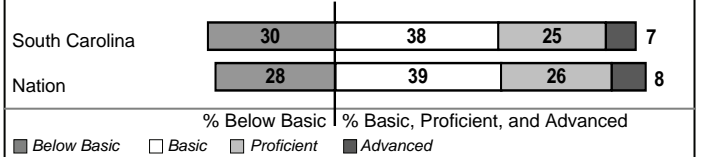
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

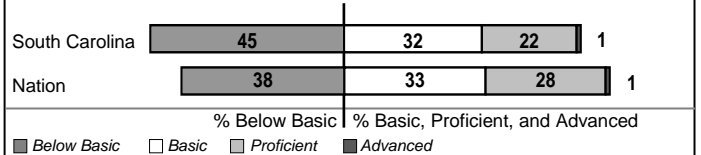
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

DANIEL MORGAN TECHNOLOGY CENTER

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=914)			
With disabilities other than speech	9.0%	Up from 8.4%	8.2%
Career/technology students in co-curricular organizations	1.4%	Down from 11.9%	21.6%
Enrollment in career/technology courses	914	Down from 1003	608
Students participating in work-based experiences	20.1%	Down from 32.1%	16.2%
Teachers (n=20)			
Teachers with advanced degrees	25.0%	No Change	23.8%
Continuing contract teachers	90.0%	Up from 55.0%	76.5%
Teachers returning from previous year	91.4%	Down from 93.2%	90.8%
Teacher attendance rate	N/R	N/R	95.4%
Average teacher salary*	\$49,529	Up 2.2%	\$46,840
Professional development days/teacher	7.0 days	Down from 10.1 days	10.9 days
Center			
Director's years at Center	12.0	Up from 11.0	6.0
Dollars spent per pupil**	\$3,611	Up 32.8%	\$3,211
Percent of expenditures for teacher salaries**	35.7%	Down from 54.5%	58.4%
Percent of expenditures for instruction**	41.2%	Down from 62.3%	66.9%
Parents attending conferences	65.4%	Up from 61.4%	79.8%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	172	44
Percent satisfied with learning environment	85.7%	80.2%	83.3%
Percent satisfied with social and physical environment	95.2%	82.7%	79.1%
Percent satisfied with school-home relations	57.1%	81.4%	75.6%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

DANIEL MORGAN TECHNOLOGY CENTER
Report of Director and School Improvement Council 2010-2011

Daniel Morgan Technology Center serves Spartanburg School Districts 3 and 7. Students from Broome and Spartanburg High Schools may elect to enroll in one course or a combination of two-year, one-year, or semester courses available in 16 Career and Technology Education Programs. All programs are offered in accordance with the standards established by the Office of Career and Technology Education, S.C. Department of Education.

Throughout this school year, students demonstrated high levels of technical skills and successes. DMTC students participated in a total of 192 Extended Learning Activities, including Cooperative Education, Internships, Shadowing, and School-Based Enterprises. By meeting industry standards, 253 students earned a total of 292 certifications. With Spartanburg Community College (SCC), 156 students earned a total of 687 dual credits in Health Sciences, Automotive Technology, Machine Tool Technology, Engineering Graphics, and Culinary Arts. Fourteen Welding students earned 35 Technical Advanced Placement credits with SCC as well. In the Accelerated Learning Program, 67 students recovered sufficient credits to return to their class level status, including 18 seniors who graduated in May. During the annual Awards Day Program, 231 students received certificates for completing a CATE course, and 93 students were recognized for meeting requirements for membership in the National Technical Honor Society. By earning 4 units in a DMTC Program, 147 students met requirements to be a CATE completer.

A major focus for 2010-2011 was the Technical Assistance Visit (TAV) by a team from the Technology Centers That Work Program, a division of the Southern Regional Education Board. During a three-day visit, team members interviewed students, teachers, school leaders and stakeholders. They observed classrooms and reviewed data. The objective of the TAV was to identify outstanding practices, areas of focus, and priorities for a five-year plan.

TAV team members commended DMTC on the combined support of Spartanburg District 3 and District 7 leadership, emphasis on dual credit and industry certifications, high expectations, emphasis on academics, and use of focus groups for continuous improvement. Areas of focus and strategic plan priorities included skill attainment, data analysis, collaboration with high school guidance, and business/industry partnerships.

E. Wayne Chapman, Director
Kathy Moss, Chairperson of School Improvement Council

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