

SC Annual School Report Card Summary

FLORENCE CAREER CENTER
Grades: 9-12 **Enrollment: 1,153**
Director: Alphonso Bradley
Board Chair: Porter Stewart
Superintendent: Dr. Allie E. Brooks

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Below Average	TBD	TBD	Met	N/A
2010	Good	Good	Silver	N/A	Met	N/A
2009	Average	Below Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	14	3	4	1

* Ratings are calculated with data available by 11/18/2011. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
974	84.7%	87.6%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
175	92.6%	94.7%

PLACEMENT RATE

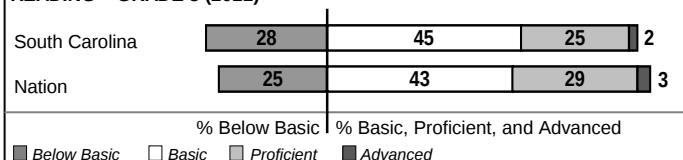
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
271	96.3%	96.3%

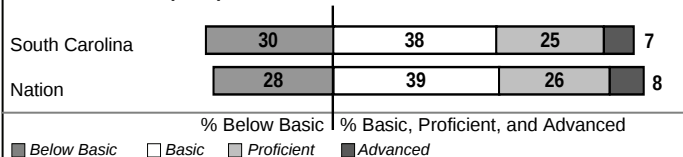
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

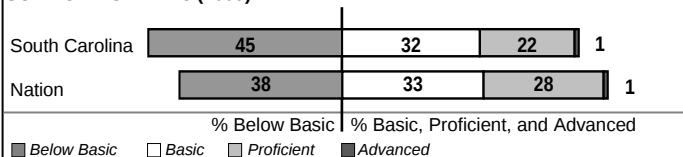
READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FLORENCE CAREER CENTER [Florence 1]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=1,153)			
With disabilities other than speech	7.3%	Up from 4.8%	8.2%
Career/technology students in co-curricular organizations	2.2%	Down from 3.1%	21.6%
Enrollment in career/technology courses	1153	Down from 1179	608
Students participating in work-based experiences	20.8%	Up from 8.4%	16.2%
Teachers (n=27)			
Teachers with advanced degrees	40.7%	Up from 37.9%	23.8%
Continuing contract teachers	74.1%	Down from 79.3%	76.5%
Teachers returning from previous year	90.3%	Up from 86.4%	90.8%
Teacher attendance rate	N/R	N/R	95.4%
Average teacher salary*	\$47,926	Down 0.2%	\$46,840
Professional development days/teacher	8.8 days	Up from 8.2 days	10.9 days
Center			
Director's years at Center	4.0	No Change	6.0
Dollars spent per pupil**	\$3,187	Up 13.3%	\$3,211
Percent of expenditures for teacher salaries**	56.0%	Up from 55.9%	58.4%
Percent of expenditures for instruction**	66.5%	Down from 66.6%	66.9%
Parents attending conferences	98.7%	Up from 61.5%	79.8%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	154	43
Percent satisfied with learning environment	96.0%	81.7%	83.7%
Percent satisfied with social and physical environment	100.0%	87.7%	79.1%
Percent satisfied with school-home relations	87.0%	86.1%	78.6%

* Only eleventh grade students and their parents were included.

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REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Florence Career Center is an active member of the Career and Technology centers That Work network. As a member of the network FCC has developed a strategic plan that is based on best practices found in the Career and Technology education field.

FCC has received two palmetto siver awards in the last three years and our students have received numerous awards and recognition for outstanding performance.

The director of the florence Career Center is Alphonso Bradley and the School Improvement Council Chairman is Mrs. Doris Lockhart.