



## APPLIED TECHNOLOGY EDUCATION CENTER

874 Vocational Lane  
Camden, SC 29020

<b>Grades</b>	9-12 Career Center	
<b>Enrollment</b>	843 Students	
<b>Director</b>	Chet R. Horton	803-425-8982
<b>Board Chair</b>	Joseph Dorton, Jr.	803-408-2433
<b>Superintendent</b>	Dr. Frank E. Morgan	803-432-8416

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Excellent</b>
2010	Good	Below Average
2009	Good	At-Risk
2008	Excellent	Excellent
2007	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
17	14	3	4	1

\* Ratings are calculated with data available by 11/18/2011.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n=843)</b>			
With disabilities other than speech	7.5%	Up from 6.5%	8.2%
Career/technology students in co-curricular organizations	8.7%	Up from 7.6%	21.6%
Enrollment in career/technology courses	843	Down from 876	608
Students participating in work-based experiences	23.8%	Down from 27.2%	16.2%
<b>Teachers (n=16)</b>			
Teachers with advanced degrees	18.8%	Up from 16.7%	23.8%
Continuing contract teachers	81.3%	Up from 72.2%	76.5%
Teachers returning from previous year	89.2%	Up from 85.8%	90.8%
Teacher attendance rate	96.8%	Up from 96.6%	95.4%
Average teacher salary*	\$46,333	Down 2.8%	\$46,840
Professional development days/teacher	14.8 days	No Change	10.9 days
<b>School</b>			
Director's years at Center	2.0	Up from 1.0	6.0
Dollars spent per pupil**	\$2,785	Down 1.7%	\$3,211
Percent of expenditures for teacher salaries**	46.3%	Up from 44.6%	58.4%
Percent of expenditures for instruction**	60.2%	Up from 58.7%	66.9%
Parents attending conferences	78.1%	Up from 76.5%	79.8%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	19	132	75
Percent satisfied with learning environment	100.0%	90.8%	97.2%
Percent satisfied with social and physical environment	94.7%	91.6%	93.2%
Percent satisfied with school-home relations	94.7%	93.7%	82.2%

\* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Performance By Student Groups**

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
<b>All Students</b>	698	92.8%	87.6%	134	96.3%	94.7%	414	97.8%	96.3%
<b>Students with Disabilities on Diploma Track</b>	52	82.7%	75.9%	7	85.7%	70.3%	183	96.7%	95.6%
<b>Gender</b>									
Male	386	88.3%	84.8%	75	97.3%	93.6%	209	97.6%	96.5%
Female	312	98.4%	90.9%	59	94.9%	95.9%	205	98.1%	96.2%
<b>Racial/Ethnic Group</b>									
White	483	100.0%	100.0%	92	100.0%	100.0%	288	98.3%	96.8%
African American	219	100.0%	100.0%	36	100.0%	100.0%	115	96.5%	95.6%
Asian/Pacific Islander	2	I/S	100.0%	0	N/A	100.0%	3	I/S	97.5%
Hispanic	26	100.0%	100.0%	6	100.0%	100.0%	8	100.0%	96.1%
American Indian/Alaskan	0	N/A	100.0%	0	N/A	93.1%	0	N/A	88.0%
<b>Migrant Status</b>									
Migrant	0	N/A	50.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
<b>English Proficiency</b>									
Limited English Proficient	8	100.0%	85.1%	0	N/A	93.7%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	698	92.8%	87.6%	134	96.3%	94.8%	152	98.0%	95.0%

\* n = number of students on which percentage is calculated.

**Definitions of Performance Rating Terms**

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

The Applied Technology Education Campus (ATEC), as the career and technology education center for the Kershaw County School District, serves approximately 900 students from Camden, Lugoff-Elgin and North Central high schools. Sixteen programs are offered in accordance with standards set by the S.C. Department of Education and are accredited by the Southern Association of Colleges and Schools, Council on Accreditation and School Improvement. ATEC is committed to providing students with the technological and academic skills necessary to compete effectively in the workplace and pursue post-secondary education. Implementing improved technology is a major focus for all programs. In accordance with the state Education Economic Development Act, ATEC's curriculum incorporates career clusters and career majors. Many students participate in work-based learning opportunities such as shadowing and internships.

ATEC exceeded the following federal standards used to measure student and school achievement in career and technology education: academic attainment in reading/language arts, academic attainment in mathematics, technical skill attainment, secondary school completion, student graduation rates, secondary placement, and nontraditional completion.

During 2010-2011, ATEC continued to reach out to the community and perform noteworthy service. ATEC students collected 906 jars of peanut butter for Christian Community Ministries during the fall semester and raised more than \$3500 for Relay for Life during the spring semester.

Twelve of ATEC's 16 programs are associated with an industry-recognized certification. The building construction and precision metalworking programs have NCCER (National Center for Construction Education and Research) certification in carpentry and industrial maintenance. Students who complete these programs and pass prescribed exams have mastered competencies in the certified areas. Students who complete nursing and cosmetology may graduate with licenses to practice in those professions. Computer maintenance certification is available through A+.

Students demonstrated outstanding performance both in and outside the classroom. Nursing and health science students won 36 medals in the Health Occupations Students of America (HOSA) state competition. Enrollment in the National Technical Honor Society increased as a record 106 new students were inducted this year.

Chet R. Horton, Director, Applied Technology Education Campus  
 David Weaver, Chairman, School Improvement Council

No Child Left Behind

School Adequate Yearly Progress

YES

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