

GOLDEN STRIP CAREER TECHNOLOGY C

1120 East Butler Road
Greenville, South Carolina

Grades	10-12 Career Center	
Enrollment	488 Students	
Director	Leroy Elrod	864-355-1050
Board Chair	Roger Meek	864-233-8587
Superintendent	Dr. Phinnize J. Fisher	864-355-8860

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	At-Risk
2010	Excellent	Good
2009	Excellent	Excellent
2008	Excellent	Excellent
2007	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	14	3	4	1

* Ratings are calculated with data available by 11/18/2011.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=488)			
With disabilities other than speech	8.8%	Down from 15.4%	8.2%
Career/technology students in co-curricular organizations	76.4%	Down from 85.3%	21.6%
Enrollment in career/technology courses	488	Up from 395	608
Students participating in work-based experiences	0.2%	Down from 4.6%	16.2%
Teachers (n=13)			
Teachers with advanced degrees	15.4%	Down from 23.5%	23.8%
Continuing contract teachers	76.9%	Down from 88.2%	76.5%
Teachers returning from previous year	89.6%	Down from 94.1%	90.8%
Teacher attendance rate	94.7%	Down from 95.7%	95.4%
Average teacher salary*	\$44,942	Down 11.9%	\$46,840
Professional development days/teacher	16.3 days	Up from 11.5 days	10.9 days
School			
Director's years at Center	7.0	Up from 6.0	6.0
Dollars spent per pupil**	\$4,830	Down 15.7%	\$3,211
Percent of expenditures for teacher salaries**	62.5%	Up from 59.1%	58.4%
Percent of expenditures for instruction**	67.7%	Up from 66.9%	66.9%
Parents attending conferences	73.6%	Down from 100.0%	79.8%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	184	73
Percent satisfied with learning environment	92.9%	90.2%	88.9%
Percent satisfied with social and physical environment	100.0%	87.4%	78.9%
Percent satisfied with school-home relations	85.7%	89.7%	76.7%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	309	88.0%	87.6%	96	88.5%	94.7%	258	98.1%	96.3%
Students with Disabilities on Diploma Track	28	78.6%	75.9%	12	58.3%	70.3%	21	100.0%	95.6%
Gender									
Male	137	87.6%	84.8%	44	84.1%	93.6%	134	97.0%	96.5%
Female	172	88.4%	90.9%	52	92.3%	95.9%	124	99.2%	96.2%
Racial/Ethnic Group									
White	169	100.0%	100.0%	52	100.0%	100.0%	151	98.0%	96.8%
African American	119	100.0%	100.0%	37	100.0%	100.0%	79	100.0%	95.6%
Asian/Pacific Islander	4	I/S	100.0%	2	I/S	100.0%	7	100.0%	97.5%
Hispanic	22	100.0%	100.0%	7	100.0%	100.0%	21	90.5%	96.1%
American Indian/Alaskan	19	100.0%	100.0%	6	83.3%	93.1%	0	N/A	88.0%
Migrant Status									
Migrant	0	N/A	50.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	15	60.0%	85.1%	0	N/A	93.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	309	88.0%	87.6%	96	88.5%	94.8%	69	95.7%	95.0%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Golden Strip Career Center is continuing to provide the quality education that students need in spite of diminishing resources due to a recovering economy. We are proud of the fact that we are producing students who are capable of addressing challenges and maximizing opportunities in the Career and Technical field.

The curriculum at Golden Strip continues to be a challenging one. In addition to our regular program of study, our students have the opportunity to earn dual credit or articulation credit at a local technical college. We also have programs for our occupational diploma students that will give them the opportunity to enter some of our regular courses of study. Last year, we added two new courses to our curriculum, Sports Medicine and Emergency Medical Services, and they were very successful. One of our students won a state Health Occupation Student Association (HOSA) competition in Sports Medicine and will represent the State of South Carolina in the national competitions in California. We also have two other student winners who will represent our state in an EMS team event at the same National HOSA Competitions.

Golden Strip Career and Technology Center has developed partnerships with local businesses and organizations to give authentic learning experiences to our students through cooperative learning, job shadowing, summer internships, and field trips. Although we offer several industry certifications, we are increasing our offerings to give our students the knowledge and experiences they need to compete in a global workplace. We also offer opportunities for students to participate in SkillsUSA, HOSA, Distributive Education Clubs of America (DECA), and Future Farmers of America (FFA) to develop their soft skills.

The success of our school is due to our partnerships with all of our stakeholders. We have dedicated students, cooperative feeder schools, supportive parents, and an active School Improvement Council.

At Golden Strip Career and Technology Center, we are positive about teaching and learning. We truly believe that all students can learn and that all students can be successful.

Leroy Elrod, Director
Mark Christopher, SIC Chairperson

No Child Left Behind

School Adequate Yearly Progress

YES

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