



J. HARLEY BONDS CAREER CENTER

505 North Main Street
Greer, SC 29650

Grades	10-12 Career Center	
Enrollment	507 Students	
Director	Wayne Rhodes	864-355-8090
Board Chair	Roger Meek	864-233-8587
Superintendent	Dr. Phinnize J. Fisher	864-355-8860

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	At-Risk
2010	Excellent	Good
2009	Excellent	Excellent
2008	Excellent	Excellent
2007	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
17	14	3	4	1

* Ratings are calculated with data available by 11/18/2011.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=507)			
With disabilities other than speech	16.8%	Down from 17.8%	8.2%
Career/technology students in co-curricular organizations	100.0%	No Change	21.6%
Enrollment in career/technology courses	507	Up from 477	608
Students participating in work-based experiences	2.0%	Down from 2.9%	16.2%
Teachers (n=21)			
Teachers with advanced degrees	38.1%	Up from 31.8%	23.8%
Continuing contract teachers	76.2%	Down from 81.8%	76.5%
Teachers returning from previous year	92.2%	Up from 91.7%	90.8%
Teacher attendance rate	95.4%	Down from 97.1%	95.4%
Average teacher salary*	\$45,856	Down 5.0%	\$46,840
Professional development days/teacher	8.7 days	Down from 11.5 days	10.9 days
School			
Director's years at Center	14.0	Up from 13.0	6.0
Dollars spent per pupil**	\$4,772	Down 1.2%	\$3,211
Percent of expenditures for teacher salaries**	62.8%	Up from 57.3%	58.4%
Percent of expenditures for instruction**	68.5%	Up from 68.4%	66.9%
Parents attending conferences	94.5%	Down from 100.0%	79.8%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	178	48
Percent satisfied with learning environment	100.0%	94.9%	97.8%
Percent satisfied with social and physical environment	100.0%	96.6%	89.1%
Percent satisfied with school-home relations	83.3%	90.8%	85.1%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	408	91.4%	87.6%	143	90.9%	94.7%	268	95.5%	96.3%
Students with Disabilities on Diploma Track	59	84.8%	75.9%	20	70.0%	70.3%	32	90.6%	95.6%
Gender									
Male	238	93.7%	84.8%	82	90.2%	93.6%	143	96.5%	96.5%
Female	170	88.2%	90.9%	61	91.8%	95.9%	125	94.4%	96.2%
Racial/Ethnic Group									
White	292	100.0%	100.0%	98	100.0%	100.0%	210	95.7%	96.8%
African American	76	100.0%	100.0%	32	100.0%	100.0%	33	93.9%	95.6%
Asian/Pacific Islander	7	100.0%	100.0%	3	I/S	100.0%	6	100.0%	97.5%
Hispanic	37	100.0%	100.0%	10	100.0%	100.0%	17	94.1%	96.1%
American Indian/Alaskan	37	100.0%	100.0%	10	90.0%	93.1%	2	I/S	88.0%
Migrant Status									
Migrant	0	N/A	50.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	30	90.0%	85.1%	1	I/S	93.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	407	91.4%	87.6%	142	91.5%	94.8%	76	94.7%	95.0%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

J. Harley Bonds Career Center is located in the J. Harley Bonds Educational Resource Center at 505 North Main Street in Greer. The center is in a modern up-to-date facility. Bonds is truly a special place to learn for the students from Blue Ridge, Eastside, Greer, Riverside, and Wade Hampton High Schools. Each program is led by a local advisory committee made up of the teacher(s), another staff member and leaders from business and industry. Each committee meets at least quarterly to review the progress of the program and to chart the path of the course for the future. The School Improvement Council is active and plays a major role in developing long range and short range plans for the center. This year the council has focused on making the community aware of what is available and what is happening at Bonds. The committee also voted to begin a student incentive program for students who improve their grades and attendance. All courses are either nationally certified, carry dual credit from Greenville Tech, and/or other colleges such as Johnson and Wales University. Culinary Arts is certified by the American Culinary Federation, A+ Computer Repair by CompTia, Medical Careers by the Red Cross, Pharmacy Technology, Auto Technology by NATEF, Construction Technology and Welding by NCCER. Web Design, Computer Repair (A+), PreEngineering, Computer Aided Drafting, Culinary Arts, Building Construction, and Welding provide college credits as well as high school units for students. Auto Technology also is an AYES national training site. All students belong to their professional organizations and actively participate at the local, district, state, and national levels. For the 4th year in a row, all students have been members of SkillsUSA, HOSA, or FFA. Seven students participated in SkillsUSA nationally after winning the state contests in plumbing, and culinary arts. Two auto technology students won the state Ford Trouble Shooting Contest and competed in the national contest in Dearborn, Michigan. Three Hosa students won their state contests and represented SC in the nationals In Anaheim California. Five teachers are serving on the National Education Team for Skills USA. Scott Thompson is School Improvement Council chairperson and Wayne Rhodes is the Director. Form Completed.

No Child Left Behind

School Adequate Yearly Progress

YES

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