

## STROM THURMOND CAREER CENTER

17 Par Drive  
Johnston, South Carolina

<b>Grades</b>	9-12 Career Center	
<b>Enrollment</b>	655 Students	
<b>Director</b>	Willie Green	803-275-1767
<b>Board Chair</b>	Brad Covar	803-637-6689
<b>Superintendent</b>	Dr. Mary Rice-Crenshaw	803-275-4601

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Good</b>
2010	Excellent	Excellent
2009	Excellent	Good
2008	Excellent	Excellent
2007	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

## ABSOLUTE RATINGS OF CAREER CENTERS\*

Excellent	Good	Average	Below Average	At-Risk
17	14	3	4	1

\* Ratings are calculated with data available by 11/18/2011.

## School Profile

	Our School	Change from Last Year	Median Career Center
<b>Students (n=655)</b>			
With disabilities other than speech	11.6%	Down from 11.8%	8.2%
Career/technology students in co-curricular organizations	22.3%	Down from 43.7%	21.6%
Enrollment in career/technology courses	655	Up from 611	608
Students participating in work-based experiences	0.0%	Down from 43.4%	16.2%
<b>Teachers (n=15)</b>			
Teachers with advanced degrees	46.7%	Down from 50.0%	23.8%
Continuing contract teachers	80.0%	Down from 85.7%	76.5%
Teachers returning from previous year	92.7%	Down from 95.2%	90.8%
Teacher attendance rate	96.9%	Down from 97.4%	95.4%
Average teacher salary*	\$44,087	Down 7.2%	\$46,840
Professional development days/teacher	8.7 days	Up from 6.4 days	10.9 days
<b>School</b>			
Director's years at Center	3.0	Up from 0.0	6.0
Dollars spent per pupil**	\$2,159	Up 1.8%	\$3,211
Percent of expenditures for teacher salaries**	66.6%	Down from 68.0%	58.4%
Percent of expenditures for instruction**	72.5%	Up from 71.3%	66.9%
Parents attending conferences	38.2%	Up from 9.8%	79.8%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	84	5
Percent satisfied with learning environment	100.0%	85.5%	I/S
Percent satisfied with social and physical environment	100.0%	88.1%	I/S
Percent satisfied with school-home relations	100.0%	94.0%	I/S

\* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average %	This Center		State Center Average %	This Center		State Center Average %
	n	%		n	%		n	%	
All Students	651	88.0%	87.6%	146	97.9%	94.7%	97	99.0%	96.3%
Students with Disabilities on Diploma Track	76	67.1%	75.9%	19	89.5%	70.3%	40	97.5%	95.6%
Gender									
Male	345	83.8%	84.8%	68	98.5%	93.6%	59	100.0%	96.5%
Female	306	92.8%	90.9%	78	97.4%	95.9%	38	97.4%	96.2%
Racial/Ethnic Group									
White	287	100.0%	100.0%	54	100.0%	100.0%	50	100.0%	96.8%
African American	368	100.0%	100.0%	87	100.0%	100.0%	45	97.8%	95.6%
Asian/Pacific Islander	1	I/S	100.0%	0	N/A	100.0%	0	N/A	97.5%
Hispanic	19	100.0%	100.0%	5	100.0%	100.0%	2	I/S	96.1%
American Indian/Alaskan	0	N/A	100.0%	0	N/A	93.1%	0	N/A	88.0%
Migrant Status									
Migrant	0	N/A	50.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	7	100.0%	85.1%	0	N/A	93.7%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	648	88.1%	87.6%	146	97.9%	94.8%	50	98.0%	95.0%

\* n = number of students on which percentage is calculated.

## Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

During the 2010-2011 school year, Strom Thurmond Career Center’s faculty and staff provided career and technology training to approximately 75% of the high school students in the Edgefield School District. Students were able to choose from a wide variety of courses, including cosmetology, agricultural science and technology, horticulture, turf and lawn management, automotive technology, carpentry, welding technology, drafting, family and consumer science, business, marketing, and health science technology. Many students were able to enroll in several of these courses due to the flexibility of the A/B block scheduling.

Career and technology students received leadership training through their participation in clubs and organizations. Many of these students competed in district, state, and national competitive events related to their chosen career and technology training. Several of the Career Center students placed in state competitive events. These students are to be commended for their excellent performance.

We were able to secure state and federal funding to purchase additional equipment for carpentry, automotive mechanics, horticulture, turf and lawn management, welding, and business. Representatives of local business and industry support our programs as they serve on school improvement committees and volunteer to assist us in direct instruction of our students. We are very fortunate to have a very positive working relationship with local business and industry.

All high school students in the Edgefield School District are given an opportunity to explore a variety of career options with full access to all career and technology programs offered by the Strom Thurmond Career Center. Students are also allowed to enroll in courses offered by the local technical institutions through dual credit programs. We feel that our students are fully prepared to enter the workforce or continue their education when they complete our program.

Willie Green, Director  
Sandra Friar, School Improvement Council Chair

No Child Left Behind

School Adequate Yearly Progress

YES

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