SC Annual School Report Card Summary

CONGAREE-WOOD EARLY CHILDHOOD CENTER
Lexington 2
Grades: PK-1 **Enrollment: 603**
Principal: Victoria S. Thompkins
Superintendent: Venus J. Holland, Ed. D.
Board Chair: Rick Shull

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	NI-DELAY
2009	Excellent	Excellent	N/A	N/A	Not Met	NI
2008	Excellent	Good	N/A	N/A	Not Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	0	0	0	0

** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
91.4%	90.1%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
19.9 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
69.4%	62.2%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
91.0%	89.8%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
9.1 days	12.7 days

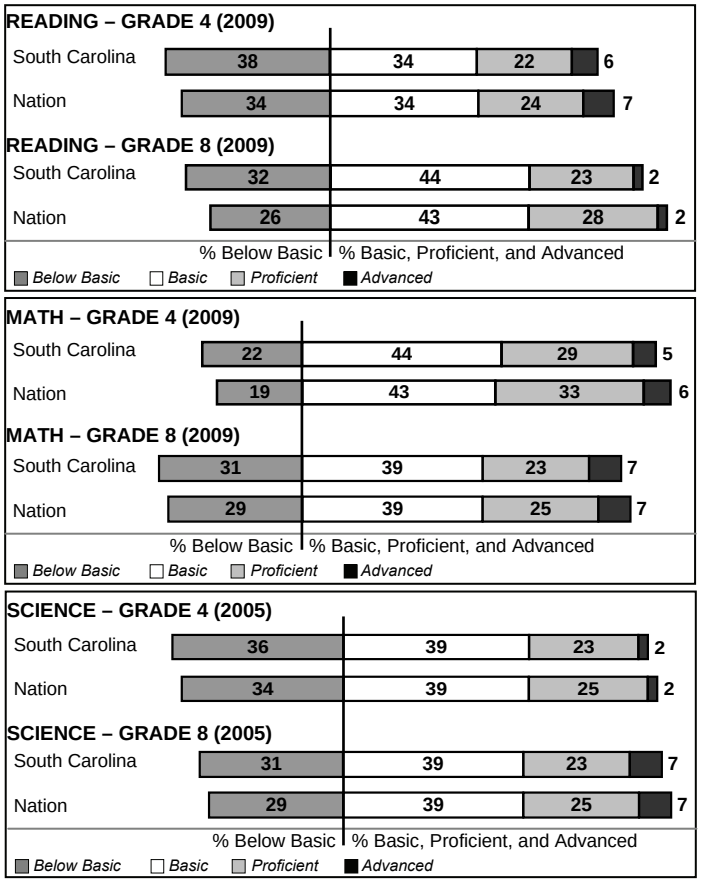
**Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.*

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

CONGAREE-WOOD EARLY CHILDHOOD CENTER

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=603)				
Retention rate	1.9%	Down from 5.3%	2.8%	2.8%
Attendance rate	99.4%	Up from 94.3%	95.3%	95.6%
With disabilities other than speech	2.4%	Down from 3.1%	4.1%	4.0%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	69.4%	Down from 71.4%	69.4%	62.2%
Continuing contract teachers	94.4%	Up from 92.9%	94.4%	90.9%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.0%	Up from 89.4%	89.1%	89.8%
Teacher attendance rate	93.1%	Down from 93.8%	94.4%	95.1%
Average teacher salary*	$52,327	Up 4.4%	$47,890	$47,006
Classes not taught by highly qualified teachers	0.0%	Down from 1.4%	0.0%	0.0%
Professional development days/teacher	10.6 days	Down from 14.1 days	18.8 days	17.1 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	5.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 19.6 to 1	19.0 to 1	19.3 to 1
Prime instructional time	91.4%	Up from 87.4%	90.1%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$5,327	Down 24.4%	$7,094	$7,207
Percent of expenditures for instruction**	71.1%	Down from 75.2%	68.5%	68.5%
Percent of expenditures for teacher salaries**	67.7%	Down from 73.4%	65.1%	65.1%
% of AYP objectives met	100.0%	Up from 94.1%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	35
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2009-2010 school year, Congaree-Wood Early Childhood Center focused our collective energy on the goals and objectives of the School Renewal Plan. This allowed us to focus on literacy through the Developmental Reading Assessment conducted in K5 and grade 1. Also, we focused on the Dial-3 Assessment used in our pre-kindergarten program in order to develop our children academically, socially, physically, and emotionally.

This year we added two more teachers to our group of National Board Certified teachers. This brings our total to13. Many of our faculty members are pursuing advanced degrees. We also participated in district-wide cohorts on Early-Release Days six times this year. Faculty/staff members were able to sign-up for a topic they wanted to learn more about and participate from 1:30 – 3:30 on specific dates. We continued to work as a Professional Learning Community within our building as we met several times monthly to look at data, develop common assessments, share strategies and concerns, and celebrate successes.

We were able to establish two Read 120 rooms for first graders to support their development as readers and writers. Each of our 11 first grade classes was scheduled for 35 minutes, 4 days a week in a Read 120 Room. During this time they received a whole group mini lesson followed by small group instruction in reading and writing on their appropriate level from 4 trained teachers. As we tracked data each 9 weeks we were able to see the tremendous growth our children made. This experience has a direct impact on their progress toward DRA. We plan to continue to offer this program next year.

In order to offer a learning environment that supports academics, we were able to purchase SMARTBoards. We are proud to be able to say that every classroom in our school (except PE) has SMARTBoard Technology to enhance instruction.

As a school, we participated in several service-learning projects. We collected personal health items to donate to RAPHA Nursing Home. We participated in Jump Rope for Heart through our PE Program collecting $2,636.44. Through our cafeteria we collected canned goods and donated them to the Harvest Hope Food Bank. We continued to collect aluminum can tabs to donate to the Ronald McDonald House Charities which reaches out to support families with critically ill children. We made an effort to become increasingly green in order to raise awareness for the need to recycle as good care-takers of our environment. Through these experiences, we support our children as citizens and promote character in keeping with our motto, “We are the Congaree-Wood Early Childhood Center EAGLETS—Watch Us Soar.”

Victoria S. Thompkins, Principal
Amanda Kaminer, SIC Chair

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