

SC Annual School Report Card Summary

GILBERT PRIMARY

Lexington 1

Grades: PK-2

Enrollment: 812

Principal: Loretta Arnette

Superintendent: Dr. Karen C. Woodward

Board Chair: Cynthia S. Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Good	N/A	N/A	Met	CSI-DELAY
2008	Excellent	Good	N/A	N/A	Not Met	CSI

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

*Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
93.3%	90.1%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
19.5 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
46.9%	62.2%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
89.8%	89.8%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
12.4 days	12.7 days

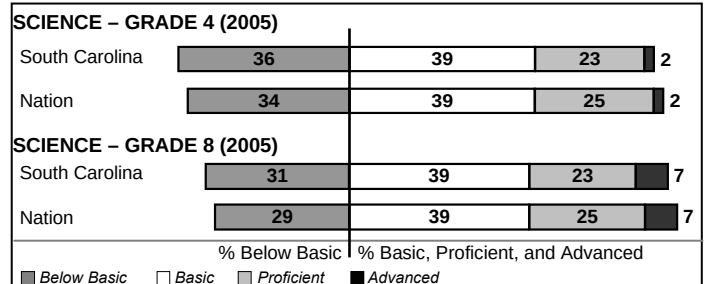
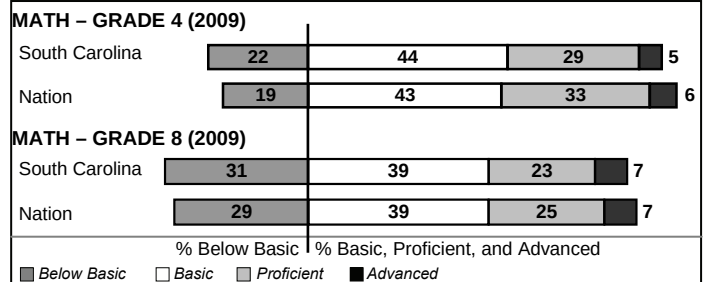
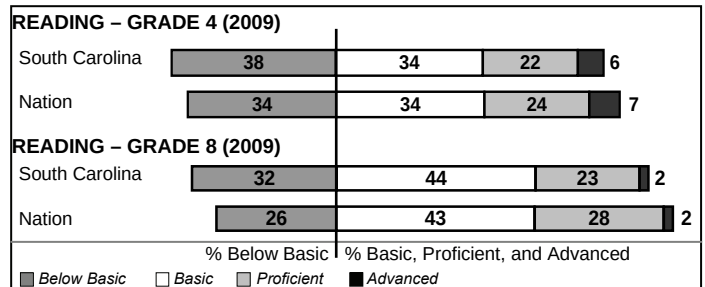
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GILBERT PRIMARY [Lexington 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=812)				
Retention rate	1.1%	Up from 0.9%	1.1%	2.8%
Attendance rate	99.9%	Up from 95.3%	99.9%	95.6%
With disabilities other than speech	3.6%	Up from 3.5%	3.6%	4.0%
Older than usual for grade	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	46.9%	Down from 51.0%	46.9%	62.2%
Continuing contract teachers	77.6%	Up from 67.3%	77.6%	90.9%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.8%	Up from 84.9%	89.8%	89.8%
Teacher attendance rate	94.6%	Down from 95.2%	94.6%	95.1%
Average teacher salary*	\$43,743	Up 1.1%	\$43,743	\$47,006
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	14.1 days	Up from 13.0 days	14.1 days	17.1 days
School				
Principal's years at school	9.0	Up from 8.0	9.0	5.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 20.6 to 1	19.5 to 1	19.3 to 1
Prime instructional time	93.3%	Up from 89.8%	93.3%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,617	Up 8.2%	\$6,617	\$7,207
Percent of expenditures for instruction**	65.9%	Up from 65.7%	65.9%	68.5%
Percent of expenditures for teacher salaries**	63.8%	Up from 47.8%	63.8%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	40
Percent satisfied with learning environment	90.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gilbert Primary School had a successful 2009–2010 year as reflected by our accomplishments.

Student behavior improved based on our discipline data. In an effort to nurture and to teach all children to become responsible global citizens, we continue to use best practices and Positive Behavior Intervention Support. As part of PBIS, we set school-wide expectations to “Act safely, Be responsible, and Care for others, self, and the environment” (the ABCs of GPS).

For the second time, GPS received the Red Carpet Award. This honor recognizes our efforts to maintain a family-friendly environment.

Parental involvement, education, and support continue to be a priority. We began the 2009–2010 year with more than 700 parents and students at our Back to School Ice Cream Social. Our Parent Teacher Association and our staff partnered to introduce our new mathematics curriculum, Everyday Mathematics, with an Everyday Mathematics Night in which more than 600 parents and students participated. We held parenting workshops throughout the year, including Love and Logic workshops. Our paraprofessionals also received Love and Logic training in the Nine Essential Skills needed to enhance our positive relationships, high expectations of behavior, and positive classroom environment.

As a primary school with 822 children from 3 to 8 years of age, we continue to face the challenge of meeting our young students’ academic needs, especially in the areas of comprehension and fluency. We provide a school environment that enhances learning and a rigorous and relevant curriculum. Our academic program emphasizes balanced literacy and numeracy skills. All teachers received additional training in balanced literacy this summer as well as additional training in providing guided reading, fluency, differentiated instruction, and comprehension during 2010–2011.

Indicators show that we are making improvements. Seventy-two percent of our second-graders met their growth target in mathematics, a 19% increase. Seventy-eight percent of our second graders met their growth target in reading, a 22% increase. Our kindergarten students improved from 63% to 86% on track in Phoneme Segmentation Fluency, 52% to 84% on track in all Voyager Intervention Program Reading measures, and 63% to 78% on or above grade in text levels since the beginning of the year. First-grade students improved from 81% to 98% on track in PSF and 58% to 73% on or above grade in text levels since the beginning of the year.

Our student growth also presents challenges evidenced by having to add three classrooms after the start of the 2009–2010 school year. Growth will continue to challenge us as will higher teacher to student ratios due to budget cuts across the state.

Loretta Arnette, Principal
Renee Padgett, SIC Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status