SC Annual School Report Card Summary

GOOSE CREEK PRIMARY
Berkeley
Grades: PK-2 **Enrollment: 865**
Principal: Kathy Sullivan
Superintendent: Dr. Anthony Parker
Board Chair: Kathy Schwalbe

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Good	At-Risk	N/A	N/A	Met	CSI-DELAY
2008	Excellent	Good	N/A	N/A	Not Met	CSI

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	0	0	0	0

** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
90.1%	90.1%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
18.6 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
69.6%	62.2%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
86.7%	89.8%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
17.8 days	12.7 days

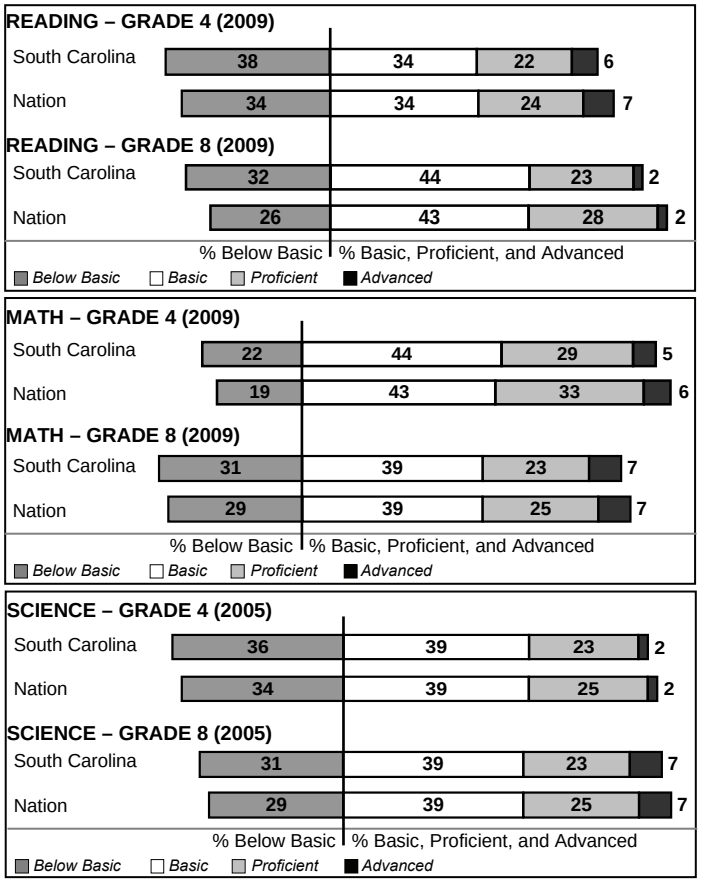
**Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.*

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
X	American Montessori Society
X	National Association for the Education of Young Children

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

GOOSE CREEK PRIMARY [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=865)				
Retention rate	2.8%	Down from 4.8%	2.6%	2.8%
Attendance rate	95.7%	No Change	95.1%	95.6%
With disabilities other than speech	7.5%	Up from 7.4%	4.1%	4.0%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	69.6%	Up from 68.9%	69.4%	62.2%
Continuing contract teachers	78.6%	Down from 78.7%	94.1%	90.9%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.7%	Down from 87.3%	88.2%	89.8%
Teacher attendance rate	95.1%	Down from 96.8%	94.4%	95.1%
Average teacher salary*	$46,860	Down 2.1%	$47,890	$47,006
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	18.8 days	Up from 17.8 days	18.8 days	17.1 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	5.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 16.4 to 1	19.4 to 1	19.3 to 1
Prime instructional time	90.1%	Down from 91.1%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	$6,716	Up 8.8%	$7,286	$7,207
Percent of expenditures for instruction**	64.3%	Down from 66.0%	68.2%	68.5%
Percent of expenditures for teacher salaries**	61.5%	Down from 62.3%	64.1%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	34
Percent satisfied with learning environment	85.3%
Percent satisfied with social and physical environment	94.1%
Percent satisfied with school-home relations	82.4%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Goose Creek Primary began the year with a renewed commitment to teaching our young students to be respectful, responsible, and ready to learn. In our second year of being a PBIS (Positive Behavior Intervention Supports) school, we earned “Ribbon” status and were proud of this recognition offered by the State Department of Education. We were also recognized by our school district as a PBIS school that demonstrated full implementation and reduced discipline referrals in comparison to the 2008-2009 school year. Over 430 students earned a ticket to the Principal’s Pajama Party in the spring, culminating a year of good choices and responsible behavior.

Striving to improve our customer friendliness and home-school relationships, we applied for and earned recognition as a Red Carpet School. Our School Improvement Council and PTO worked diligently to support our goals of increasing student achievement and learning, strengthening communication, and building partnerships and advocacy for our school and district. Parents, teachers, community members, and school support staff worked closely to ensure that fiscal and human resources were used to maximize learning and improve the overall school climate.

Our Child Development program served 120 preschoolers and helped prepare our next class of kindergarten students. A year-long collaboration with Louisiana State University, Project KAIT (Key Autism Indicators Training), provided professional development and training for our early-childhood and special-education teachers as we sought ways to increase opportunities for children with disabilities to interact and learn with their general-education peers. Working as buddy-teams, several of our first and second grade classes participated in the Second Annual Young Athlete’s Day alongside our students with special needs.

For the third year in a row, Goose Creek Primary was awarded the Distinguished Arts Program grant. Funding from the grant allowed our students to enjoy live performances, week-long “artist in residence” programs, and multiple arts-infused lessons. Each month, nine students were also recognized as GCP Artists of the Month and their artwork was proudly displayed in the office. A schoolwide poster contest during Red Ribbon Week gave our students another opportunity to showcase their artistic and creative abilities.

To increase student achievement in mathematics, students were given extra tutorials using computer-assisted instruction in the ASSIST Lab. Reading intervention provided targeted instruction for students who needed more individualized assistance in building reading fluency and comprehension. Afterschool tutoring sessions were another vehicle used to support emerging readers. Our instructional coach modeled lessons and helped teachers develop more effective lessons for targeting skill deficits.

We look forward to another year of building lifelong learners at Goose Creek Primary.

Kathy Sullivan, Principal
Amanda Sutton, School Improvement Council Representative

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