SC Annual School Report Card Summary

HILTON HEAD EARLY CHILDHOOD CENT
Beaufort County
Grades: PK-K **Enrollment: 428**
Principal: Adrienne Sutton
Superintendent: Dr. Valerie Truesdale
Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Good	TBD	TBD	Not Met	N/A
2009	Good	N/A	N/A	N/A	Met	N/A
2008	N/A	N/A	N/A	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	0	0	0	0

** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
86.4%	90.1%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
21.4 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
42.9%	62.2%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
87.1%	89.8%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
11.7 days	12.7 days

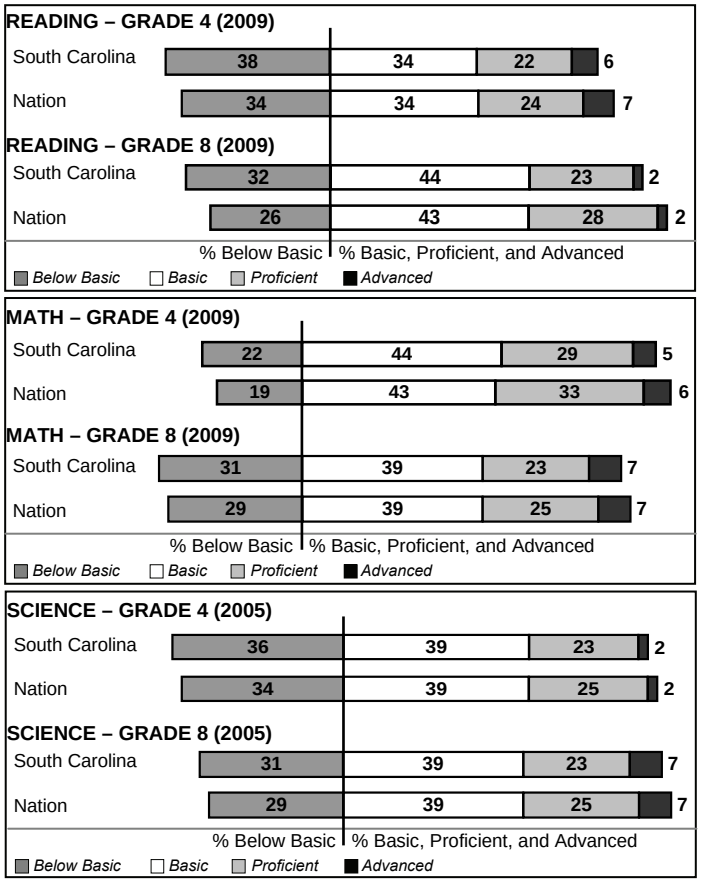
**Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.*

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

HILTON HEAD EARLY CHILDHOOD CENT [Beaufort

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=428)				
Retention rate	3.0%	Up from 2.9%	4.3%	2.8%
Attendance rate	95.8%	Up from 95.7%	95.8%	95.6%
With disabilities other than speech	2.1%	Down from 3.7%	4.5%	4.0%
Older than usual for grade	N/A	N/A	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	42.9%	Down from 44.4%	60.4%	62.2%
Continuing contract teachers	85.7%	Up from 81.5%	81.6%	90.9%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.1%	Up from 82.5%	86.8%	89.8%
Teacher attendance rate	94.5%	Up from 93.3%	95.2%	95.1%
Average teacher salary*	$48,173	Up 0.3%	$46,892	$47,006
Classes not taught by highly qualified teachers	3.0%	Up from 2.7%	0.0%	0.0%
Professional development days/teacher	21.0 days	Up from 14.7 days	16.4 days	17.1 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	5.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 20.7 to 1	19.5 to 1	19.3 to 1
Prime instructional time	86.4%	Up from 84.9%	90.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$8,617	Up 6.4%	$7,253	$7,207
Percent of expenditures for instruction**	70.2%	Down from 71.3%	66.6%	68.5%
Percent of expenditures for teacher salaries**	69.2%	Up from 69.0%	65.1%	65.1%
% of AYP objectives met	95.2%	Down from 100.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	N/A
Percent satisfied with learning environment	N/A
Percent satisfied with social and physical environment	N/A
Percent satisfied with school-home relations	N/A

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Hilton Head Island Early Childhood Center (HHIECC) we have the privilege and responsibility of being the first school experience for most of our students. Our school is an arts-infused program that is rooted in the Reggio Emilia philosophy, which promotes individual and group inquiry. The initial vision for this school was created over five years ago when the building was designed. We have developed both the physical and the philosophical components of our environment to be a third teacher to our young children. It is our belief that in today's rapidly changing global society, we must adapt, merge, and infuse new methods of teaching in order to succeed. We ensure our success through data analysis, reflection, teamwork, and adopting research-based practices. We inspire and support one another to be both innovative and effective when working with children. We are a dynamic learning community that strives to develop the gifts of every learner.

Hilton Head Island Early Childhood Center is one of four early-childhood centers in Beaufort County School District. Our school includes 430 students: 33% white, 49% Hispanic,13% black, and 5% other. We have 130 students enrolled in prekindergarten and 300 students enrolled in kindergarten.

Our school met academic goals in both reading and math in 2009 and 2010 on the Measure of Academic Performance (MAP) test. In May 2010, 87% of students met or exceeded their growth targets in reading. The same percentage met or exceeded their growth targets in math. This year, 84% of students scored on or above expected growth targets in reading comprehension, indicating they are reading on an early first grade level.

Teachers and parents indicate a high degree of satisfaction and confidence in our school. 100% of teachers completed the school report card survey and reported satisfaction with the school learning environment, social and physical environment, and school-home relations.

This year, the faculty, staff, and students participated in a Healthy Fruit and Vegetables Grant awarded by the South Carolina State Department of Education. Weekly allotments of healthy fruits and vegetables were served and enjoyed by students and parents. The role of healthy nutritional habits in our life throughout the lifespan begins here! We practiced healthy social emotional growth in our development of a schoolwide behavioral management system. Teachers, staff, and parents participated in the Positive Behavior Intervention Support program (PBIS) to reflect on our current practices and to research needs of our students, faculty, and staff at developing more effective schoolwide systems to support positive behaviors in the school. We developed the B.E.S.T.: Be kind, demonstrate Effort, Show kindness, and build Teamwork system to introduce and practice positive school behaviors. Students received "Gotcha" cards when they were caught demonstrating appropriate behaviors. Schoolwide assemblies were held to teach and celebrate successful behaviors throughout the school. Reteach sessions supported students as they improved behaviors.

Adrienne Sutton, Principal
Enrique Lugo, SIC Chairman

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