

SC Annual School Report Card Summary

CONCRETE PRIMARY
Anderson 1
Grades: PK-2 **Enrollment: 535**
Principal: Sherry P. Padgett
Superintendent: Dr. R. Wayne Fowler
Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Met	N/A
2009	Excellent	Good	N/A	N/A	Met	N/A
2008	Excellent	Excellent	N/A	N/A	Met	N/A

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
92.9%	90.1%

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
23.7 to 1	19.3 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
50.0%	62.2%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
93.0%	89.8%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT*

Our School	Median Primary School
8.2 days	12.7 days

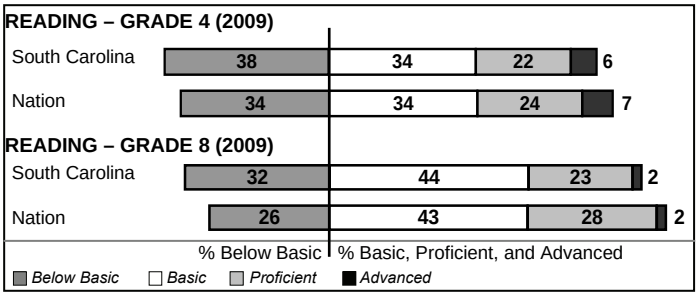
**Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.*

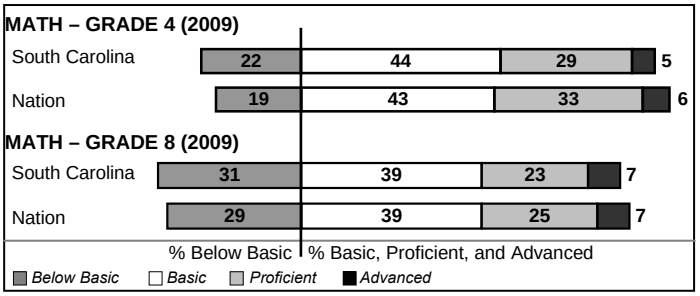
Types Of Accreditation (More Than One May Apply)

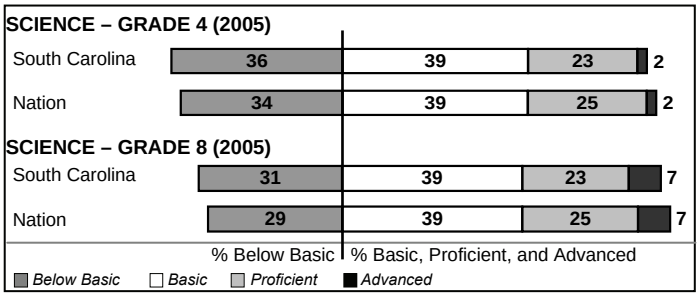
	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
X	American Montessori Society
X	National Association for the Education of Young Children

NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*







SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

CONCRETE PRIMARY [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=535)				
Retention rate	3.4%	Down from 3.5%	3.4%	2.8%
Attendance rate	96.1%	Down from 96.5%	96.1%	95.6%
With disabilities other than speech	3.1%	Up from 1.9%	3.1%	4.0%
Older than usual for grade	0.3%	No Change	0.3%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	50.0%	Up from 42.9%	50.0%	62.2%
Continuing contract teachers	89.3%	Up from 78.6%	89.3%	90.9%
Teachers with emergency or provisional certificates	4.0%	Up from 0.0%	4.0%	0.0%
Teachers returning from previous year	93.0%	Up from 89.6%	93.0%	89.8%
Teacher attendance rate	96.9%	Up from 96.2%	96.9%	95.1%
Average teacher salary*	$44,356	Up 1.0%	$44,356	$47,006
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.3 days	Down from 12.0 days	8.3 days	17.1 days
School				
Principal's years at school	1.0	Down from 6.0	1.0	5.0
Student-teacher ratio in core subjects	23.7 to 1	Down from 24.6 to 1	23.7 to 1	19.3 to 1
Prime instructional time	92.9%	Up from 92.6%	92.9%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Excellent
Dollars spent per pupil**	$5,249	Up 1.5%	$5,249	$7,207
Percent of expenditures for instruction**	69.6%	Up from 67.5%	69.6%	68.5%
Percent of expenditures for teacher salaries**	65.3%	Up from 60.6%	65.3%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	23
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year brought many exciting changes for Concrete Primary. Students, teachers, and parents enjoyed ten new classrooms, a new book room, and a new storage room. A new principal and assistant principal were named this year in addition to new personnel in the front office. The theme for this year was “Planting Seeds for Learning,” which brought into focus the high expectations the community has for the school. SmartBoards were installed in every classroom, and teachers eagerly attended staff-development sessions to fully implement this exciting technology.

Concrete had a record number of teachers participate in staff development. These sessions focused on assisting teachers in implementing a new math curriculum, Math Expressions. Teachers were able to take advantage of an exciting technology component unique to Math Expressions. Teachers also worked to communicate to parents all of the exciting features that were available online.

Students participated in the Measures of Academic Progress test (MAP). Teachers used these results to help differentiate instruction in reading and math. After each administration of the test, teachers and administrators met to assess the needs of students and to provide assistance and enrichment for all learners.

Parents were given the opportunity to access the Parent Portal. This gave parents internet access to academic and nonacademic information about their child. Concrete also installed a new computerized visitor sign in system to help track visitors to our school.

The PTSO continued to have a strong and positive impact on the school climate. President Heather Ebert and the members of the PTSO continued to sponsor numerous special events. Special events included Doughnuts for Dads, Muffins for Moms, Science Night, Kindergarten Math Night, Grandparents Day, Clay Night, Awards Day, and the community based Concrete Carnival. Thanks to the efforts of the PTSO and our new Physical Education teacher, the students at Concrete also enjoyed a fantastic Field Day.

Students were recognized for their academic and character accomplishments. The “Prize Patrol” awarded students for academic achievements. Students were recognized on WCCN for their accomplishments in Reading Counts. Students were nominated by faculty or staff members for exhibiting great character. The guidance counselor and “Oliver” recognized those students each Friday on WCCN.

This school year was truly a collaborative effort among students, parents, faculty, staff, and the community. These efforts continue to be the foundation of success at Concrete.

Sherry Padgett, Principal
Carrie Pennington, SIC Chair

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