



FRANCES F MACK PRIMARY

161 Gaston Street
Gaston, SC 29053

Grades	PK-2 Primary School	
Enrollment	640 Students	
Principal	Donna Goodwin	803-794-8369
Superintendent	Dr. Linda G. Lavender	803-568-1000
Board Chair	Mrs. Shelia Parkman	803-568-2786

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Excellent	Excellent
2009	Excellent	Average
2008	Good	Below Average
2007	Good	At-Risk
2006	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	0	0	0	0

* Ratings are calculated with data available by 03/09/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	89.6%
Student-teacher ratio in core subjects	14.7 to 1
Teachers with advanced degrees	65.8%
Teachers returning from previous year	85.3%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	11.4 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=640)				
First graders who attended full-day kindergarten	93.8%	Up from 93.3%	100.0%	100.0%
Retention rate	0.2%	Down from 2.0%	2.0%	2.8%
Attendance rate	99.9%	Up from 94.8%	95.2%	95.6%
With disabilities other than speech	5.1%	Up from 4.5%	4.6%	4.0%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	65.8%	Up from 63.2%	66.9%	62.2%
Continuing contract teachers	92.1%	Up from 73.7%	92.4%	90.9%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.3%	Up from 80.8%	88.8%	89.8%
Teacher attendance rate	91.6%	Down from 93.9%	95.6%	95.1%
Average teacher salary*	\$45,761	Up 3.3%	\$46,936	\$47,006
Professional development days/teacher	14.0 days	Up from 12.4 days	20.2 days	17.1 days
School				
Principal's years at school	9.0	Up from 8.0	6.0	5.0
Student-teacher ratio in core subjects	14.7 to 1	Down from 18.9 to 1	19.4 to 1	19.3 to 1
Prime instructional time	89.6%	Up from 86.4%	89.5%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,286	Down 12.7%	\$7,224	\$7,207
Percent of expenditures for instruction**	65.5%	Up from 63.4%	68.9%	68.5%
Percent of expenditures for teacher salaries**	59.5%	Up from 56.8%	64.8%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Report of Principal and School Improvement Council

Frances F. Mack Primary School serves approximately 650 students in prekindergarten through second grade. Our vision of the ABC's—'All About Learning,' 'Being Successful,' and 'Caring Community' works well to provide clarity and focus for us as we continue to grow as a neighborhood of learners.

Throughout the 2009-10 school year, 17 preschool–5K teachers have been involved in Montessori training, while first and second-grade teachers collaborated to review science standards and units. All teachers met weekly to review student progress and develop instructional plans for students who are struggling. Our parenting programs, such as Lunch and Learn and Evening of Education, facilitated by our literacy coach support our school goal to connect student learning from our school to the student's homes. Literacy and math lessons are provided, and resources are available for parents to take home.

First and second-grade teachers analyzed student and classroom results of the fall administration of MAP (Measurement of Academic Progress) assessment to target our instruction to areas of need in our curriculum, and students who may need extra support. We received a School Improvement Fund (SIF) grant that allowed us to partner with Swansea Primary School and facilitated ongoing professional development for our teachers in assessment and data collection.

Our PBIS Team (Positive Behavior Intervention Support), challenged students to do their very best every day. Special events to encourage and support team and classroom goals included snow cone and popcorn parties. Our Career Day Celebration included many area businesses and community service personnel. PTO sponsored an evening production of Porkchop Productions that was interactive with the audience.

This was our first year to offer single-gender classrooms to our students. We have an all boys and all girls classroom in both first and second grade. Surveys completed by parents and students indicated this was a very positive experience. We plan to offer this once again next year.

While this is the last year for Frances Mack Primary School, and we are going to miss our home, we are very excited to be moving to our new homes. Three, four, and five-year olds will be attending the Lexington Four Early Child Hood Center while first and second-grade students will attend Sandhills Primary School. This restructuring plan will help us to consolidate all grade levels throughout the district. We are proud of the accomplishments of our students and staff. We look forward to a new year of building relationships with our new neighbors.

Donna Goodwin, Principal
Donna Scott, School Improvement Council Chairperson

Evaluations by Teachers	
	Teachers
Number of surveys returned	31
Percent satisfied with learning environment	96.7%
Percent satisfied with social and physical environment	96.6%
Percent satisfied with school-home relations	90.3%

School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	99.9%	94.0%*	Yes

* Or greater than last year