



GREENWOOD 50 EARLY CHILDHOOD CENTER

1125 East Cambridge
Greenwood, SC 29646

Grades	PK-K Primary School	
Enrollment	330 Students	
Principal	Rex A. Coates	864-941-5520
Superintendent	Darrell Johnson	864-941-5400
Board Chair	Debrah Miller	864-374-3513

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	0	0	0	0

* Ratings are calculated with data available by 03/09/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	89.0%
Student-teacher ratio in core subjects	8.7 to 1
Teachers with advanced degrees	76.5%
Teachers returning from previous year	N/A
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	8.5 days

Types Of Accreditation (More Than One May Apply)

X	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=330)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.0%	No Change	2.6%	2.8%
Attendance rate	93.2%	Down from 97.7%	95.3%	95.6%
With disabilities other than speech	0.9%	Up from 0.0%	3.9%	4.0%
Older than usual for grade	N/A	N/A	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	76.5%	No Change	69.4%	62.2%
Continuing contract teachers	94.1%	No Change	94.1%	90.9%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	88.2%	89.8%
Teacher attendance rate	96.5%	Down from 97.1%	94.4%	95.1%
Average teacher salary*	\$49,093	Up 3.5%	\$47,890	\$47,006
Professional development days/teacher	19.8 days	Down from 34.1 days	17.8 days	17.1 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	5.0
Student-teacher ratio in core subjects	8.7 to 1	Up from 3.3 to 1	19.5 to 1	19.3 to 1
Prime instructional time	89.0%	Down from 93.9%	90.1%	90.1%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,186	N/A	\$6,884	\$7,207
Percent of expenditures for instruction**	66.1%	N/A	68.2%	68.5%
Percent of expenditures for teacher salaries**	61.6%	N/A	64.5%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The mission of the Greenwood School District 50 Early Childhood Center is to provide a strong educational foundation in a safe and nurturing environment that instills a love of learning through family and community partnerships. This year was very successful for our students due to the continued support and encouragement of our faculty and staff, our families and the community!

Our center served 329 students this year with 63 students in our Montessori program, 242 students in our child development program and 24 in our self-contained preschool classes. Sixty-one percent of our students qualify for free or reduced lunch. Our center is culturally diverse with one third of our students being Hispanic, one third African-American and one third Caucasian.

The Capable, Unique and Busy Students (CUBS) at ECC participated in several service learning projects. The CUBS raised \$2460 for the United Way, \$233 for March of Dimes, \$1162 for Relay for Life, \$1457 for Hearts for Haiti and collected 432 canned goods for the soup kitchen.

Parents participated with their students during two family CUB Times—Mother Goose's Nursery Rhymes and the Ocean. Birthday brunches and lunches gave parents an opportunity to celebrate birthdays with their children. Grandparents' Day offered our grandparents an occasion to visit our center. An English class for non-English speaking parents met twice weekly to assist parents wishing to learn English. The center hosted two book fairs to provide books for the students and their families. We used the book, *Have You Filled a Bucket Today*, by Carol McCloud to teach children how to use kind and positive word to build others' self-esteem and fill their "buckets."

The teachers elected Mrs. Shannon Balentine as the Teacher of the Year (2010-11) for Greenwood Early Childhood Center. Mrs. Edith Bryan was chosen as the Office Max "A Day Made Better 20009" Program. She received over \$1000 worth of supplies and materials for her classroom.

We wish to thank our parents and the School Improvement Council members for their support and encouragement this year! We will continue to "Grow Everyone into a Caring Citizen!"

Mrs. Ashley Terry, SIC Chair
Mr. Rex A. Coates, Director

Evaluations by Teachers

	Teachers
Number of surveys returned	N/A
Percent satisfied with learning environment	N/A
Percent satisfied with social and physical environment	N/A
Percent satisfied with school-home relations	N/A

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School Adequate Yearly Progress

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	93.2%	94.0%*	No

* Or greater than last year