



SUMMERTON EARLY CHILDHOOD CENTER

8 South Church Street
Summerton, South

Grades	PK-2 Primary School	
Enrollment	284 Students	
Principal	Tamika D. Riley	803-485-2102
Superintendent	Dr. Rose H. Wilder	803-485-2325
Board Chair	Mr. John D. Bonaparte	803-505-2222

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A
2006	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
7	0	0	0	0

* Ratings are calculated with data available by 03/09/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructional time	88.2%
Student-teacher ratio in core subjects	19.2 to 1
Teachers with advanced degrees	40.0%
Teachers returning from previous year	N/A
Percent of parents attending conferences	90.1%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	11.0 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=284)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Down from 1.5%	1.1%	2.8%
Attendance rate	95.6%	Down from 95.7%	95.3%	95.6%
With disabilities other than speech	3.2%	Down from 3.7%	5.3%	4.0%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=15)				
Teachers with advanced degrees	40.0%	Down from 56.3%	62.5%	62.2%
Continuing contract teachers	46.7%	Down from 62.5%	83.6%	90.9%
Teachers with emergency or provisional certificates	11.1%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	90.4%	89.8%
Teacher attendance rate	95.0%	Up from 91.7%	95.0%	95.1%
Average teacher salary*	\$40,620	Down 8.8%	\$45,789	\$47,006
Professional development days/teacher	9.7 days	Down from 16.4 days	17.0 days	17.1 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	5.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 15.2 to 1	17.1 to 1	19.3 to 1
Prime instructional time	88.2%	Up from 85.0%	89.4%	90.1%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.1%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$4,956	Down 1.3%	\$7,400	\$7,207
Percent of expenditures for instruction**	61.8%	Down from 72.9%	67.0%	68.5%
Percent of expenditures for teacher salaries**	58.3%	Down from 69.7%	62.9%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

"Educating Children Takes Everyone" continues to be the motto of Summerton Early Childhood Center. This motto is a reflection of our mission: Educating the "whole child" by partnering with parents and the community. We are proud to announce that Summerton Early Childhood Center has been recognized as a 2009 - 2010 "Red Carpet" School. SECC also received accreditation by the Southern Association of Colleges and Schools.

Improving instruction and enhancing student achievement continue to be the focuses at Summerton Early Childhood Center. Our instructional staff, parents, community members, and administrators meet throughout the year, seeking methods to improve instruction and enhance student achievement.

Summerton Early Childhood Center implemented new initiatives during the year that aided in student success and achievement. We adopted a school-wide handwriting program, "Handwriting without Tears" and a school-wide phonics program, "Project Read." We continue to provide our students with research-based STC Kits in Science and best practices in ELA and Math. Students are administered MAP Testing in the Fall and Spring of each year. Benchmark assessments are also administered three times throughout the year. These assessments aid teachers in guiding instruction.

Teachers participated in professional development opportunities by attending the Roper Mountain Science Institute and Math, Science, and Reading Conferences through the Center of Excellence. As a school, we completed our first book study initiative entitled, What Matters with Struggling Readers. We implemented the Lenore Anneberg Grant that provided our school with technology equipment and funds to operate an after-school program for grades K-2.

The PTSO had a remarkable year under the leadership of its president. Events sponsored by the PTSO included: Back 2 School Bash, Fall Festival, Donuts for Dads/Muffins for Moms, and Grits for Grannies. The PTSO also sponsored several service learning projects, such as the Haiti Relief Fund, Relay for Life, St. Jude Math-a-thon, and JROTC Canned Food Drive. These events opened the door for parents and the community to become more involved with SECC.

Our future goals are to become nationally accredited through NAEYC (National Association for the Education of Young Children) and to become an Exemplary Writing School. We will begin the self-study portion of NAEYC in the Fall. We continue to solicit your support.

Tamika D. Riley, Principal
Carolyn Banks-Grant, SIC Chairperson

Evaluations by Teachers

	Teachers
Number of surveys returned	0
Percent satisfied with learning environment	N/R
Percent satisfied with social and physical environment	N/R
Percent satisfied with school-home relations	N/R

School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	6.8%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	N/A	0.0%	N/A
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year