

GOOSE CREEK PRIMARY

200 Foster Creek Road
Goose Creek, SC 29445

Grades	PK-2 Primary School	
Enrollment	865 Students	
Principal	Kathy Sullivan	843-820-8008
Superintendent	Dr. Anthony Parker	843-899-8600
Board Chair	Kathy Schwalbe	843-573-7794

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Excellent**	**Excellent**
2009	Good	At-Risk
2008	Excellent	Good
2007	Good	N/A
2006	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

GOOSE CREEK PRIMARY 03/09/11-0801046

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	0	0	0	0

* Ratings are calculated with data available by 03/09/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructinal time	90.1%
Student-teacher ratio in core subjects	18.6 to 1
Teachers with advanced degrees	69.6%
Teachers returning from previous year	86.7%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with childern less than eight years old	17.8 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
X	American Montessori Society
X	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=865)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.8%	Down from 4.8%	2.6%	2.8%
Attendance rate	95.7%	No Change	95.1%	95.6%
With disabilities other than speech	7.5%	Up from 7.4%	4.1%	4.0%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	69.6%	Up from 68.9%	69.4%	62.2%
Continuing contract teachers	78.6%	Down from 78.7%	94.1%	90.9%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.7%	Down from 87.3%	88.2%	89.8%
Teacher attendance rate	95.1%	Down from 96.8%	94.4%	95.1%
Average teacher salary*	$46,860	Down 2.1%	$47,890	$47,006
Professional development days/teacher	18.8 days	Up from 17.8 days	18.8 days	17.1 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	5.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 16.4 to 1	19.4 to 1	19.3 to 1
Prime instructional time	90.1%	Down from 91.1%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	$6,716	Up 8.8%	$7,286	$7,207
Percent of expenditures for instruction**	64.3%	Down from 66.0%	68.2%	68.5%
Percent of expenditures for teacher salaries**	61.5%	Down from 62.3%	64.1%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Goose Creek Primary began the year with a renewed commitment to teaching our young students to be respectful, responsible, and ready to learn. In our second year of being a PBIS (Positive Behavior Intervention Supports) school, we earned "Ribbon" status and were proud of this recognition offered by the State Department of Education. We were also recognized by our school district as a PBIS school that demonstrated full implementation and reduced discipline referrals in comparison to the 2008-2009 school year. Over 430 students earned a ticket to the Principal's Pajama Party in the spring, culminating a year of good choices and responsible behavior.

Striving to improve our customer friendliness and home-school relationships, we applied for and earned recognition as a Red Carpet School. Our School Improvement Council and PTO worked diligently to support our goals of increasing student achievement and learning, strengthening communication, and building partnerships and advocacy for our school and district. Parents, teachers, community members, and school support staff worked closely to ensure that fiscal and human resources were used to maximize learning and improve the overall school climate.

Our Child Development program served 120 preschoolers and helped prepare our next class of kindergarten students. A year-long collaboration with Louisiana State University, Project KAIT (Key Autism Indicators Training), provided professional development and training for our early-childhood and special-education teachers as we sought ways to increase opportunities for children with disabilities to interact and learn with their general-education peers. Working as buddy-teams, several of our first and second grade classes participated in the Second Annual Young Athlete's Day alongside our students with special needs.

For the third year in a row, Goose Creek Primary was awarded the Distinguished Arts Program grant. Funding from the grant allowed our students to enjoy live performances, week-long "artist in residence" programs, and multiple arts-infused lessons. Each month, nine students were also recognized as GCP Artists of the Month and their artwork was proudly displayed in the office. A schoolwide poster contest during Red Ribbon Week gave our students another opportunity to showcase their artistic and creative abilities.

To increase student achievement in mathematics, students were given extra tutorials using computer-assisted instruction in the ASSIST Lab. Reading intervention provided targeted instruction for students who needed more individualized assistance in building reading fluency and comprehension. Afterschool tutoring sessions were another vehicle used to support emerging readers. Our instructional coach modeled lessons and helped teachers develop more effective lessons for targeting skill deficits.

We look forward to another year of building lifelong learners at Goose Creek Primary.

Kathy Sullivan, Principal
Amanda Sutton, School Improvement Council Representative

Evaluations by Teachers

	Teachers
Number of surveys returned	34
Percent satisfied with learning environment	85.3%
Percent satisfied with social and physical environment	94.1%
Percent satisfied with school-home relations	82.4%

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No Child Left Behind

School Adequate Yearly Progress	YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

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