

BERKELEY ELEMENTARY

715 Highway 6
Moncks Corner, SC 29461

Grades	PK-2 Primary School	
Enrollment	674 Students	
Principal	Tracy H. Gaskins	843-899-8860
Superintendent	Dr. Anthony Parker	843-899-8600
Board Chair	Kathy Schwalbe	843-573-7794

THE STATE OF SOUTH CAROLINA
2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	**Excellent**	**Excellent**
2009	Excellent	Good
2008	Excellent	Good
2007	Excellent	Good
2006	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

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ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	0	0	0	0

* Ratings are calculated with data available by 03/09/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

Prime instructinal time	92.1%
Student-teacher ratio in core subjects	19.0 to 1
Teachers with advanced degrees	55.6%
Teachers returning from previous year	80.3%
Percent of parents attending conferences	99.5%
Days of professional development devoted exclusively to knowledge and skills working with childern less than eight years old	2.6 days

Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
X	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
X	American Montessori Society
X	National Association for the Education of Young Children

School Profile

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=674)				
First graders who attended full-day kindergarten	100.0%	Up from 99.2%	100.0%	100.0%
Retention rate	5.6%	Down from 8.6%	2.6%	2.8%
Attendance rate	96.0%	No Change	95.3%	95.6%
With disabilities other than speech	5.4%	Down from 6.2%	3.9%	4.0%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	55.6%	Down from 55.8%	60.9%	62.2%
Continuing contract teachers	71.1%	Up from 57.7%	94.1%	90.9%
Teachers with emergency or provisional certificates	0.0%	Down from 2.3%	0.0%	0.0%
Teachers returning from previous year	80.3%	Down from 81.7%	88.8%	89.8%
Teacher attendance rate	96.4%	Up from 95.7%	94.5%	95.1%
Average teacher salary*	$46,674	Up 0.4%	$47,890	$47,006
Professional development days/teacher	9.3 days	Down from 10.2 days	17.8 days	17.1 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	5.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 20.8 to 1	19.5 to 1	19.3 to 1
Prime instructional time	92.1%	Up from 91.1%	90.7%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,550	Up 4.7%	$7,253	$7,207
Percent of expenditures for instruction**	63.0%	Down from 67.9%	68.7%	68.5%
Percent of expenditures for teacher salaries**	59.6%	Down from 62.9%	65.3%	65.1%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

2009-2010 was another amazing year at Berkeley Elementary School. BES was again selected as a State School of Character for South Carolina based on its "Peaceful School" model. BES also was recognized at the national level with the Profile in Character Award through the Character Education Partnership.

Berkeley Elementary School provides an exceptional learning environment. The school again received an excellent rating on its 2009 report card. The child development and kindergarten programs are accredited by the National Association for the Education of Young Children (NAEYC). BES is deemed exemplary by the Southern Association of Colleges and Schools (SACS CASI) accreditation process.

Student achievement improved in all areas assessed. The Dynamic Indicators of Basic Early Literacy Skills results are as follows: Kindergarten students demonstrated 75% low risk in Letter Naming Fluency and improved from 86% to 91% established in Phoneme Segmentation. Eighty-two percent of kindergarten students are at low risk in Nonsense Word Fluency (NWF). Ninety-seven percent of first grade students are established in the area of phoneme segmentation. Nonsense word fluency improved from 78% to 82% established. Sixty-seven percent are at low risk in Oral Reading Fluency (ORF). Second graders demonstrated 62% low risk in ORF. This is the second year that first graders were tested using the Measures of Academic Progress (MAP) assessment. First grade students improved from 63% to 70% at or above the 50th percentile in reading and from 59.6% to 61.8% at or above the 50th percentile for mathematics. Second grade student MAP scores improved from 55.4% to 67.1% at or above the 50th percentile in Mathematics. MAP reading scores also improved from 55% to 59% of the students at or above the 50th percentile.

Students participate in school and community programs that enhance development and promote citizenship. These programs include Kiwanis "Terrific Kids" character education, Berkeley County Kids Who Care ecology awareness, Junior Achievement, Maestro Club, and the Northwoods Mall Art Show. Students receive mentoring from volunteers and the high school's teacher cadet program. Santee Cooper is our major business partner. This year the school received grants from BP Energy and the State Department of Education that helped the school to utilize energy activities and enhance the mathematics curriculum and technology to improve its AYP status.

Our staff increases their professional knowledge through staff development and coursework. There are eight Nationally Board Certified teachers on staff. Parents are an integral part of the school and serve on the PTO and the School Improvement Council (SIC). The SIC team members meet throughout the school year to review annual goals.

Berkeley Elementary School fosters an environment of success and appreciation for all students, staff, parents, and community. We will continue to provide partnerships that will ultimately help our students reach their maximum potential.

Tracy H. Gaskins, Principal
Antoinette Jones, School Improvement Council

Evaluations by Teachers

	Teachers
Number of surveys returned	47
Percent satisfied with learning environment	73.9%
Percent satisfied with social and physical environment	95.7%
Percent satisfied with school-home relations	85.1%

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School Adequate Yearly Progress	YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	5.1%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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