



MARSHALL PRIMARY

218 Bannister Street
Belton, South Carolina

| | | |
|-----------------------|-----------------------|--------------|
| Grades | PK-2 Primary School | |
| Enrollment | 538 Students | |
| Principal | Dr. Kim Clardy | 864-338-7611 |
| Superintendent | Mr. Thomas T. Chapman | 864-369-7364 |
| Board Chair | Mrs. Brenda Cooley | 864-369-7364 |

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|------------------|
| 2010 | Excellent | Excellent |
| 2009 | Excellent | Good |
| 2008 | Excellent | Good |
| 2007 | Excellent | N/A |
| 2006 | Excellent | Excellent |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 4 | 0 | 0 | 0 | 0 |

* Ratings are calculated with data available by 03/09/2011. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

Performance Rating Criteria

| | |
|--|-----------|
| Prime instructional time | 92.3% |
| Student-teacher ratio in core subjects | 23.4 to 1 |
| Teachers with advanced degrees | 54.8% |
| Teachers returning from previous year | 92.6% |
| Percent of parents attending conferences | 100.0% |
| Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old | 12.8 days |

Types Of Accreditation (More Than One May Apply)

| | |
|---|--|
| | Not pursuing accreditation |
| | Conducting a self-study |
| X | South Carolina Department of Education |
| X | Southern Association of Colleges and School |
| X | American Montessori Society |
| | National Association for the Education of Young Children |

School Profile

| | Our School | Change from Last Year | Primary Schools with Students Like Ours | Median Primary School |
|--|------------|-----------------------|---|-----------------------|
| Students (n=538) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 99.7% | 100.0% |
| Retention rate | 2.0% | Down from 3.8% | 3.2% | 2.8% |
| Attendance rate | 96.6% | No Change | 96.3% | 95.6% |
| With disabilities other than speech | 1.7% | Down from 2.4% | 3.2% | 4.0% |
| Older than usual for grade | 0.0% | Down from 0.3% | 0.0% | 0.0% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=31) | | | | |
| Teachers with advanced degrees | 54.8% | Down from 61.3% | 57.6% | 62.2% |
| Continuing contract teachers | 87.1% | Up from 83.9% | 84.4% | 90.9% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 92.6% | Down from 95.2% | 92.8% | 89.8% |
| Teacher attendance rate | 96.3% | Up from 94.0% | 96.4% | 95.1% |
| Average teacher salary* | \$47,000 | Down 4.8% | \$46,946 | \$47,006 |
| Professional development days/teacher | 15.7 days | Down from 27.7 days | 17.8 days | 17.1 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 5.5 | 5.0 |
| Student-teacher ratio in core subjects | 23.4 to 1 | Up from 21.2 to 1 | 20.6 to 1 | 19.3 to 1 |
| Prime instructional time | 92.3% | Up from 89.6% | 91.5% | 90.1% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 99.0% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,607 | Down 2.6% | \$6,930 | \$7,207 |
| Percent of expenditures for instruction** | 73.9% | Up from 73.3% | 67.5% | 68.5% |
| Percent of expenditures for teacher salaries** | 70.2% | Up from 66.1% | 65.1% | 65.1% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

The mission of Marshall Primary School, in partnership with the total community, is to build a solid foundation for future learning by providing quality instruction while nurturing the uniqueness of each individual. Marshall Primary has a strong faculty and staff, and an extremely active PTO. Parent volunteers logged over 2,000 hours of service during the 2009-2010 school year. Marshall Primary has an involved School Improvement Council and Title One Committee that meet regularly to discuss and set future goals. We are a school with high academic achievement and strong ties to the community.

Marshall Primary School has had many accomplishments this year, including: Recipient of the South Carolina State Department of Education Red Carpet Award; students in grades one and two participated in the District's Achievement Test; four hundred and ninety-three students participated in the Young Author's Program; students participated in the Accelerated Reading program; Marshall Primary School hosted a 21st Century Community Learning Center; students in first and second grade participated in Math Masters, which reinforced and challenged new learning; Wee Deliver, a schoolwide mail system, encouraged appropriate writing habits; two computer labs were utilized daily by all of our students; A Writing Lab was implemented to provide students the opportunity to master the writing process; students served as news anchors during our closed-circuit morning news program; preschool and kindergarten classrooms reflected the standards on the Early Childhood Rating Scale; Wendy's Wonderful Kids and Positive Behavior Intervention and Support programs continued to promote character education; continued support from our business partners; parental involvement was emphasized through activities such as parent workshops, a Spring Fling, field day, Goodies with Grandparents, Doughnuts with Dad, Morning with Mom, Spring Arts Showcase, Academic All-Star Night, and plays and concerts; students collected canned goods for disadvantaged families; local veterans were honored on Memorial Day; Birthday Buddies provided each student an opportunity to celebrate their birthday with either a friend or family member, with a guest speaker presenting topics on positive character traits; Teddy Bear Helpers gave new students a tour of the school and were special buddies during those first few days of getting acclimated to a new environment.

Angela Clinkscales was our Teacher of the Year. Our Teacher of the Year for 2010-2011 will be Jane Beaver. The school's theme for the 2010-2011 school year holds true as students continue to "PAWS for Learning."

Dr. Kim Clardy, Principal
Datrick Jefferson, SIC Chairperson

Evaluations by Teachers

| | Teachers |
|--|----------|
| Number of surveys returned | 29 |
| Percent satisfied with learning environment | 89.7% |
| Percent satisfied with social and physical environment | 93.1% |
| Percent satisfied with school-home relations | 86.2% |

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School Adequate Yearly Progress

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.0% | 1.9% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 5.6% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.6% | 94.0%* | Yes |

* Or greater than last year