SC Annual School Report Card Summary

GOLD HILL MIDDLE
Fort Mill
Grades: 6-8 **Enrollment: 777**
Principal: Thomas L. Johnston
Superintendent: Dr. James N. Epps, Jr.
Board Chair: Patrick White

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

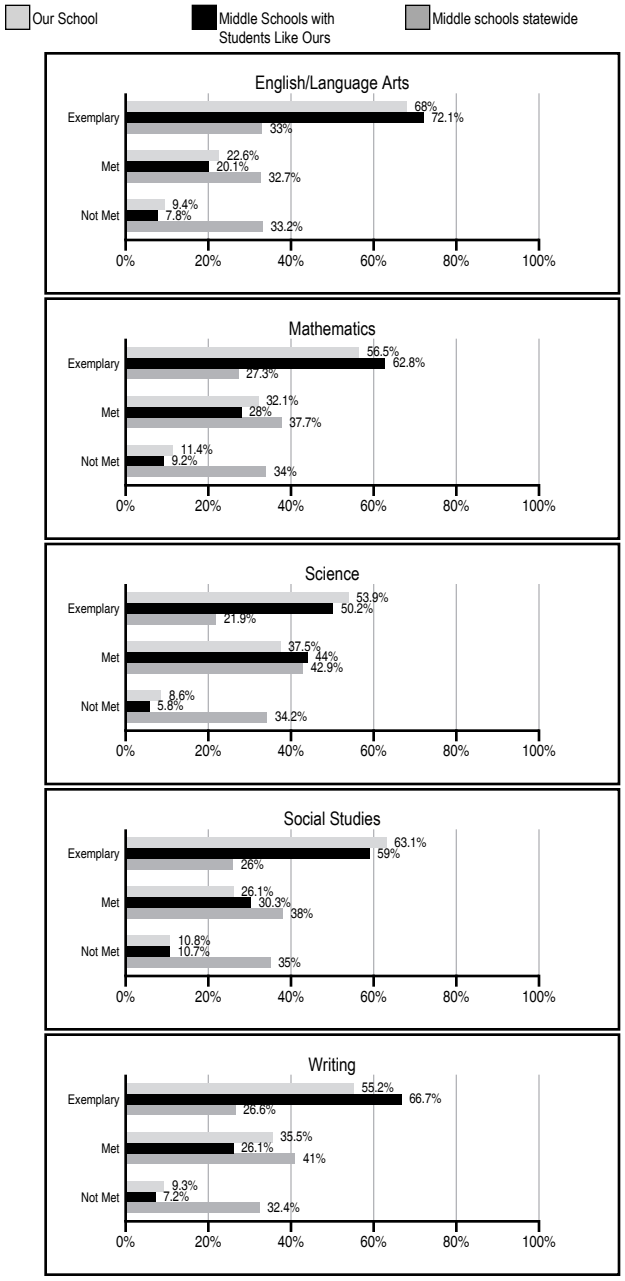
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Not Met	N/A
2009	Excellent	Good	Gold	N/A	Not Met	N/A
2008	Good	Average	Silver	Silver	Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	0	0	0	0

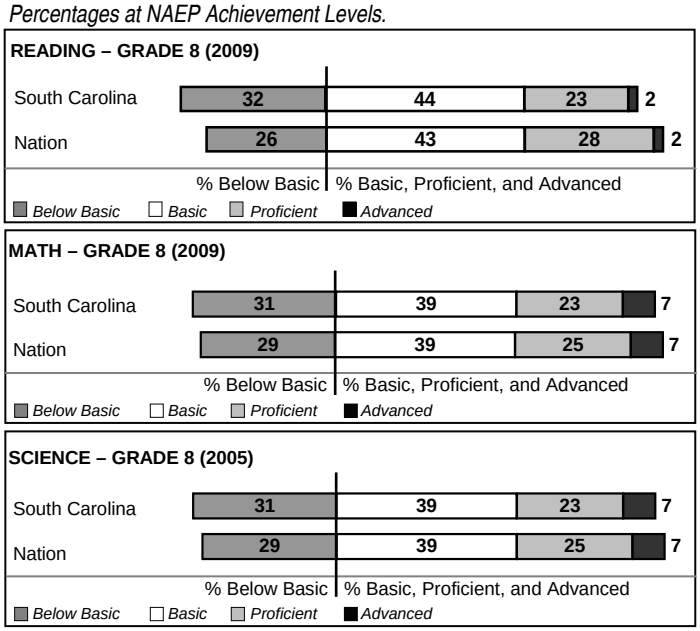
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	99.2	98.8
English 1	100.0	99.6
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.6	98.8

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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GOLD HILL MIDDLE [Fort Mill]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=777)				
Students enrolled in high school credit courses (grades 7 & 8)	23.4%	Down from 24.0%	49.2%	24.2%
Retention rate	0.0%	Down from 0.3%	0.0%	0.7%
Attendance rate	96.0%	Down from 96.8%	96.8%	95.9%
Eligible for gifted and talented	39.8%	Down from 40.8%	63.6%	16.4%
With disabilities other than speech	8.8%	Up from 8.4%	3.9%	12.0%
Older than usual for grade	0.5%	Down from 0.7%	0.2%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.4%	0.2%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	57.1%	Up from 52.0%	60.5%	58.5%
Continuing contract teachers	95.9%	Up from 84.0%	91.6%	80.0%
Teachers with emergency or provisional certificates	2.1%	Down from 4.0%	3.3%	4.0%
Teachers returning from previous year	91.5%	Up from 78.0%	90.0%	84.6%
Teacher attendance rate	92.5%	Down from 94.2%	94.9%	95.4%
Average teacher salary*	$51,591	Up 0.7%	$50,102	$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.2%	1.3%
Professional development days/teacher	8.4 days	Up from 7.3 days	7.9 days	10.2 days
School				
Principal's years at school	4.5	Up from 3.5	5.3	4.0
Student-teacher ratio in core subjects	20.4 to 1	Down from 20.8 to 1	20.2 to 1	21.1 to 1
Prime instructional time	87.6%	Down from 89.5%	91.4%	90.4%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.5%	99.8%	98.1%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	$6,765	Down 0.5%	$7,555	$7,802
Percent of expenditures for instruction**	69.1%	Up from 67.3%	65.7%	63.8%
Percent of expenditures for teacher salaries**	65.7%	Up from 63.2%	63.4%	60.0%
% of AYP objectives met	95.2%	No Change	100.0%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	46	246	164
Percent satisfied with learning environment	100.0%	86.2%	92.5%
Percent satisfied with social and physical environment	100.0%	89.8%	92.5%
Percent satisfied with school-home relations	97.8%	89.3%	88.2%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gold Hill Middle School is very proud of its achievements this past year. We received a Palmetto Gold Award and received the Making Middle Grades Work grant for the third year in a row. We continued Drop Everything and Read, homework helpers, and lunch bunch tutoring sessions, and added a recovery period every Wednesday so that students could make up work or get help from their teachers in areas where they might need an extra boost. Also, new this year was the Academic Support period for all of our special needs students, ensuring their success. GHMS continued its Terrific Thursday professional development program where teachers within the building share their skills with their fellow teachers.

Twenty-four GHMS students traveled to the regional science fair, and many went on from there to the state level to compete. Our Career Fair and Job Shadow days were great successes, and again we invited the fifth graders from GHES to attend the fair as well. Sixth graders enjoyed their annual Myrtle Beach trip to Ripley's Aquarium and Medieval Times. 7th graders attended Camp Thunderbird and a Knight's Baseball Game. To continue facilitating our ninth graders transistion, our eighth graders visited the future high school they are zoned to attend on a field trip. We were excited to welcome our future sixth graders and their parents for a tour of the school as well. We had many educational assemblies this year, including Veteran's Day & African American History. GHMS students raised enough money to save 12.3 acres of South American rainforest. Monies were also raised for the Fort Mill Care Center, Susan B. Komen Foundation, and the Red Cross Haiti Fund. 120 students were honored by the Duke University TIP program. 70 of those students earned Junior Scholar honors. GHMS students read for over 500,000 minutes during DEAR this year. Our band continues to shine, with 6 students making region and 3 making state band. The band earned a rating of "superior" or "excellent" at every competition it attended. One of our art students placed 1st in the district for the Lion's Club Peace Poster contest. The GHMS step team performed at step shows and pep rallies. The 2nd annual Related Arts Winter Festival was a favorite of parents and students again this year. The festival showcased our dance, FACS, art, band, drama, chorus, and ITE programs. Attendees enjoyed food from the family and consumer sciences classes. Our drama and chorus programs presented "School House Rocks" this spring to sold out crowds. We continued our afterschool athletic conditioning program open to all students and grade levels. Our 7th grade football and girls' soccer teams both won their conference championships. GHMS baseball was conference runners-up, and track placed third in their conference, finishing their best season yet.

Our parent support and communication is phenomenal. We send home weekly emails and voice mails, have a monthly newsletter, and our website is updated daily. We are fortunate to have wonderful parents that truly care about their students' success. Our wonderful PTA collected over $10,000 dollars, bringing us many cross-curriculum and technology programs. As always, failure is not an option at Gold Hill Middle School. Even though we had a wonderful year, we look forward to pushing our Bulldogs to excel even higher next year.

Susan Lewis, School Improvement Council Chair
Thomas L. Johnston, Principal

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