SC Annual School Report Card Summary

FORT MILL MIDDLE
Fort Mill
Grades: 6-8 **Enrollment: 601**
Principal: Greg Norton
Superintendent: Dr. James N. Epps, Jr.
Board Chair: Patrick White

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

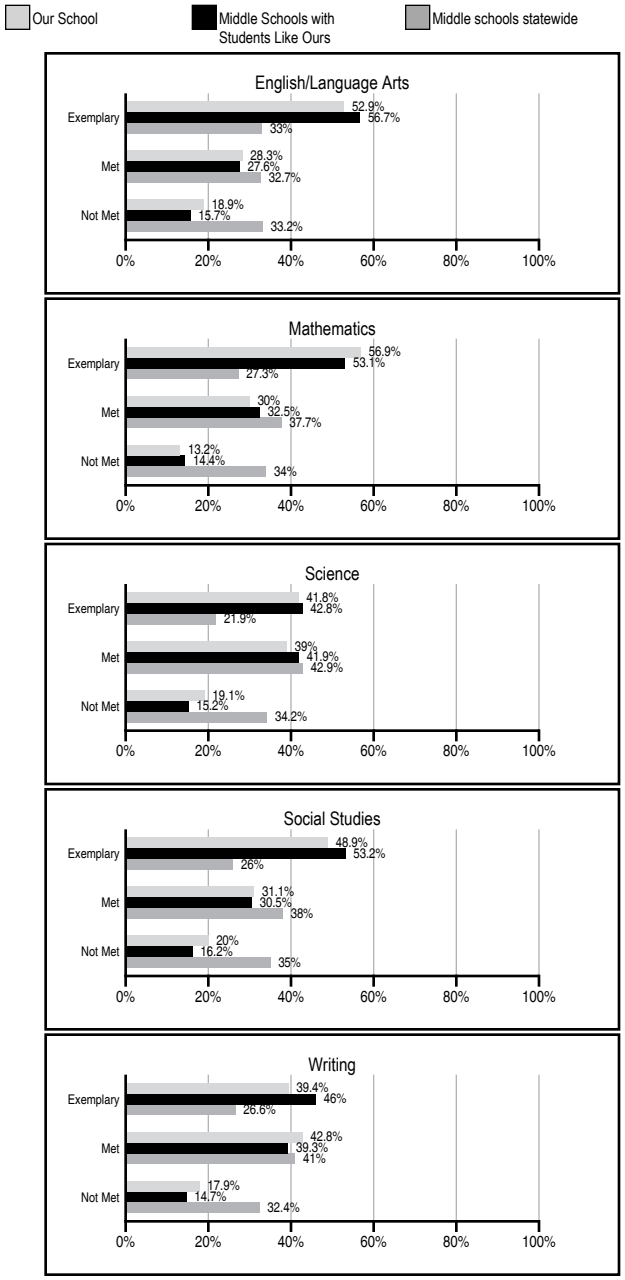
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Excellent	TBD	TBD	Not Met	N/A
2009	Excellent	Average	Gold	N/A	Not Met	N/A
2008	Good	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	1	0	0	0

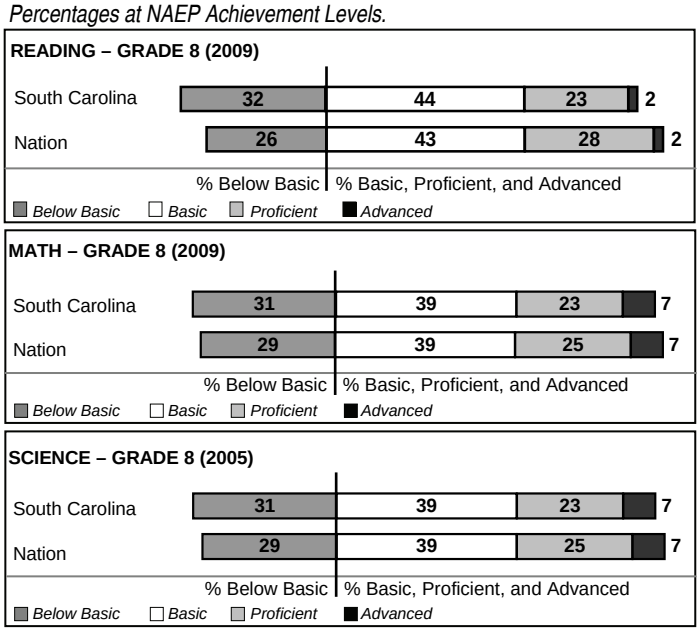
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.7
English 1	99.0	99.5
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	99.5	99.6

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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FORT MILL MIDDLE [Fort Mill]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=601)				
Students enrolled in high school credit courses (grades 7 & 8)	24.5%	Down from 25.1%	26.4%	24.2%
Retention rate	0.2%	Up from 0.0%	0.5%	0.7%
Attendance rate	95.7%	Down from 97.0%	96.1%	95.9%
Eligible for gifted and talented	39.8%	Down from 40.8%	39.8%	16.4%
With disabilities other than speech	12.2%	Up from 11.0%	7.9%	12.0%
Older than usual for grade	0.8%	Up from 0.6%	1.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 7.1%	0.8%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	52.0%	Down from 53.7%	62.8%	58.5%
Continuing contract teachers	90.0%	Up from 87.0%	83.6%	80.0%
Teachers with emergency or provisional certificates	2.0%	No Change	1.4%	4.0%
Teachers returning from previous year	91.7%	Up from 85.2%	87.6%	84.6%
Teacher attendance rate	95.3%	Up from 93.6%	95.3%	95.4%
Average teacher salary*	$50,098	Up 0.6%	$49,532	$46,561
Classes not taught by highly qualified teachers	0.5%	Up from 0.4%	0.5%	1.3%
Professional development days/teacher	5.8 days	Down from 12.2 days	11.1 days	10.2 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 17.5 to 1	21.2 to 1	21.1 to 1
Prime instructional time	90.5%	Up from 89.2%	90.5%	90.4%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 99.7%	99.8%	98.1%
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil**	$7,998	Down 1.6%	$6,968	$7,802
Percent of expenditures for instruction**	70.6%	Up from 69.5%	67.3%	63.8%
Percent of expenditures for teacher salaries**	68.5%	Up from 66.6%	65.0%	60.0%
% of AYP objectives met	95.2%	No Change	95.2%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	196	111
Percent satisfied with learning environment	97.6%	80.1%	92.7%
Percent satisfied with social and physical environment	97.6%	88.3%	90.1%
Percent satisfied with school-home relations	95.1%	86.2%	83.5%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our mission "to nurture and educate our students while providing a successful transition from elementary to secondary education" is the driving force behind all decisions made at Fort Mill Middle School. We believe all students can develop self-discipline and accept responsibility for their learning and behavior. Further, we believe that all students and staff have a right to feel safe, respected, and valued. All students can learn and experience success through the coordinated efforts of school and home.

During the 2009-2010 school year, Fort Mill Middle School was the proud recipient of the Palmetto Gold Award for high levels of performance and improvement on statewide testing. We continued to offer choice to our parents through our single-gender classes in the 6th and 7th grade. In a continuing effort to increase the rigor of our instruction and curriculum, Fort Mill Middle began administering nine-weeks tests at the end of each grading period. Through this process, we are improving teacher collaboration as it relates to instruction and assessment.

Seventy-two percent of our eighth graders who were enrolled in Algebra I and English I scored A's or B's on the End of Course exam. Our students continue to excel at high levels, with forty-four percent enrolled in our Gifted and Talented Program and thirty-eight students being recognized as Junior Scholars. Notable student accomplishments included the district spelling bee champion and another student participating in the National Geographic Geography Bee at the state level.

Participation in band, athletics, chorus, and clubs offers students a wide variety of extracurricular opportunities. Our eighth grade robotics team was region champion, and our band won numerous honors and awards in county and state competitions. A welcome addition this year was the formation of the Link Crew. This is a character education and mentoring program for seventh graders that allows them to make positive connections with sixth graders as they transition from elementary to middle school.

We successfully completed our third annual Job Shadow Day, with ninety-five percent of our students participating in real-world job experiences outside of school. This career education program is so successful that staff members have made presentations on implementation of middle school job shadow programs at three state-wide conferences.

In addition, we held our third annual summer Team Leadership Camp. This week long camp for selected rising sixth graders acclimates them to the middle school setting and promotes and fosters character education and leadership skills.

With successes to build upon and many challenges before us, we continue to strive to provide the best education possible for our students.

Greg Norton, Principal, and Lisa Lundy, School Improvement Council Chair

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