



# SC Annual School Report Card Summary

**MAYEWOOD MIDDLE**  
**Sumter 2**

**Grades: 6-8**

**Enrollment: 161**

**Principal: Dr. Mary B. Hallums**

**Superintendent: Dr. J. Frank Baker**

**Board Chair: Mr. Larry Addison**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Below Average	TBD	TBD	Not Met	RP
2009	Below Average	Average	N/A	N/A	Met	CA-DELAY
2008	At-Risk	Average	N/A	N/A	Not Met	CA

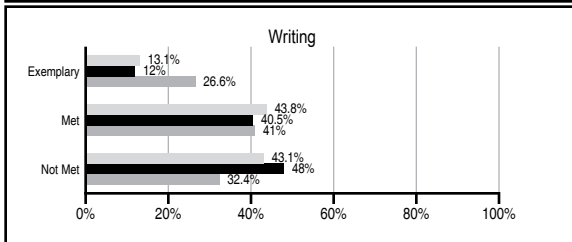
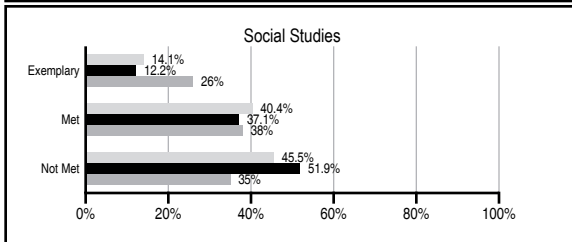
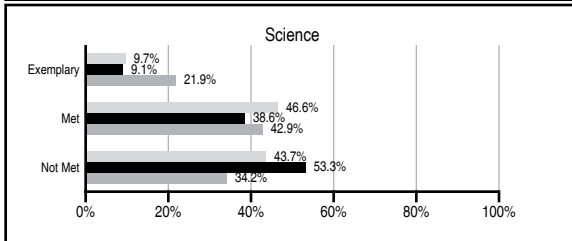
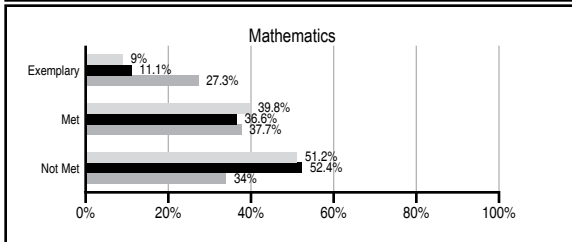
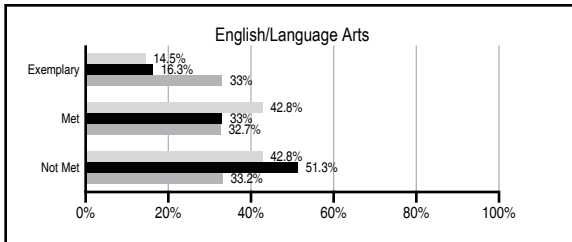
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	8	30	23

\*Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

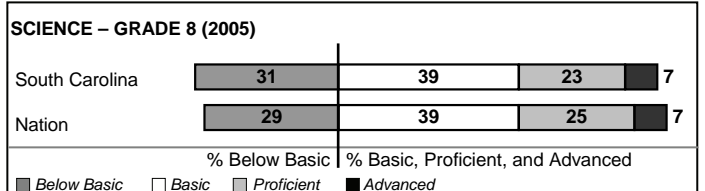
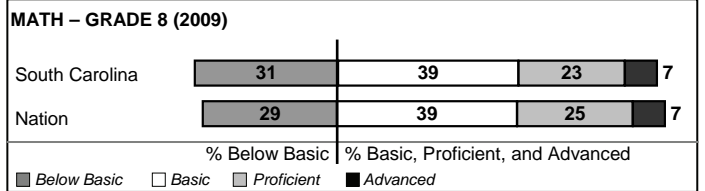
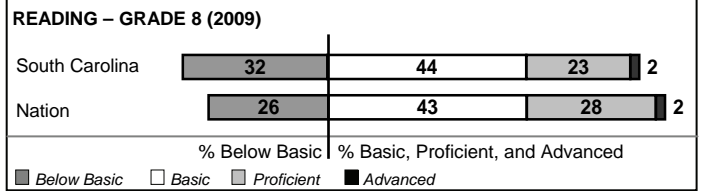
## PASS PERFORMANCE

Our School
  Middle Schools with Students Like Ours
  Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	89.1
English 1	100.0	90.4
Physical Science	N/A	42.1
US History and the Constitution	N/A	N/A
All Subjects	100.0	89.1

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# MAYEWOOD MIDDLE [Sumter 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=161)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	12.6%	Up from 11.4%	14.4%	24.2%
Retention rate	1.2%	Down from 2.3%	1.1%	0.7%
Attendance rate	97.3%	Up from 97.0%	95.4%	95.9%
Eligible for gifted and talented	8.4%	Down from 10.3%	5.5%	16.4%
With disabilities other than speech	13.8%	Up from 12.6%	14.8%	12.0%
Older than usual for grade	1.9%	Down from 4.1%	5.0%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=15)</b>				
Teachers with advanced degrees	53.3%	Down from 60.0%	57.6%	58.5%
Continuing contract teachers	46.7%	Down from 66.7%	67.6%	80.0%
Teachers with emergency or provisional certificates	28.6%	Up from 26.7%	11.9%	4.0%
Teachers returning from previous year	71.7%	Up from 57.5%	77.7%	84.6%
Teacher attendance rate	96.5%	Down from 99.6%	95.4%	95.4%
Average teacher salary*	\$46,048	Down 4.5%	\$44,768	\$46,561
Classes not taught by highly qualified teachers	13.5%	Down from 17.9%	5.4%	1.3%
Professional development days/teacher	12.1 days	Up from 11.3 days	10.6 days	10.2 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	14.0 to 1	Up from 13.7 to 1	17.1 to 1	21.1 to 1
Prime instructional time	93.5%	Down from 96.6%	89.6%	90.4%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	97.1%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$18,144	Down 2.0%	\$10,528	\$7,802
Percent of expenditures for instruction**	62.3%	Up from 59.8%	60.4%	63.8%
Percent of expenditures for teacher salaries**	55.5%	Up from 37.9%	55.9%	60.0%
% of AYP objectives met	92.3%	Down from 100.0%	86.0%	92.3%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Transitioning to middle school is a time of tremendous change for students as well as parents; therefore, Mayewood Middle School is committed to building a community of caring and knowledgeable students who are academically and socially prepared to excel at the high school level. We encourage our parents to be active participants in our school instructional and extracurricular programs. The teachers focus on teaching and reinforcing a relevant, age-appropriate curriculum which fosters and nurtures the inquisitive nature of students. Technology is used throughout the school as an instructional tool. All classrooms are equipped with Promethean Boards. Each child has a laptop and an iPod, and all teachers are trained. Additionally, students have the opportunity to participate in extracurricular activities and academic organizations such as the National Junior Beta Club, Student Council, and the Media Literacy Team.

Mayewood met established criteria for both federal and state accountability. Adequate Yearly Progress (AYP) was made at the end of 2009. We are no longer monitored as a state Palmetto Priority School (PPS).

We continue to apply reform initiatives to foster improved academic achievement. We continue to implement MAP (Measure of Academic Progress) testing for all students. This program specifies the academic skills each student has mastered and identifies the skills needed to accelerate the learning.

Data-driven, ongoing, professional development is provided in all areas. Flexible academic scheduling allows teachers to meet in departmental groups as well as collaborative teams in an effort to share and plan for a variety of effective teaching strategies. Likewise, common planning allows grade levels to plan interdisciplinary activities. A variety of research-based strategies are being used to ensure student success.

Dr. Mary Hallums, Principal  
Margie Lou Jefferson, School Improvement Council Chairperson

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	49	47
Percent satisfied with learning environment	88.9%	79.6%	88.9%
Percent satisfied with social and physical environment	88.9%	91.8%	89.4%
Percent satisfied with school-home relations	83.3%	87.5%	89.4%

\*Only students at the highest middle school grade level at this school and their parents were included.

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