



SC Annual School Report Card Summary

EBENEZER MIDDLE
Sumter 2
Grades: 6-8 Enrollment: 414
Principal: Marlene De Wit
Superintendent: Dr. J. Frank Baker
Board Chair: Mr. Larry Addison

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	Average	Silver	N/A	Not Met	N/A

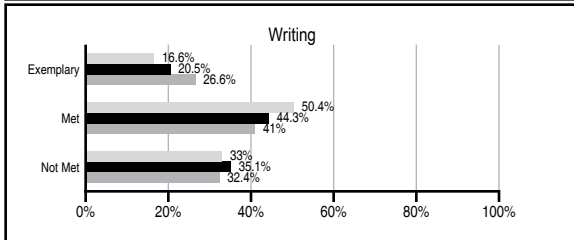
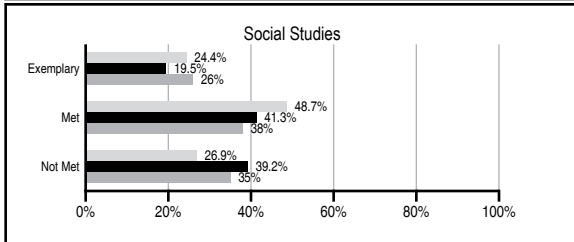
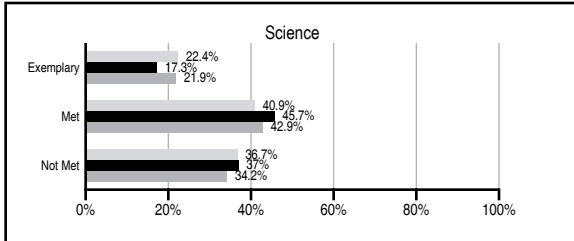
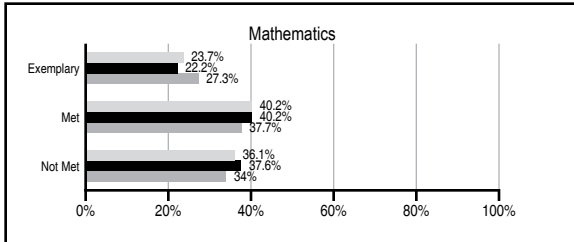
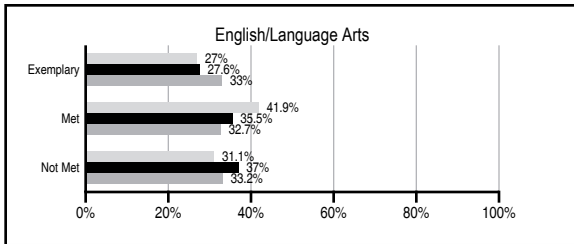
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	36	13	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

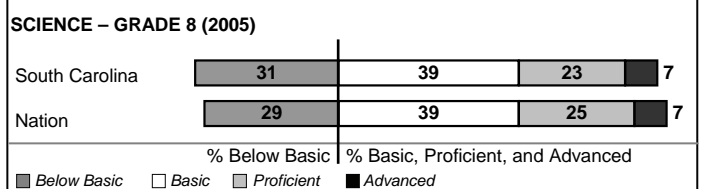
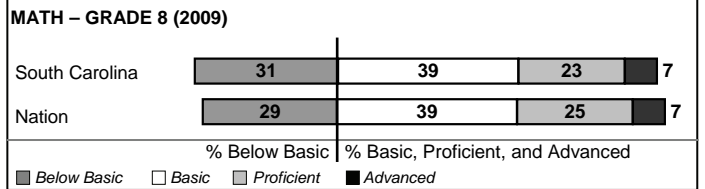
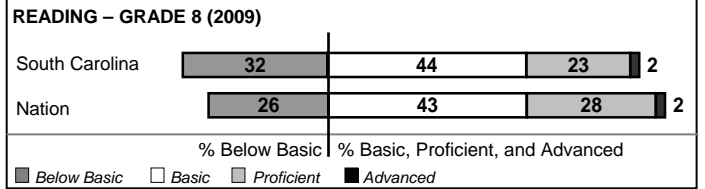
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.9	95.2
English 1	94.9	96.3
Physical Science	N/A	79.0
US History and the Constitution	N/A	N/A
All Subjects	94.9	95.0

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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EBENEZER MIDDLE [Sumter 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=414)				
Students enrolled in high school credit courses (grades 7 & 8)	14.6%	Up from 13.9%	25.7%	24.2%
Retention rate	1.5%	Down from 2.0%	0.7%	0.7%
Attendance rate	95.4%	Down from 95.7%	95.6%	95.9%
Eligible for gifted and talented	20.7%	Up from 17.8%	14.3%	16.4%
With disabilities other than speech	14.9%	Up from 12.8%	13.2%	12.0%
Older than usual for grade	4.6%	Down from 5.6%	2.9%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	No Change	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	60.0%	Up from 40.0%	56.1%	58.5%
Continuing contract teachers	60.0%	Up from 46.7%	81.0%	80.0%
Teachers with emergency or provisional certificates	5.0%	Down from 21.7%	4.2%	4.0%
Teachers returning from previous year	73.4%	Up from 71.0%	83.1%	84.6%
Teacher attendance rate	95.7%	Up from 95.2%	95.3%	95.4%
Average teacher salary*	\$43,638	Up 3.0%	\$45,750	\$46,561
Classes not taught by highly qualified teachers	3.9%	Down from 17.6%	1.6%	1.3%
Professional development days/teacher	18.6 days	Up from 10.8 days	10.8 days	10.2 days
School				
Principal's years at school	9.0	Up from 7.0	3.0	4.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 20.1 to 1	20.9 to 1	21.1 to 1
Prime instructional time	90.4%	Up from 89.4%	90.3%	90.4%
Opportunities in the arts	Fair	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.5%	Up from 90.9%	98.3%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$6,650	Down 5.3%	\$7,979	\$7,802
Percent of expenditures for instruction**	59.0%	Up from 57.7%	63.4%	63.8%
Percent of expenditures for teacher salaries**	55.0%	Up from 42.3%	59.5%	60.0%
% of AYP objectives met	95.2%	Up from 90.5%	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	97	54
Percent satisfied with learning environment	95.5%	76.3%	73.6%
Percent satisfied with social and physical environment	100.0%	69.8%	74.1%
Percent satisfied with school-home relations	50.0%	85.1%	75.5%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Ebenezer Middle School is to provide a quality education for all students in a safe and orderly environment, and our dedicated teachers and staff work diligently to ensure that our mission is accomplished. EMS was accredited by the Southern Association of Colleges and Schools (SACS) and is the home of the 2009-2010 and 2010-2011 Sumter School District Two Teacher of the Year.

We are proud of our students and their accomplishments. Ebenezer's school winner of the State Superintendent's Writing Awards Program was selected as the district winner. Another eighth grade student participated in the 2010 S.C. Young Writers' Conference. An Ebenezer student won the regional competition for the United States Air Force Patriotism Essay. The student and her father traveled to Virginia, where she was asked to read her essay at a special dinner. Eighteen students were named USC-Sumter Junior Scholars, three students were named South Carolina Junior Scholars, and 30 students were inducted into the National Junior Honor Society. The Sumter Chamber of Commerce honored 12 students for outstanding citizenship. We are proud to have a middle school representative on the State Future Business Leader's of America Executive Board. Several of our Future Business Leader's of America (FBLA) students received awards at the State Conference held in Charleston, S.C. Additional student successes have been recognized and celebrated with a variety of activities.

As we continue to meet the challenges of improving student achievement, teachers and administrators recognize the need to stress active learning, academic rigor, and high expectations. In addition to PASS data, analysis of MAP and Unit Tests throughout the year helps strengthen and improve instruction. The use of technology is important to insure classroom resources are up-to-date and relevant. We were fortunate to end the school year with all of our Language Arts and Math classes having Promethean Boards.

Beyond the classroom, students have had an impact on the community. The Book Chatters Club participated in the National Read Across America Day and read Dr. Seuss books to young children at a local Chick-fil-A restaurant during the evening. They also attended the 2010 State Read-In, where they marched to the steps of the state capitol building to celebrate reading. They were pictured on the front cover of the Media Center Messenger. Our goal for Relay for Life was surpassed, and funds were also raised for the March of Dimes and the American Heart Association. During the holidays, we participated in "Shower Shaw with Cookies" to show support for the men and women stationed at Shaw Air Force Base. The faculty, staff, students, and parents also gave a gift to the Dalzell community by cleaning up Ebenezer Road.

Our primary goals for the 2010-2011 school year will be a continued focus on reading in the content areas and increased use of differentiated instruction. These skills will help our students throughout their lifetime, and our school motto "Learning to Be Tomorrow's Leaders" will have real meaning for each of us.

Marlene De Wit, Principal
Sheryl Amegin, School Improvement Council Chair

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