

SC Annual School Report Card Summary

L E GABLE MIDDLE

Spartanburg 6

Grades: 6-8

Enrollment: 725

Principal: Karen N. Bush

Superintendent: Darryl Owings

Board Chair: Mr. Alex Meadows

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Average	Average	Silver	N/A	Not Met	N/A

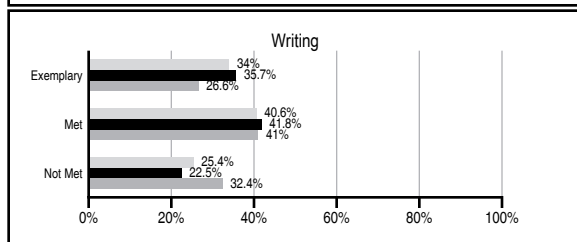
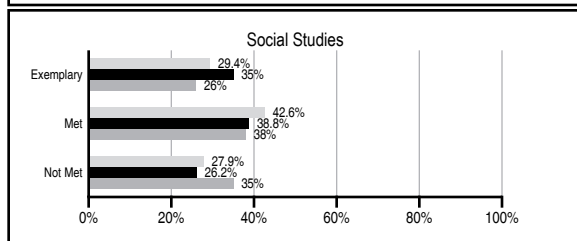
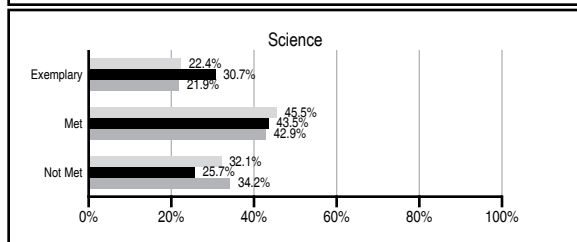
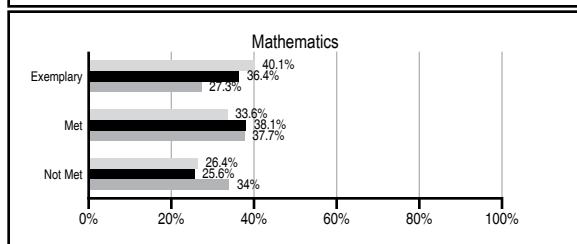
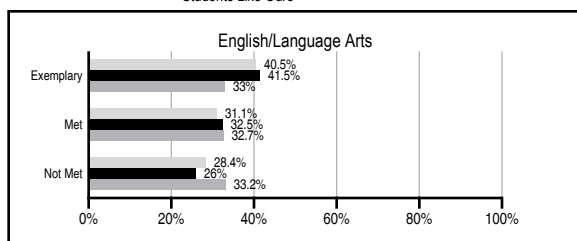
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	15	15	0	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

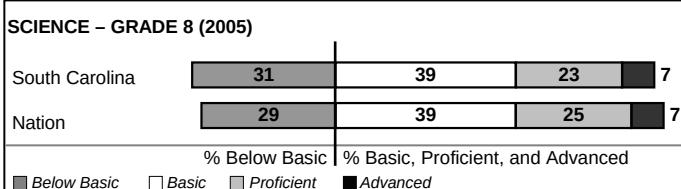
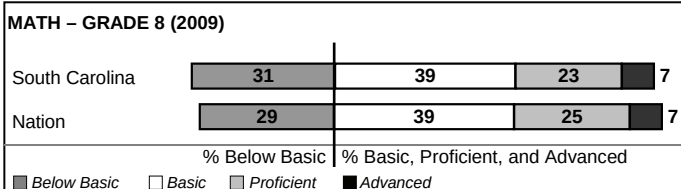
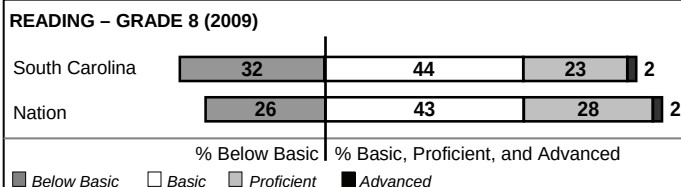
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.6	98.8
English 1	N/A	96.4
Physical Science	N/A	35.1
US History and the Constitution	N/A	100.0
All Subjects	98.6	96.5

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LE GABLE MIDDLE [Spartanburg 6]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=725)				
Students enrolled in high school credit courses (grades 7 & 8)	19.6%	Up from 18.3%	30.2%	24.2%
Retention rate	0.0%	Down from 0.1%	0.4%	0.7%
Attendance rate	96.4%	Up from 96.3%	96.1%	95.9%
Eligible for gifted and talented	34.0%	Up from 29.8%	23.7%	16.4%
With disabilities other than speech	13.7%	Up from 12.6%	10.8%	12.0%
Older than usual for grade	0.3%	Up from 0.1%	1.2%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	73.2%	Down from 74.5%	60.0%	58.5%
Continuing contract teachers	82.1%	Up from 74.5%	82.1%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	3.7%	4.0%
Teachers returning from previous year	87.6%	Up from 83.9%	86.8%	84.6%
Teacher attendance rate	95.0%	Down from 95.7%	95.5%	95.4%
Average teacher salary*	\$49,464	Up 2.2%	\$47,418	\$46,561
Classes not taught by highly qualified teachers	8.6%	Up from 0.0%	0.6%	1.3%
Professional development days/teacher	10.6 days	Up from 6.7 days	10.4 days	10.2 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 20.1 to 1	21.5 to 1	21.1 to 1
Prime instructional time	90.9%	Down from 91.5%	90.6%	90.4%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.0%	Down from 96.9%	96.9%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,300	Up 9.5%	\$7,202	\$7,802
Percent of expenditures for instruction**	72.7%	Up from 72.5%	65.3%	63.8%
Percent of expenditures for teacher salaries**	69.5%	Up from 53.0%	61.5%	60.0%
% of AYP objectives met	90.5%	No Change	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	232	162
Percent satisfied with learning environment	93.0%	83.3%	92.5%
Percent satisfied with social and physical environment	93.0%	85.5%	88.1%
Percent satisfied with school-home relations	92.7%	87.2%	86.4%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 school year proved to be another exciting year for Gable Middle School. We had an outstanding school year where we all showed our Gable PRIDE.

GMS celebrated many accomplishments during the 2009-2010 school year. Thirty-three eighth grade students were selected as SC Junior Scholars for excellent performance on the PSAT. The GMS chapter of National Junior Beta Club had over 350 members participating in Beta Club activities and service projects. GMS students competed in the Continental Math League for the twelfth year in a row. The GMS seventh grade orchestra and the GMS eighth grade orchestra both received superior ratings at the South Carolina Orchestra Concert Festival. GMS chorus students and GMS band students also received superior ratings at their state festivals. Gable's Math Counts team won the regional competition, and Gable's academic team placed first in the state in the Knowledge Master's fall competition.

The faculty, staff, administration, and students also participated in several service projects. GMS student council sponsored a canned food drive where students and teachers contributed thousands of items to Total Ministries of Spartanburg. GMS students also raised money for St. Jude's Children Research Hospital and Relay for Life.

During the 2009-2010 school year, the faculty and administration of L.E. Gable Middle School continued to implement five literacy goals for students. The five literacy goals included reading twenty-five books, writing a research paper, learning reading and writing strategies, participating in enriched language arts classes, and writing frequently in all classes.

Teachers and administrators at GMS continued to focus on data analysis to improve instruction. Through the use of Test View, teachers and administrators analyzed MAP scores and PASS data. This data analysis allowed teachers and administrators to make data-driven decisions concerning curriculum and instruction. Gable Middle School also continued to implement its Compass Odyssey computer lab. The Compass Odyssey Program is an enrichment program that correlates with the South Carolina Curriculum Standards. Gable Middle School continued a school-wide sustained reading program in which students read each day for fifteen minutes in a specified class. In addition, GMS continued to implement its character education program. Gable P.R.I.D.E. encourages students, teachers, and the school community to display their Productivity, Respect, Initiative, Determination, and Excellence.

Gable Middle School.....where we all show our Gable PRIDE.

Karen N. Bush, Principal

Beth Ward, School Improvement Chairperson

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