SC Annual School Report Card Summary

D R HILL MIDDLE
Spartanburg 5
Grades: 7-8 **Enrollment: 580**
Principal: Terry Glasgow
Superintendent: Dr. Scott Turner
Board Chair: Steve Brockman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

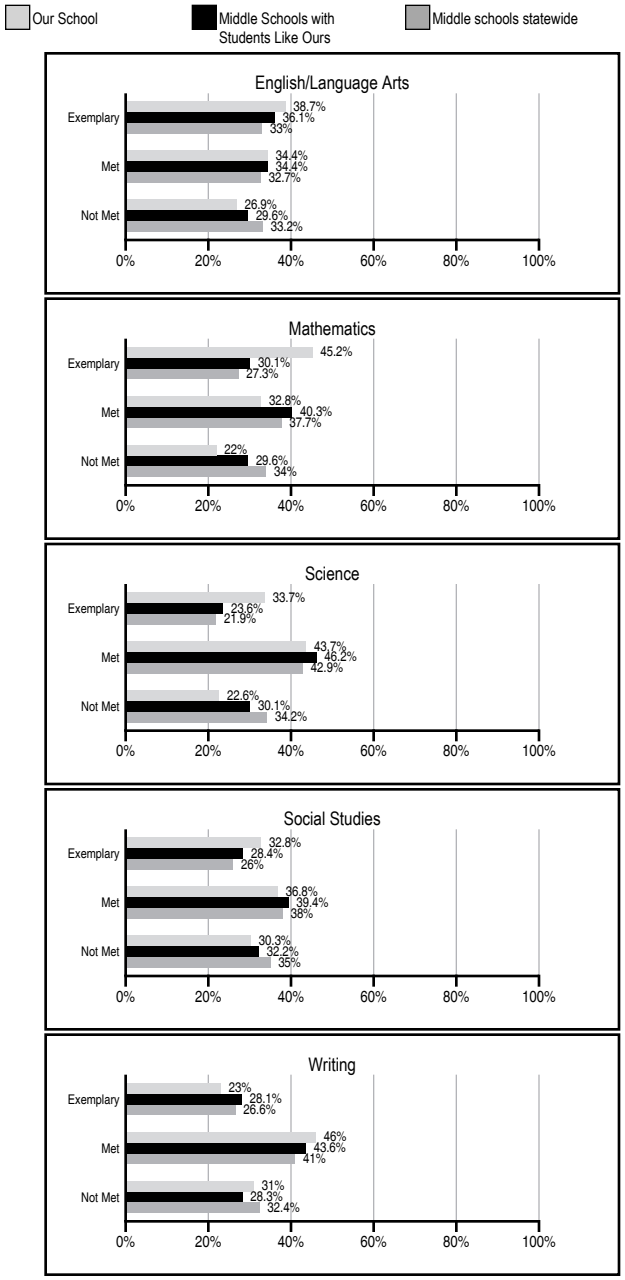
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	10	52	1	0

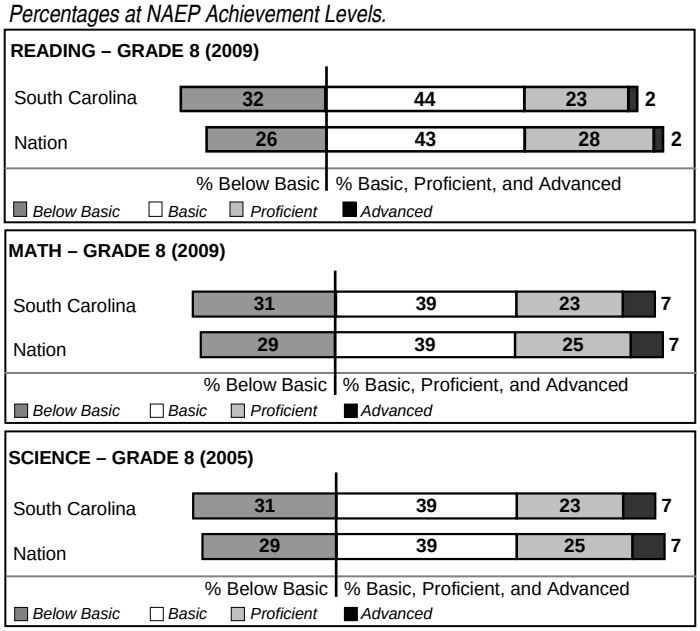
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.4	96.6
English 1	98.6	97.6
Physical Science	N/A	63.2
US History and the Constitution	N/A	N/A
All Subjects	98.5	96.6

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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D R HILL MIDDLE [Spartanburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=580)				
Students enrolled in high school credit courses (grades 7 & 8)	44.3%	Down from 48.6%	24.8%	24.2%
Retention rate	1.9%	No Change	0.7%	0.7%
Attendance rate	96.5%	Up from 95.3%	95.7%	95.9%
Eligible for gifted and talented	21.8%	Up from 17.9%	18.7%	16.4%
With disabilities other than speech	11.9%	Down from 14.9%	13.3%	12.0%
Older than usual for grade	1.7%	Up from 0.9%	2.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 1.0%	0.7%	0.5%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	69.8%	Up from 68.2%	60.7%	58.5%
Continuing contract teachers	76.7%	Up from 75.0%	82.2%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	2.3%	4.0%
Teachers returning from previous year	78.1%	Up from 77.0%	85.7%	84.6%
Teacher attendance rate	95.1%	Down from 98.5%	95.3%	95.4%
Average teacher salary*	$46,916	Down 2.5%	$47,045	$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	1.3%
Professional development days/teacher	6.7 days	Down from 11.9 days	10.3 days	10.2 days
School				
Principal's years at school	4.5	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 22.5 to 1	21.6 to 1	21.1 to 1
Prime instructional time	90.5%	Down from 93.0%	90.2%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	75.0%	Down from 99.8%	98.3%	98.1%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	$7,793	Down 7.5%	$7,670	$7,802
Percent of expenditures for instruction**	66.3%	Up from 63.9%	64.3%	63.8%
Percent of expenditures for teacher salaries**	62.9%	Up from 60.5%	60.7%	60.0%
% of AYP objectives met	92.6%	Up from 90.5%	92.6%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	272	111
Percent satisfied with learning environment	88.6%	75.7%	90.7%
Percent satisfied with social and physical environment	97.1%	78.1%	83.6%
Percent satisfied with school-home relations	85.7%	81.4%	78.0%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

D. R. Hill Middle School is a public, rural middle school that serves seventh and eighth grade students in the far western part of Spartanburg County. The majority of the students who attend D. R. Hill live in the communities of Lyman, Duncan, Wellford, and Startex. The 2009-2010 enrollment of D. R. Hill Middle School was 575 students. There were 277 seventh graders and 298 eighth graders. Fifty-one percent of the population was male and forty-nine percent was female. Sixty-two percent of D. R. Hill students were on free or reduced lunch. D. R. Hill Middle School provides a comprehensive instructional environment that is designed to meet the needs of the adolescent child. The school year is divided into two semesters. The first semester runs from August to January and the second from January to June. Students spend 20 minutes each day in an instructional program called Roarin' RIT. During this block of time, students focus on specific content related to MAP (Measures of Academic Progress) and South Carolina ELA and Math standards. Many of our students participate in advanced programs that are offered at D. R. Hill. Students from both grades also have the opportunity to sign up for Keyboarding which allows them the chance to earn half of a Carnegie Unit. In the eighth grade, 44 students qualify for Honors Algebra I, 32 for Honors Algebra II, and 68 for Honors English. In addition, 17 seventh grade students qualify to take Honors Algebra I and will also earn a Carnegie Unit upon successful completion of the course. D. R. Hill also has a mentoring program designed to support and encourage students who are at risk for dropping out of school. These students have been identified by our staff as having low self-esteem, a poor home life, or other factors that may affect their academic success. Mentors are recruited through phone calls and visits to area businesses, colleges, churches, and other organizations. Each mentor meets with one of our students on a regular basis. During this time the mentor acts not only as a special friend, but also fills the role of a caring adult who will hold the student accountable for his grades, attitude, and general outlook on life. Ideally, mentors will remain with their students throughout their middle school years. Another program provided by D. R. Hill is Job Shadowing. This program gives students a first-hand look at a Career Cluster that interests them. Participation in this program is available to students who are enrolled in Career and Technology Education classes. Between 15 and 20 businesses participate each semester. Approximately 100 students shadow each year. Students are given many opportunities to extend their learning through a related arts program. Students may participate daily in band, orchestra, chorus, art, drama, family and consumer science, career explorations education, keyboarding, technology courses, physical education, and foreign language.

In an effort to meet the needs of the entire D. R. Hill Middle School family, members of the community are invited to participate in a variety of school functions. Parent Breakfasts, Open House, Career Night, sporting events, and various fine arts performances are among the many activities that welcome guests into the school. D. R. Hill Middle School also works very closely with the Middle Tyger Community Center by participating in numerous programs providing assistance for families. Members of the local church community provide religious instruction for our students through the Release Time program. Community churches provide transportation to a local facility for those students who have received parental permission to participate in the program. The sponsoring church provides each student with his/her own Bible to use for instruction. D. R. Hill Middle School has been recognized as one of the finest middle schools in the nation when it was named a National Blue Ribbon Award winner. It has received the

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