

SC Annual School Report Card Summary

COWPENS MIDDLE
Spartanburg 3
Grades: 6-8 Enrollment: 521
Principal: Cynthia D. James
Superintendent: Dr. James O. Ray
Board Chair: Mr. Eddie Dearybury

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Good	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

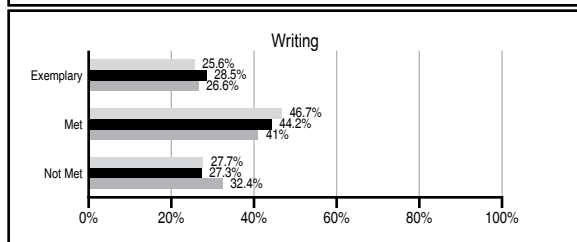
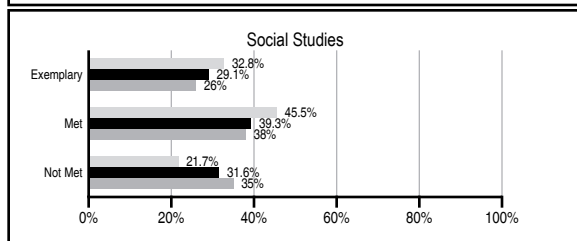
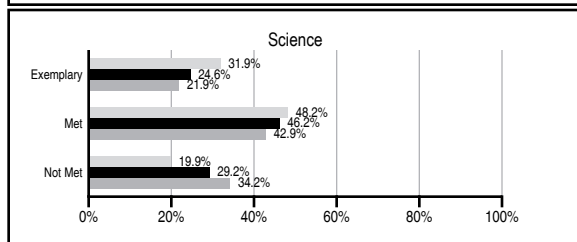
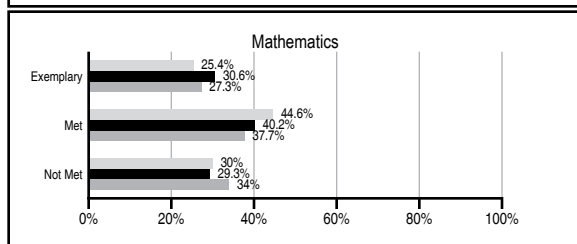
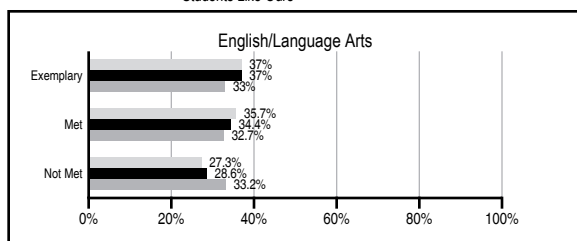
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	10	47	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

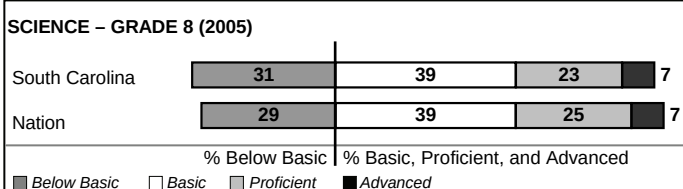
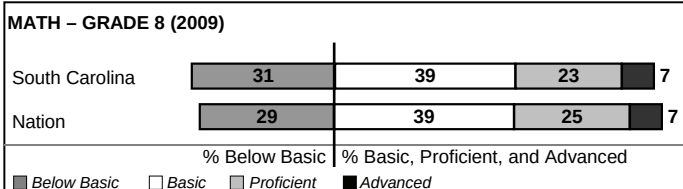
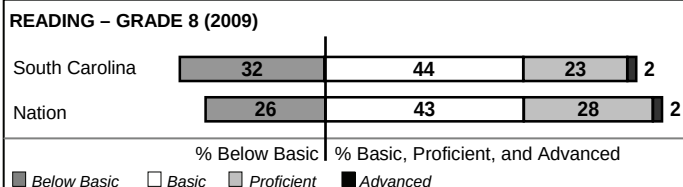
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.7
English 1	N/A	97.7
Physical Science	N/A	53.0
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.7

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

COWPENS MIDDLE [Spartanburg 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=521)				
Students enrolled in high school credit courses (grades 7 & 8)	6.7%	Down from 13.5%	24.9%	24.2%
Retention rate	0.4%	Down from 1.0%	0.8%	0.7%
Attendance rate	95.2%	Down from 95.8%	95.8%	95.9%
Eligible for gifted and talented	28.5%	Up from 15.5%	18.7%	16.4%
With disabilities other than speech	16.9%	Down from 17.3%	12.8%	12.0%
Older than usual for grade	1.9%	Up from 1.6%	2.2%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	56.3%	Down from 57.6%	61.1%	58.5%
Continuing contract teachers	87.5%	Up from 75.8%	83.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	2.5%	4.0%
Teachers returning from previous year	82.4%	Up from 77.9%	85.9%	84.6%
Teacher attendance rate	95.7%	Down from 96.7%	95.5%	95.4%
Average teacher salary*	\$48,647	Up 2.5%	\$47,454	\$46,561
Classes not taught by highly qualified teachers	3.6%	Up from 1.4%	0.0%	1.3%
Professional development days/teacher	12.5 days	Down from 15.4 days	10.8 days	10.2 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Up from 17.8 to 1	21.9 to 1	21.1 to 1
Prime instructional time	90.6%	Down from 91.3%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Up from 95.9%	98.7%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$8,136	Down 0.7%	\$7,630	\$7,802
Percent of expenditures for instruction**	59.5%	Up from 58.3%	64.0%	63.8%
Percent of expenditures for teacher salaries**	57.1%	Up from 56.5%	60.5%	60.0%
% of AYP objectives met	90.5%	Down from 95.2%	92.9%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	149	103
Percent satisfied with learning environment	100.0%	78.4%	82.8%
Percent satisfied with social and physical environment	100.0%	87.1%	83.0%
Percent satisfied with school-home relations	91.4%	85.6%	85.3%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cowpens Middle School experienced another extraordinary year of success. Our goal is all students achieving at high levels. All teachers are highly qualified and certified in their area of academic instruction. Using student achievement data to make instructional decisions, analyzing formative/summative assessments, and developing relevance to what we teach were three key focal points for staff development. Differentiated and innovative lessons empowered teachers to meet the needs of all students.

Cowpens Middle School continues the Ten Key Practices of the 15 state Southern Regional Education Board's Making Middle Grades Work Initiative. CMS has worked with instructional coaches to integrate thinking/writing strategies into all subject areas. Math teachers participated monthly in a Webinar that focused on sixteen critical mathematical skills. Teachers went to professional development at the Upstate Consortium to improve literacy and to improve teaching and learning.

CMS students distinguished themselves throughout the year. Eleven students were named Junior Scholars while four students received state recognition as Duke Tip Scholars. Two students were chosen to participate in the Scholars Academy. An eighth grade student was awarded the Governors Citizenship Award and the State Superintendent's Writing Award. Our fine arts department continued its success, as the chorus received a superior rating at the Festival of Choruses and the drama department put on the play "Annie." CMS Athletic teams were successful also with our football team being named conference champions.

The use of technology continues to be an emphasis. With every classroom well-equipped with Activboards, instruction is more interactive and engaging for students. Several teachers took graduate coursework with our district technology coach.

Our staff has been fortunate to receive several honors. One teacher was elected as State President for SC Alpha Delta Kappa, an honorary organization for women educators. A special education teacher received National Board Certification. An eighth grade science teacher was selected as the District Teacher of the Year. One teacher was selected to attend the Science P.L.U.S. Institute. A seventh grade teacher received an award from the SC-National School Public Relations Association for the Veterans Day program.

CMS takes great pride in helping those in need and making service to others a priority. This year students participated in raising money for Relay for Life, Spartanburg School District 3's Childrens Assistance Fund, Glenn Springs Academy, and the Vagness Family. The Endeavor Club has sponsored several projects including raising money through a math-a-thon for St. Jude's Children's Hospital.

With our motto, "A Revolutionary Past, An Extraordinary Future," CMS is looking forward to continuing a tradition rich in excellence, achievement, character development, the arts, and healthy choices.

Rodney S. Goode, Principal

Jim Gardiner, School Improvement Council Chair

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