

SC Annual School Report Card Summary

BOILING SPRINGS INTERMEDIATE
Spartanburg 2
Grades: 5-6 **Enrollment: 1,138**
Principal: Tammy Greer
Superintendent: Dr. Scott J. Mercer
Board Chair: Mrs. Connie Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

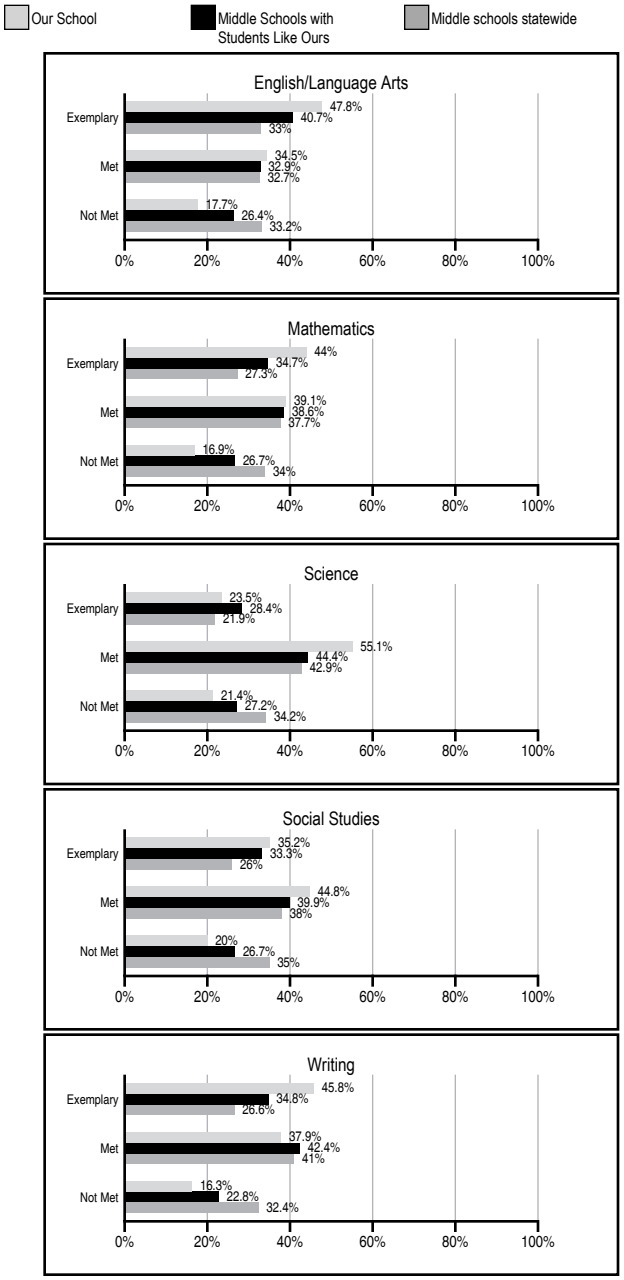
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	TBD	TBD	Met	N/A
2009	Good	Good	Silver	N/A	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	16	19	0	1

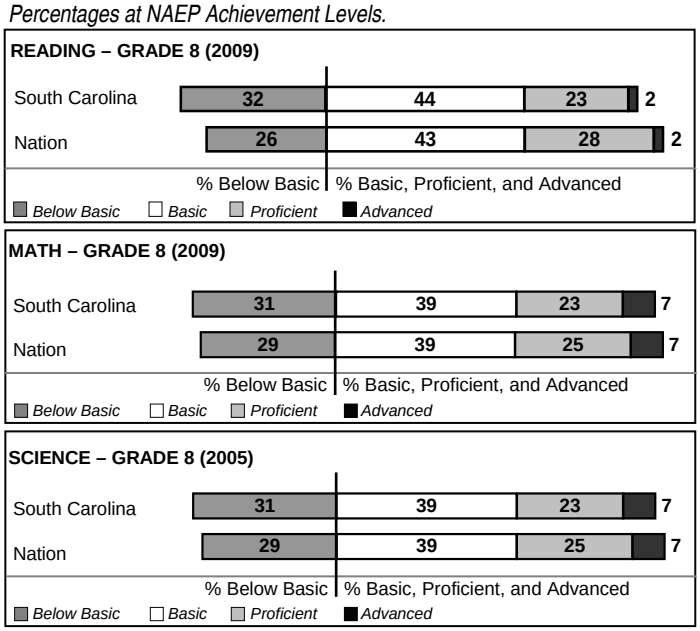
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	98.5
English 1	N/A	96.7
Physical Science	N/A	22.8
US History and the Constitution	N/A	N/A
All Subjects	N/A	96.7

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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BOILING SPRINGS INTERMEDIATE [Spartanburg 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,138)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	33.1%	24.2%
Retention rate	0.7%	Down from 1.0%	0.6%	0.7%
Attendance rate	97.5%	Up from 96.5%	96.0%	95.9%
Eligible for gifted and talented	17.8%	Up from 13.9%	21.2%	16.4%
With disabilities other than speech	7.4%	Down from 8.1%	11.2%	12.0%
Older than usual for grade	0.0%	Down from 0.4%	1.4%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.5%	0.5%
Annual dropout rate	N/A	N/A	0.0%	0.0%
Teachers (n=67)				
Teachers with advanced degrees	64.2%	Down from 67.2%	59.7%	58.5%
Continuing contract teachers	80.6%	Up from 78.1%	81.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	3.8%	4.0%
Teachers returning from previous year	84.4%	Up from 84.2%	86.7%	84.6%
Teacher attendance rate	94.2%	No Change	95.4%	95.4%
Average teacher salary*	$46,197	Up 0.7%	$46,846	$46,561
Classes not taught by highly qualified teachers	0.6%	No Change	0.6%	1.3%
Professional development days/teacher	24.3 days	Up from 23.7 days	9.9 days	10.2 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	23.1 to 1	Down from 23.7 to 1	21.9 to 1	21.1 to 1
Prime instructional time	90.2%	Up from 89.3%	90.3%	90.4%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.7%	Down from 99.1%	96.9%	98.1%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	$5,333	Up 4.1%	$7,228	$7,802
Percent of expenditures for instruction**	68.6%	Up from 62.1%	64.4%	63.8%
Percent of expenditures for teacher salaries**	65.2%	Up from 58.8%	61.2%	60.0%
% of AYP objectives met	100.0%	Up from 93.9%	92.9%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	497	304
Percent satisfied with learning environment	98.2%	81.9%	83.7%
Percent satisfied with social and physical environment	98.2%	79.7%	85.2%
Percent satisfied with school-home relations	91.2%	86.2%	77.1%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A.L.O.H.A from Boiling Springs Intermediate School where all students attained levels of higher achievement during the 2009-2010 school year. Boiling Springs Intermediate School “surfed to high tides” as demonstrated by our ongoing, continuous improvement. This success was a result of our teachers who went the extra mile to implement new strategies that reached the needs of all students and made learning relevant and enjoyable. Our well trained professional and dedicated staff worked diligently to provide every child with academic experiences that extended beyond the classroom, so that our students achieved their fullest potential. We cruised the seas with our continued implementation of single-gender classes in 5th grade, a strong focus to our uniquely tailored standards-based assessments, and through celebrating our students’ impressive successes and achievements.

Our 5th grade single gender program had an overwhelming response during the previous school year, which brought much growth. This year, the program more than tripled in participation, growing from 4 to 14 classes. The students and parents were surveyed based on indicators of their perception of the program and the effect the program had on overall achievement. Ninety-four percent of the students agreed at 80% and above that the single-gender program had a positive effect. One hundred percent of the parents conferred, at 86% and above, believing that the program was beneficial to their child’s education.

A focus on assessments allowed our teachers to create distinctively customized assessments based on the state’s unwrapped standards. The students were taught and assessed at an advanced level. The assessments provided students with a proficient foundation and opportunity to excel on PASS.

Our students made waves this year with abundant successes. Ten students received scholarships to participate in the Spartanburg Junior Writing Project at USC-Upstate. Several students were recognized by receiving the Governor's Citizenship Award, Terrific Kid of the Year Award, and Spelling Bee Finalist Award. Numerous students won local and state writing and art contests, with some being published. Our students surfed to high tides this year.

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