

SC Annual School Report Card Summary

LANDRUM MIDDLE

Spartanburg 1

Grades: 6-8

Enrollment: 260

Principal: Crystal McSwain

Superintendent: Dr. Ronald W. Garner

Board Chair: Mr. Mark Rollins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Excellent	TBD	TBD	Met	N/A
2009	Good	Good	Silver	N/A	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Met	N/A

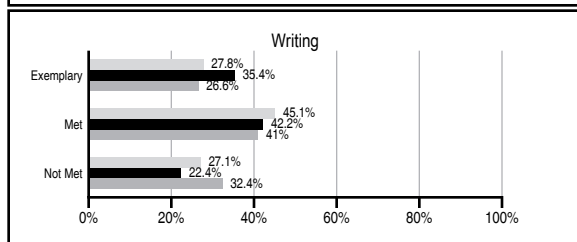
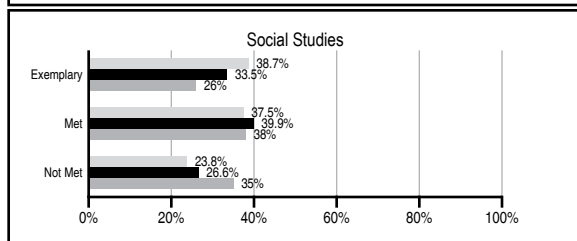
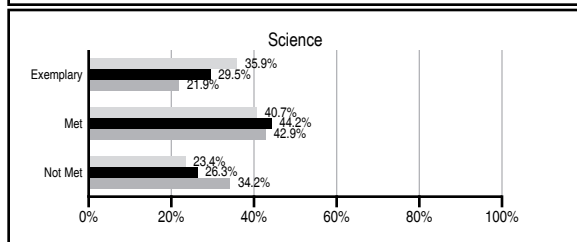
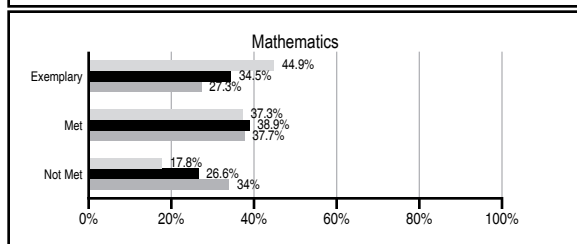
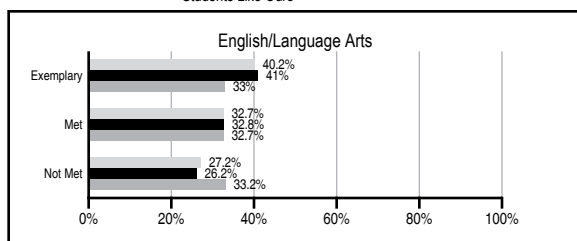
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	13	16	0	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

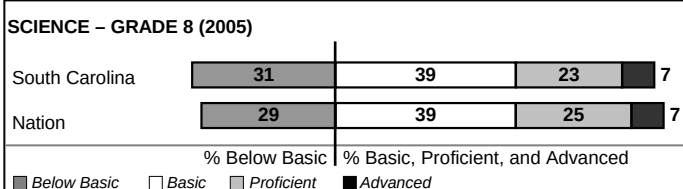
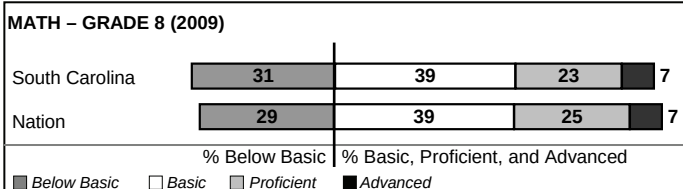
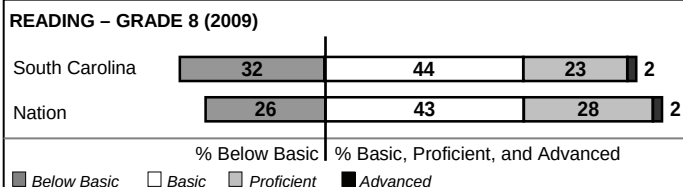
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.5
English 1	N/A	96.8
Physical Science	N/A	27.4
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.5

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

LANDRUM MIDDLE [Spartanburg 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=260)				
Students enrolled in high school credit courses (grades 7 & 8)	15.7%	Up from 15.2%	28.2%	24.2%
Retention rate	0.0%	No Change	0.5%	0.7%
Attendance rate	97.0%	Up from 96.7%	96.1%	95.9%
Eligible for gifted and talented	19.2%	Down from 23.7%	21.8%	16.4%
With disabilities other than speech	13.2%	Down from 17.0%	11.2%	12.0%
Older than usual for grade	0.4%	Down from 0.8%	1.3%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	52.2%	Up from 43.5%	60.0%	58.5%
Continuing contract teachers	82.6%	Up from 69.6%	82.4%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	3.0%	4.0%
Teachers returning from previous year	86.9%	Down from 90.2%	86.9%	84.6%
Teacher attendance rate	97.3%	Down from 97.8%	95.5%	95.4%
Average teacher salary*	\$46,110	Up 3.1%	\$47,234	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.6%	1.3%
Professional development days/teacher	8.8 days	Down from 13.2 days	9.9 days	10.2 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 21.3 to 1	21.9 to 1	21.1 to 1
Prime instructional time	94.0%	Up from 93.9%	90.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.8%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$8,820	Up 28.1%	\$7,219	\$7,802
Percent of expenditures for instruction**	58.3%	Down from 60.0%	64.1%	63.8%
Percent of expenditures for teacher salaries**	56.9%	Down from 58.2%	60.8%	60.0%
% of AYP objectives met	100.0%	Up from 94.1%	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	95	29
Percent satisfied with learning environment	100.0%	82.1%	78.6%
Percent satisfied with social and physical environment	100.0%	89.5%	93.1%
Percent satisfied with school-home relations	93.3%	89.5%	72.4%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Landrum Middle School began the 2009-2010 school year with the continuation of the Making Middle Grades Work initiative. One target goal included increasing the number of students scoring proficient or advanced on PASS through the implementation of small group instruction, utilization of Study Island to address individual student needs, and continuing Second Chance Café for students who need tutoring and/or to complete assignments. In addition, the school-wide reading program, Readolition, encouraged a reading revolution among students to support real-life reading. The second target goal of strengthening home and school relationships was addressed through sending home interim reports, continuing the school wide messaging system, and posting lesson plans online. The third goal of providing activities that actively engage students has been promoted through teachers sharing classroom strategies during team meetings and focusing on higher levels of questions asked in the classroom.

LMS received the Red Carpet School award from the South Carolina State Department of Education for areas such as friendly environment, communication and involvement, and for the aesthetics of the school's building. In addition, the Palmetto Silver Award was received for outstanding student academic performance. LMS received an award for the school's website and a public service announcement produced through the media center from the SCNSPA (SC National School Public Relations Association). The media center also invited our Landrum community to the first annual Holiday Hullabaloo that celebrated students reading, singing, and dancing.

Our students demonstrated academic excellence throughout the year. Five students were recognized as Junior Scholars. Furthermore, one eighth grade student received second place at the state level for the Patriot's Pen Writing Award. This award is sponsored by the local VFW-Post 4873 of Landrum. In addition, one eighth grade student received the State Superintendent's Writing Award for Spartanburg District One, and another eighth grade student was accepted into the Jack Kent Cooke Foundation Young Scholars Program.

The fine arts of Landrum Middle School had much to celebrate in the areas of chorus, orchestra, and art. Ten students' artwork was chosen to be displayed during Youth Art Month at the Chapman Cultural Center. LMS was thrilled to have five students chosen as honor choir members for the American Choral Directors' Association. In addition, four students received a Superior rating at the Solo and Ensemble Festival, and one student was accepted into the Regional Orchestra to play the double bass.

Landrum Middle School, with support from parents and community, is committed to providing challenging educational experiences for young adolescents through best teaching practices and technology and the arts to prepare our students to become healthy, productive, and responsible citizens in society. Many thanks go out to our community, parents, guardians, and volunteers for all of their hard work and support for our school.

Crystal McSwain, Principal

Lori Walter, SIC Chairperson

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