

SC Annual School Report Card Summary

T E MABRY MIDDLE

Spartanburg 1

Grades: 7-8

Enrollment: 454

Principal: Brian Batson

Superintendent: Dr. Ronald W. Garner

Board Chair: Mr. Mark Rollins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

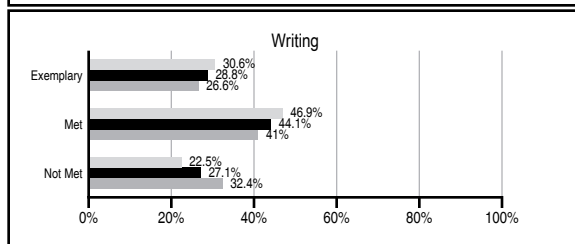
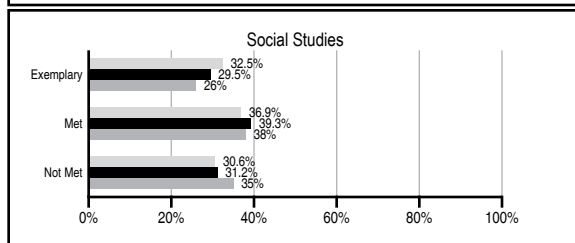
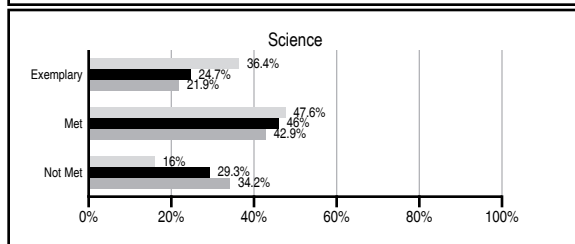
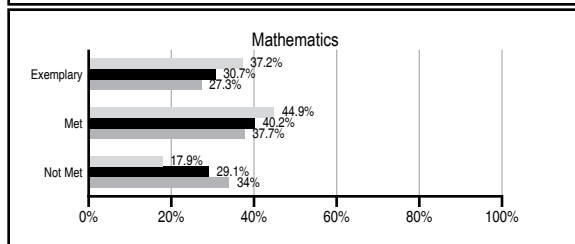
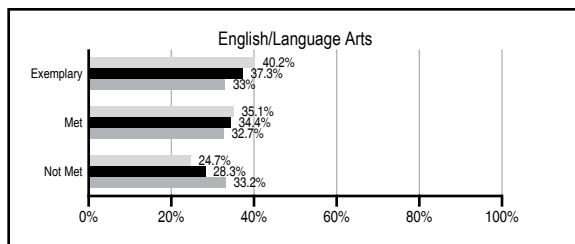
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	12	44	0	0

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

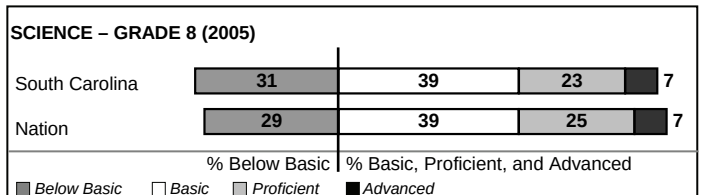
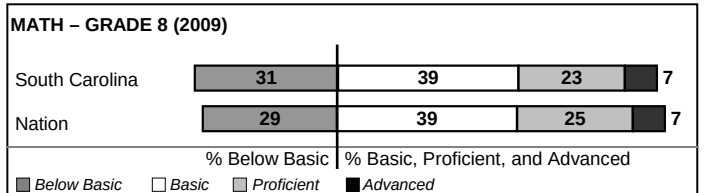
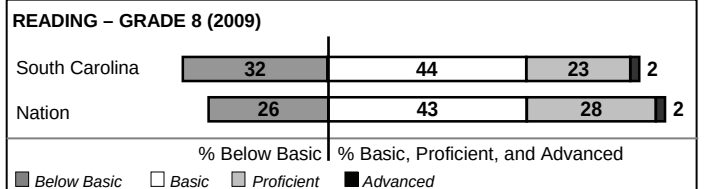
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.7
English 1	N/A	97.3
Physical Science	N/A	44.2
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.6

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

T E MABRY MIDDLE [Spartanburg 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=454)				
Students enrolled in high school credit courses (grades 7 & 8)	14.8%	Up from 10.0%	25.0%	24.2%
Retention rate	0.0%	Down from 1.1%	0.7%	0.7%
Attendance rate	96.1%	Up from 95.9%	95.9%	95.9%
Eligible for gifted and talented	22.8%	Up from 19.8%	18.7%	16.4%
With disabilities other than speech	11.8%	Down from 13.2%	12.1%	12.0%
Older than usual for grade	2.0%	Up from 1.0%	2.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.9%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	67.5%	Up from 65.8%	61.1%	58.5%
Continuing contract teachers	82.5%	Up from 81.6%	84.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 5.6%	2.9%	4.0%
Teachers returning from previous year	90.5%	Up from 90.1%	85.9%	84.6%
Teacher attendance rate	96.4%	Up from 95.1%	95.6%	95.4%
Average teacher salary*	\$46,346	Down 3.1%	\$47,243	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	1.3%
Professional development days/teacher	5.7 days	Down from 9.5 days	10.3 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 18.7 to 1	21.9 to 1	21.1 to 1
Prime instructional time	92.0%	Up from 90.3%	90.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Down from 99.9%	98.6%	98.1%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$8,528	Down 2.6%	\$7,527	\$7,802
Percent of expenditures for instruction**	64.3%	Up from 63.6%	63.9%	63.8%
Percent of expenditures for teacher salaries**	63.1%	Up from 62.1%	60.5%	60.0%
% of AYP objectives met	100.0%	Up from 90.5%	93.1%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	229	105
Percent satisfied with learning environment	100.0%	89.1%	91.3%
Percent satisfied with social and physical environment	100.0%	90.8%	83.5%
Percent satisfied with school-home relations	92.5%	90.3%	78.1%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

T. E. Mabry Middle School continues to provide a quality education for our students. Mabry Middle School is a MMGW (Making Middle Grades Work) school that utilizes the framework established by the Southern Region Educational Board. Mabry Middle implemented a school-wide literacy initiative. In our first year, we set a goal to read 2,000,000 pages, and we surpassed that goal by reading over 2,225,000 pages. Mabry had nineteen students that were named Junior Scholars and four students that were identified as Duke/TIP scholars. We inducted eighty-four students into the Junior Beta Club. Our athletic teams had a great year, with record numbers of students participating. Our Fine Arts programs also represented us very well and won numerous awards. Over 50% of our students participated in one of our fine arts programs and close to 80% either participated in fine arts or were on an athletic team. We are very grateful to the athletic booster club, PTO, and SIC for the support each group provided throughout the year. Our goal is to continue to focus on building literacy and creating successful transitions from elementary, to middle, to high school. We look forward to the challenges that each year will bring.

Brian M. Batson, Principal

Bill Hightower, SIC Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status