



SC Annual School Report Card Summary

SOUTHEAST MIDDLE

Richland 1

Grades: 6-8

Enrollment: 582

Principal: Stacey Whitaker

Superintendent: Dr. Percy A. Mack

Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Below Average	Average	Silver	N/A	Not Met	N/A

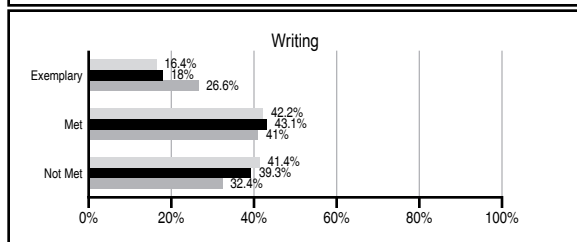
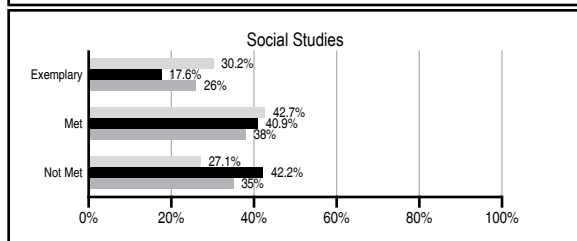
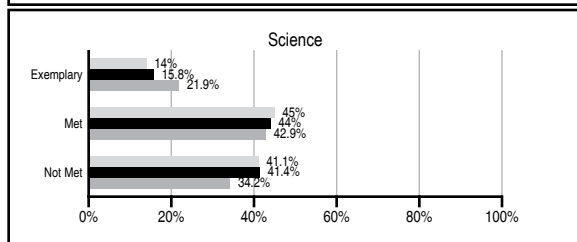
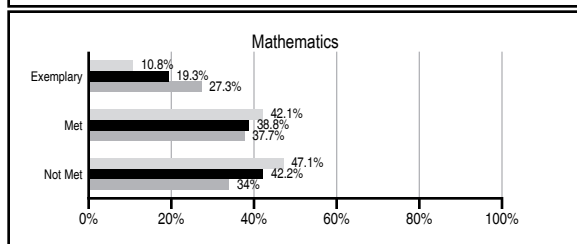
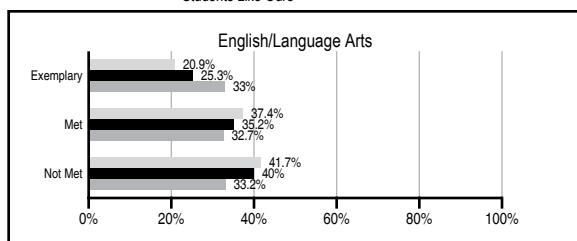
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	29	19	3

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

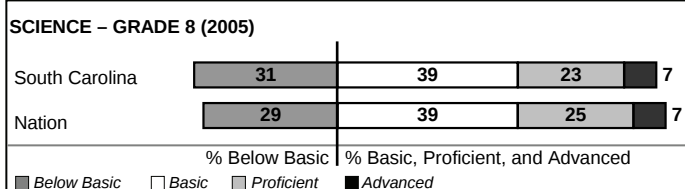
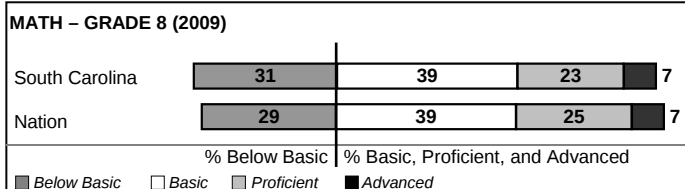
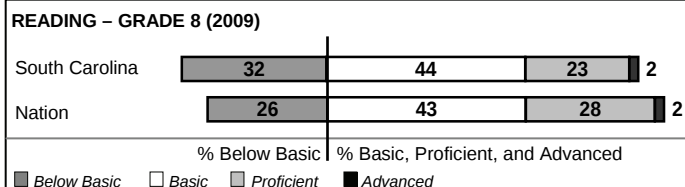
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.0	93.1
English 1	N/A	91.5
Physical Science	N/A	76.4
US History and the Constitution	N/A	N/A
All Subjects	93.0	91.2

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

SOUTHEAST MIDDLE [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=582)				
Students enrolled in high school credit courses (grades 7 & 8)	41.8%	Down from 56.2%	17.0%	24.2%
Retention rate	0.7%	Down from 1.1%	0.8%	0.7%
Attendance rate	97.1%	Up from 96.0%	95.4%	95.9%
Eligible for gifted and talented	23.2%	Up from 15.1%	12.3%	16.4%
With disabilities other than speech	14.7%	Down from 15.4%	14.1%	12.0%
Older than usual for grade	2.4%	No Change	3.5%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	61.7%	Down from 62.3%	57.5%	58.5%
Continuing contract teachers	70.2%	Up from 58.5%	72.9%	80.0%
Teachers with emergency or provisional certificates	9.1%	Down from 12.5%	6.0%	4.0%
Teachers returning from previous year	86.4%	Up from 84.2%	82.3%	84.6%
Teacher attendance rate	94.6%	Down from 95.0%	95.2%	95.4%
Average teacher salary*	\$48,543	Down 0.1%	\$45,500	\$46,561
Classes not taught by highly qualified teachers	1.6%	Down from 4.5%	2.3%	1.3%
Professional development days/teacher	11.4 days	Up from 10.3 days	10.5 days	10.2 days
School				
Principal's years at school	1.0	Down from 10.0	3.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 19.1 to 1	20.3 to 1	21.1 to 1
Prime instructional time	91.0%	Up from 89.8%	89.9%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.7%	Up from 98.2%	96.1%	98.1%
Character development program	Average	Up from Below Average	Good	Good
Dollars spent per pupil**	\$9,155	Down 5.1%	\$8,618	\$7,802
Percent of expenditures for instruction**	71.4%	Up from 69.5%	62.1%	63.8%
Percent of expenditures for teacher salaries**	63.6%	Up from 60.7%	58.2%	60.0%
% of AYP objectives met	90.5%	No Change	90.5%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	53	155	100
Percent satisfied with learning environment	75.5%	64.5%	83.7%
Percent satisfied with social and physical environment	81.1%	78.0%	79.6%
Percent satisfied with school-home relations	60.4%	82.3%	76.3%

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

H. B. Rhame, Jr. Elementary School maintained progress during the 2009-2010 school year in grades 3 and 5.

The teachers at H. B. Rhame, Jr. Elementary received 12 hours of staff development in using technology as an instructional tool. One hundred percent of our teachers have achieved a technology level of proficient or higher. The school used teleconference equipment so that students could interact with others around South Carolina, the United States, and the world.

Test results indicated a need to continue additional efforts to improve language arts and math skills, with special emphasis in the 4th and 5th grade. We have a 30-week Skill Development Program and a SuccessMaker Lab to reinforce skills taught in both language arts and math. These skills also are emphasized in our After-School Academic Support Program, along with science and social studies. We also have two half-time tutors who work with our students one-on-one to develop their math and reading skills. Maintaining a competent certified staff will continue to move larger percentages of students to scores of basic or above on PASS.

We continued Breakthrough to Literacy in kindergarten and first grade to develop the skills and knowledge our young learners need to become competent readers. Accelerated Reader was used in grades K-5. Reading Buddies from Saint Andrews Baptist Church, Virginia Wingard Methodist Church, and Saint Andrews Middle School read to students weekly. North Trenholm Baptist Church and Saint Andrews Baptist Church held a book drive.

We continued a Behavior Intervention Program for students who need help in improving social skills. We have continued to strengthen our Character Education program, by developing a school-wide focus on a different character trait each month.

Community involvement is a great asset to our school. Our volunteers enjoy programs such as Books and Breakfast, Real Men Read, Grandparent's Day, and Sonic Night. In addition to our strong volunteer program, we have two Lunch Buddy programs and two Kids' Café Programs, and three after-school programs sponsored by two community churches. Two new interfaith partners joined hands with Rhame this year, North Trenholm Baptist Church and Young's Chapel Baptist Church. North Trenholm Baptist Church and Round Top Elementary School held a coat drive for the Rhame students in the fall of 2009.

The most challenging issue facing our school continues to be the high mobility rate of our students and their lack of social development skills. We are working with parents to increase the reinforcement of skills at home to sustain progress in student achievement. Parent participation in some school activities has increased this year.

Mikell G. Owens, Principal

Darlene Stroman, SIC Chairperson

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