SC Annual School Report Card Summary

CREEK BRIDGE HIGH
Marion 7
Grades: 6-12 **Enrollment: 373**
Principal: Burnie L. Bell
Superintendent: Everette M. Dean, Jr.
Board Chair: McKeiver Williamson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

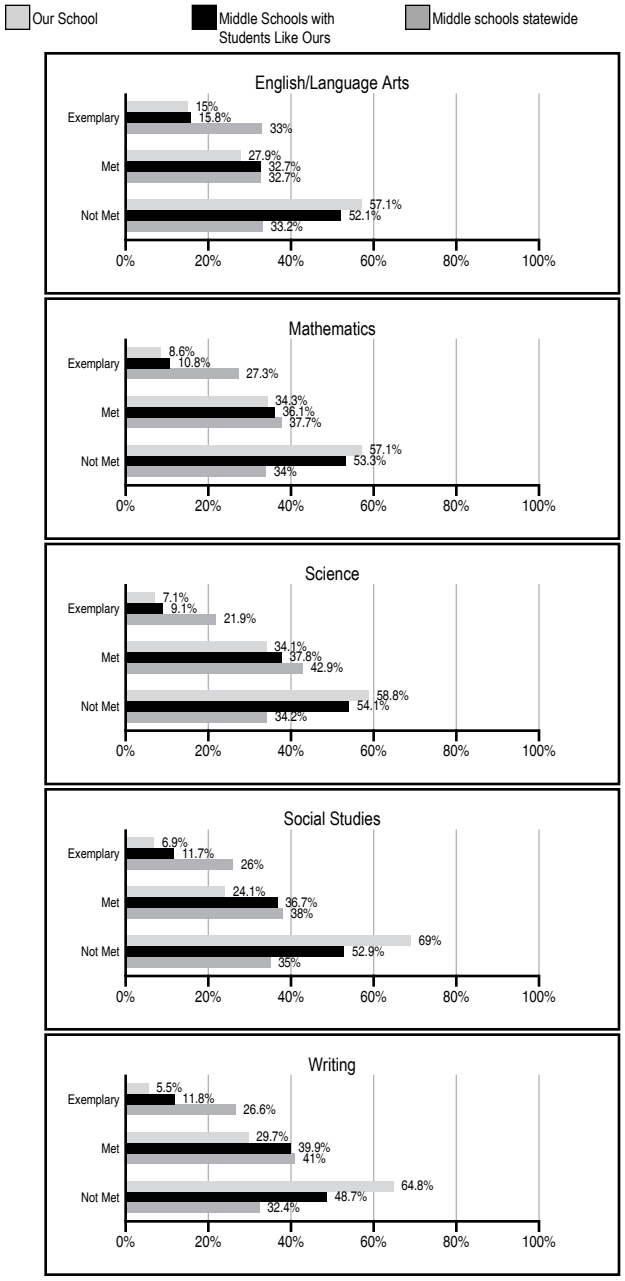
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	At-Risk	Below Average	TBD	TBD	Not Met	CSI
2009	At-Risk	At-Risk	N/A	Gold	Not Met	NI
2008	At-Risk	At-Risk	Gold	Gold	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	6	26	22

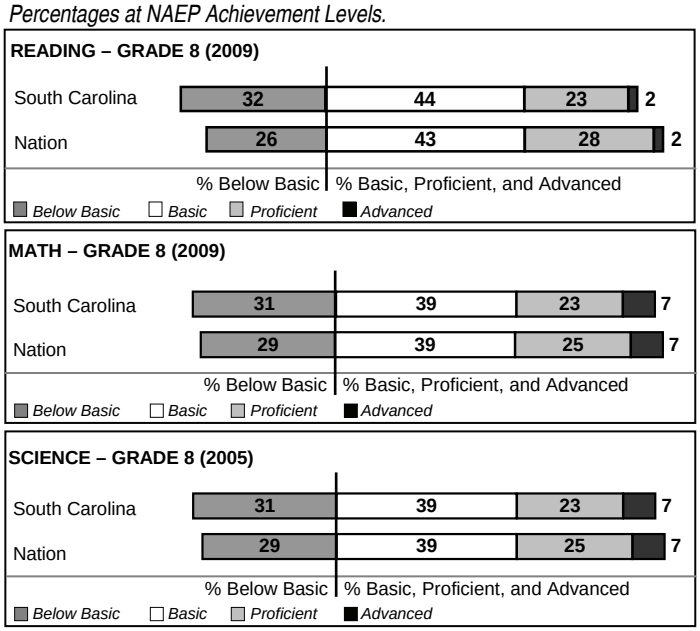
** Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	88.5
English 1	100.0	90.6
Physical Science	N/A	42.1
US History and the Constitution	N/A	N/A
All Subjects	100.0	88.4

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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CREEK BRIDGE HIGH [Marion 7]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=373)				
Students enrolled in high school credit courses (grades 7 & 8)	19.8%	Up from 16.4%	13.7%	24.2%
Retention rate	0.5%	Down from 2.6%	1.1%	0.7%
Attendance rate	97.0%	Up from 95.5%	95.4%	95.9%
Eligible for gifted and talented	2.9%	Down from 4.2%	5.1%	16.4%
With disabilities other than speech	17.2%	Up from 15.2%	14.8%	12.0%
Older than usual for grade	8.6%	Down from 11.3%	4.9%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	64.7%	Down from 66.7%	57.0%	58.5%
Continuing contract teachers	61.8%	Up from 60.6%	66.0%	80.0%
Teachers with emergency or provisional certificates	21.4%	Down from 24.1%	11.3%	4.0%
Teachers returning from previous year	80.2%	Down from 82.1%	76.9%	84.6%
Teacher attendance rate	95.3%	Up from 95.0%	95.4%	95.4%
Average teacher salary*	$39,739	Up 1.2%	$44,863	$46,561
Classes not taught by highly qualified teachers	3.4%	Up from 0.9%	7.9%	1.3%
Professional development days/teacher	10.3 days	Down from 27.6 days	10.4 days	10.2 days
School				
Principal's years at school	38.0	Up from 37.0	3.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 14.9 to 1	16.3 to 1	21.1 to 1
Prime instructional time	90.9%	Up from 88.5%	89.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	97.1%	98.1%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	$11,675	Up 17.5%	$10,588	$7,802
Percent of expenditures for instruction**	57.2%	Up from 54.5%	60.2%	63.8%
Percent of expenditures for teacher salaries**	45.0%	Up from 44.9%	55.5%	60.0%
% of AYP objectives met	53.8%	Down from 61.5%	85.7%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Creek Bridge High School is proud of its many accomplishments during the 2009-2010 school year. We continue to move forward academically, athletically, and socially. As a reward for our efforts, we received the Palmetto Gold Award for “Closing the Achievement Gap.” We were also recognized by US News and World Reports as one of America’s Best High Schools in 2010. We continue to implement the Education and Economic Development Act (EEDA), which is designed to increase student achievement, reduce dropouts, and better prepare students for post-secondary education and employment.

Our teachers continue to teach the content standards and emphasize reading and writing across-the-curriculum. We have implemented a balanced literacy curriculum to increase reading achievement. The continued use of the Measures of Academic Progress (MAP) program has given teachers an assessment tool that provides periodic reports of students’ strengths/needs in the areas of mathematics, reading, language usage, and science. In data teams, teachers analyze the MAP results and provide differentiated instruction to increase student achievement. We also have credit recovery using Compass Learning.

Creek Bridge High School supports a mathematics competition team and an entrepreneurship team. Athletically, we include boys and girls in a strong program of football, basketball, baseball, track, and cheerleading. We have a variety of school-sponsored functions and after-school activities to foster a well-rounded education for our students. We face challenges as we continually seek ways to improve student achievement and home/school relationships. Our parents, students, teachers, and community members form a family focused on building and maintaining positive relationships. Our mission is to continue to prepare students to become lifelong learners and be able to compete in today’s global society.

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