

SC Annual School Report Card Summary

PALMETTO MIDDLE

Marion Two

Grades: 6-8

Enrollment: 402

Principal: Mr. Coleman Barbour

Superintendent: To Be Determined

Board Chair: To Be Determined

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Below Average	Below Average	TBD	TBD	Not Met	N/A
2009	Below Average	Below Average	N/A	N/A	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

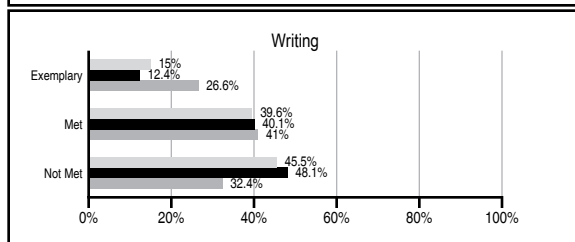
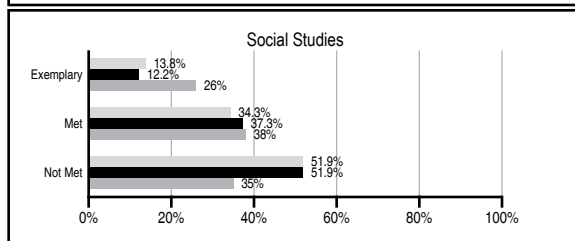
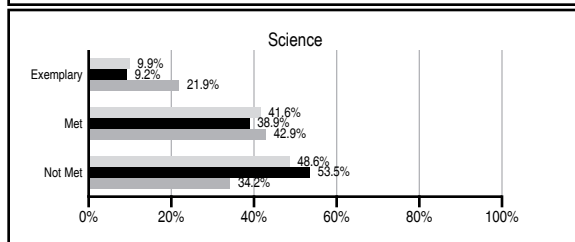
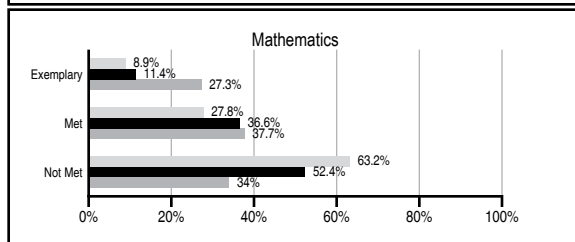
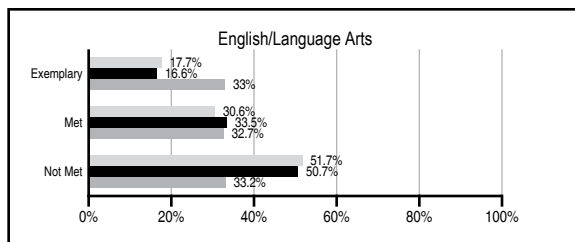
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	10	31	25

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

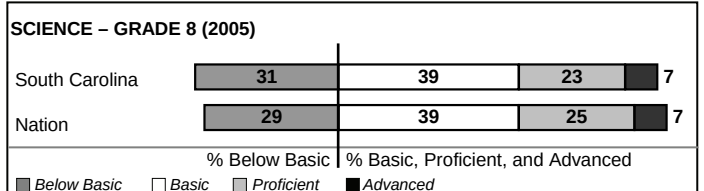
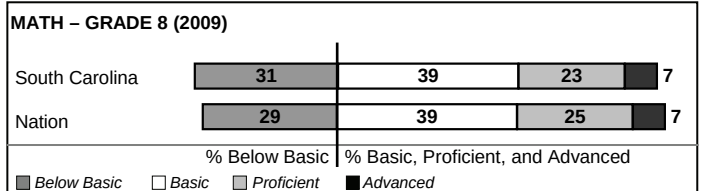
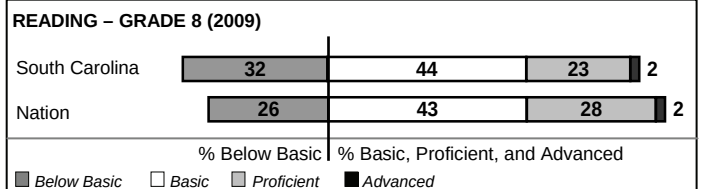
PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	46.2	89.3
English 1	N/A	88.1
Physical Science	N/A	42.1
US History and the Constitution	N/A	N/A
All Subjects	46.2	87.7

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

PALMETTO MIDDLE [Marion Two]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=402)				
Students enrolled in high school credit courses (grades 7 & 8)	52.8%	Up from 17.5%	13.8%	24.2%
Retention rate	0.3%	Down from 0.8%	1.0%	0.7%
Attendance rate	94.1%	Down from 94.3%	95.4%	95.9%
Eligible for gifted and talented	15.4%	Up from 12.0%	5.7%	16.4%
With disabilities other than speech	14.1%	Up from 13.4%	14.4%	12.0%
Older than usual for grade	1.7%	No Change	4.8%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.3%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	60.7%	Up from 47.1%	57.6%	58.5%
Continuing contract teachers	75.0%	Up from 52.9%	67.6%	80.0%
Teachers with emergency or provisional certificates	26.9%	Up from 22.2%	11.3%	4.0%
Teachers returning from previous year	76.9%	Up from 68.9%	78.0%	84.6%
Teacher attendance rate	92.6%	Down from 93.0%	95.6%	95.4%
Average teacher salary*	\$41,678	Up 0.4%	\$44,664	\$46,561
Classes not taught by highly qualified teachers	16.3%	Up from 10.2%	5.4%	1.3%
Professional development days/teacher	11.3 days	Up from 6.0 days	10.5 days	10.2 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 19.0 to 1	17.3 to 1	21.1 to 1
Prime instructional time	85.6%	Down from 86.5%	89.8%	90.4%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	60.7%	Down from 95.6%	96.8%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$8,182	Up 14.2%	\$10,174	\$7,802
Percent of expenditures for instruction**	67.1%	Down from 68.6%	60.3%	63.8%
Percent of expenditures for teacher salaries**	55.9%	Down from 56.8%	55.9%	60.0%
% of AYP objectives met	76.2%	Down from 85.7%	86.2%	92.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	116	29
Percent satisfied with learning environment	83.3%	60.9%	82.1%
Percent satisfied with social and physical environment	83.9%	66.4%	71.4%
Percent satisfied with school-home relations	64.5%	78.3%	77.8%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The previous school year was academically rewarding for Palmetto Middle School. The students' scores on PASS allowed them to move the school from two years of "at risk" to "below average". This incremental growth was a good indication of the upward movement being made. We anticipate the results of the 2009-2010 PASS will continue this upward trend as the Palmetto Middle School community continues to build a strong academic foundation.

An additional academic plus for Palmetto Middle School students was that average yearly progress (AYP) was missed by only three objectives of twenty-one. This is a great improvement when compared to the previous year where only eleven out of twenty-one objectives were met. In 2010, we aspire to meet AYP as well as move upward on the PASS absolute rating. This is a goal shared by the students, teachers, community, and parents.

We will work continuously toward academic improvement for all students. We realize improvement must be an individual and collective effort, and the curriculum must promote both social and academic growth. It is the whole child that we are accountable for during the middle years.

Coleman D. Barbour, Principal
Lori Humphrey, SIC Chairperson

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